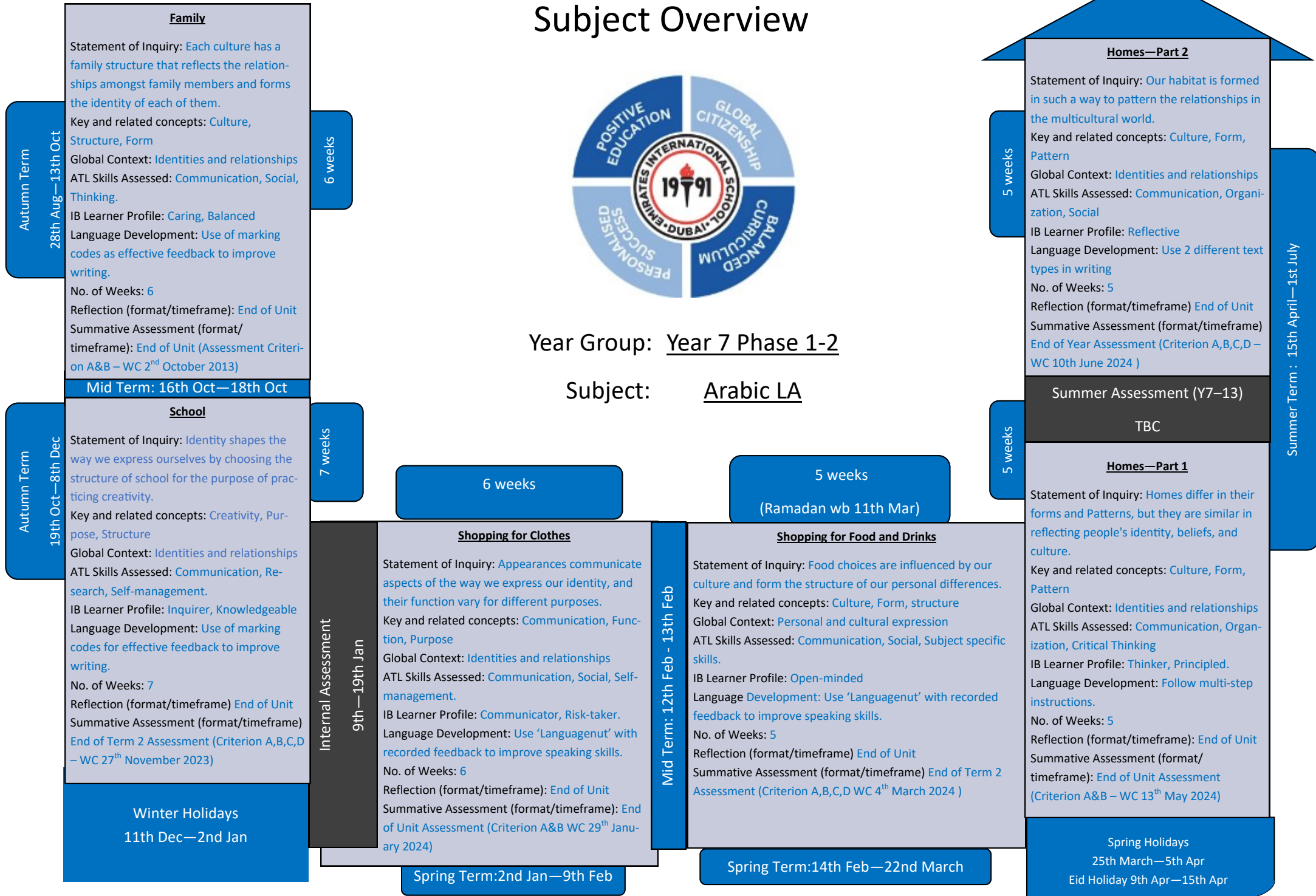


# Subject Overview



Year Group: Year 7 Phase 1-2

Subject: Arabic LA

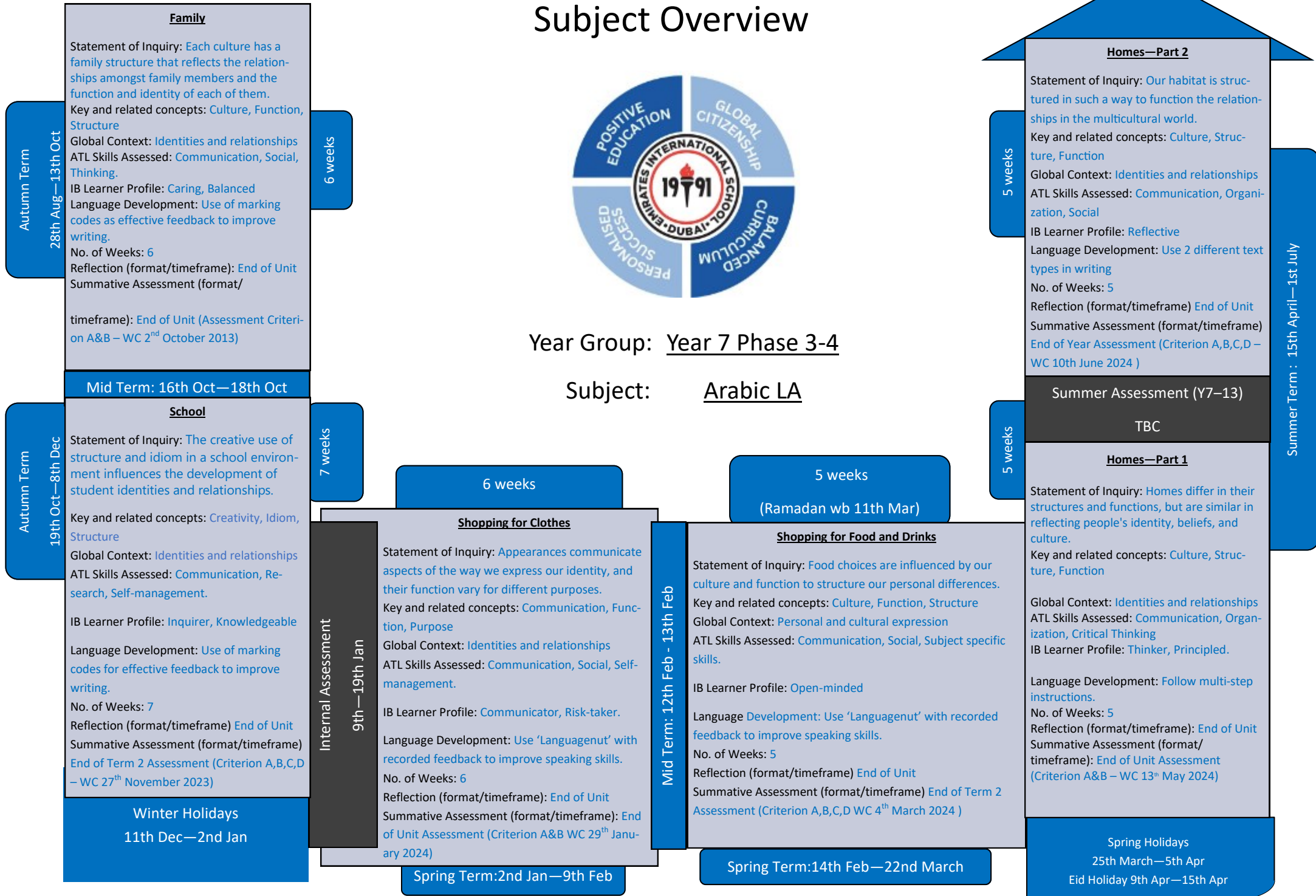


# Subject Overview



Year Group: Year 7 Phase 3-4

Subject: Arabic LA



# Subject Overview



Year Group: Year 8 Phase 1-2

Subject: Arabic LA

## Hobbies

Statement of Inquiry: Exploring hobbies reveals diverse activity structures, fostering appreciation for cultural function while cultivating global awareness of identities and relationships.

Key and related concepts: Culture, Function, Structure

Global Context: Identities and relationships  
ATL Skills Assessed: Communication, Social, Self-management.

IB Learner Profile: Communicator, Caring.  
Language Development: Use of marking codes as effective feedback to improve writing.

No. of Weeks: 6

Reflection (format/timeframe): End of Unit  
Summative Assessment (format/timeframe): End of Unit (Assessment Criterion A&B – WC 2<sup>nd</sup> October 2013)

6 weeks

Autumn Term  
28th Aug—13th Oct

Mid Term: 16th Oct—18th Oct

## Places Around Us

Statement of Inquiry: The choice of words in communication reflects and shapes cultural perspectives, considering the impact of audience, the physical places around us, and the historical orientation in space and time.

Key and related concepts: Culture, Word Choice, Audience.

Global Context: Orientation in Space and Time

ATL Skills Assessed: Communication, Social, Research.

IB Learner Profile: Open-Minded

Language Development: Use of marking codes for effective feedback to improve writing.

No. of Weeks: 7

Reflection (format/timeframe) End of Unit  
Summative Assessment (format/timeframe) End of Term 1 Assessment (Criterion A,B,C,D – WC 27<sup>th</sup> November 2023)

7 weeks

Autumn Term  
19th Oct—8th Dec

Winter Holidays  
11th Dec—2nd Jan

6 weeks

## Travel and Tourism (Part One)

Statement of Inquiry: Traveling for the purpose of communicating with other cultures functions as a way to promote personal and cultural growth.

Key and related concepts: Communication, Purpose, Function

Global Context: Personal and Cultural Expression

ATL Skills Assessed: Communication, Social, Language specific skills.

IB Learner Profile: Inquirer, Reflective.

