



مدرسة الإمارات الدولية - ميدوز
Emirates International School - Meadows

Early Years 1 Programme of Inquiry

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TD Theme	WHO WE ARE	SHARING THE PLANET	HOW WE ORGANISE OURSELVES	HOW WE EXPRESS OURSELVES (Year long Unit)
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
Central Idea	Making caring choices with our bodies helps us, and those around us.	Living things share the same basic needs and are all connected.	We all have responsibilities in our communities.	Stories inform and provoke us; they give us pleasure and help our imagination grow.
An inquiry into...	<ul style="list-style-type: none"> • All about my body • My feelings • My family and me 	<ul style="list-style-type: none"> • The environment in my world • What living things need to grow • Caring for living things and their homes 	<ul style="list-style-type: none"> • Our community. • People who help us. • How we can help our community. 	<ul style="list-style-type: none"> • Storytelling • Changing stories • Using my imagination to tell stories



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Book focus	The Gruffalo The Colour monster	The Very Hungry Caterpillar Monkey Puzzle	Maisy goes to...	Bear Hunt Room on the Broom Rapunzel
Key Concepts	Form, Change, Function	Form, Perspective	Responsibility, Function, Connection, Causation	Perspective, Connection,
Related Concepts	Growth, Senses, Discovery, History	Relationships, Responsibility, Nurturing	Community, Interdependence, Belonging	Culture, Differences, Similarities, Emotions
Approaches to Learning	Self-Management Communication Social	Research Thinking Communication	Self-Management Communication Research	Communication Thinking Social
Learner profile Attributes	Caring Balanced Open-Minded	Knowledgeable Inquirers Risk-Takers	Principled Caring Communicators	Communicators Thinkers Reflective
PE	Function skills <ul style="list-style-type: none"> • Safety • Movement • Improvement • Control 	Ball skills <ul style="list-style-type: none"> • Body control • Power • Movement 	Athletics <ul style="list-style-type: none"> • Control • Challenge 	Gymnastics/Dance <ul style="list-style-type: none"> • Movement • Improvement • Control