Emirates International School Meadows



Parent Handbook 2023 - 2024



Contents

School Mission Statement	3
Head Teacher's Welcome	4
Head of Early Learners Welcome	5
Our Senior Leadership Team	6
School Calendar	7
Communication	8
Uniform	9 - 10
Our School Day/ First Week/ Attendance/ Absence/ Withdrawal	11 - 12
Our School Day/ Daily Timings/ Snack Time/ EY Teaching Assistants/ School Buses	13 - 14
Health and Wellbeing/ Healthy Eating/ Birthdays	15
Health and Wellbeing/ School Bags/ Spare Clothes	16
Campus Safety	17
The IB Learner Profile/ Library	18
Our Learning Expectations	19 - 20
Mother Tongue Programme	21
The Early Years Enrichment Club	22
FAQ's	23 - 24



EISM Vision

To enable our students to excel and thrive in a happy, safe and successful environment whilst providing substantial academic rigour.

EISM Mission

EIS Meadows is a learning community where students are ready, respectful and safe in all they do. Students are empowered to think critically and creatively and to show resilience in their search for success. Our inclusive environment and innovative enquiry based international education fully prepares students for their future.

EISM Philosophy

Our Philosophy at EIS Meadows, we foster a love of life-long learning through an innovative, inspiring IB curriculum that allows students to be leaders of their own learning journey. We nurture open-minded, principled, independent learners who exhibit self-awareness and grow to be responsible global citizens. We foster inter-cultural sensitivity and personal responsibility to encourage internationally minded young adults who are fully prepared for our future world.



Head Teacher's Welcome

Welcome to the 2023 - 2024 academic year. We look forward to working in partnership with you to provide your child with the very best opportunities to support their learning and development. We hope that the information outlined in this Handbook should answer most questions you have regarding this extremely important stage in your child's life.

We wish to convey a special welcome to all of our new families in Primary School. We also welcome our new teachers, returning staff and returning families. We are fortunate to have employed excellent classroom practitioners from many countries, further enhancing the international ethos and status of our school.

EIS Meadows is a member of the International Baccalaureate (IB) World Schools, authorised to teach the Primary Years Programme (PYP), Middle Years Programme (MYP) and the Diploma Programme (DP). Through the PYP, the Primary School is able to provide a meaningful context of learning and teaching which is transdisciplinary – where the learning is not confined within the boundaries of traditional subject areas but is supported and enriched by them.

With the emphasis on the IB Learner Profile, students learn to be open-minded, principled, risk-takers, reflective, inquirers, communicators, caring, balanced and knowledgeable, empowering them to become responsible contributors to our World and its future.

EIS Meadows is very fortunate to have committed and dedicated staff who understand the significant role they have in developing the academic, physical, social and creative growth of each individual student. They provide excellent learning and teaching programmes that establish high expectations within a safe, supportive and caring environment. Each member of our teaching team will promote and celebrate the success of every child.

The school has established a positive working partnership between students, parents and staff and will continue to build on this through open communication, building trusting relationships, and continuing to establish a community where our culture and values promote a high level of commitment and mutual respect.

I look forward to working in partnership with you during this Academic Year.



Mr Tim Wade Head Teacher of Primary School



Head of Early Learners Welcome

Welcome to the Early Years at Emirates International School Meadows.

We are very excited to welcome you and your child into our nurturing community. Having a strong start to the learning journey in Early Years is an important factor in lifelong learning.

The Early Years is a special and important stage in the development of a child's social, emotional, physical and academic learning journey. Through the PYP curriculum we enthuse students to question and evaluate the world around them. We provide a safe and supportive environment where teachers facilitate learning in an exciting and inclusive manner.

Our high quality teaching encourages the development of balanced and open-minded learners, who understand their role in the local and global community.

Working alongside our parents we build a supportive community which is constantly striving for best of our students.



