



**HAPPY, SAFE AND SUCCESSFUL**

**EMIRATES INTERNATIONAL SCHOOL MEADOWS**

**YEARBOOK 2022 – 2023**

[WWW.EISCHOOLS.AE](http://WWW.EISCHOOLS.AE)



## **Mohammed Bin Zayed Al Nahyan**

President Of The United Arab Emirates And Ruler Of Abu Dhabi



## **His Highness Sheikh Mohammed Bin Rashid**

Vice President And Prime Minister Of The United Arab Emirates And Ruler Of Dubai

# EISM

## *Vision*

To enable our students to excel and thrive in a happy, safe and successful environment whilst providing substantial academic rigour.

# EISM

## *Mission*

EIS Meadows is a learning community where students are ready, respectful and safe in all they do. Students are empowered to think critically and creatively and to show resilience in their search for success. Our inclusive environment and innovative enquiry based international education fully prepares students for their future.

Our Philosophy at EIS Meadows, we foster a love of life-long learning through an innovative, inspiring IB curriculum that allows students to be leaders of their own learning journey. We nurture open-minded, principled, independent learners who exhibit self-awareness and grow to be responsible global citizens. We foster inter-cultural sensitivity and personal responsibility to encourage internationally minded young adults who are fully prepared for our future world.

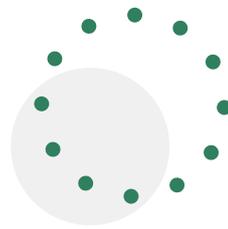
# EISM

## *Philosophy*

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# DIRECTOR'S *Message*



**Ms. Amna Al Habtoor**



As we conclude another remarkable year, I extend my heartfelt congratulations to each and every student, staff member, and parent at EIS-Meadows for their invaluable contributions. Together, we have achieved yet another year of resounding success and unforgettable experiences. I hope that the yearbook provides you with the opportunity to reflect upon the multitude of memorable moments your child has been a part of throughout this Academic Year.

Our students, true to the spirit of the International Baccalaureate, continue to demonstrate remarkable resilience and open-mindedness throughout the year. They embraced the challenges they faced, overcame obstacles with determination, and continue to become more equipped for the future. I applaud their unwavering dedication and commend them for their remarkable achievements.

I would also like to express my heartfelt gratitude to the EIS-Meadows parents who have consistently supported and actively engaged with your child's learning and the various events that have taken place. Your partnership with us has been invaluable, and I extend my sincerest appreciation for your continued support.

As we turn the page and embark on a new chapter, let us celebrate the successes of this year and look forward to the endless possibilities that lie ahead. Together, we have proven that with unity, determination, and a shared vision, we can continue to achieve a great many things.

Wishing you all a restful and rejuvenating break, may the summer be a time of reflection, growth, and joy, preparing us for the bright future that awaits us.

# PRINCIPAL'S *Message*

**Mr. Ian Ward**



As I reflect on this first year at EIS Meadows, what a remarkable journey we have embarked upon, I cannot help but feel an overwhelming sense of pride. This year has seen us strengthen our 'Very Good' rating, we also achieved the highest level for student and staff wellbeing from the KHDA, while also being nominated for the 'Best IB school in the UAE'. These achievements would not have been possible without the combined efforts of our dedicated students, talented staff and supportive parents.



I would like to commend our dedicated students for their wonderful achievements and their unwavering determination. Your hard work, resilience, and enthusiasm have truly shone through, both in the classroom and beyond. Your passion for learning and your positive attitude continues to set a high standard for all to follow.

I want to express my heartfelt appreciation to our parents for their unwavering support and collaboration throughout this year. Your trust, understanding, and active involvement have been instrumental in creating

a nurturing and thriving educational environment. Your partnership with the school has enabled us to provide the best possible educational experience for our students, and for that, we are truly grateful.

I would also like to take a moment to celebrate an unforgettable day that brought our community back together for the first time after the challenging period of COVID-19. International Day was a resounding success, filled with joy, laughter, cultural exchange and lots of wonderful food! This event not only showcased the rich cultural heritage of our families, but also highlighted the strength of our community spirit.

To our fantastic staff, your hard work and professionalism have not gone unnoticed, and I am truly grateful for your unwavering commitment to our school community. Your passion for teaching, your innovative approaches, and your genuine care for the well-being of our students have contributed immensely to their growth and development.

As we conclude this remarkable year, I want to extend my thanks to each and every member of our school community. Together, we have overcome challenges, celebrated achievements, and created cherished memories. Your support and collaboration have been invaluable, and I am truly grateful for the privilege of leading such an exceptional community.

I look forward to embarking on another exciting journey of growth and success in the upcoming year.

# HEAD OF *Primary*

**Mr. Tim Wade**



“

What began with masks and restrictions has ended with smiles and joy. Our school came back to life in so many ways and we have enjoyed a wonderful year. Our students have been the heartbeat of all that happened at Meadows. It has been great to once again offer them exciting learning activities inside and outside the classroom and they have risen to all the challenges and opportunities offered. This Year Book provides just a snapshot of their year and I hope these highlights bring back further memories of all they have achieved. I speak on behalf of all the staff when I say how proud we are of them all.

My thanks goes out to all of our teaching and support staff who work tirelessly to provide the very best for our students. I am also indebted to my Leadership Team. They not only offer support and guidance for our students and staff but also provide that critical eye as we look to raise standards across the Primary School. Their commitment to wanting and delivering the very best is further enhancing our outstanding practice. I am pleased that this was recognised in our annual KHDA inspection as we raised further judgments across the Primary phase.

Our commitment to providing a Happy, Safe and Successful Meadows has never been greater and it was wonderful to be recognised in the recent school inspection related to student wellbeing, where EIS Meadows received the highest possible rating. In this post pandemic year student and staff wellbeing has been at the forefront of what we do and this recognition was well deserved. It has also been a privilege to see the successes of our students, both in an academic and holistic sense. The confidence our students demonstrate across all the years has been fantastic. From our Early Learners standing on stage in front of all the parents with their music concerts to our Year 6 Students delivering such high quality presentations for their PYP Exhibition and everything in between. Our students really are true IB Learners.

I would also like to thank our parents for their support and guidance. Being able to invite you back into school this year for a number of events has been a delight. Our students love nothing more than showing off all their wonderful work and learning. Our Student Led Conference was one of the real highlights of the year for me, watching them proudly taking parents around school and sharing all their work.

Our world is ever changing and key skills such as adaptability, critical thinking and innovation will become ever more important. The jobs our Primary students will be doing in the future will almost certainly be very different from now. Whilst we strive for academic success we must also ensure our students are developing into true global citizens. Blending academic success with a clear sense of global perspectives is a challenge our students embrace. Their future is bright.

I hope this year book brings back smiles, memories and laughter as you look back over a successful year at EIS Meadows.

# HEAD OF *High School*

**Mr. Andrew Williams**



Returning to normality after the pandemic felt wonderful this year. School once again became a buzzing hive of learning and adventure for everyone. We welcomed parents back into school, school trips resumed and many opportunities for students were offered once again.

This Academic Year we continue to work tirelessly to ensure all our students are provided with the best offer possible to lift their learning experience to a new level. As true IB learners we have the in-built ability to adapt, reflect and continue to be successful.

My thanks, as always, go to my Leadership Team here at Meadows. A team I am very proud to be able to work with each day. We must recognise the support from teachers in ensuring students always receive the highest quality learning experience possible at Meadows. I must also extend thanks to everyone who works behind the scenes at Meadows to ensure school functions daily.

Special thanks must go to Habtoor Management for believing in the school and offering unconditional support at all times. Ms Amna Habtoor our Director of Schools – thank you for your vision and belief that every student deserves the very best education possible. You are an inspiration to us all. This Academic Year has been a triumphant one for everyone at Meadows. Our outstanding results once again, at both MYP and DP fill all of us with immense pride and we look forward to more record breaking results again this Summer. Everyone's continued commitment to our long-term vision will build on the previous success of the school to ensure our values and goals are achievable together. We enjoy success as an Academic School, but we also have talented artists, musicians and sports people and their achievements are key to ensuring a well-rounded IB learner.

We are very proud of everyone's achievements. Success is not simply measured in academic achievement but ensuring our students are true global citizens. We instil self-awareness and confidence so that students are tolerant, supportive, cooperative and open minded in a culturally diverse world. As a leader, I value everyone involved in the day to day successes Meadows. We must take a moment to be thankful for our Meadows family – teachers, administrative staff, security, house-keeping, proctors and the wider community. We must also thank our parents who support school life loyally. I now ask students to take time to reflect, celebrate, laugh together and share their fondest memories with each other as you enjoy our Yearbook.

We know life will never be the same again, but we know that at EISM we are resilient IB learners, and we always ensure students are Happy, Safe and Successful.

Be proud always.

# EARLY YEARS 1

## *Class Photos*



مدرسة الإمارات الدولية  
Emirates International Schools

EY1A 2022 - 2023

Amr



مدرسة الإمارات الدولية  
Emirates International Schools

EY1B 2022 - 2023

Amr

# EARLY YEARS 1

## *Class Photos*



مدرسة الإمارات الدولية  
Emirates International Schools

EY1C 2022 - 2023

*lm*



مدرسة الإمارات الدولية  
Emirates International Schools

EY1D 2022 - 2023

*lm*

# EARLY YEARS 1

## *Reflection On The Year*

What a fantastic first year our Early Year 1 students have had. We are so incredibly proud of all the progress our students have made. The start of the Academic Year saw our EY1 learners settle into their classrooms with their first teacher, build trusting relationships and form exciting new friendships in their classrooms.

We have returned to school this year with all Covid restrictions now far behind us; which has been wonderful to witness. Our EY1 students have thoroughly enjoyed making the most of our Outdoor Learning Land; exploring, innovating and creating within the highly commended environment. We have explored our Units of Inquiry through fun, engaging learning activities including learning all about animals, people who help us and growth and change.



Early Years 1 have made some fantastic memories together from, celebrating World Book day as fantastic story book characters, celebrating their own cultures on International Day to performing to parents in our EY Music show. EY1 enjoyed going on their first ever school trips to Little Explorers and Woo Hoo and made links between their learning and real life! It has been wonderful to see our students engage so positively with the learning and we are truly proud of the progress Early Years 1 students have made this year. We wish them all the best for their continued learning journey into Early Years 2 next year.

# EARLY YEARS 2

## *Class Photos*



مدرسة الإمارات الدولية  
Emirates International Schools

EY2A 2022 - 2023

*Ms*



مدرسة الإمارات الدولية  
Emirates International Schools

EY2B 2022 - 2023

*Ms*

# EARLY YEARS 2

## *Class Photos*



مدرسة الإمارات الدولية  
Emirates International Schools

EY2C 2022 - 2023

*Signature*



مدرسة الإمارات الدولية  
Emirates International Schools

EY2D 2022 - 2023

*Signature*

# EARLY YEARS 2

## *Class Photos*



Emirates International Schools

EY2E 2022 - 2023

Em

# EARLY YEARS 2

## *Reflection On The Year*

What an incredible year we have had in Early Years 2 this year. It has been wonderful to watch our children progress and develop further in all of their Early Learning skills. After our covid restrictions passed our children returned back to a more 'normal' school environment; this has been wonderful to witness. We have worked hard on developing our Outdoor Learning Land and our EY2 children have enjoyed continuing their learning in this highly commended outdoor space filled with so many rich learning opportunities.



Our students have formed wonderful friendships and made many happy memories together, celebrating special events such as World Book Day, International Day and performing to parents in our EY Music show. It has been a pleasure to watch our students' imaginations grow with so many wonderful learning opportunities from finding out all about Dinosaurs and the search for the missing egg to going on a treasure hunt! EY2 enjoyed going on their school trips to Oli Oli and Kidzania and made links between their learning and real life. Our students have made fantastic progress this year and it has been a pleasure to see their confidence grow in their own abilities as they become independent learners.

We wish you all the best for Year 1 and we know you are going to continue to have an incredible year ahead. Well done to all of our Early Years 2 students this year!



# YEAR 1

## Class Photos



Emirates International Schools

Year 1A 2022 - 2023

lms



Emirates International Schools

Year 1B 2022 - 2023

lms

# YEAR 1

## Class Photos



مدرسة الإمارات الدولية  
Emirates International Schools

Year 1C 2022 - 2023

*LM*



مدرسة الإمارات الدولية  
Emirates International Schools

Year 1D 2022 - 2023

*LM*

# YEAR 1

## Class Photos



مدرسة الإمارات الدولية  
Emirates International Schools

Year 1E 2022 - 2023

lms



مدرسة الإمارات الدولية  
Emirates International Schools

Year 1F 2022 - 2023

lms

# YEAR 1

## Class Photos



مدرسة الإمارات الدولية  
Emirates International Schools

Year 1G 2022 - 2023

*lm*

# YEAR 1

## *Reflection On The Year*

What an amazing year that our Year 1 students have had. Since the start of the year, the students have enjoyed being involved in a more Early Years style of learning within their classrooms. This has allowed them to apply their learning independently and with the support of their teachers in areas of learning within the learning environment, including Writing, Mathematics, Creative, Science and Exploration and Construction areas. It has been wonderful to see how inquisitive and reflective that the children have become through this way of learning and I have no doubt that this will continue to aid and inspire them as they continue their learning journey.