Language Development: Use 'Languagenut' with recorded feedback to improve speaking skills.

No. of Weeks: 6

Reflection (format/timeframe): End of Unit  
Summative Assessment (format/timeframe): End of Unit Assessment (Criterion A&B WC 29<sup>th</sup> January 2024)

Mid Term: 12th Feb - 13th Feb

Spring Term: 2nd Jan—9th Feb

5 weeks

(Ramadan wb 11th Mar)

## Travel and Tourism (Part Two)

Statement of Inquiry: Traveling helps us to understand and connect with the world around us, allowing us to share different messages, personal and cultural interests and patterns.

Key and related concepts: Connections, message, Patterns.

Global Context: Personal and cultural expression

ATL Skills Assessed: Communication, Self-management, Thinking

IB Learner Profile: Knowledgeable, Principled.

Language Development: Use 'Languagenut' with recorded feedback to improve speaking skills.

No. of Weeks: 5

Reflection (format/timeframe) End of Unit  
Summative Assessment (format/timeframe) End of Term 2 Assessment (Criterion A,B,C,D WC 4<sup>th</sup> March 2024 )

Spring Term: 14th Feb—22nd March

## Workplaces

Statement of Inquiry: Workplace convention is the backbone of every company which allows you to create an identity and connects people together by imparting a strong sense of meaning, direction, and passion to everyone involved.

Key and related concepts: connections, conventions, meaning.

Global Context: Identities and relationships  
ATL Skills Assessed: Communication, Self-management, Social

IB Learner Profile: Communicator, Balanced.  
Language Development: Use different text types in writing.

No. of Weeks: 5

Reflection (format/timeframe) End of Unit  
Summative Assessment (format/timeframe): End of Year Assessment (Criterion A,B,C,D – WC 10th June 2024 )

5 weeks

5 weeks

Summer Term : 15th April—1st July

Summer Assessment (Y7–13)

TBC

## Jobs and Professions

Statement of Inquiry: Choosing the right profession fosters creativity and gives meaning to the individual structure and identity.

Key and related concepts: Creativity, structure, meaning.

Global Context: Identities and Relationships  
ATL Skills Assessed: Thinking, Social, Self-management.

IB Learner Profile: Creative, Thinker  
Language Development: Follow multi-step instructions.

No. of Weeks: 5

Reflection (format/timeframe): End of Unit  
Summative Assessment (format/timeframe): End of Unit Assessment (Criterion A&B – WC 13<sup>th</sup> May 2024)

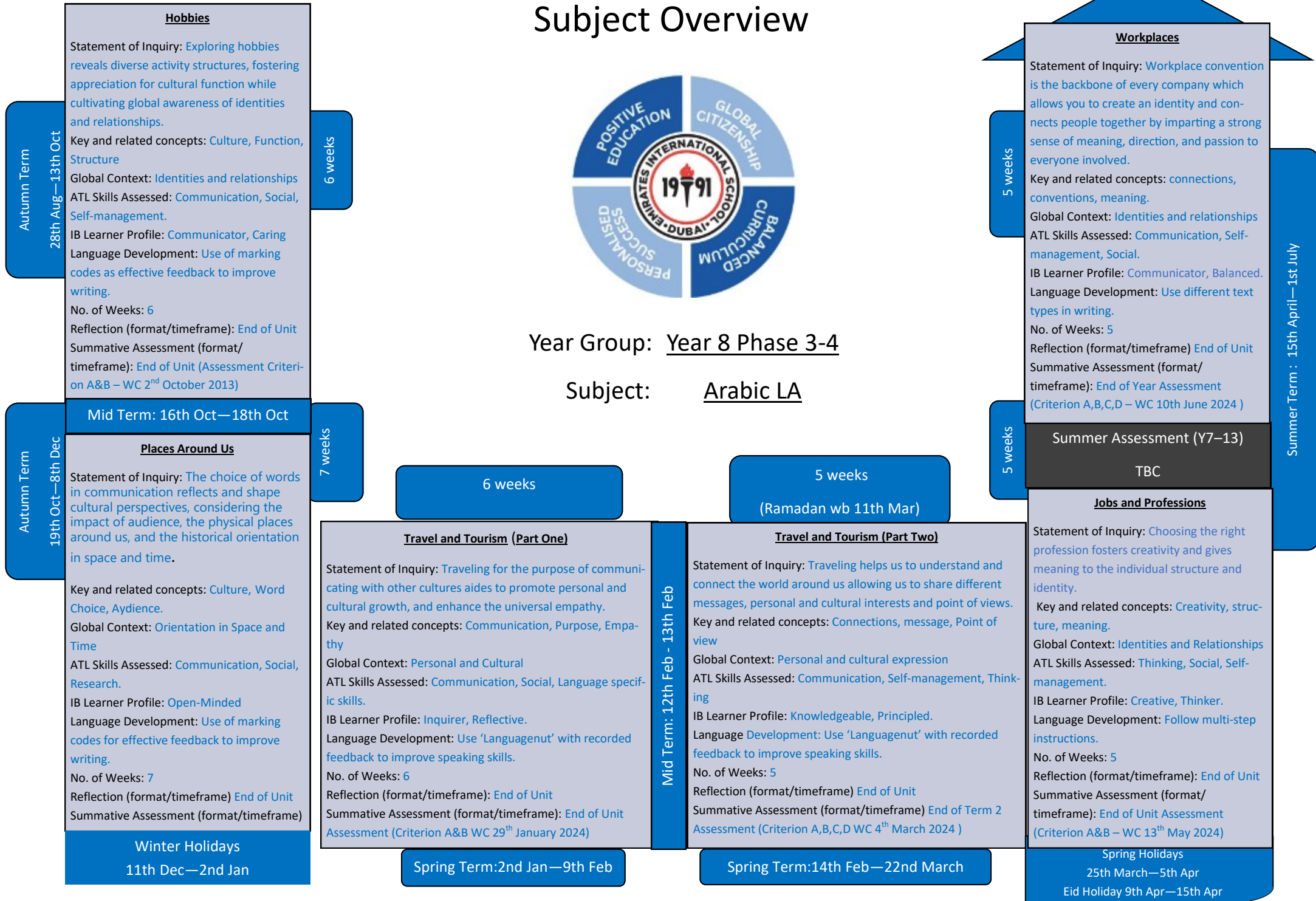
Spring Holidays  
25th March—5th Apr  
Eid Holiday 9th Apr—15th Apr