Ms Deepali Rami Head of Early Learners



Senior Leadership Team



Ian Ward
School Principal
ian@eischools.ae



Tim Wade
Head of Primary School
wadet@eischools.ae



Natalie Bridges
Deputy Head of Primary
School
nbridges@eischools.ae



Deepali Rami
Head of Early Learners
drami@eischools.ae



Matthew Hyland
Head of Learning &
Teaching
hylandm@eischools.ae



Sumayya Shariff
PYP Coordinator
shariffs@eischools.ae



Harmeet Kahlon
Head of Pastoral Care &
Support
Kahlonh@eischools.ae



Michelle Higgins
Head of Inclusion
higginsm@eischools.ae



School Calendar

Term 1		
28th August	New Student Orientation	
29th August	All Students Return	
29th September	Prophet's Birthday	
16th - 18th October	Mid Term Break	
19th October	All Students Return	
1st December	UAE National Day	
8th December	Last Day of Term 1	

Term 2		
2nd January	All Students Return	
12th - 13th	Mid Term Break	
14th February	All Students Return	
22nd March End of Term 2		

Term 3		
8th April	All Students Return	
1st July End of Academic Year		



Communication

PA to the Head of Primary	Mrs. Rasha El Mohamedy	rasha@eischools.ae
Primary School Receptionist	Mrs. Marichu Lontoc	marichu@eischools.ae
Head of Early Learners	Ms. Deepali Rami	drami@eischools.ae
Primary School Counselor	Mrs. Sumatee Sahni	sahnis@eischools.ae
Registrar	Ms. Rosine Labaki	rosine@eischools.ae
Assistant Registrar	Mr. Kiran Radhakrishnan	kiran@eischools.ae
Finance and Accounts	Mr. Manoj Maniyil	manoj@eischools.ae
Cashier	Mr. Marcos	marcos@eischools.ae

It is important to update us if your contact information changes. In case of an emergency we must have your most up to date phone number.



Uniform

Plain black shoes are to be worn with school uniform.

Girls	Boys	Layers
A	M	N

Hats: Please note that students are not allowed to play in the sun unless they are wearing a hat. This is especially important during the hot summer months.

Hair: Shoulder length hair must be tied back.

Accessories: Please refrain from sending your child to school wearing any valuable pieces of jewellery. Whilst we are sure many students would like the chance to wear something special, things can get easily damaged or lost in the school day. Students with pierced ears should wear simple stud earrings. Students must not wear nail polish or highly decorated hair bands.

Shoes must be velcro only - No lace up shoes please.

Toys - We understand that students enjoy brining their toys to school however very often they do tend to go missing or even break during the school day. Please keep toys at home to avoid disheartened children when it comes to a toy that is precious to them.



PE Kit





Boys



Students must wear trainers for all sports, and it is important that they have "non-marking soles", this is particularly necessary when using the Sports Hall.

For health and safety reason students must not wear football shoes to school.

Uniforms are sold at:

RIGHT FIT READYMADE GARMENTS TRADING CO. LLC

Tel: +971 50 903 4694

Email: rightfituniforms@eischools.ae

Emirates International School - Jumeirah, Primary School Building (Side Entrance)

Operating Hours: 9.30 am to 2.00pm & 2:00pm to 3.00pm (closed)

& from 3:00pm - 6.00pm (Monday to Saturday)



Our School Day

The first week at EISM

We understand starting school can be a difficult transition for children and parents alike. We hope by providing this booklet we can answer some of the questions you have before students begin school.

The school will email you with starting dates and timings for your child. If your child is in EY1 they will attend school for a reduced amount of time, two hours per day for the first four days (Monday 28th -Thursday 31st August). During this time, the students will meet a few of their new classmates and their teacher. There will only be a small group of students so the teacher has more time to get to know your child and your child has the chance to relax into their new environment in their own time. On Friday 1st September EY1 students will join as one whole class, you will receive further information about this specific first full class day in EY1 from your class teacher.