Our first UOI, 'Who We Are', was a time to allow the students to settle into their new classrooms, reuniting with some old friends and some new ones. This was a great opportunity to explore our lines of inquiry within this unit, which focussed on friendship. We met a lovely spider called Sidney, and explored and discussed how the spiders he met within the story were not kind to start. We learnt all about how to be a good friend and the children enjoyed innovating and creating their own stories, learning all about adjectives and how to begin to write their own simple story.



We then moved on to our second UOI, 'Sharing the Planet'. The children learnt all about plants and animals and the impact that we can have on them. During our Language lessons, we wrote instructions from learning about plants and how to plant and take care of our own seeds during Science. The children became keen researchers and inquirers and learnt how to use information in books and online to write their own non-chronological reports about Arctic animals, including penguins and polar bears. We finished the unit by exploring the effect that pollution can have on sea creatures and decided that we needed to inform people about how we can take steps to care for our planet, including recycling and making sure that we throw our rubbish away with care. We ended this unit with an exciting trip to Green Planet which allowed the children to see how amazing the rainforest is for the growth and development of so many animals and plants.



# YEAR 1

## Reflection On The Year

'Where We Are in Place and Time' was our third UOI and this was a very exciting time for the students. We ventured back into the past and met all the Ice Age animals from the woolly mammoth to the saber-toothed tiger. We even met some Wild Things as we learnt the story 'Where the Wild Things Are'. The children thoroughly enjoyed thinking about their own special Wild Thing that they could design and write a story with.

Our fourth UOI 'How We Organise Ourselves' had a big focus on inventions and the impact that these have had on day to day life. Within Science, the children learnt all about materials and their properties and how they can be used for inventors. The children enjoyed their workshop within school 'Let's Explore - Materials' and became reflective and open-minded learners when exploring materials.



Our final unit, 'How We Express Ourselves' started off with a magical hook, recently seen through our Fairy Tale Dress Up Day. It was fantastic to see all of the different characters that the children attended school as. This was a great provocation into our last writing topic; fairy tales. The children learnt the story Little Red Riding Hood and explored all of the features of a fairy tale and how stories are used as a way of expressing ourselves; both with actions, words and images. We finished the year off with an exciting trip to Courtyard Playhouse, where the children were the innovators of a show, guiding actors on how they could create their very own story.



I am so incredibly proud of all of the learning that has taken place this year across Year 1. From the use of practical and engaging resources to aid Mathematical skills, to the children becoming independent in their reading, writing and inquiry based learning, they have all developed and thrived in their own individual ways. From World Book Day to Sports Day, each and every single child has shown their love for learning and I am delighted to see how happy the children are from the happy, safe and successful learning experiences that they have all been provided with.

I can only hope that this love for learning continues as the children progress within their education.

# YEAR 2

## Class Photos



مدرسة الإمارات الدولية  
Emirates International Schools

Year 2A 2022 - 2023

*LM*



مدرسة الإمارات الدولية  
Emirates International Schools

Year 2B 2022 - 2023

*LM*

# YEAR 2

## Class Photos



مدرسة الإمارات الدولية  
Emirates International Schools

Year 2C 2022 - 2023

*LM*



مدرسة الإمارات الدولية  
Emirates International Schools

Year 2O 2022 - 2023

*LM*

# YEAR 2

## Class Photos



مدرسة الإمارات الدولية  
Emirates International Schools

Year 2E 2022 - 2023

Am



مدرسة الإمارات الدولية  
Emirates International Schools

Year 2F 2022 - 2023

Am

# YEAR 2

## *Class Photos*



المدرسة الإمارات الدولية  
Emirates International Schools

Year 2G 2022 - 2023

*Amr*

# YEAR 2

## Reflection On The Year

What an exciting and focused year of learning we have had in Year 2. Throughout the year, our students have consistently shown many characteristics of the IB Learner Profile attributes and the Approaches to Learning. They have been confident, independent inquirers who have shown commitment to their discoveries this year. All of our students enthusiastically engaged in our Unit of Inquiry about Space and Our Solar System.

We researched our favourite astronauts and the planets that most interested us. We concluded our exploration of Space with an adventurous trip to the Children City where the students were able to see all about space in a real-life context and view space through a telescope. Another highlight of our year was the trip to Dubai Safari as part of our Unit of Inquiry about animals and their habitats.



The students studied the situations which are causing animals to be endangered in rainforests around the world. Later in the year, our students exhibited some of their most meaningful work regarding the patterns that surround us alongside the historical impact of global superheroes on our present and future. It has been wonderful to see students so engaged and thoroughly enjoying their learning experiences.

From Habitat Dioramas- Student Engagement Day to the immensely enjoyable International Day celebrations, Year 2 have gained memorable experiences that they will take with them into Year 3 and beyond. This preparation and development has formed a very confident year group of learners as we move towards the next Academic Year. Well done Year 2, we are extremely proud of how far you have all come.

# YEAR 3

## Class Photos



Emirates International Schools

Year 3A 2022 - 2023

*LM*



Emirates International Schools

Year 3B 2022 - 2023

*LM*

# YEAR 3

## Class Photos



مدرسة الإمارات الدولية  
Emirates International Schools

Year 3C 2022 - 2023

*lms*



مدرسة الإمارات الدولية  
Emirates International Schools

Year 3D 2022 - 2023

*lms*

# YEAR 3

## Class Photos



مدرسة الإمارات الدولية  
Emirates International Schools

Year 3E 2022 - 2023

lms



مدرسة الإمارات الدولية  
Emirates International Schools

Year 3F 2022 - 2023

lms

# YEAR 3

## *Reflection On The Year*

Looking back over the last few months it is clear to see that our Year 3 Students are dedicated, hardworking and resilient learners. Their passion and enthusiasm for learning encapsulate what it means to be a true IB Learner. Our students in Year 3 have become independent thinkers who take responsibility and action towards their learning. This is evident in all of the amazing work they have achieved throughout this Academic Year. As a Year 3 team, we could not be prouder of the success of our students.



Our journey began with exploring “Who We Are” and how our choices can have an impact on our health. Our students gained a secure understanding of what it means to be physically and mentally healthy. Then we travelled back in time to ancient worlds and learned all about the Ancient Egyptians. Our students immersed themselves as an Egyptian and got to study hieroglyphics and learned all about Egyptian art.

The excitement did not end there, as in our third Unit Of Inquiry we got to explore the impact science can have on our world. Our students explored the different natural disasters and became news reporters. We became archaeologists in Science and explored how fossils and rocks are formed. From delving into “How We Express Ourselves” through our emotions and experiences influence how we interact with the arts during How We Express Ourselves, to the wider understanding of how our use of water impacts our world during “Sharing the Planet”, our inquiry journey has been an exciting and challenging one this year. Throughout our journey, our Year 3 Students have become critical thinkers and principled learners.



# YEAR 3

## Reflection On The Year

We have had many highlights this year, from taking part in Dubai's 30x30 Fitness Challenge, to the UAE National Day. Celebrating our host country is one of the highlights of our Academic Year.

Another highlight was our International Day celebrations where our students showed pride in their home countries, a wonderful community event at EISM.



Our Year 3 Team works incredibly hard to create a positive environment where each individuals' unique strengths and talents are celebrated. We strive for the very best for all of our students in Year 3 and it is our sincere goal for all of our students to become lifelong learners, who are proactive and can act in this ever-changing world. We would like to thank our students, parents and the wider EISM community for making this year such a success.



We wish our amazing students every success as they move on to Year 4.



# YEAR 4

## Class Photos



مدرسة الإمارات الدولية  
Emirates International Schools

Year 4A 2022 - 2023

*Amr*



مدرسة الإمارات الدولية  
Emirates International Schools

Year 4B 2022 - 2023

*Amr*

# YEAR 4

## Class Photos



مدرسة الإمارات الدولية  
Emirates International Schools

Year 4C 2022 - 2023

*Ms*



مدرسة الإمارات الدولية  
Emirates International Schools

Year 4D 2022 - 2023

*Ms*

# YEAR 4

## Class Photos



مدرسة الإمارات الدولية  
Emirates International Schools

Year 4E 2022 - 2023

LM



مدرسة الإمارات الدولية  
Emirates International Schools

Year 4F 2022 - 2023

LM

# YEAR 4

## *Class Photos*



المدرسة الإمارات الدولية  
Emirates International Schools

Year 4G 2022 - 2023

*Amr*

# YEAR 4

## Reflection On The Year

Our Year 4 students have had an incredible journey this year. As the Academic Year draws to a close and I look back upon the year that has passed, one thing is clear; our Year 4 students have embodied what it means to be a true IB Learner. As the Year 4 Leader, I cannot be more proud of their efforts.

The end of the Academic Year always fills our teachers with a sense of pride of how far our students have come. This year is no exception. If anything I am even more impressed with how our amazing Year 4 students have grown throughout the year, proving that they are dedicated, hardworking and resilient. We have had many highlights this year, from the UAE National Day where we celebrated the UAE, to International Day where our students showed pride in their home countries, a wonderful community event at EISM.



Another highlight was our Explorer Mini Exhibition where our students took on the role of an explorer and showcased their life in front of their teachers and peers. A memorable highlight was World Book Day. This was a fantastic day at EISM where our students were immersed in books, with a theme of 'Under The Sea' this year. A highlight for many was our Year 4 camp to Dibba.

This provided the students with the opportunity to learn in a new environment, fostering independence skills. We ended off the Academic Year with a fantastic trip to Bounce, where our students were engaged in developing their physical and social skills.

# YEAR 4

## *Reflection On The Year*

Our Year 4 students have excelled in so many areas it's impossible to list them all. We would like to remind our students to be lifelong learners, to continue to develop their talents, to problem solve and to be thinkers.



Our Year 4 teachers have worked incredibly hard to develop inquiring, knowledgeable and caring young people and we are so proud of their achievements. We wish our wonderful students every success as they move on to Year 5. I would also like to applaud our Year 4 students for their outstanding effort, dedication and commitment that they have shown throughout the year. We would like to thank our students, parents and the wider EISM community for making this year such a success.



# YEAR 5

## Class Photos



مدرسة الإمارات الدولية  
Emirates International Schools

Year 5A 2022 - 2023

lms



مدرسة الإمارات الدولية  
Emirates International Schools

Year 5B 2022 - 2023

lms

# YEAR 5

## Class Photos



مدرسة الإمارات الدولية  
Emirates International Schools

Year 5C 2022 - 2023

*Ms*



مدرسة الإمارات الدولية  
Emirates International Schools

Year 5D 2022 - 2023

*Ms*

# YEAR 5

## Class Photos



مدرسة الإمارات الدولية  
Emirates International Schools

Year 5E 2022 - 2023

*Ms*



مدرسة الإمارات الدولية  
Emirates International Schools

Year 5F 2022 - 2023

*Ms*

# YEAR 5

## Reflection On The Year

As this Academic year comes to an end, I would like to congratulate our Year 5 students for all their hard work, resilience, and achievements. So much learning has taken place over the year and it is clear that our students have shown strong determination, progression and success. I have had the honor of being the Year 5 Leader this year and I take pride in being part of a school where every student can find an avenue for success and in being a community where everyone in the Year 5 family strives to find the best in themselves and others.

We have had many highlights this year particularly with our events; International Day and UAE National Day, where our students were given the opportunity to share more about their cultural identity as well as learn about the significance of UAE National Day. Our students had a life changing opportunity at our Year 5 Camp to Dibba where they learned so much about effective team work, leadership, resilience and independence.



They also enjoyed showcasing their ECO-Friendly Homes project with their class and sharing their digital presentations with their peers and parents online. They also enjoyed our trip to Aventura as part of our Unit of Inquiry How We Organise Ourselves; where they took part in physical activities to help them to experience how to use their critical thinking skills to solve complex challenges. We cannot forget how wonderful our students looked in their World Book Day costumes and their fantastic participation during our fun and purposeful literacy activities.

I am also proud of the effort our students have displayed during our Maths Week; they showed off their mathematical and problem-solving skills and many also participated in our annual PI Day Challenge where many of our Y5 students performed exceptionally well!

# YEAR 5

## Reflection On The Year



The success of our students in Year 5 is built on the partnership we have with our families and the EISM community. I am grateful that we have such an amazing relationship with our community and our teachers are proud to serve our students and families. Our entire Year 5 staff works very hard to create a positive environment where every person's unique strengths and talents are celebrated.



We have a culture of high expectations for students and it is our sincere goal that each and every one of our students moves on to Year 6 with a plan for the future and with the skills necessary to be successful in everything they do and of course the upcoming Year 6 Exhibition. The combination of focusing on our students' academic success as well as their social and emotional well-being gives me much to be proud of this year and I look forward to seeing our Year 5 students continue their successful learning journey at EISM.

# YEAR 6

## Class Photos



مدرسة الإمارات الدولية  
Emirates International Schools

Year 6A 2022 - 2023

*Ms*



مدرسة الإمارات الدولية  
Emirates International Schools

Year 6B 2022 - 2023

*Ms*

# YEAR 6

## Class Photos



مدرسة الإمارات الدولية  
Emirates International Schools

Year 6C 2022 - 2023

lms



مدرسة الإمارات الدولية  
Emirates International Schools

Year 6D 2022 - 2023

lms

# YEAR 6

## *Class Photos*



مدرسة الإمارات الدولية  
Emirates International Schools

Year 6E 2022 - 2023

*lm*

# YEAR 6

## Reflection On The Year

The world has changed a lot over the past few years, and change was something that our learners within Year 6 had to adapt to as they started this academic year with a change of classmates, high expectations and an opportunity to have the most enjoyable year of school yet! This may have seemed daunting at first, but our Year 6 cohort rose to the challenge and surpassed all expectations. They have all been so wonderful to spend time with, teach and nurture into leaders of a society of the future.