# Subject Overview



Year Group: Year 8 Phase 3-4

Subject: Arabic LA

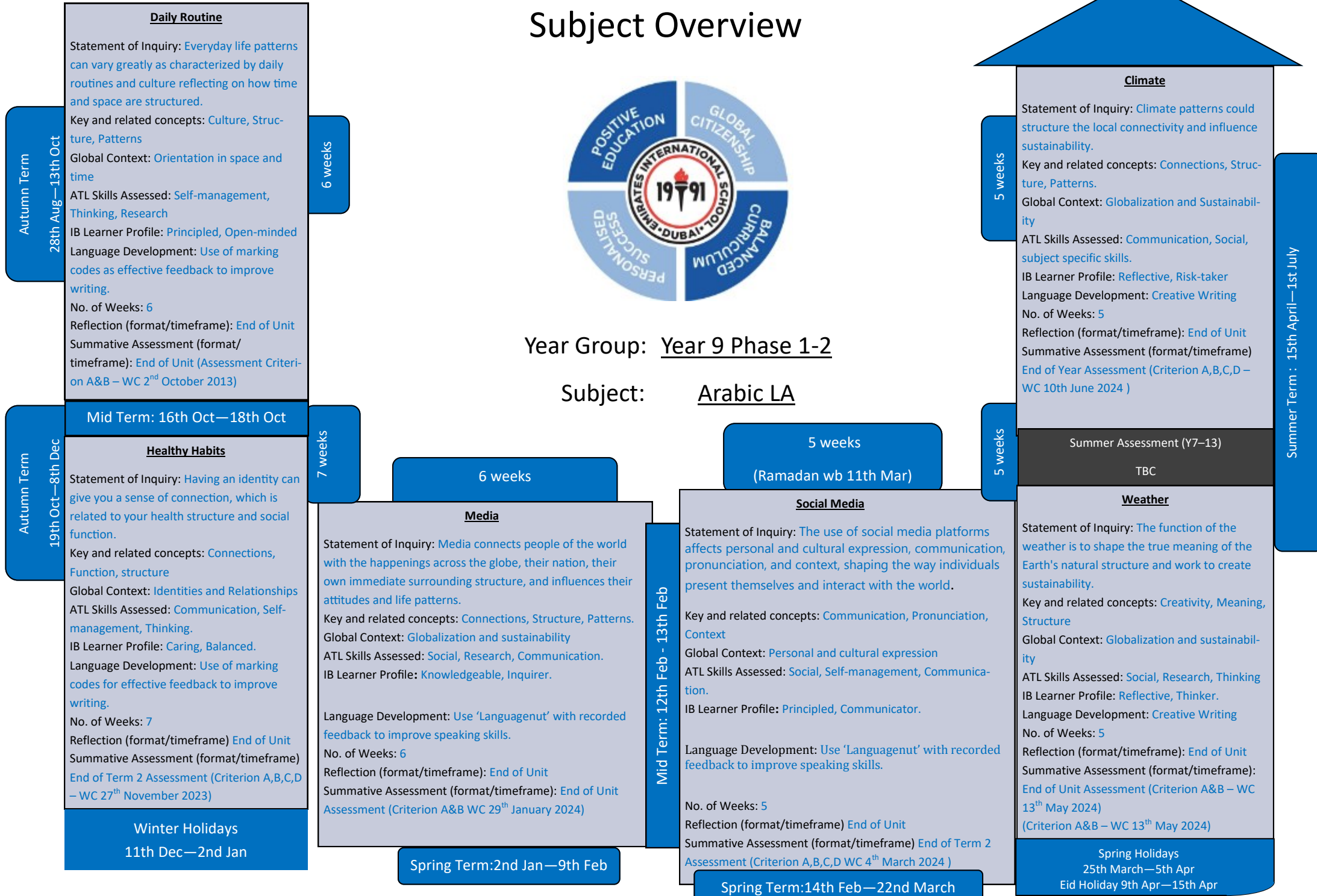


# Subject Overview



Year Group: Year 9 Phase 1-2

Subject: Arabic LA

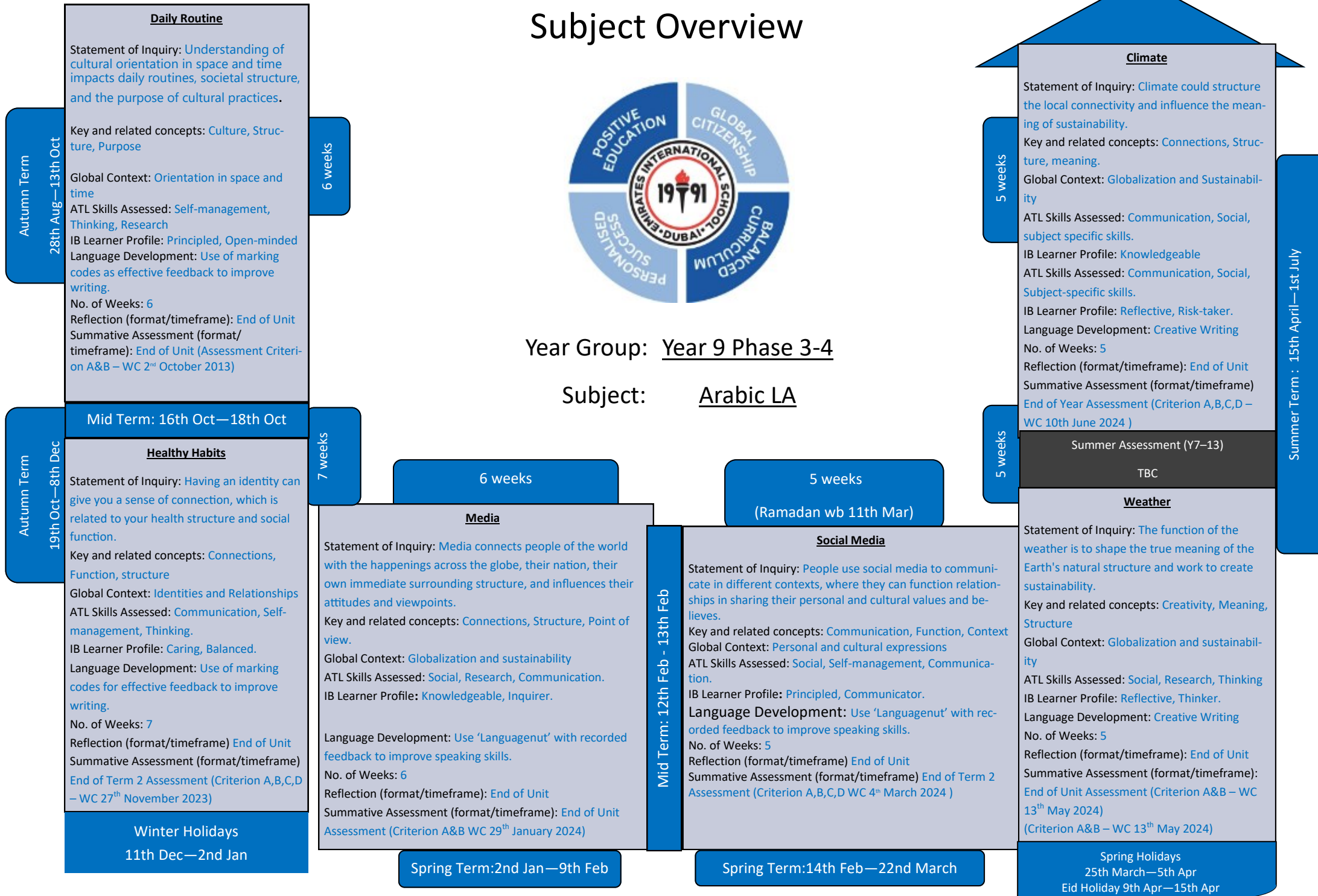


# Subject Overview



Year Group: Year 9 Phase 3-4

Subject: Arabic LA

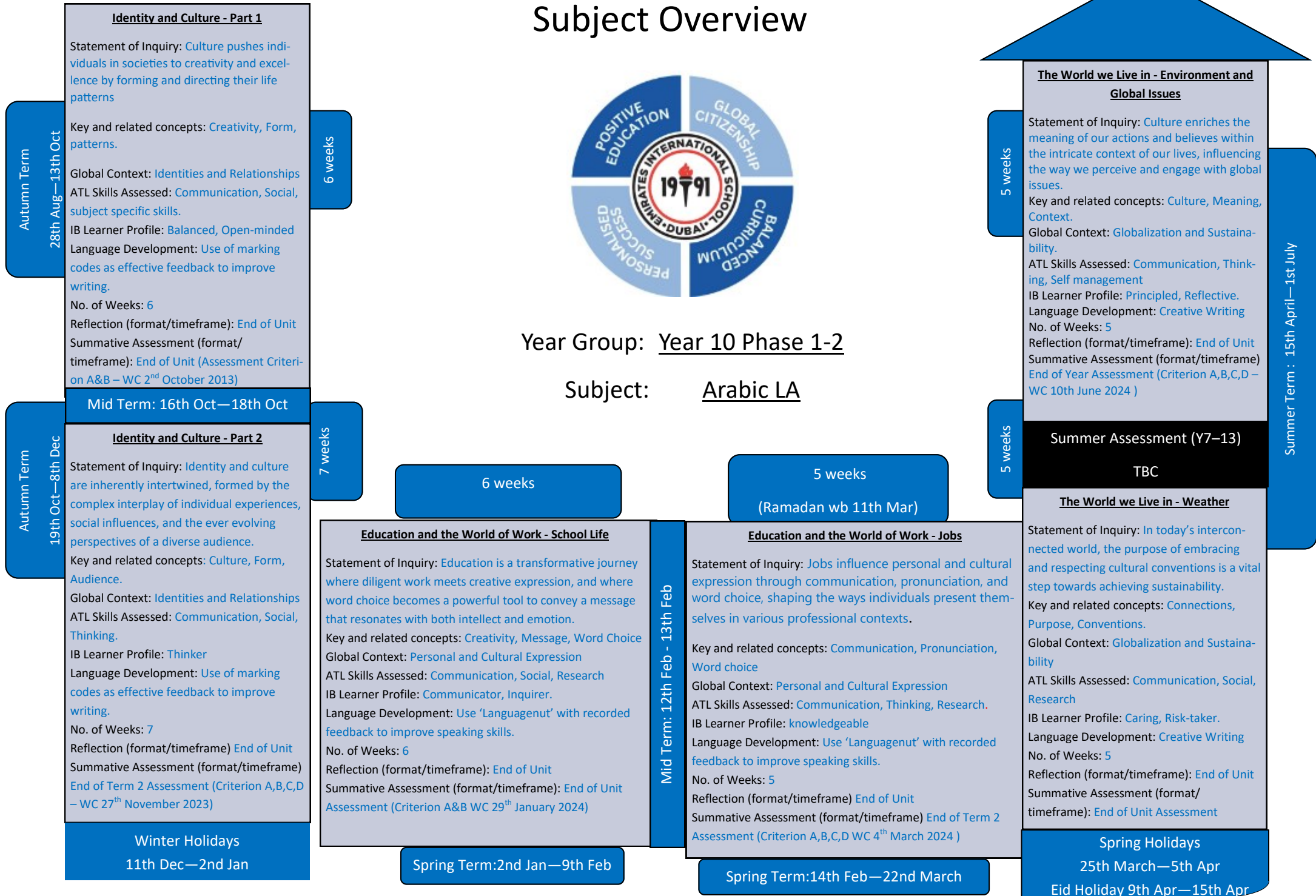


# Subject Overview



Year Group: Year 10 Phase 1-2

Subject: Arabic LA

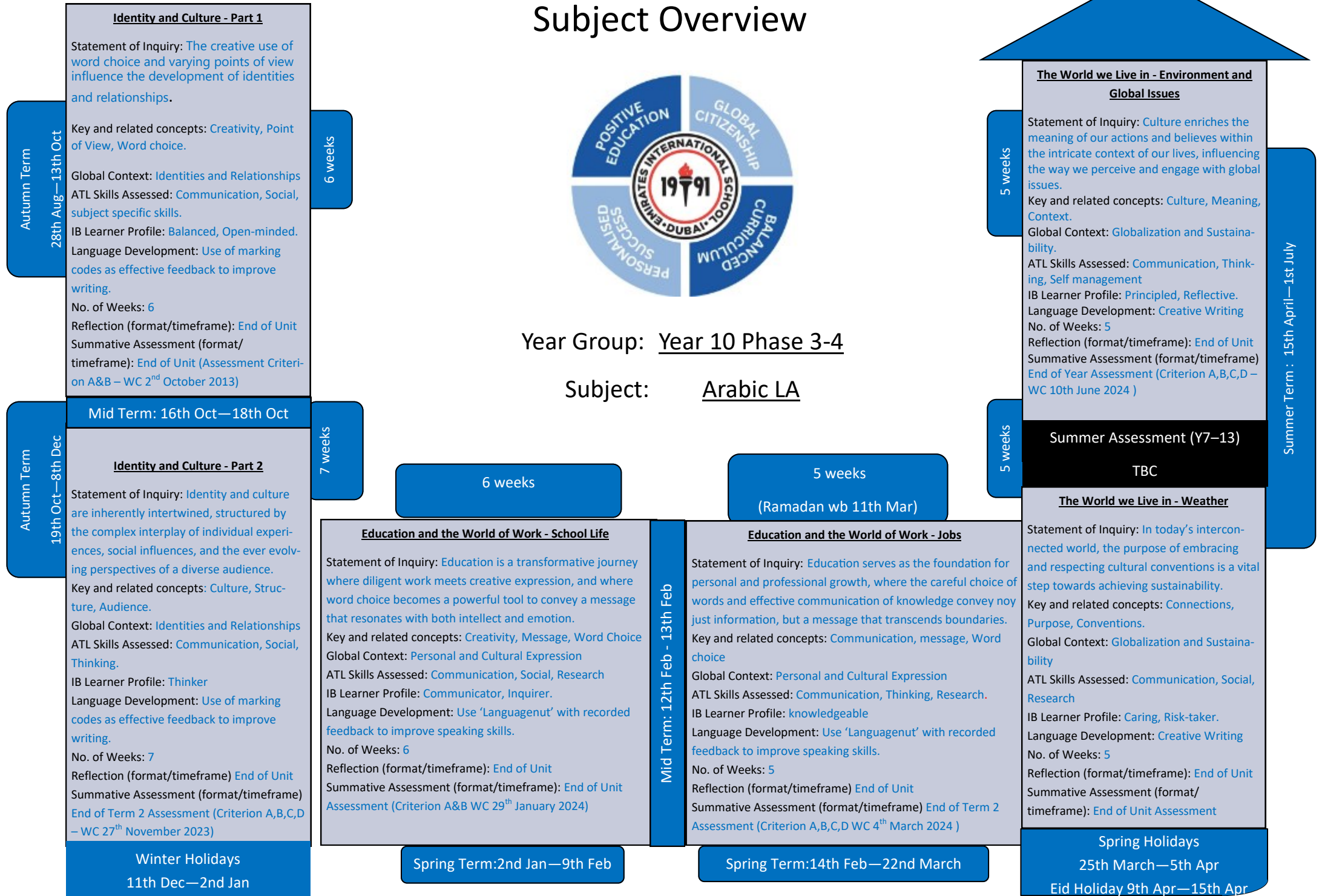


# Subject Overview



Year Group: Year 10 Phase 3-4

Subject: Arabic LA



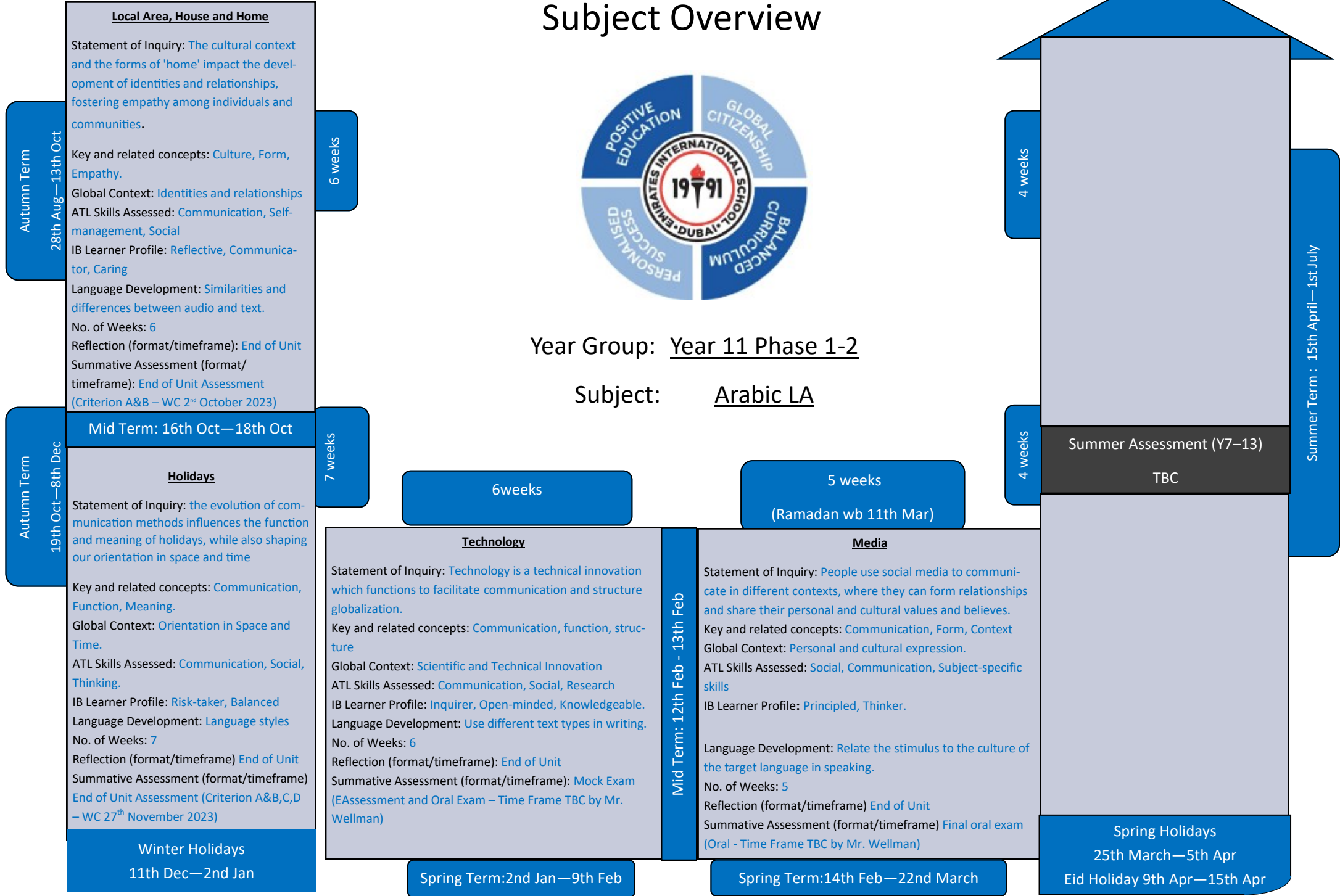


# Subject Overview



Year Group: Year 11 Phase 1-2

Subject: Arabic LA



# Subject Overview



Year Group: Year 11 Phase 3-4

Subject: Arabic LA

