



مدرسة الإمارات الدولية - ميدوز  
Emirates International School - Meadows

**Early Years 2 Programme of Inquiry**

<b>Early Years 2 Programme of Inquiry</b>				
<b>TD Theme</b>	<b>WHO WE ARE</b>	<b>WHERE WE ARE IN PLACE AND TIME</b>	<b>HOW THE WORLD WORKS</b>	<b>HOW WE EXPRESS OURSELVES</b>
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
<b>Central Idea</b>	<b>How we are different</b>	<b>An inquiry into what happened a long time ago</b>	<b>Us and our ocean</b>	<b>How stories make you feel</b>
<b>An inquiry into...</b>	Who I am My family and friends How we are all unique	The world around me What happened in the past time.	The oceans around me The importance of our ocean. How I can help our world.	Different stories. How we enjoy stories. Characters and their actions.
<b>Key Concepts</b>	Connection, Form	Causation, Function, Connection	Form, Responsibility, Change	Perspective, Function,
<b>Related Concepts</b>	Relationships, similarities, differences	Systems, needs, wants	Needs, Survival, Conservation	Imagination, Interpretation, Play
<b>Approaches to Learning</b>	Social, communication, self-management	Thinking, research, communication	Research, thinking	Communication, Social



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<b>Learner profile Attributes</b>	Open-minded Balanced Knowledgeable	Inquirers Reflective Thinkers	Thinkers Caring Communicators	Communicators Risk-Takers Reflective
<b>PE</b>	Ball skills <ul style="list-style-type: none"><li>• Throwing</li><li>• Catching</li><li>• Bouncing</li><li>• Control</li><li>• Improvement</li></ul>	Athletics <ul style="list-style-type: none"><li>• Running</li><li>• Throwing</li><li>• Jumping</li></ul>	Health Related Fitness <ul style="list-style-type: none"><li>• Strength</li><li>• Endurance</li><li>• Self awareness</li></ul>	Dance/Gymnastics <ul style="list-style-type: none"><li>• Aesthetics</li><li>• Adaptation</li><li>• Body control</li><li>• Leadership</li><li>• Challenge</li></ul>