Throughout this year, our learners have learned the importance of collaboration and working together by completing many projects and of course our PYP exhibition. Collaboration often raises challenges initially, but our learners have shown excellent perseverance, open-mindedness and caring attributes. There certainly have been many successes to celebrate this year!

Arguably the highlight of the year was our PYP exhibition where our learners had the opportunity to research, build and present their own Central Idea. Each group focused on something that they felt would make a positive contribution and change to our world. The level of detail and knowledge shared by our learners was simply astounding. It was heartening to see almost 400 people (both students and parents) come to witness the efforts of our learners and with topics ranging from animal testing to poverty, nanotechnology to world peace – I'm sure that everyone who visited left having learned something new!



# YEAR 6

## Reflection On The Year

We are very proud of you Year 6!

However, this educational journey is not over. Our learners now transition into Year 7 and will no doubt be just as successful as this year has been.



The love and care of our teachers along with our rigorous PYP Curriculum allows us to feel confident that our learners are as prepared and ready for the challenges that await them during their MYP learning adventure.

We wish our learners much success and happiness in their lifelong learning journey and hope that they will always remember and cherish their time here in Year 6.



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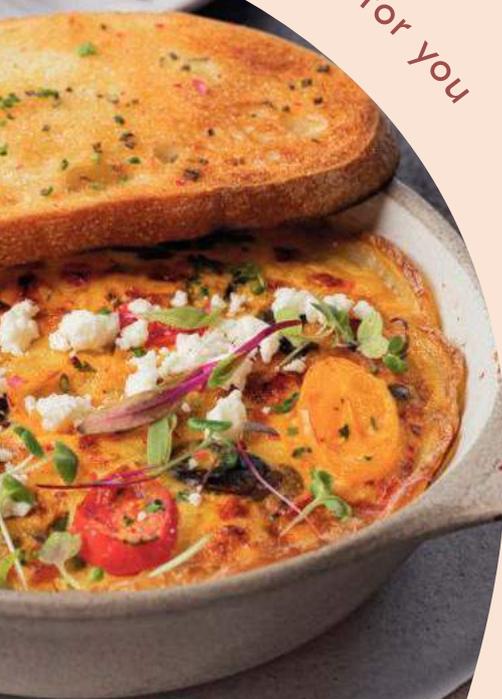
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# YEAR 7

## Class Photos



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Year 7A 2022 - 2023

*LM*



مدرسة الإمارات الدولية  
Emirates International Schools

Year 7B 2022 - 2023

*LM*

# YEAR 7

## Class Photos



مدرسة الإمارات الدولية  
Emirates International Schools

Year 7C 2022 - 2023

*Um*



مدرسة الإمارات الدولية  
Emirates International Schools

Year 7D 2022 - 2023

*Um*

# YEAR 7

## Class Photos



مدرسة الإمارات الدولية  
Emirates International Schools

Year 7E 2022 - 2023

*Mr*

# YEAR 7

## *Reflection On The Year*

It has been an absolute delight to witness the remarkable growth and progress of our students throughout their inaugural year in the MYP Programme. Without a doubt, the Year 7 students have triumphed in their first year of high school, and their achievements deserve the utmost recognition. I am genuinely impressed by the unwavering commitment and diligence displayed by numerous Year 7 students towards their academic pursuits.

Furthermore, it is equally awe-inspiring to witness the triumphs of our students beyond the confines of the classroom. Their accomplishments in sports, drama, music, service activities, and whole-school events are truly exceptional. One notable event, International Day, provided a remarkable platform for Year 7 students to showcase their talents and actively engage in diverse performances. Similarly, Sports Day provided them with an opportunity to exhibit their athletic prowess, with several Year 7 students earning high scores and receiving House Points. The sight of so many students proudly sporting their House t-shirts reflects their deep-seated pride in our school.



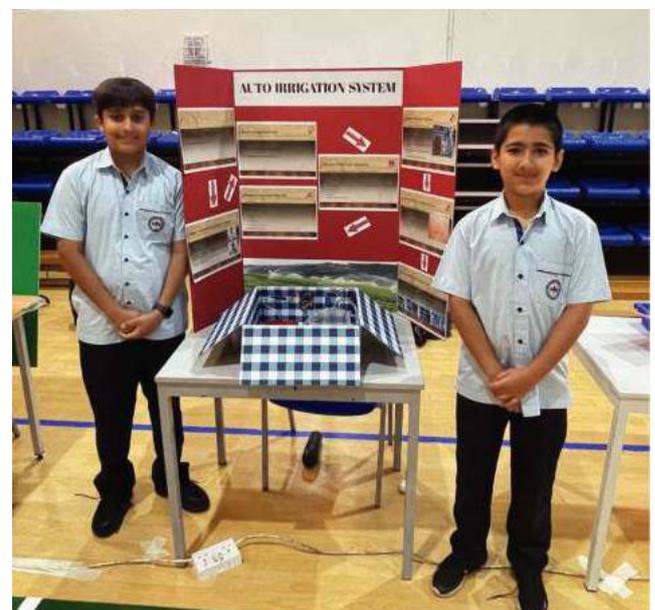
Year 7 Camp was a resounding success, with students thoroughly enjoying their first school outing since the onset of the pandemic. Engaging in activities such as Jacob's ladder and Kayaking, they not only had a great time but also enhanced their teamwork and collaboration skills. Additionally, throughout the year, Year 7 students wholeheartedly embraced our themed days, including Pink Day, House Launch, World Book Day's enchanting Under the Sea theme, and Jeans for Genes day, all of which added an extra layer of enjoyment to their educational experience.

# YEAR 7

## Reflection On The Year

A significant number of Year 7 Students assumed leadership roles, serving as Form Representatives, House Representatives, and Student Council Representatives. Witnessing their willingness to step up and act as role models for their peers has been truly inspiring. Undoubtedly, the skills they have cultivated through these positions will serve them well in their future endeavors, particularly when applying for other leadership roles within the school.

Looking ahead, I am eager to witness the continued growth and maturity of our Year 7 cohort as they transition into Year 8. Guiding this group of students on their educational journey here at EISM has been an absolute privilege.



I would like to express my sincere gratitude to the Year 7 Pastoral team, consisting of Mr. Ryan, Mr. Killoran, Mr. Luba, Miss Young, and Mr. Roclife. With your invaluable support as parents, they have ensured that our students have had the best possible experience here at EISM.

# YEAR 8

## Class Photos



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Emirates International Schools

Year 8A 2022 - 2023

*LM*



مدرسة الإمارات الدولية  
Emirates International Schools

Year 8B 2022 - 2023

*LM*

# YEAR 8

## Class Photos



مدرسة الإمارات الدولية  
Emirates International Schools

Year 8C 2022 - 2023

*lms*



مدرسة الإمارات الدولية  
Emirates International Schools

Year 8D 2022 - 2023

*lms*

# YEAR 8

## *Class Photos*



المدرسة الإمارات الدولية  
Emirates International Schools

Year 8E 2022 - 2023

*lm*

# YEAR 8

## Reflection On The Year

As the academic year comes to a close, it's time to reflect on the memories we've made and the experiences we've shared. This year has been filled with many challenges, but we have persevered and grown in ways we could not have imagined.

In Year 8, we had the opportunity to delve deeper into our subjects, expanding our knowledge and developing our critical thinking skills. We explored different cultures and traditions through our language classes and learned about the world around us through our humanities courses. Our math and science classes challenged us to think logically and apply our knowledge to real-world problems.



But it wasn't just about academics. We also had the chance to participate in extracurricular activities, clubs, and sports teams that allowed us to explore our passions and develop new skills. We formed strong bonds with our peers, teachers, and mentors, creating a sense of community that will stay with us long after we leave Year 8.

It was fantastic to see the return of International Day this year where you along with your families were able to represent your home countries and experience food, language and entertainment from other cultures. We had the Winter Concert in Term 1, where students across all year groups displayed their talents through song, dance and music.

# YEAR 8

## *Reflection On The Year*

We had our eagerly anticipated camp in Ras Al Khaimah, a few very memorable days where students displayed their caring and courageous traits, taking on the leap of faith, building buggies and learning survival skills. We enjoyed the house competitions especially on sports day. As the Term 3 comes to a close, we look forward to our end of year rewards trip to Ski Dubai and the 007 end of year concert.

As we move on to Year 9, let us take with us the lessons we've learned and the memories we've made.



Let us continue to strive for excellence, embrace challenges, and support each other through the ups and downs of life. And let us never forget the amazing year we had in Year 8. Congratulations on a successful year,

# YEAR 9

## Class Photos



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Emirates International Schools

Year 9A 2022 - 2023

*LM*



مدرسة الإمارات الدولية  
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Year 9B 2022 - 2023

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# YEAR 9

## Class Photos



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Emirates International Schools

Year 9C 2022 - 2023

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مدرسة الإمارات الدولية  
Emirates International Schools

Year 9D 2022 - 2023

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# YEAR 9

## *Class Photos*



مدرسة الإمارات الدولية  
Emirates International Schools

Year 9E 2022 - 2023

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# YEAR 9

## *Reflection On The Year*

It has been an absolute pleasure to be a Year Leader to such a mature, caring and positive group of students. At the beginning of the year, students approached Year 9 excited and ready for a new year of learning. Their maturity and resilience throughout the year has been something that has filled me with pride.

There have been many leadership roles introduced to Year 9 this year, such as Form Representatives, Eco-warriors and Year Photographers. The vast opportunities in leadership have allowed a wide range of students, with different skill sets and interests, to showcase their leadership and work together with me to ensure the smooth running of the year group. Students' thoughts and ideas were always valued and appreciated.



It has been amazing to watch my Year 9 students embody true IB learner qualities and flourish in their subjects. There have been many success stories this year with our students, including year 9 taking part in a fun filled Sports Day, World Book Day and end of year trip to TEP factor. My personal favourite memory from the year was seeing how enthusiastic and passionate our students were about the Staff Vs Students Long Ball game, and how, even now students are still talking about this afternoon. Many students also represented in school teams, this filled me with pride to see them excel and display commitment and excellent team work.

Finally, I would like to take this opportunity to thank all Year 9 Students and parents for their continued support as Year Leader for the past 3 years. It has been an absolute pleasure to have cared and spent time getting to know students as a year group, and individually.

# YEAR 10

## Class Photos



مدرسة الإمارات الدولية  
Emirates International Schools

Year 10A 2022 - 2023

*ms*



مدرسة الإمارات الدولية  
Emirates International Schools

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# YEAR 10

## Class Photos



مدرسة الإمارات الدولية  
Emirates International Schools

Year 10C 2022 - 2023

lms



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Emirates International Schools

Year 10D 2022 - 2023

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# YEAR 10

## *Class Photos*



مدرسة الإمارات الدولية  
Emirates International Schools

Year 10E 2022 - 2023

*LM*

# YEAR 10

## Reflection On The Year

It was with great excitement that I took over Year 10 at the beginning of the Academic Year.

Year 10 have taken part in a range of activities that not only support the MYP but enrich them as individuals. Students have thrived academically and developed personally by taking advantage of a range of subject and school enrichment opportunities, challenges and events at EISM. I was particularly proud of the number of Year 10 students who overcame obstacles and worked collaboratively together to complete the Bronze International Duke of Edinburgh Award.

It is a challenging award where students learn and develop outside of their comfort zones and as such develop hugely in confidence and the ability to persist. I look forward to continuing the journey with them as they complete their Silver and Gold Awards.



Another significant highlight of the year was seeing the Year 10 Girls Henna and Braids stall for 'International Day' develop from an idea into a successful, popular and vibrant reality. Zeena, Tala, Bana, Inas and the other year 10 girls who supported should be incredibly proud of the talents they showcased and their contribution to the school community. They were powerful role models for the number of young girls who went to the stall and the fantastic feedback from parents and teachers was fully deserved.



In terms of sport and wellbeing, the infamous staff v students long ball competition took place within a packed sports hall and an electric atmosphere. Year 10 put up a good fight but were beaten by the team of teachers. The school's Principal Mr Ward proved to be very competitive and had a very good aim! Year 10 had the most amazing sports day, and the tug of war challenges proved a popular way to finish off a great day of athletics activities.

# YEAR 10

## *Reflection On The Year*

There were also lots of fun activities for Dubai Fitness Challenge and a growing number of school teams and competitions for students to take part in and where many Year 10 students represented the school. Students also utilised their time at ASAs to develop new talents, refine skills, have fun and develop new friendships.

I have been really impressed by the number of Year 10 students who have supported others by becoming reading buddies, sports leaders, peer mentors or by joining MUN and World Scholars. Thank you to all those students who have supported Year 10 through a range of leadership roles that included Year and Form Representatives, House Captains and Peer Mentors.



Events such as National Day, International Day, World Book Day, and the Winter Concert were very well supported by Year 10 who showcased an array of talents, abilities, culture and heritage.

Thank you to the Year 10 Pastoral team, Mrs Sadia, Ms Punar, Mr Muwanika, Mr Barrett and Ms Twomey, who have done a fantastic job in supporting our students. I am extremely proud of our Year Group, they are such a talented, vibrant group of students and learners who have made excellent progress and shown the commitment and determination to succeed in all aspects of school life.

The students in Year 10 exemplify the qualities we seek to instil and nurture at EISM and I look forward to continuing the journey as we face the exciting challenge of Year 11 together and the successful culmination of their MYP journey.