Autumn Term

28th Aug—13th Oct

## Local Area, House and Home

Statement of Inquiry: Our habitat is structured in such a way to function the relationships in the multicultural world.

Key and related concepts: Culture, Structure, Function

Global Context: Identities and relationships  
ATL Skills Assessed: Communication, Self-management, Social

IB Learner Profile: Reflective, Communicator, Caring.

Language Development: Similarities and differences between audio and text.

No. of Weeks: 6

Reflection (format/timeframe): End of Unit  
Summative Assessment (format/timeframe): End of Unit Assessment (Criterion A&B – WC 2<sup>nd</sup> October 2023)

6 weeks

Autumn Term

19th Oct—8th Dec

## Mid Term: 16th Oct—18th Oct

### Holidays

Statement of Inquiry: the evolution of communication methods influences the function and meaning of holidays, while also shaping our orientation in space and time.

Key and related concepts: Communication, Function, Meaning.

Global Context: Orientation in Space and Time

ATL Skills Assessed: Communication, Social, Thinking.

IB Learner Profile: Risk-taker, Balanced.

Language Development: Language styles

No. of Weeks: 7

Reflection (format/timeframe) End of Unit  
Summative Assessment (format/timeframe) End of Unit Assessment (Criterion A&B,C,D – WC 27<sup>th</sup> November 2023)

7 weeks

Winter Holidays

11th Dec—2nd Jan

6 weeks

### Technology

Statement of Inquiry: Technology is a technical innovation which functions to facilitate communication and structure globalization.