If you are a new family to EISM and your child is new in EY2 you will be invited to join our orientation morning on Monday 28th August from 9am -11am.

Re registered students will start their first day on Tuesday 29th August (7:50 -1pm in EY2).

All students in EY1 and EY2 must come to school in their school uniform (see page 9) and they must bring a snack and full water bottle.

There will be staff members, ready to welcome you on the first day at the Early Years entrance. They will assist your child in finding their classroom safely.

Attendance and Absences of Students

For students to make the most of their education at EISM they should arrive on time and attend school each day. It is appreciated that absence from school for a variety of family reasons will occur from time to time. We ask that you try to keep these to a minimum to ensure that the impact on your child's learning is minimised.

Planned Absences from School (KHDA expects all students to attend 182 school days each year) If you know your child will be absent from school, please inform the School Principal in advance and in writing, indicating the dates you expect your child to leave and return to school.



Our School Day

Unplanned Absences from School

Please contact the school by 8.00 am if your child is away from school. This is important child protection information which we must be made aware of as soon as possible.

Ms. Marichu Lontoc is our Attendance Officer and her contact details are marichu@eischools.ae.
The school phone number is 04-3629009. The School Office will contact the parents of children who are absent without notification. Your support in keeping us informed is very much appreciated.

Late Arrival

If your child arrives at school after the National Anthem is played at 7.40 am then they must register as 'late' with one of our school secretaries.

If arriving after 8.15 students should report to the Primary School Receptionist who will update registration records.

Late pick ups

We do understand that there may be circumstances in which you are running late for the end of day collection time. If this happens please do inform your class teacher and Ms Deepali Rami via email.

Regular late collection from school will be tracked and emails will be sent home if your child is being collected late frequently across a 2 week period. Students in EY1 and EY2 are not permitted to wait in the enrichment club for collection unless the termly fee for the club has been paid.

Please ensure you are here on time to collect your child at the end of the school day. EY1 children must be collected by 12:45pm and EY2 children must be collected by 1pm.

Withdrawal During the Day

If you need to take your child out of school during the day for an appointment, please send an emailed request to their class teacher, copying both Mrs. Rasha Mohamedy (<u>rasha@eischools.ae</u>), our Primary School Secretary, and Ms. Deepali Rami (drami@eischools.ae) by 8.00 am.

- Students will be collected from the teacher and brought down to you.
- You will receive a form signed by the class teachers.
- Hand this form to the security guard before you leave the school premises.

If you return your child to the school during the day, please ensure their class teacher knows that s/he is back at school.



Our School Day

Daily Timings

Classrooms are open from 7.15am. All children are expected to be in school by 7.50am when the register is taken. If you are late, you will need to drop your child to the Primary School reception, you will be met here by an Early Years classroom assistant who will assist your child to get to their classroom safely.

School finishes at 1pm promptly on Monday-Thursday. If your child is in EY1 pick up time will be at 12:45pm. If your child is in EY2 pick up time will be 1pm.

On Friday's we have an early finish and the end of the day is 11:30am for EY1 and EY2.

If you would like your child to attend our after-school enrichment programme we offer this to all our Early Years children. This year it will be starting on Monday September 11th. This programme is run by our Early Years teachers and teaching assistants and starts from 1pm until 2:30pm. Collection from the Enrichment club is from 2:30-2:50pm. Please see the after-school enrichment programme section for more details.

Snack Time

There is one main snack time during the day usually taking place during the morning between 9:30am – 11am. Students will snack in school canteen as well as the classrooms. There will also be a second optional snack time. Throughout the course of the day the teachers set up an area in the classrooms with a table and chairs available for students to return to their snack once again if needed. Lunch boxes are monitored very closely and our teachers keep regular track of the students who haven't eaten their snack, encouraging them to do so through the day.

We strongly advise your child has had some breakfast before coming to school in the mornings to help them to focus and engage with our morning learning time.