# YEAR 11

## Class Photos



مدرسة الإمارات الدولية  
Emirates International Schools

Year 11A 2022 - 2023

*ms*



مدرسة الإمارات الدولية  
Emirates International Schools

Year 11B 2022 - 2023

*ms*

# YEAR 11

## Class Photos



مدرسة الإمارات الدولية  
Emirates International Schools

Year 11C 2022 - 2023

*lms*



مدرسة الإمارات الدولية  
Emirates International Schools

Year 11D 2022 - 2023

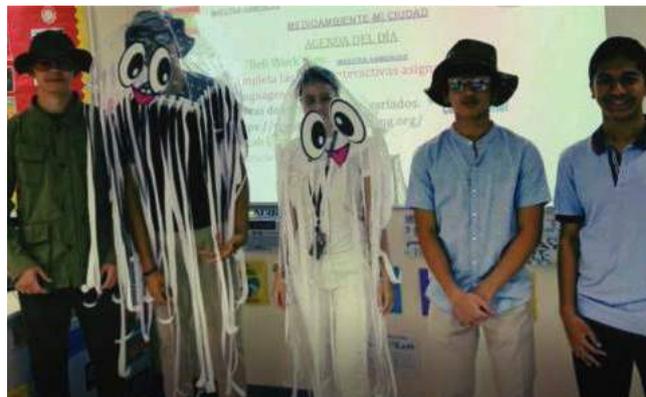
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# YEAR 11

## Reflection On The Year

As Year 11 Students approach the end of their MYP IB Education, it is with great pride and privilege that I reflect on their journey from Year 10 to this point. Throughout their time at EISM, these young men and women have matured and flourished, overcoming both personal and academic challenges, as well as the global pandemic. Their inquiring minds, principled nature, and caring attitudes have made them true risk takers and thinkers who will undoubtedly make a difference in their communities and the world.

I look forward to their continued success as they pursue their academic and IB journeys. The Year 11 students have participated in a range of activities and events, including academic pursuits, sports, cultural celebrations, and personal projects, and have shown great character and resilience throughout. I am grateful for the opportunity to support them and wish them the very best in their future endeavors.



I want to extend my heartfelt congratulations to each and every one of our Class of 2023. This is a momentous occasion, marking the end of one chapter and the beginning of another.

They have worked incredibly hard to get here, and their dedication and perseverance have paid off. They should be incredibly proud of all that they have accomplished. As they move forward into the next phase of their life, I wish our Class of 2023 all the best.

May they continue to work hard and strive for excellence in all that they do. May they find joy and fulfillment in their future academic endeavors, and may they always remember the lessons they have learned and the friendships they have made during their time in their MYP journey.

# SENIOR STUDENTS

## *Class Photos*



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Emirates International Schools

Year 12A 2022 - 2023

*LM*



مدرسة الإمارات الدولية  
Emirates International Schools

Year 12B 2022 - 2023

*LM*

# SENIOR STUDENTS

## *Class Photos*



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Emirates International Schools

Year 12C 2022 - 2023

*lms*



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Emirates International Schools

Year 13A 2022 - 2023

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# SENIOR STUDENTS

## *Class Photos*



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Emirates International Schools

Year 13B 2022 - 2023

*lms*



مدرسة الإمارات الدولية  
Emirates International Schools

Year 13C 2022 - 2023

*lms*

# SENIOR STUDENTS

## *Reflection On The Year*

As the school year comes to a close, it's time to bid farewell to our graduating Seniors. This year has been an unforgettable one, filled with challenges and triumphs. We've seen our senior students persevere through unprecedented times and emerge stronger than ever before. Personally, I am incredibly proud of how far you all have come since we first met and I am delighted to be seeing you off as your Year Leader again.

To the class of 2023, we wish you all the best as you move forward to the next chapter of your lives. Whether you're headed off to college, taking a gap year, or embarking on new adventures, we know you have what it takes to succeed. Throughout your time here, you've demonstrated an unwavering commitment to excellence. From your academic achievements to your extracurricular involvement, you've shown us what it means to be a true EISM student. You've all left an indelible mark on our school. As you move on to new challenges, remember the lessons you've learned here. Stay curious, keep pushing yourself, and never stop striving for excellence. You are capable of achieving greatness, and we can't wait to see what the future holds for you.



Congratulations on all you've accomplished, and good luck on the road ahead. The baton of being seniors in the school now passes to our Year 12 Cohort. This year has been challenging, but you have shown us what it means to be resilient and adaptable.

# SENIOR STUDENTS

## *Reflection On The Year*

We're incredibly proud of all that you've accomplished this year, and we can't wait to see what you'll achieve in the next. Before you leave for the summer, we want to wish you all the best for the months ahead. Take time to rest, recharge, and enjoy the sunshine. Whether you're headed off on a grand adventure or staying close to home, we hope you take this time to relax.



When you return in August, we know that you'll be ready to take on the challenges of Year 13 with determination and enthusiasm. You have proven that you have what it takes to succeed, and we are excited to see you build upon the skills and knowledge you've gained this year. As you enter your final year of school, remember to stay focused on your goals, stay organized and stay on top of your studies.

We have no doubt that you will continue to excel academically and make the most of the opportunities that come your way. We're looking forward to seeing you back after the summer break, and we can't wait to see all that you'll accomplish in Year 13. Have a great summer and enjoy the well-deserved break!

# ARABIC EDUCATION – PS

## *Reflection On The Year*

Arabic is one of the most widely spoken languages and is also one of the oldest languages. At the Emirates International School - Meadows, we place great importance on motivating students to use the Arabic language in communicating with others, which helps Arabic-speaking students and Non Arabic speaking students develop all Arabic language skills.

We have organized several activities to develop the Arabic language skills of both Arab and non-Arabic speaking students, such as internal and external reading competitions, Arabic poetry challenge competitions, participation in Arabic Language Week activities, participation in National Day events, organizing book fairs, and organizing a Y4 learning exhibition. These activities support and help our native speakers to communicate and develop their mother tongue, while also helping our foreign students discover and understand the beauty of the language of the country they live in.



Our school, Emirates International School, recognizes the importance of the Arabic language in its primary levels in order to develop a strong language that is compatible with learning and teaching mechanisms, in line with other prevailing languages, and that becomes part of students' daily lives. To achieve this, the school has adopted the Arabic framework of the Ministry of Education as a primary curriculum, with a focus on cultural identity and the consolidation of shared human values.

We express our gratitude and appreciation to everyone who contributes to the development of the Arabic language within our school.

# ARABIC EDUCATION – HS

## *Reflection On The Year*

We give high importance to the Arabic Language in order to develop a strong language that fits in the mechanisms of education and learning, that can go along with the other dominant languages, and that can be part of the students' everyday life, and this confirms what His Highness Sheikh Mohammed bin Rashid Al Maktoum said "Arabic Language will remain the language of future, science, and innovation, as it plays due to its resiliency, a renowned and historical role in different civilizations".

As His Highness indicated "The institutions concerned with the Arabic language has a major role to play in modernising methods and developing programs to enable the Arabic language in various modern fields. We want these institutions to cooperate to restore the bright history of our language to be the universal language of civilization as it was." Our school has adopted the MOE Arabic Framework as a basic curriculum, in which we prepare our students for the IB assessments in Arabic language.



We also support this through various activities, such as: After-School Activities, the Arabic Language Week, participation in internal and external reading competitions, short story writing, calligraphy courses and participation in National and International Day celebrations, project production and research.

# ISLAMIC EDUCATION – PS

## *Reflection On The Year*

In the Islamic department, we are eager to raise up a generation who respects the great Islamic values and applies them in his life.

Islamic students enjoy their learning, they are happy and engaged to their learning through a variety of in and out class activities.

In Islamic lessons students are motivated to develop their knowledge, improve their Quran recitation skills and enjoy communicating, reflecting and debating multiple ideas and subjects.



Students are encouraged to take active part in the Islamic events and share their knowledge with the school's community through assemblies and celebrations.



EISM is proud to be spreading a culture of understanding and respect of cultural differences amongst the members of its community, contributing to a better and peaceful world.

# ISLAMIC EDUCATION – HS

## *Reflection On The Year*

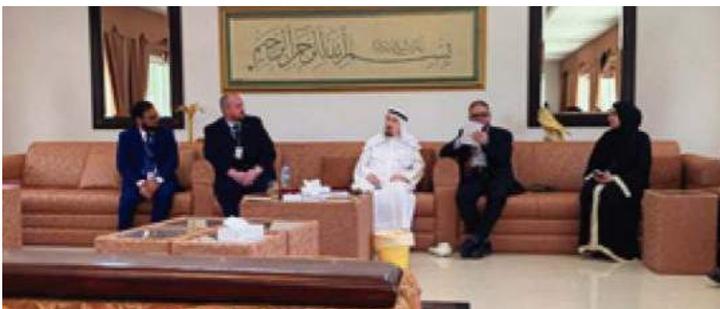
### Year 7-13 First Umra Trip

Islamic department arranged the first Umrah Trip to the holy city of Makkah and Madinah in Saudi Arabia.

### Year 7-13 EISM Multicultural Iftar

Our 5th International Multicultural Iftar has brought together around 700 to 800 people including parents, teachers, students and their friends from different cultural backgrounds at an event held at School on Thursday 13th of April 2023 / 23rd of Ramadan 1444.

The event, as part of Islamic Cultural and Education for students was organized by the teachers of Islamic Department both HS and PS with full support of Mr. Hughes and management of EISM under the guidance of Ms. Amna Khalaf Al Habtoor, Director of EIS.



Once again it was proved that Ramadan does spread the message of humanity and coexistence.

Mr. Ian Ward principal of EISM, welcomed parents and students who attended and took part in the arrangement of 2023 Iftar.

Students Laiba Shaikh Y11, Omar Y8 and Marwan Y9 recited the verses of Quran. Audience broke their fast with Dubai Canon and Mr. Nisar Ahmed Khan presented Maghrib Azan which was ear catching and melodious. Grand Mufti Dr. Ayyada alkobaisi addressed the gathering and students answered his questions. Students also played bloeket on Ramadan and UAE culture. Mr. Ian Jamed Ward presented the gift to the Grand Mufti Dr. Ayyada alkobaisi.

# ISLAMIC EDUCATION – HS

## *Reflection On The Year*

Ramadan Exhibition was also arranged in the foyer area. Students prepared beautiful and informative posters on the different aspects of Ramadan, fasting and UAE traditions of Ramadan.

Ramadan is the month of giving and sharing the blessings of Allah among all people around us and all over the world as we are part of one global village. 200 Iftar Food containers were distributed among supporting staff at EISM and Labour camp in Alqouz Dubai by the efforts of parents and students of Y12 Mr. Hughes and especially Mr. Naveed who took the food in his car and distributed it in a camp.

We are very thankful to Ms. Amna Khalaf Al-Habtoor for her very generous hospitality by arranging beautiful decorations and delicious Iftar dinner this year and we are sure that this wonderful example Islamic and Emirati hospitality will continue in every month of Ramadan in the future as well.



### Year 11-12 Al-Khazna Trip

Students met The Islamic Judicial advisor of UAE government Al Syed Ali Al Hashmi at his majlis Al Ilmi on 20th of March 2023. The students of Y 9 , Y10 , Y11 and Y12 met the Sheikh at his farm and Majlisul Ilmi.

Principal of EISM Mr Ian James Ward welcomed the Shaikh and students recited the Holy Quran and translated in English. Ayra Qureshi Y10 presented the recitation in Arabic and Adam Y10 recited the translation in English. Lara Y10 presented the message of thanks in Arabic and Nadia Begic presented the same message in English. Ya.hya and Musteba Masjid asked some interesting questions and Sheikh answered the question. Mr. Ian spoke on the occasion and mentioned that this year the first week of Ramadan in fasting he will show solidarity with students

Sheikh presented a very delicious UAE lunch to all the students and staff. The book of 40 Hadeeth in Arabic and English along with precious Aqeeq of Yemen Tasbeeh was presented as a gift to Mr. Ward. He took the list of students to send them gift of book of Hadeeth.

# WINTER CONCERT

## *Reflection On The Year*

This year has seen the return of our Winter Concert as one of the highlights on the EISM calendar. This year's concert had an extra buzz, as for the first time, it was hosted at EISJ in the auditorium. With some outstanding performances, students displayed their wonderful talents for friends, parents and teachers alike.

This year, I really wanted to celebrate "life", and I came up with the theme of "As if we never said goodbye". This echoed the final song of the evening sung by Mehek Gijare, and what a wonderful performance it was! Lama Degham created all the digitally designed backdrops, and Mr. Barrett assisted the whole production in the sound booth. Our MC was Ariana Jaisingh, assisted by the Events Team. Choreography was done by Jiyasmita Das, and Ms Anjana Ganesh-Prabhu,

The performances ranged from breathtaking Indian and Contemporary dances, instrumental performances including Piano, Guitar, Violins and Drums, as well as beautiful vocal performances.



EISM has been continuously growing over the last 6 years in terms of performing musicians, and dancers. This year also marked another record number of performances from the Primary school. The weeks leading up to the final event were quite nervous and stressful, as the rehearsals had students preparing for their performances at every possible opportunity. As always, our students rose to the occasion, and once again, I am so proud of all the performers doing more than their best in order to put up a show for our whole school community. I was particularly proud of them performing for the first time on a stage, as they have never had the opportunity. Back stage was handled by Ms Anjana Ganesh-Prabhu, Jasmine Hopcraft, Jai Thacker, and Praneel Sambaraju.