Key and related concepts: Communication, function, structure

Global Context: Scientific and Technical Innovation

ATL Skills Assessed: Communication, Social, Research

IB Learner Profile: Inquirer, Open-minded, Knowledgeable.

Language Development: Use different text types in writing.

No. of Weeks: 6

Reflection (format/timeframe): End of Unit  
Summative Assessment (format/timeframe): Mock Exam (EAssessment and Oral Exam – Time Frame TBC by Mr. Wellman)

Mid Term: 12th Feb - 13th Feb

Spring Term: 2nd Jan—9th Feb

5 weeks

(Ramadan wb 11th Mar)

### Media

Statement of Inquiry: The use of media in different cultural and communicative contexts shapes personal and cultural expression through the use of various idioms and languages.

Key and related concepts: Communication, Idiom, Context

Global Context: Personal and cultural expression

ATL Skills Assessed: Social, Communication, Subject-specific skills.

IB Learner Profile: Principled, Thinker

Language Development: Relate the stimulus to the culture of the target language in speaking.

No. of Weeks: 5

Reflection (format/timeframe) End of Unit  
Summative Assessment (format/timeframe) Final oral exam (Oral - Time Frame TBC by Mr. Wellman)

Spring Term: 14th Feb—22nd March

4 weeks

Summer Assessment (Y7–13)

TBC

4 weeks

Spring Holidays

25th March—5th Apr

Eid Holiday 9th Apr—15th Apr

Summer Term : 15th April—1st July