Our Early Years Teaching Assistants

We are extremely lucky to have the support of 3 qualified teaching assistants in Early Years 1 and 2. Ms Hadil, Ms Shruti and Ms Hannah have worked with the school for many years and are highly experienced in the Early Years. They will be working along side your children at regular times in the week and will be there to greet you on the first day of school.









Our School Day

School Buses

Diamondlease provides the bus transportation service for EISM. Parents must register to use the school bus at the beginning of the Academic Year. Diamondlease has a temporary office next to the Finance Office on the Ground Floor. All Buses are RTA compliant, with seat belts, a driver, and a female bus supervisor. Students who are not registered cannot travel on the school bus.

Safety is paramount for the students travelling by bus. There are strict rules which ensure the safety of the passengers:

- Wear your seatbelt.
- Remain seated, in your assigned seat, while the bus is in motion.
- No eating or drinking on the bus (except water).
- · Refrain from loud talking.
- At all times show respect for other passengers, the bus supervisor and the driver.
- Obey the instructions of the bus supervisor and driver.

Consequences

- Any incident of unacceptable language, inappropriate behaviour, rudeness, standing or moving around the bus while in motion, eating or drinking (other than water), damage to the bus, interference with the smooth running of the bus, or refusal to follow the instructions of the bus supervisor will be reported to the Head of Pastoral Care and Support and Ms. Deepali Rami who will investigate.
- Students will be removed from the school bus should their behaviour warrant it.

The first incident will receive a Verbal Warning.

- The second incident will receive a Written Warning to parents.
- The third and final incident will receive a Written Warning to parents and a One Day Suspension from the bus.
- Parents will be invited to attend a meeting with the Head of Primary to discuss the severity of the issue and the consequences if the behaviour continues.

If further incidents occur the student will be permanently suspended from using the bus service.

If you have any concerns or questions about the bus transportation, please contact either the Diamondlease Supervisor, Mr. Amir (school@diamondlease.com), or our Head of Pastoral Care and Support.



Healthy Eating Health and Wellbeing

The School encourages healthy eating and staff are proactive in ensuring students are making healthy food choices when eating as part of our Healthy Eating Policy. Please ensure you send a snack or packed lunch which is healthy and nutritious and which does not contain nuts, canned fizzy drinks, candy, chocolate, chips, potato crisps and other 'junk' food. Sharing of lunches is not allowed.





All forms of nuts are banned in school as several of our students are hyper-allergic to them. We are a nut free school.

Birthday Celebrations

In line with being a healthy school we ask all students not to bring cakes or treats (including party bags) into school to celebrate. Classes can celebrate in their own special way without including food.

Health Facilities

The School has two clinics. The Primary School Medical Clinic is staffed by our qualified staff, Nurse Princy Lazar. The School Doctor, Dr. Vinitha Gopan, has her Surgery in the Main School Building. Whenever a student is attended to by either the Nurses or Doctor, parents are informed by phone.

Medical records including vaccinations are kept on file. Parents are urged to keep the School Doctor informed of medical records, vaccinations and recent changes in their child's medical situation. It is essential that the school is made aware of any health problems a student may have. The school medical staff will contact you if we have any concerns. Please ensure the school has your most up-to-date contact details.

The Zones of Regulation

We encourage our students to reflect on how they are feeling and aim for them to develop an understanding that all feelings are okay, it is how we process and manage these feelings which is important. This is taught through <u>The Zones of Regulation</u> to support positive mental health and wellbeing amongst our students.



Health and Wellbeing

School Bags

Please refrain from purchasing large wheely school bags and large rucksacks for your child's lunch items and water bottle. In Early Years we promote our students to be as independent as possible. A small lunch bag with an easy to carry handle measuring 30cm max is a great starter bag for the students in Early Years to promote their independent self-management skills.

If your child brings a larger bag to school your class teacher may ask you to replace this with something more suitable for the year. Below are some great examples of school bags that fit our requirements.