# WINTER CONCERT

## *Reflection On The Year*

"Being the Head of Events, I gained so many transferable skills and enjoyed the experience immensely. I thoroughly enjoyed organizing and planning the events, especially the Winter Concert. This has been my favorite leadership role I have ever taken part in. Working with a great teacher like Mr. Brand meant everything was going to turn out perfect. My highlight of being the Head of the Events Team, was giving my speech at the Winter Concert. I know that the Events Team will continue to produce stellar performances and concerts". Ariana Jaisingh, Head of the Events Team.

"Helping out with the Winter Concert was an amazing experience. While I was not backstage with the rest of the team, I managed to get the best view of the event from the control room with Mr Barrett. I got to learn a lot about the technical side of stage management and I really enjoyed it, especially watching Mr Barrett on the audio console. I also designed the backgrounds, and there was nothing more fulfilling and heartwarming than seeing everyone's reactions to my art - both in rehearsals and in the real event. Winter Concert was an amazing learning experience for me, and I'm very glad that it was received so well from the EISM community". Lama Degham, Events Team (Year 12)



"Being a part of the 2022 winter concert was both an exciting and sentimental experience. The excitement came from the fact that I was the final act, and that the concert was named after my solo performance... I felt so honored, and a great sense of responsibility to make sure that my performance would live up to the expectations that he was carrying. Moreover, it was also very sentimental, as it was my last winter concert performance. Having performed at the school concerts since I was 12 years old, I knew what to expect when going into rehearsals and everything leading up to the final show. However, the new challenge with the 2022 winter concert was the fact that we were performing at a new venue (in the EISJ auditorium). As a performer, this was an amazing opportunity to experiment with a new set, but also get to seat more audience members, which is always a positive. Overall, I am indescribably grateful for being the final act, and I really think with everyone's hard work, the show was undoubtedly a success". Mehek Gijare, Events Team (Year 13)

# CREATIVE ARTS

## Primary School

### Early Years Music:

We had a very successful start to the academic year 2022–23 with our early learners, and our Early Years students were happy and excited to explore and discover amazing learning concepts at our school, in our weekly music lessons.

Music has been an integral part of learning in Early Years. It's not only fun, but also impacts enormously on vital growth and development in a holistic way during these years. As part of the IB curriculum, Music incorporates the ongoing unit of inquiry (UOI), which also relates to other subjects and themes, displaying a knowledge of the world.



Our 1st Unit of Inquiry “Who we are”, focused on learning about body parts, taking care of ourselves, understanding feelings, and ways of expressing ourselves. Students were introduced to fun songs and rhymes with fingerplays and puppet plays. In every Music lesson, students were surprised with a musical instrument, a puppet, or a prop which hinted to them the song of the day. Rhymes like “Good morning everybody how are you?”, “Open and shut them”, and “Head shoulders knees and toes” helped the students to introduce themselves while singing, learning about different body parts, and imitating actions done by the teacher. With time and practice, students got more comfortable during their lessons, and started singing along with the teacher.

Students continued their learning through each unit, by touching upon the foundational skills of Music. Early Years learners displayed a great response and enthusiasm in each lesson. Music greatly helped students build confidence and self-esteem, enhance focus and memory, improve fine motor skills and coordination; learning new vocabulary, improve their language, and enhance listening and attention skills.

To make students aware of the sounds and build their listening skills, they practiced identifying different sounds from the environment. They used objects from their surroundings like pens and pencils, a carrier bag, a bunch of keys, or even a water bottle to help them understand how different objects sound differently. Students were also able to differentiate between different pitches (high and low sounds), and dynamics (loud and quiet) with practice in each lesson.

# CREATIVE ARTS

## *Primary School*

Early Years students started using “Body Percussion” from the beginning of the year, and had immense fun exploring this concept. They discovered how their bodies can be used to make different sounds, and through much creativity, they came up with incredible ideas to make sounds with their mouth, fingers, legs, and other body parts. As such, they practiced how to form patterns of sounds (rhythm).

Each Music lesson this year included a musical instrument, where our students learned the name of the instrument, and ways to play and practiced simple beats on it. A favorite is always any hand Percussion instrument, like Drums, Maracas, Triangles, Bells, Shakers, Rhythm Sticks, and Castanets Providing these instruments to students, enabling them to get a first hand experience of the instrument.

Students practiced steady beats on each instrument, and were encouraged to create their own patterns of beats. Other basic concepts of music like tempo (slow and fast) were also introduced, where students practiced and played slow and fast beats, in combination with some fun songs while playing these instruments, for example “Johnny plays the drum beat”, and “Shake your shaker and stop”.

“Rhythm scarves” were another fun element that was added to Music lessons, where students explored ways to move and sing along with scarves. They sang songs like “I put my scarf on my head”, and “Wiggle your scarves up and down” while doing certain scarf movements.



# CREATIVE ARTS

## Primary School

Students were challenged to perform their own movements and lyrics along with their scarves. They also made their own musical Shakers at school. For this activity, they used cardboard tubes, rice and beans, and plastic bottles. They then performed the song "Shake shake", exploring different movements with their Shakers.



On National Day, Early Learners learned about the Music culture of the UAE. They shared pictures and videos of ancient instruments used in Arab culture. Students also learned about the "Daf", the hand Drum which is a famous musical instrument played by Arabs. Students were excited to play the "Daf" themselves, and practiced the beats "doom tak tak" on their "Daf". They also learned the songs "My UAE", and "Even Emirates in the UAE" throughout the National day celebrations.



Our early learners had a great time performing a puppet play on "Five little monkeys swinging on a tree". They practiced finger plays with "Two little butterflies" and the "Fuzzy little caterpillar", as they learned the story of a hungry Caterpillar. Whilst exploring the unit "Where we are in time and place", they integrated the theme of Dinosaurs in Music. Students had great fun learning about different Dinosaurs, where they composed their own lyrics for the songs "Who took the egg from the dinosaur nest?", and "Who is the baby in the dinosaur egg?" They also learned facts about the "Dinosaur dance floor" which exists in the USA. They danced and moved to the song "Dinosaur dance floor", while creating different movements.

# CREATIVE ARTS

## Primary School

### Primary Music:

#### Year 1:

This year, our Year 1 students could finally return and fully engage in “traditional musical lessons” with instruments. They have really stepped up and have embraced their lessons with much enthusiasm, enjoyment and engagement.

Music classes in Year 1 demonstrated many different skills, and we have spent time on “Focused Listening” sessions, where silent listening skills have been developed. Students also spent some time in active dance and movement sessions, where they followed the rhythm, beat, and actions in themed songs and music videos.

Year 1 has also analyzed music for its emotional qualities, and started to interpret music by its tempo (fast and slow), tone (happy or sad), and timbre (the instruments used in the song).

Students have performed songs and stories with instrumental music, but also created and made their own songs, lyrics and other compositions relating to a particular theme. They made masks and learned musical theory, such as music notes and musical symbols, but above all, they had fun by fully engaging in their exciting lessons, learning about new skills to broaden their musical knowledge.



Year 1 got a wide exposure of handling and learning to play different percussion instruments. We learnt the solfege hand signs, the musical alphabet, through songs and actions like “Do re mi”. We also learnt to play “Rain rain go away” on the xylophone. Year 1 displayed amazing enthusiasm and fondness in learning about the Piano. We learnt the basics of the Piano like notes on each of the keys, high and low pitch and proper hand positioning. We also practiced playing ‘Do re mi fa so la ti do’ on the Piano.

I have had a wonderful time teaching Music to the Year 1 students! They have all engaged enthusiastically in their lessons, they have had fun with their learning and most importantly, we have all grown extremely fond of our appreciation and enjoyment of Music and the Arts.

I wish all the Year 1 students great success and continued enjoyment and appreciation of Music for many years still to come.

# CREATIVE ARTS

## Primary School

### Year 2:

During term 1, Year 2 focused on a number of listening activities in combination with Drama. These activities were based on where we are in place and time, and included "Follow my Astronaut", "Through the Rocket Window", "Crossing the Planets", "Exploring New Worlds", and "Whisp's New Space Suit".

In term 2, students identified animals from different habitats in different popular movie clips through different songs. They then learned the lyrics to the above mentioned songs. Students were able to identify the musical features that suited these specific habitats, by focussing on listening. During this term, students also learned about the fundamental concepts and elements in music, by implementing them on Percussion instruments. They learned about solfege hand signs, Students also creating lyrics to a song. They learned a solo, and performed it in unison. Students learned basic musical notes, and created a simple rhythm to play on instruments.

Year 2 got a wide exposure of handling and learning to play different percussion instruments. We learnt the solfege hand signs, the musical alphabet, through songs and actions like "Do re mi".



We also learnt to play "Happy Birthday to you" on the xylophone. Year 2 displayed amazing enthusiasm and fondness in learning about the Piano. We learnt the basics of the Piano like notes on each of the keys, high and low pitch and proper hand positioning. We also practiced playing 'Do re mi fa so la ti do' on the Piano.

In term 3, students learned how rhythm can affect the way they move. They discovered how different shapes in music (rhythmic patterns) can relate to different movements. They also worked in groups to create rhythmic patterns on sheets. Finally, students learned about superheroes through different songs, and created different rhythmic patterns with Ta, Ti Ti and Rest. They then played these rhythms on different Percussion instruments, and explored various new sounds. They ended off the year by singing "superhero" songs.

# CREATIVE ARTS

## Primary School

### Year 3:

In term 1, Year 3 students demonstrated an amazing ability to sing, play and move to the music while keeping a steady beat. They created and performed an accompaniment for the song "We will rock you" while playing Drums and singing the song. Throughout the term, students explored music from different continents, and the African songs "Oh, A Lele" and "Simamaka" were the favorites. Students were able to work in small and large groups using Percussion instruments such as Drums, Rhythm Sticks, Bells, Tambourines, and Shakers. They showed a great sense of rhythm and pitch while singing in unison. Students were also able to echo simple melodic patterns (steps and skips) in tune, using solfege note names SO-MI and LA. Students focused on basic tempo (speed marks) such as Largo-Moderato and Presto. Next, they played Orff instruments, as well as learning solfege (DO-RE-MI-FA-SOL-LA-TI-DO) hand signs while singing ascending and descending scales.

In term 2, students studied musical compositions, notation and theory, by analyzing what a composition is, specifically the compositions of Hans Zimmer. Students then created their own compositions based on Hans Zimmer's example. They used the "Ten Piece Trailblazers" lesson series to help compose their own pieces. Finally, students learned about musical notes, beats, tempo, and notation. Next, students studied the interpretation of messages or emotions through music and movement, by looking at different genres of music, and different styles of singing and dancing. They also looked at expressive movement, and expressions and gestures in movement.

In term 3, students explored how music can and will change between different urban areas (countries/cities) to suit the needs of individuals.

They then sang a number of songs as a large group (UNISON), or 2 groups (CANON). Finally, students explored music from different areas and cultures, and learned about the life and work of composers whose compositions were inspired by water. They watched a travelog about Nigeria, and sang a new song called "Eh Soom Boo Kawayaya".

### Year 4:

In term 1, the focus in Music classes was on sound production. Students in Year 4 demonstrated the ability to list parts of the body that helped them produce sound. They showed a huge interest in exploring vocal singing from other parts of the world such as Tuvan throat singing where the singer uses a specific singing technique while mimicking nature in songs (with no lyrics), which represented the culture of the Tuvan people. The final step in sound production was understanding the importance of vocal warm-ups.

Year 4 students demonstrated a great sense of pitch and rhythm while learning and performing the song "Whoopee Cushion". The song was not only about singing, but also about actions which helped students to hold the pitch and work in a large group. They also showed joy and excitement while learning the song "Mouse, Mousie", and students demonstrated an understanding of pitch and musicality by accompanying the song with Orff instruments; Triangles, Tambourines, and hand Drums with a proper playing technique. Through the study of the rhythm game "Alunelul", students were able to work in smaller groups and perform movements and rhythms in 4/4 time. They successfully applied the elements of music when singing, playing, and moving.

# CREATIVE ARTS

## *Primary School*



In term 2, students focused on acoustics, and how instruments of the Orchestra work. They investigated how the application of tension, release, vibration, and changes in airspeed/air pressure affect the changes in pitch of instruments. Students used their knowledge gained to design their own instruments using recycled materials. They then performed a piece of music using their home made instruments. Next, students investigated the use of music applications. They played songs on different keyboard applications, and composed simple melodies by using different applications.

In term 3, students sang ascending and descending DO scales using solfege hand signs. They also practiced how to echo short melodic patterns with Piano accompaniment. They then focused on music that was inspired by water, for example the music of G.F. Handel. Finally, students learned how music has the power to raise awareness about children's rights, and they sang songs with powerful lyrics and meaningful messages, for example "Make a difference". They also created some choreography for it.

Also, congratulations to 4E for performing at International Day!

# CREATIVE ARTS

## Primary School

### Year 5:

In term 1, students kicked off the year by learning how to perform a Rap (verse) by following the tempo, and understand how to improve the tempo and performance accuracy of a Rap. Students read their own rap rhymes at a tempo they felt matched the performance. They researched “MattyBRap”, and the genre he is famous for. Finally, students listened to “300 word in a minute”, trying to establish the story behind it. Next, students used a topic that they were interested in, and wrote some lines as phrases for their own Rap, which they performed in class.

