



Home Learning Policy

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Rationale

Emirates International School Meadows (EISM) believes that 'Home Learning' is an integral part of the educational process, serving as a valuable tool to reinforce and extend the learning that takes place in the classroom. It allows students to practice and apply their knowledge, develop essential skills such as time management and independent study, and fosters a sense of responsibility for their own learning. Home learning also provides teachers with insights into each student's progress and understanding, enabling them to tailor their instruction to individual needs. In addition to these academic benefits, we recognise the importance of collaboration between parents, guardians, and educators in nurturing students as lifelong learners.

Aims

Fostering a Love for Learning: Parents and teachers working together can create an environment that fosters a love for learning in students. When students see their parents' valuing education and actively participating in their learning journey, they are more likely to develop a positive attitude toward learning that extends beyond the classroom.

Feedback and Assessment: Home learning will serve as a way for teachers to assess student understanding and progress, allowing them to provide timely feedback and adjust their teaching accordingly.

Reinforcing Educational Values: Parents and teachers share a common goal of instilling important values such as curiosity, perseverance, and a strong work ethic in students. Home learning provides an opportunity for students to witness these values in action as they observe the collaborative efforts of adults in their lives.

Supporting Academic Progress: Parental involvement in home learning can provide students with additional support and guidance. It allows parents to identify areas where their child may be struggling or excelling, enabling them to provide timely assistance.

Teaching Lifelong Skills: Beyond academic content, home learning offers a platform for teaching essential lifelong skills such as time management, organisation, and self-discipline. When parents and teachers work together, they can reinforce the importance of these skills and provide guidance on their development.

Modelling Lifelong Learning: When parents and educators model a commitment to continuous learning and growth, students are more likely to adopt a similar mindset.

Are students expected to complete Home Learning?

The expectation at EISM is that home learning is completed as directed by the child's teacher. It is accepted that there are occasions when, due to unforeseen circumstances, home learning activities will not be completed. In this instance, parents should communicate this information with the class teacher. There are occasions when homework may be optional such as entering competitions.

Home learning in Primary School

Students' home learning in Primary School is driven by self-agency, where students have the choice and flexibility to showcase their creativity and strengths. Students are assigned home learning tasks as per each Unit of Inquiry and these are linked to the knowledge and skills they are developing in school. This helps connect their learning at home and engages them in sustaining focused progress. Students are rewarded upon successful completion of home learning tasks at the end of each Unit of Inquiry. Parents and students have the flexibility to decide on how much and how often.

Home learning in Years 7 – 9

In Years 7 through 9, students home learning aims to extend and consolidate learning in preparation for their MYP examination years. Home Learning is set with this aim as a focus. Students will receive home learning tasks from their subject teachers on a regular basis and this is monitored by our High School IBO Coordinators to ensure this is manageable and equitable between the subject areas. In Years 7 through 9, we have a shared expectation that students engage in home learning each week, fostering the

consolidation of knowledge and skills acquired during the school day. We have a shared expectation that students engage in home learning each week with a suggestion of approximately 4-5 hours.

Home learning in Years 10 – 13

In Years 10 through 13, students will engage in home learning as and when it is deemed necessary, with the scheduling of these assignments closely tied to the specific demands of their subjects within the curriculum. Subject Leads and Teachers will take a thoughtful and customised approach to design home learning tasks that align precisely with the distinctive needs and objectives of each subject area. This personalised strategy aims to provide students with a targeted and meaningful learning experience outside of the classroom, thereby enhancing the skills needed in the curriculum area. Our primary goal is to strike a balance that prevents home learning from becoming overly burdensome for our students. The allocation of home learning assignments is closely supervised by our High School IB Coordinators to ensure that it remains manageable and purposeful. In Years 10 through 13, we have a shared expectation that students engage in home learning for 1-3 hours each evening, fostering the consolidation of knowledge and skills acquired during the school day.

Types of Home Learning

Home learning in both Primary and High School will take various forms. Students in Primary School will complete tasks from a learning grid that include creative tasks, written tasks, projects and movement-based tasks. Students in High School will mainly complete tasks that consolidate and extend learning, this is normally in the form of written reports, completion of classwork and assignments.

Support with Home Learning

At EISM, we prioritise the success and well-being of our students. We understand that students may encounter challenges while completing their work outside of the classroom. Therefore, we encourage both students and parents to reach out to the teachers who have assigned the home learning tasks for assistance and support. Our teachers are here to help and are readily available to address any questions or difficulties that may arise. We firmly believe that open communication and collaboration between students, parents, and teachers are essential in ensuring the academic growth and development of our students.

Failure to Complete Home Learning

It is vitally important that students attempt to complete home learning assignments, as they play an important role in our students' education. If, for any reason, a student chose not to complete their home learning, it is possible that consequences in line with our behaviour policy may be applied. However, please know that our primary goal is to support our students. We are here to collaborate with parents and students to ensure that home learning is manageable and successful. Our teachers are always ready to help, offer guidance, and resources to make sure everyone has the best experience with their home learning as possible.

Links to other policies

Assessment

Inclusion

Learning and Teaching