Students will only need to bring their snack items to school and their water bottled filled with water. We will ensure they have all the other learning tools that they need for their day.





Spare clothes

Please ensure you send two spare pairs of clothes including underwear and socks in a labelled carrier bag. These spare items of clothing will stay with us in school should your child have a toilet accident. In the event of an accident your child's uniform will be sent home in a labelled bag to be washed. Please return all spare clothes to class within 24 hours to ensure there is always a set in school.



Campus Safety

Parents and Visitors

Our students' safety and security are the School's first and foremost priorities. To maximise security, all parents have been issued with ID cards and these must be worn at all times when entering the Campus. All those not wearing ID will be asked to sign in at the Security Guard's desk before entering, and to wear a Visitor ID Pass. Parents are requested not to approach or talk to a student who is not their own. If you wish to comment on something that is happening inside school please discuss this with a member of staff, not a student. You must be prepared to be challenged if you are not wearing the parent ID or Visitors ID Pass.

Parents/Visitors must wait at the Primary School Entrance Gate or on the School Playground. There are regulations and school-wide policies regarding adults on campus and it is important these are adhered to at all times.

School Alarms

If the Fire Alarm goes off while you are on school premises, follow the instructions of our security guards or the teachers. You will not be able to leave the campus until the 'All Clear' is given. You will be asked to go to the safe Collection Point on the field.

Video and Photographs

To safeguard the privacy of all students at the school, parents/visitors are not permitted to take any video or photographs in the classrooms or around the school at any time. There will be occasions where this is permissible (i.e. school productions or school events) and you will be advised at such time.

Lost and Found

We do ask that you ensure all items of clothing and other belongings are clearly labelled with your child's full name to avoid the inconvenience of them becoming lost. We will return all named items to their owners. All unclaimed and unnamed items will be disposed of at the end of each term for health and safety reasons.

Valuable items such as mobile phones, spectacles, money etc. are generally held by the Primary School Receptionist, Ms. Marichu Lontoc, marichu@eischools.ae until claimed.

Toys

We understand that students enjoy brining their toys to school however very often they do tend to go missing or even break during the school day. Please keep toys at home to avoid disheartened children when it comes to a toy that is precious to them.



The IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. EISM learners, including all staff and parents, strive to be:









Inquirers	We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
Knowledgeable	We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
Thinkers	We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
Communicators	We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening to the perspectives of other individuals and groups.
Principled	We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
Open-Minded	We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
Caring	We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
Risk-Takers	We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
Balanced	We understand the importance of balancing different aspects of our lives – intellectual, physical and emotional – to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
Reflective	We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.











Each week there will be a specific learner profile animal focus in Early Years. Your child may receive a certificate for displaying characteristics of the specific learner profile focus in our weekly Early Years assemblies.

Library

The Library is viewed as an essential part of a PYP school in which the students acquire essential information, literacy and research skills. Supported by the Class Teacher and Librarian, our students are encouraged to develop a lifelong love for reading.

Our students visit the Library on a scheduled basis with their class in order to borrow books to take home during this time, assisted by the Librarian and Assistant Librarian. It is important that the students return their borrowed books during the following Library session. If a student has overdue books, no more books will be issued until the overdue books are returned. Lost or damaged books will be charged to the student's parents and no more books will be issued until payment has been made. The invoice received must be paid to the school cashier and sent along with receipt to the library with the student.