In term 2, students investigated how people with disabilities and people with extraordinary talent manage to excel in music, as well as how they adapt to perform. Students researched the life of Ludwig van Beethoven, and investigated how child prodigies cope with pressure, especially the life of David Helfgott. Students then composed a song creating awareness of people with disabilities. In the 2nd part of the term, they had a journey through the stars, by exploring “The Planets” by Gustav Holst.



They focused on rhythmic Percussion playing, and composing their own rhythmic patterns using minims, crotchets, quavers and crotchet rests. Students then compared the differences between the movements. Finally, they learned Solfa singing and hand signs.

In term 3, students learned about different forms, and were able to explain the difference between binary and ternary form. Students composed their own rhythmic phrases in binary musical form, and performed it on Drums. Finally, students learned about the power of music in advertising, and how advertisers use music to influence consumers. They were able to understand how music is used in commercials, and they even created their own jingle on Garageband.

Year 5 performing “Mars” from “The Planets” by Gustav Holst.

# CREATIVE ARTS

## Primary School

### Year 6:

In term 1, students looked at body percussion rhythms, and how to keep a steady beat. They also discovered how to set a tempo, to be able to keep a steady beat. They then researched the music of Edvard Grieg, focussing on the composition "In the hall of the mountain king". Students then had to write, read, and perform rhythmic patterns they created, with this music, by using semiquavers.

In term 2, students focused on war, peace and music. They investigated how music can narrate a story of conflict during war times. They listened and identified musical features of Tchaikovsky's "1812 Overture". Students also investigated the use of music to convey a message of peace, by comparing the views of John Lennon and Louis Armstrong on this topic. They then composed their own peace song. In the last part of term 2, students learned a new song, and focused on the song for their Exhibition. They played Keyboards and Xylophones, by using Pentatonic scales. They also recorded their performances.

In term 3, students learned about the history of music, and the characteristics of Renaissance music, focussing on composers of the Baroque era. They also explored the Classical period in Music. Finally, as students continued with their journey through music history, they learned about the Modern era (Modernism). They also conducted research about the most famous genres from the 20th and 21st Centuries.



### Primary Drama:

#### Year 3:

In term 1, Year 3 focused on the common characteristics of characters in any story. They identified the feelings of different characters, and were able to transform into certain characters. Students also analyzed what they had to change when playing multiple roles, and if they could transform into a character that they created, displaying certain feelings.

In term 2, students were introduced to puppetry, and what makes an inanimate object come to life. They studied the history of puppetry, and created a sock puppet. Students then performed a natural disaster themed skit. Moving on, they then learned about other types of puppets, and created a paper puppet to produce a story with a partner. Finally, students worked on characterization and storytelling skills.

# CREATIVE ARTS

## Primary School

In term 3, students demonstrated how they were able to change their acting techniques to suit different areas (countries/cities). They researched the country they want to be from, before creating a performance of that country. Performances focused on language (dialect) and body language, and included a short description of the country. Finally, students work as a group together to create a music video relating to "summer time". They used the song "Rockaway Beach" by The Ramones as a platform to create their own visuals for their video. They analyzed and discussed its meaning, and chose some editing tools to improve the quality of their video.

I want to say a heartfelt goodbye. It has been a privilege being your teacher. You've shown great growth and enthusiasm, and I'm proud of each and every one of you. Remember to keep seeking knowledge, embracing challenges, and being kind. You hold a special place in my heart, and I wish you all the best. Farewell!

### Year 4:

In term 1, students looked at the elements needed to over exaggerate their emotions. They discovered how to use their bodies to tell a story, and how to improvise during a scene. They performed pantomimes, and created stories and performed it by wearing a mask.

In term 2, students completed the unit "The War of the Worlds". Here, they used Canva.com to edit their news anchor and reporter videos. Students then studied sound effects and learned to add their own recorded sounds to their videos, where they improved their storytelling and editing skills.



In term 3, students watched "The three Billy Goats Gruff", and discussed the characters and theme of the story. They then selected the character they wanted to play, and had to decide on different ways they wanted to change it through voice, movements, gestures, clothing, and props. Finally, students worked as a group together to create a music video relating to "summer time". They used the song "Green grass of summer", and analyzed and discussed the meaning behind it in order to create their own videos with visuals. They also chose some editing software to improve their video, by using Canva.com.

It has been an absolute pleasure being your teacher. I've watched you learn, grow, and overcome challenges with determination. Keep that spirit alive as you move forward. Remember to always believe in yourselves and embrace new opportunities. Thank you for the memories and know that you will be missed. Farewell, and may your future be filled with success and happiness.

# CREATIVE ARTS

## Primary School

### Year 5:

In term 1, students explored the art of making a mask. They were given a mask, and had to act appropriately to a given situation. By doing so, they were prompted to take into account the emotion of the mask, as well as the situation of the scene. Next, they were challenged to create their own masks, and then they had to come up with a scene where they acted out the character wearing the mask.

In term 2, students focused on comedy, where they explored comedians and their craft. They were also tasked with performing stand up comedy with a partner. Students then went on to film and edit their own skit using Canva.com.

In term 3, students researched how props were used in films. They discuss props in their favorite movies and their purpose.



Students then created a play around a certain prop. Finally, students worked as a group together to create a music video relating to "summer time". They had to choose some editing tools to improve their video, and collaboratively edit it by using Canva.com. Students used the song "Island in the Sun", and discussed the meaning behind it. They then used it as a platform for their video to create the appropriate visuals.

I bid you a fond farewell. It has been a joy being your teacher and witnessing your incredible progress. You've brought laughter, curiosity, and a thirst for knowledge to our classroom. Remember to keep that fire burning as you continue your educational journey. Believe in yourselves, be kind to one another, and always strive for greatness. Thank you for making this year unforgettable. Goodbye, and may your futures be filled with endless possibilities.

# CREATIVE ARTS

## Primary School

### Year 6:

In term 1, Year 6 students started their studies with a unit on improvisation. They focused on techniques, such as offering, accepting, advancing and blocking. Through the above mentioned, they learned how to use their bodies and body language to enhance characterization. Students were then able to select and use language appropriate to a given character and situation, as well as sustain a character throughout an improvised restaurant scene.

In term 2, students also focused on monologues, and had to find appropriate videos and still shots that enhanced their monologues' meaning. They filmed themselves with different emotions, and recorded a voice over. Finally, they used Canva.com to improve their editing skills and enhance their monologue videos.



In term 3, students started exploring vlogging. They filmed school clips for their daily vlog, and practiced different angles for their presentations. Finally, Year 6 students worked as a group together to create a music video relating to "summer time". Students analyzed "School's Out for the Summer", and discussed the meaning behind it. They then used this song as a platform for their video, but also using editing tools to improve the quality of their visuals.

I want to say goodbye with immense pride and gratitude. You've grown into remarkable individuals, and it has been an honor to be your teacher. Believe in yourselves, embrace new adventures, and remember the values of kindness and respect. You hold limitless potential, and I know you'll achieve great things. Farewell, Year 6, and may your futures shine brightly.

# CREATIVE ARTS

## Primary School

### Primary Art:

#### Year 2:

During term 1, students designed and wrote their names in bubble letters, using patterns. They then investigated primary and secondary colors, as well as warm and cool colors. They researched Charles Bittering to understand how he helped readers visualize outer spaces. Students then looked at the elements of art; shape, color, line, space, value, pattern, and texture. They were able to create pictures using white and black construction paper to illustrate the use of positive and negative space in art.



In term 2, students were introduced to Henri Rousseau, by exploring the features of his paintings. Students improved their understanding of Rousseau's genres of portrait landscapes, as well as his animal paintings. Students then used their imagination and skills to create a piece of artwork of similar style. They also explored different materials in art using crayons, watercolors, newspapers, magazines, different types of papers, cotton, 3D trees, and created paper plate animals.]



In term 3, students developed fine motor skills. They discussed the difference between dot art and pointillism, and chose a famous painting by Seurat and researched the meaning behind it. They were also able to differentiate between geometric and organic shapes. Students then sketched one element of art at a time using recycled items from the art room. Finally, students learned about portraits and proportions. They then used their previous knowledge to draw a portrait of a superhero by using their imagination and creativity.

# CREATIVE ARTS

## Primary School

### Year 3:

During term 1, students looked at how to use color as successfully as Kandinsky. They investigated what his abstract art meant to them, and how he linked color to emotions. Students were challenged to explore the monochromatic color wheel and color theory. Finally, they were tasked to use their knowledge of color mixing to create a Kandinsky inspired color piece. Next, students created an Ancient Egyptian portrait of a Pharaoh or Queen using mixed media. They also designed an ancient Egyptian mask, and their own civilization.



In term 2, students were introduced to how natural disasters are represented through art. They studied art in the style of Andy Warhol, particularly focusing on his piece of Art called 'Mount Vesuvius'. Students then used their knowledge and understanding to create their own natural disaster in the style of Andy Warhol. Next, they studied expressions and capturing emotions through artworks, by drawing and making foil style sculptures. They drew facial emotions using shape, space, and lines. Students then had the opportunity to show varying emotions when making their own Picasso style sculptures.



In term 3, students researched how architecture and building styles can change within urban spaces (countries/cities). Students worked in pairs to design and create a house made out of paper bags, and looked at Zaha Hadid's top 10 buildings in the UAE. Finally, students learned about the impact of water pollution by creating individual artworks by using different techniques. They created watercolor paintings, and explored printmaking and sculptures, by explaining (and demonstrating) how they used the above techniques to create their own artworks.

# CREATIVE ARTS

## Primary School

### Year 4:

In term 1, students discovered how to use color effectively to portray different seasons. They created an artist inspired landscape, and looked at endangered animals, and how human activity can impact them. Next, they focused on oil pastel studies. Students also studied civilisations (old and new) and monarchies. Finally, they attempted printmaking in the style of William Morris.



In term 2, students studied art from other cultures. They explored symmetry in art, and started using these shapes integrated with Maths. Students created Mandala patterns, focussing on composition, shape, and repeated patterns. They then researched and created their own Henna designs. Students were also able to explain art from other periods of history or cultures. They understood how Rangoli patterns were made, and even created their own Rangoli patterns. In the 2nd part of the term, students looked at how they expressed themselves through art. They explored Japanese Manga Art, learning about Japanese culture and their love for Manga art. Students then designed their own Manga character. Finally, students learned about Islamic Art by creating their own Islamic Art inspired design. They then created a Virtual Art Exhibition.



In term 3, students share their opinions about their favorite animals, and then create their own animal. Finally, students explored how to improve their brain development, self-esteem, and creativity. They discussed in class how Art could be used to raise awareness and advocate children's rights, encouraging them to think how they could use their creativity and artistic skills to create a positive change in the world. Students then sketched out an idea for an artwork that represented a child facing difficulties, by focussing on their rights.

# CREATIVE ARTS

## Primary School

### Year 5:

In term 1, students created a personalized 3D cube. They then researched a piece of "street art" that inspired them. Next, they designed their own graffiti piece with a message that they believe was important or relevant. Students also had the opportunity to research the meaning behind Banksy's street art, and presented it to the rest of their class.



In term 2, students learned about Cubism, focusing on Picasso, and how they could create a self-portrait in the style of Picasso. They studied Picasso's range of portrait styles, and designed a cubism style portrait by focusing on layout, composition and angles. Students also studied fantasy space, to be able to create a painting of a fantasy planet. They focused on a range of artists that painted modern space art and fantasy landscapes, such as Chesley Bonestell, showing perspectives in cosmic landscape paintings. Students used a variety of methods and approaches to communicate observations, ideas and feelings in a painting, and set up a Galactic Gallery.



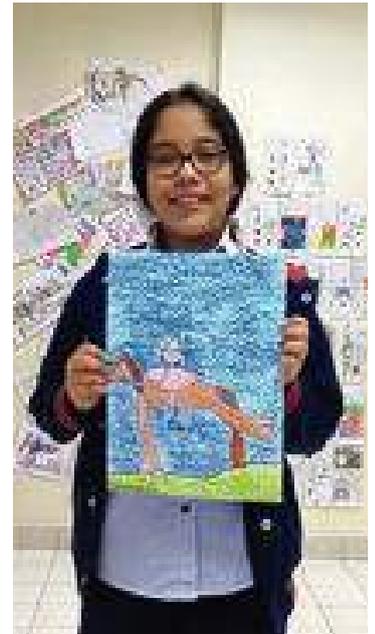
In term 3, students learned about 1, 2 and 3 point perspectives, to understand the difference between them. They then used these perspectives to draw something from their own country. Finally, students learned about advertisements using different visual and textual techniques. They were able to apply color theory to their own art and design projects, and they used their knowledge and understanding of color to create visually effective and emotionally impactful art and design projects.

# CREATIVE ARTS

## Primary School

### Year 6:

In term 1, students were introduced to 3D personalized cubes. They analyzed the works of Salvador Dali, and the Surrealist movement. They then created a version of his famous "Persistence of memory" painting. Students also designed a "Chupa Chups" logo.



In term 2, students studied the works of Henri Matisse, Renee Margritte, and Georgina O'Keefe. They then attempted to recreate popular pieces by these artists, using their chosen technique. In addition, students explored the lives of Frida Kahlo and Edvard Munch, and their different styles. They also had a look at photography.

In term 3, students explored how they could create an art piece based on the work of their favorite artists. They explored the theory of the shadows, as a drawing technique for shading, and were able to create a 3D reverse perspective using different types of materials. Students also did a "photo shoot" with their ipads. Finally, Year 6 students learned about the timeline of art history. They discussed the complex relationships between leaders, businesses, and the local economy. They then expressed their ideas and perspectives through visual art.

# CREATIVE ARTS

## *High School*

Year 7 students started the year off by learning all about music technology and designed software, by exploring how to use a Synthesizer, Sampler, and Sequencer. They then used their knowledge and understanding through software like "Beepbox", "Sampulator", and "Soundtrap". This then supported them whilst creating their own musical compositions. After learning about music technology, they moved on to learning about Minimalism. They discovered its origins, and analyzed compositions by famous composers such as Steve Reich, Philip Glass, and Terry Riley. Students learned the importance of how "cells are used in Minimalist compositions such as "In C", as well as the importance of phasing. Students then composed their own Minimalist compositions, using some of the applications they studied in term 1. During term 3, Year 7 studied Program music, which can tell a definite story. For this unit, students created a story, and then composed a piece of music that related to their story. During this process, they discovered some important musicians who created program music, such as Schoenberg and Holst. Students also explored certain methods on how to create their own program music which tell a story, and reflected on how program music has developed and enriched world cultures. Finally, Year 7 ended the year with an IDU unit in collaboration with Geography. This unit looked at the rain forests of South America, focusing on deforestation. For this unit, students composed lyrics for a song addressing deforestation, but they used a karaoke version of an existing song for the music part.

Year 8 students started the year by exploring the different elements of Music, and how they could manipulate them to improve future compositions.

These elements included structure, melody and harmony, rhythm and meter, pitch, dynamics, and timbre and texture. Students then analyzed in depth each of the above elements, and applied their newly found knowledge when creating a composition. They then went a step further by debating what makes "good music". Students registered with "Musescore" and "Flat.io" to help them create their own compositions. During term 2, students had great fun composing their own "Protest song".

For this composition, they were allowed to use an existing song in karaoke form, but composing their own lyrics to fit in with their topics. Topics included world peace, human rights, climate change, and During the last term, Year 8 students explored "Rock and Roll around the world". During this unit, they explored the characteristics of style associated with "Rock and Roll", as well as notable musicians and musical groups who championed this genre. Students also analyzed how cultures around the world have interpreted and integrated the style of "Rock and Roll" in their own ways, and how Rock music has influenced other genres and styles (of music making) in the 20th and 21st Centuries.

Year 9 started off the year by exploring how music is used in the Media. They researched and analyzed a piece of music which was used in a certain scene of a movie, and how it related to the context of the scene. They then created their own music to fit in with an existing scene. Finally, they created Jingle for an ad. In term 2, Year 9 did a music business unit. They explored how music can be used in the corporate world, by creating their own event.

# CREATIVE ARTS

## *High School*

Students had to also draft a newspaper article, create a radio and television ad, as well as background music. During the 3rd term, students learned about Fusion music. They analyzed music from certain genres according to the elements of music. Students then had to create their own composition by matching 2 different genres together. This included Medieval, Baroque, Classical, and Romantic with Latin, Rap, Blues, and Jazz.

Year 10 students had a successful year by completing 3 units (1 per term) that have been prescribed before by IB. Each unit consisted of 4 tasks, which included the research and analysis of 2 composers and a set work by each, a proposal and composition, and finally a reflection. In the 1st unit, students focused on "Emotions in art". During this unit, students discovered how composers used specific techniques to provoke a certain emotion. This was a great unit to explore, as students not only recognized their own emotions when listening to a specific piece of music, but also those of the composer/performer which led to creating individual compositions. The 2nd unit was about "Arts speak out", where students analyzed how composers can use their compositions to highlight certain issues, for example, global issues including racism, wildlife, and sustainability. The 3rd unit focused "Ceremonial traditions", and gave students an insight on how music is, and can be used for different ceremonies, including weddings, funerals, and most recently, a coronation.

Year 11 students completed a very interesting ePortfolio unit this year, which was based on "Arts and the world". They researched and analyzed how composers have used 21st Century issues as a platform for their compositions.



Composers this year included Beethoven ("5th Symphony"), Bob Dylan ("Blowin in the wind"), Dove Cameron ("Breakfast"), Joe Hishaiishi ("The Sixth Station"), and Phil Collins ("Another day in paradise"). Our students created a proposal for their own composition, and then went on to complete their compositions. This year the quality was even higher than before, and included an Orchestra composition, String Quintet, Jazz piece, and a Ballad song. Students finished their ePortfolio unit, by reflecting on the overall success of their compositions. In between the hard work, we also had great fun during our "Dropdown days". They finished the year on a high note with their ePortfolio evening in February.

Year 12 students completed all 3 units of the DP course in preparation for Year 13, namely experimenting with music, exploring music, and presenting music. In the "Experimenting with music" unit, students connected theoretical studies to practical work to gain a deeper understanding of the music that they engaged with, as they develop and refine their musical decisions, practice their musical skills, and develop musical works as they select musical prompts or stimuli for their work from a diverse range of musical material.

# CREATIVE ARTS

## *High School*

This allowed them to develop ideas and work as creators by experimenting with creating conventions and techniques, and as performers by experimenting with performing practices and techniques, which allowed them to control and personalize their practical and technical skills when creating, producing and, and performing. The "Exploring music in context" unit involved aural, kinesthetic and scholarly research. By exploring music in diverse contexts, students developed their ability to analyze musical material, explore unfamiliar media, stimuli and techniques, and extract musical information from the music examples studied in order to identify the purpose and use of musical structures. Students also investigated how music is made and performed in different contexts, developing an aural awareness of musical devices and musical elements, such as melody, harmony, texture, tonality, structure, articulation and dynamics. Finally, during the "Presenting" unit, students presented music that they have prepared in the roles of researcher, creator and performer. Just as there are many purposes for presenting music, there are many forms in which music is presented, which included communicating their musical and artistic intentions with consideration to relevant and appropriate styles, conventions and practices, expressing and interpreting diverse musical material to convey its meaning in a personal way, demonstrating technical skills and proficiency, and informing the audience through program notes, analyzed scores, research notes and commentaries.

### **EISM RADIO:**

This year has also seen the start of our weekly EISM FM broadcasts. It was piloted in April by Arianna Jaisingh, Mehek Gijare, and Elaia Gayan doing the 1st broadcast. This is at the moment a weekly broadcast, and will continue into the next academic year.



During the broadcast, students are informed about all the activities happening around school, congratulating staff on their birthdays, and a track selected by the students broadcasting that week.

### **007 "An evening with Mr. Bond"**

For our final event this year, I wanted to host a themed concert. I have always played around with the idea of doing a "Bond" concert, and finally I was able to do it this year.

# CREATIVE ARTS

## *High School*

As I started to go through all the songs from the Bond movies over the years to make a decision on which ones to use, I knew it would be a challenge, as they are all brilliant. Of course certain songs had to be included, like “Skyfall”, “Golden Eye”, “The writing’s on the wall”, and “No time to die”. However, I also included some classics like “Nobody does it better”, “All time high”, and “A view to a kill”. I put a lot of pressure on my performers this year, as technically the songs were much more demanding than before.



Once again, Lama Degham was responsible for the backdrops. Ariana Jaisingh was my MC, and my backstage crew did a wonderful job. This was yet again another collaborative project between me and all the students involved, especially my Events Team.

“I was beyond honored and excited to participate in all the concerts this year. After two years of waiting, Mr. Brand has organized some brilliant events and my biggest regret is that I will not be able to participate or witness next year’s concert. For this particular concert, the James Bond theme will take the wonder to a whole new level. Lights...camera...action!!!!!!” Elaia Gayan (Year 13).

# CREATIVE ARTS

## *High School*

### London Theatre Trip

Embarking on an exhilarating adventure, 18 of our Year 11 and Year 12 Theatre Arts students, ventured to the vibrant city of London, a mecca for theater enthusiasts. This once-in-a-lifetime trip offered an immersive exploration of the world of performing arts, leaving indelible memories and fueling the students' passion for theater.

The highlight of our journey was the opportunity to witness some of the most iconic musicals ever staged. With hearts pounding and anticipation building, we gathered at the glittering West End to experience the magic of live performances. "Six: The Musical" dazzled us with its innovative take on history, bringing the six wives of Henry VIII to life with infectious energy and empowering anthems. "Wicked" transported us to the enchanting world of Oz, challenging our preconceptions and showcasing the power of friendship and acceptance. And who could forget the irresistible charm of "Mamma Mia," with its toe-tapping ABBA tunes and heartwarming storyline that had us dancing in our seats?



Our artistic journey did not stop there. At the renowned Pineapple Studios, we were privileged to attend four professional workshops conducted by industry experts. From dance and movement to stage combat and devising techniques, these immersive sessions provided invaluable insights into the craft of performance. The chance to learn from seasoned professionals and explore our own artistic potential in such a prestigious setting was an experience that will resonate with us for years to come.

Our artistic journey did not stop there. At the renowned Pineapple Studios, we were privileged to attend four professional workshops conducted by industry experts.

# CREATIVE ARTS

## *Drama*

Beyond the stage, London itself proved to be a vibrant backdrop for our theatrical adventure. From the historic landmarks to the buzzing theater district, every corner of the city exuded an artistic atmosphere that inspired and invigorated us. We immersed ourselves by exploring the West End's vibrant streets, which were steeped in theatrical history.

Our trip to London was an incredible journey that ignited our passion for theater, broadened our horizons, and connected us to the global performing arts community. We returned home with a newfound appreciation for the dedication and creativity required to excel in the world of theater. The memories we made, the skills we honed, and the friendships we forged will forever remain etched in our hearts, serving as a reminder of the transformative power of the performing arts.



### **Drama**

Throughout the year, our talented students embarked on transformative learning experiences, exploring the depths of theatrical artistry through the lens of the MYP curriculum. With a strong emphasis on collaboration, critical thinking, and creativity, they have consistently pushed the boundaries of what is possible on stage.

Some of the highlights of our work in the Drama Department are the development of the ePortfolio, DP collaborative and solo performance projects. Students learn to incorporate light, sound, and projection elements into their devised performances, creating immersive and visually stunning experiences. From vibrant lighting designs that heighten the emotional impact of scenes to intricately synchronized soundscapes that transport audiences to different worlds, every aspect is meticulously crafted to enhance the storytelling. These devising projects serve as platforms for our students' artistic expression and allow them to explore a range of themes and narratives. Through their innovative use of technology, they effortlessly blended the realms of reality and imagination, leaving audiences in awe. We look forward to witnessing the continued growth and brilliance of our Drama Department, as our students continue to illuminate the stage with their innovative spirit, boundless creativity, and unwavering passion for the dramatic arts.



# CREATIVE ARTS

## *High School*



### Visual Arts

The Visual Art classes have had a momentous year post pandemic, now that they are all back in the studios and using the art materials. Students have explored a wide variety of materials from drawing and painting to printmaking and sculpture.

In Year 10, students began to prepare for the ePortfolio by refining their art making skills, and exploring a wide variety of materials. It has been a very eye-opening experience learning together and getting to see each other grow artistically.

Year 11 Students have been exploring 21st Century issues courtesy of their ePortfolio topic, by creating a wide variety of artworks. The students have really embraced sculpture with many students using clay and plaster. The plaster dead foot cling wrapped like a piece of meat has been a delightful addition to the class environment. At the DP level, Students identified themes and pursued their own ideas in their Art, sometimes biting off more than they could chew!

For Year 13 Students, this past year has brought high pressure with applications to Art universities, while they tackled the remainder of their Exhibition pieces. Our class model, "Delores", has had a great time giving her visage and bust mold to Maya Alrawi and even had half her body modeled in wire for Hala. She was able to give a "helping hand" to Miral and was lovingly dressed by Bhavini. Maya Ammar had us a bit worried with all her colorful clay pills on the window sill, while Hala yelled in frustration with her wireman. Asia quietly stood by, adding layer after layer of plaster or paint to her projects, or being wrapped in wire mesh by Hala. Caroline worked diligently in her corner building cages, dying yarn and suddenly pulling works of art onto her tables. Bhavini has constantly been up and around the class working on her computer or the school laptop, figuring out her digital work and brainstorming. We will all treasure our class critique on Friday's - especially with our breakfast treats and the glitter explosion to create the senior flag during the Staff vs Students Handball tournament. Congratulations on completing this amazing school year.

# PHYSICAL HEALTH

## *Primary School*

This year students in our lower years worked on their movement and motor skills within PHE. They started off the year learning about how the body works during our health related fitness unit. They looked at the different aspects of fitness such as flexibility, strength and speed. Throughout the year we continued to work on our gymnastic skills, ball skills as well as how to participate in team games.

Students in Years 3-6 were able to participate in a well rounded curriculum, which allowed for cricket, net sports, invasion games, swimming and to termly fitness testing. Each term students in Years 3-9 were tested on the same five tests of Speed Bounce (agility), Standing Long Jump (power), Alternating Catch (coordination), Shuttle Run (speed) and Beep Test (endurance). Students really enjoyed working hard and competing with themselves to improve their scores each term.



With all of our students working so hard and trying their best, it was a difficult decision every month to decide the students who received Maverick of the Month

With the end of a busy Term 1, the PHE department decided to help get our students in the festive mood with a day of festive workouts put on by the Year 13 Sports Prefects. On the second to last day of term, students in primary took part in some festive dancing and snow warrior workouts.

This year was the first year since covid that students in years 3-6 were able to participate in a full year in the DASSA league. We were able to have U8-11 boys football, U9 and U11 girls football, U8-11 swim squad, U11 girls netball and rounders as well as U9 and U11 boys and girls basketball. Well done to all of our Maverick teams this year.