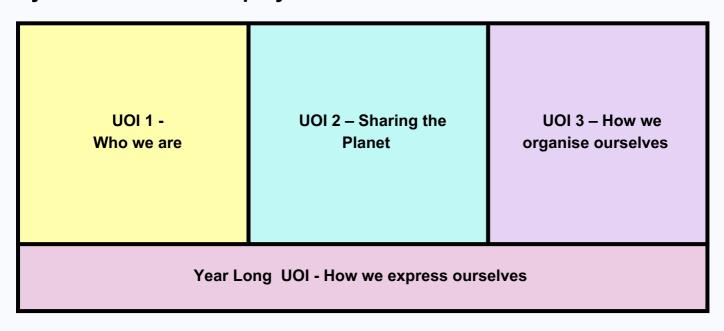


Our Learning Expectations

Overview of our units of inquiry

The Units of Inquiry originate from our IB PYP curriculum framework and are aligned throughout the Primary School. These are themes on which the classes will focus for a period of up to 7-8 weeks. During this time the learning will be focused around these themes and students will be actively involved in inquiring and finding out more about them. Classrooms will often be transformed, with learning areas relating to the current Unit of Inquiry to provide more relevance and excitement during learning time. The Units of Inquiry cover aspects of all core and non-core subjects.

Early Years 1 Units of Inquiry



Early Years 2 Units of Inquiry

UOI 1 - Who we are Who we are and time – The Global Community	UOI 3 - How the world works	UOI 4 - How we express ourselves
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Our Learning Expectations

Phonics and reading

We value phonics extremely highly within Early Years as a crucial stepping stone to embed reading, writing and generally communication skills with our students. Your child will take part in a focused phonics session following the Read, Write, Inc phonics teaching methods. In EY1 students will take part in daily phonics as part of their class. In EY2 students will go to a specific daily phonics group to develop their phonics skills at their own pace.

To monitor your child's reading at home you will be sent a home reading book which is appropriately levelled to help practise key reading skills.

Please make sure you read with your child at home as regularly as possible and return the books to school on time each week to ensure they can be renewed for a new one. By the end of EY2, once all the foundations of reading have been set we encourage our students to read words using their decoding skills and even read sentences within stories of their level. At the start of the year we will be holding phonics sessions for our parents to experience how phonics is taught to our children (further information to follow).

Our play based learning environment

Our learning environment is something in which we take great pride to ensure it provides our students with enough opportunity to become independent inquirers.

Teachers will set up play based learning areas alongside the children, using their interests as a key focus. They will collaborate and work together to achieve specific learning goals.

The teachers will not take students away from their play, but rather facilitate play and learning opportunities within each learning area set up.

Further information regarding the Early Years curriculum will be shared with you during our Welcome to Early Years afternoon at the start of the academic year (further information to follow).



Mother Tongue Programme

We are delighted to offer high quality learning opportunities for our students to continue to develop proficiency in their heritage language as part of our Mother Tongue Language Programme. Optional lessons are available in a range of languages as part of our Curriculum provision. For further information about these programmes or to enquire about other language opportunities for your child please contact Ophelie Dumont (smitho@eischools.ae) for further information.

Meadows House system

Camels

Falcons

Khanjars

Dhows

Students from Early Years 1 to Year 6 are organised into four Houses: Khanjars, Falcons, Dhows and Camels. The purpose is to encourage cooperation, collaboration, enthusiasm and motivation to share in a wide range of school events and activities. House activities vary from sports, music, drama, arts, speaking and many other team activities. Early Years 1 to Year 6 students are asked to wear their House T-shirt for House activities and Sports Days. House T-shirts can be purchased in the uniform shop.

House Points are collected by students throughout the course of each week and points scores are read out over our loudspeaker system, and shared in the weekly newsletter, at the end of each week so that our students and families are aware of how well their Houses are doing.



Early Years Enrichment Programme







Early Years 1 & 2 Extended Hours Programme 2023-2024

Dear Parents,

We are very excited to be offering our Early Years Extended Hours Programme for the next academic year. The children will be taking part in a wide variety of activities covered over our specific themed days:

Mindful Monday's Creative Tuesday's Wiggle Wednesday's Inquiring Thursday's

Should you wish for your child to be part of the programme, please ensure you have made payment for the programme no later than 29th August 2023. We need to have secure numbers of children for us to arrange staffing and rooms. The enrichment club will be starting from **Monday 11th September 2023.**

Terms and conditions:

- The termly fees are as follows:
 - Term 1 = 1500 AED per term per child due 29/8/2023
 - Term 2 = 1000 AED per term per child due by 7/12/2023
 - Term 3 = 1500 AED per term per child due 21/3/23
- The yearly fee for the programme is 4,000 AED.
- If you choose to pay termly, payment will be due on the dates listed above.
- If payment is made after the due date, you must allow a minimum of 1 school day for students to be added to the Extended Hours Programme. Children may not attend if the fee has not been paid in advance.
- The Programme will be open from Monday to Thursday. 1:00 pm 2:30 pm. Collection time is from 2:30-2:50pm.
- Parents will need to provide a healthy snack which will be eaten during the afternoon's activities. Sharing
 of food between children is strictly prohibited.
- The programme has been recognised by KHDA as an Early Years enrichment programme.
- Students, who wish to cancel/drop out of the programme, need to inform the respective teacher at least
 one week in advance and the refund will be based on the fee Policy.
- Numbers are limited. Should you wish to secure your child's place for the Extended Hours Programme next year, you can do in the following ways:

Visit the accounts department and make the payment directly there.

Or

Pay via bank transfer using the details below details,

Account Name: Emirates International Private School-Meadows

Bank : Dubai Islamic Bank
Swift code: DUIBAEADXXX

IBAN: AE25 0240 0015 2005 4710 903



Events

UAE National Day - November

International Day - February

Be prepared with your UAE cultural dress.



Get your home country cultural dress ready for celebrations.





Coming up in 2023/2024...

World Book Day - March

We had such a wonderful day of celebration this year. Get your costumes ready for next year. The theme will be...

Food Glorious Food







Frequently Asked Questions

Can my child stay all day during the first week of school?

If your child is in EY2 they will be staying all day with us during the first week until the usual finish time of 1pm. If your child is in EY1 they will follow a shorter day for the first 4 days. This is so we give every child the opportunity to meet their teacher, see their classroom and play outside for the first time in a very small group. It gives the teachers the chance to get to know each child before they start all together which is very important.

What sort of activities will my child be doing when they come to school?

At the beginning of term, the emphasis is on the teachers getting to know the students and on helping the students to get to know each other, the routines and expectations of school. This is the main focus for the first few weeks. During this time, students will partake in many learning activities promoting social and communication skills. We will be sharing books about starting school and the class teacher and support staff will help them develop confidence amongst their new friends.

What does my child need to bring to school with them?

You need to make sure your child has a snack and a drink with them every day. Their snack box is kept just outside the classroom. Please make sure their snack box is no bigger than about 30cm x 30cm, so it will fit along our classroom walls. Any bags bigger than this will not be allowed.

How will I know what my child is learning in class?

SeeSaw

When starting the school year your child will be given a SeeSaw account. This is an online app which allows you to see regular updates of your child's learning across all subjects. Each child will have their own personalised profile with specific subject folders which you can access to see their latest developments. Please be advised teachers will not be able to update SeeSaw every day for every child in class but there will be updates available as regularly as possible.

Weekly Newsletters

The school will send a weekly newsletter to you on seesaw, with lots of details about what your child is doing in class and also with ideas for activities you can do at home to support this learning.



Frequently Asked Questions

When will my child start their Arabic lessons?

Arabic lessons will start from the beginning of the first term. The Arabic teachers will send home information about what the students are learning at this time. They will also send information about how to support your child if Arabic is a new language to them.

What do I do if I am worried about something or have a question for the teacher?

During the first few weeks of term, you will probably have some questions for your child's teacher.

Please be aware the beginning of the school day is a very busy time. Teachers are always happy to speak with you, however an appointment is advisable should you need more time. You could also use the email system and your teacher will respond to you as soon as they can.

You can also contact our Head of Early Learners, Ms. Deepali Rami, who will be happy to help you.

At the beginning of the year we will have an information session for all parents (further information to follow).