We are very proud of all our primary students' sporting achievements this year.

# PHYSICAL HEALTH

## *High School*

This year students in High School were able to take part in physical activity, various sports and sporting events that support students in their mental health, confidence building and social skills. Sport is an essential part of education, fostering the development of character, life skills, sportsmanship and teamwork. Throughout the curriculum, we enable students to achieve, whilst gaining a stronger knowledge of health and fitness, harnessing and developing the key skills of an IB Learner along the way.

In Years 10 and 11 Students have been successfully working towards the MYP e-Portfolio for PHE. Numbers continue to grow with each new cohort of Year 10 Options and the course is developing at a pace, students are assessed at the end of Year 11 with an e-Portfolio work to demonstrate their knowledge of the coach-client relationship in training for sport/fitness.



Students in Years 7 to 9, have had the opportunity to participate in health-related fitness, football, basketball, table tennis, volleyball, badminton, swimming, athletics and functional movement during which all were assessed through the IB MYP Criteria. This enables students to develop their knowledge and understanding, planning for performance, applying and performance along with reflecting and improving performance within each unit of work. With all of our students participating and working hard, it was a difficult decision every month to decide the female and male Mavericks of the Month within each year group.

# SPORTS DAY

## *Primary School*

### Early Years Sports Day

Students in EY1 and EY2 did an amazing job on their sports days. They took part in egg and spoon races, parachute games, obstacle course, target throwing, standing long jump and sprint races. Students showed great competitiveness, sportsmanship and team spirit.

Year 1 and 2 students did so well on their sports day showing a great competitive spirit. Students took part in target throwing, egg and spoon races, standing long jump, hurdles races, javelin throwing, parachute games, football races and sprint races. Well done!

The first of the year to score for their houses, students in Years 3 and 4 took part in various events scoring either bronze, silver or gold points for their house. They took part in a 400m race, target throwing, egg and spoon race, standing long jump, javelin, hurdles races and sprint races. Well done to all students for how they represented their houses and worked hard to get points.



In Year 3, Khanjars were in 4th place, Camels were 3rd, Falcons were 2nd and Dhows in 1st place. The year 4 Khanjars were in 4th place, Falcons were 3rd, Dhows were 2nd and Camels in the 1st place.

Students in Year 5 and 6 had the opportunity to take on more challenges within their sports day and getting points for their house while participating in Shot Put, 600m race, sprint races, standing long jump, target throwing, high jump, egg and spoon races, hurdles races, tug of war and javelin throwing.

The year 5 & 6 Camels were in 4th place, Khanjars were 3rd, Dhows were 2nd and Falcons in 1st place.

# SPORTS DAY

## *High School*

Students in High School had the opportunity to take part in Sports Day, in which the PHE department ran 5 separate high school sports days. Students were able to get points for their house while participating in shot put, 600m race, sprint races, standing long jump, target throwing, high jump, tug of war, hurdles races and javelin throwing.



Well done to all students for how they represented their houses and worked hard to get all the points they could. This year Camels nearly swept high school with four out of five sports days won.

# SPORTS TEAMS

## *High School*

This year we were able to have a proper full sports year after covid! We wasted no time in term 1 getting our 11 teams ready for the football, swimming and U16/U19 basketball season. This preparation was also helped by our brand new sports team kits that were sponsored to us by skechers. We had a lot of successes with our teams, however there were some stand out team performances with our U19 girls basketball team coming 2nd in DASSA Division 2 and our U16 boys football team winning their DASSA division.



With such a positive start to the sports year, we were able to take that into the Term 2 season in January. Our athletics team only had one chance to show their skills in a one-off Division 3 DASSA meet, all students that competed were amazing, with some competing in age group up. Our U12, U14, U16 and U19 netball teams were very competitive in their respective leagues considering for some of our students this was the first time ever playing netball.



After our first successful year in the volleyball league last year, EISM were ready to make our mark again in the DASSA league with U14 - U19 boys and girl's volleyball teams. Our teams were very competitive, with our U14 boys and U19 girls both coming 2nd in DASSA Division 1 and our U16 boys being crowned champions in DASSA Division 2!



Term 3, although a short season, was extremely busy with U12 and U14 girls and boys basketball, cricket, rounders and badminton in which we had some stand out performances from our U13 and U15 teams. Well done to all of our student-athletes for working hard and representing the Mavericks well at each competition as well as looking great in our new kits!

# NATIONAL DAY

Each year we are incredibly proud to celebrate UAE National Day here at EISM.

The day marks the momentous occasion of the unity between the seven Emirates here in the UAE. Something we are very proud to be a part of living in Dubai.

National Day Week was an incredibly colourful affair as our students and staff were invited to dress in the colours of the UAE flag, culminating in the wearing of UAE national dress on Thursday 25th November. Alongside this we had a concert celebrating the UAE. There were songs, dances, readings and celebrations galore.



Our Emirati Students proudly took to the stage and led the celebrations. Throughout the week students in both High School and Primary School developed the theme of National Day in their MSC lessons as well as taking part in exciting activities throughout the week.



Together we look forward with optimism and excitement to what the next 50 years of this wonderful country we are all fortunate to call home, will bring.

# INTERNATIONAL DAY

What a triumphant day for EISM with our International Day activities. International Day is once again a time to celebrate our diversity and international mindedness as a school.

International Day is a time when we reflect upon and celebrate our 91 different nationalities of students. We had a wide array of cultural activities for students to take part in throughout the week.



Throughout the week we celebrated cultural diversity and our love of languages with activities to develop students' understanding and interest in everyone's cultures and heritage. Students learned new languages whilst developing a love of each other's cultures.



Students in school dressed in a beautiful National Dress ready to celebrate and be proud.

We are proud of our International mindedness and cultural diversity – International Day is the perfect time to celebrate, embrace and enjoy the world we live in.

# WORLD BOOK DAY

At Meadows, we absolutely adore World Book Day and this year's celebration was no exception. Our chosen theme was 'Under the Sea' and the excitement and enthusiasm was palpable all around the school. In the lead-up to the event, students took part in various activities and competitions to build up the anticipation.

On the day itself, both students and staff came dressed as their favorite characters from the deep blue sea, showcasing their creativity and imagination.



The costumes were nothing short of impressive, and it was clear to see the IB learner traits of being risk-takers and being open-minded on display. The activities and competitions held on the day added to the excitement, making it a day to remember for all. Our students proved that their love for reading and celebrating diverse cultures knows no bounds. World Book Day is one of our favorite celebrations each year and we look forward to many more to come.

# PYP EXHIBITION

We all recall those magical school moments that remain in our memory and hold a special place in our minds when we recollect our time at school. For some it is a sporting event, a Drama production or outdoor adventure camp. However, for students that pass through the Primary School at Emirates International School, undoubtedly one of those fond moments that they will reminisce upon in the years to come will be their participation in the Primary Years Programme Exhibition.

The Exhibition is an integral part of the Primary Years Programme and forms the culminating learning experience at all IB World schools. It is a challenging, rigorous and enjoyable opportunity for our Year 6 learners. Above all, Exhibition is a wonderfully joyous community celebration of our student's amazing ability to direct their own learning, collaborate and to make a difference to the world around them.



Exhibition has challenged our Year 6 students to synthesize and apply the essential elements of the PYP, directing their own student-led transdisciplinary inquiry into a globally significant issue or topic of their choice.

On Monday 20th March 2023 we were delighted to celebrate the achievements of our Year 6 Students, as they presented their learning to our community. This was a special celebration as our students had successfully made their way to complete and present their PYP Exhibition using a vast range of technological skills alongside new knowledge and understanding.

We are incredibly proud of their achievements and feel our students are ready for the big step to the Middle Years Programme.

# PYP EXHIBITION

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. The impact of our students on our local and wider community has been significant. There is no doubt that within EISM we have individuals who embody our aims and will continue to contribute to their world in ways that make lives better.

The PYP Exhibition showcased how well our students have developed their learner Profile attributes as they inquired into concepts and ideas ranging from the impact of human processes on living things to animal welfare, from cancer awareness to AI.



They demonstrated what Knowledgeable Learners they are through sharing what they had learned with others. They displayed risk-taking and inquiring attitudes through asking in-depth questions and using new and exciting ways to find and present information. Each and every Year 6 Students should be very proud of what they achieved. This Exhibition has truly demonstrated what it takes to be an Open-Minded Learner who perseveres through challenging

# ASA'S *Primary School*

At EIS we provide students with the opportunity to further foster their enthusiasm by organising a successful Additional School Activity programme. This programme is able to offer both expertise from our Primary School teachers as well as extensive outside agencies. Throughout the year we have been able to provide new opportunities for students to try different activities they would not necessarily learn within a classroom based setting. This has involved Qur'an Memorisation, Eco Club, Science and Art Club, Construction club. All activities allow students to enhance their knowledge and allow for better understanding.

In addition to our free ASA programme, students have been able to take part in our extensive after school sports clubs which is offered by the Physical Education department.



Many of these teams have been able to represent EISM in different leagues, such as Swimming Galas, Football, Basketball and Athletics.

Finally, the students at EISM can consider themselves fortunate to have such varied opportunities to select from which can further enhance their education.

# ASA'S *High School*

At EISM we believe that the opportunities that ASA's offer pupils, are invaluable to their experience at school. Pupils have the option to sign up for an extensive programme that is lead by specialist teachers, or external agencies, who all offer weekly sessions to suit the interests of every pupil. From music to sport, between language and mathematics, there are options for everybody to enhance their knowledge and skills whilst having fun. Our school ASA's are delivered in a more relaxed environment than classroom lessons, allowing pupils to take control of what they want to do in a controlled, supervised setting.

We have offered over 40 different options across each term, some have attracted over 30 participants on a weekly basis. Sports teams have begun again, with competitive fixtures in Football, Basketball, Netball, Swimming, and Volleyball all taking place.



Regular clubs like WSC and MUN as well as languages continue to grow in popularity and we are delighted to be able to offer the Duke of Edinburgh award again after Covid.

Pupils at EISM are extremely fortunate that they have the chance to participate in such a wide range of activities and I would encourage everybody to sign up to as many different clubs as possible. Even if there is an ASA that you have never tried before, we encourage that you give it a go. This could be the time where you find a new interest or hobby that lasts a lifetime.

# INTERNATIONAL DUKE OF EDINBURGH AWARD

Students at EISM have always been very keen on engaging with their environment and interacting with other societies and there is nothing better than the Duke of Edinburgh International Award to give them this opportunity.

Since 2020, award participants and adults delivering The Duke of Edinburgh's International Award around the world saw how continuing the programme in its usual way became increasingly difficult or even impossible. Self-isolation, quarantine and social distancing measures had effects on everyone's lives and supporting and encouraging participants to stay active became harder and harder. This academic year 2022-23 started with uncertainty but we could finally see the light at the end of the tunnel and we can say the Award went back to normal.



Seeing a large group of Years 13, 12 and 11 students venturing out on their adventurous journeys showed us that the award has been brought back to life! Our Year 13 students completed their Qualifying expedition, which they were willing to do since they did the practice before the pandemic.

The Years 12 and 11 had their first experience outside the realm of the classroom and they acquired new valuable knowledge and developed skills such as navigation, cooking, camping, perseverance, independence, confidence, self-sufficiency and leadership.

# INTERNATIONAL DUKE OF EDINBURGH AWARD

These 39 participants tested their newly acquired skills and managed to pass their qualifying overnight expedition, which took place in remote areas around Fujairah and Ras Al-Khaimah in October 2022 and January 2023. All students involved demonstrated great team work and set the bar high for the Year 10 students coming next.

At EISM we value the DOE International Award being a key component of the multi-faceted education we provide to our students.



Both students and teachers have always benefited from being involved in this rounded holistic education experience and we look forward to lots of exciting activities and memories that will last forever.

# CHEVRON COMPETITION

This year, our students also participated in the Chevron Cup competition, and they did a great job. We found a lot of enthusiasm among our wonderful students and a great desire to participate, and this was reflected in their wonderful performance in reading Chevron books, and our students competed out with hundreds of schools across the UAE, well done to our students for your efforts.



Poetry competition We got the fifth place at the level of Dubai.

# CHEVRON READERS CUP

## Primary School

Earlier this academic year, we received the results from the Chevron Readers' Cup and even though our school did not get through to the finals, we were thrilled that The Four Dragons got an Honourable Mention from the Emirates Literature Foundation! This special mention means that The Four Dragons group nearly got through to the final round of the competition.



Well done to Vivan, Saina, Disha and Aahana in Year 6 for achieving this mention. I am sure that the Year 6 children will remember the competition and the amazing stories that they have read. I hope that they continue to show enthusiasm for reading; it was a great experience for all the children.

# CHEVRON READERS CUP

## High School

Sixteen lucky students were selected from Primary and Secondary school this year to compete in the prestigious Chevron Readers' Cup. When they signed up - they knew the high pressure expectations: **read 3 books in 4 weeks cover to cover.**

They were aiming to win book vouchers worth AED 2000 for each winning team , a trophy for the school and a medal for each team member.



The online competition took place in November, where our Primary and Secondary teams battled it out with hundreds of schools across the UAE. Despite not making it through to the next round, our students put on a fantastic performance in the Chevron Readers' Cup. Their hard work and dedication paid off as they demonstrated exceptional teamwork, critical thinking, and problem-solving skills throughout the competition. Our students showed great enthusiasm for reading and learning, and their participation in this event was a testament to their commitment to personal growth and academic excellence.

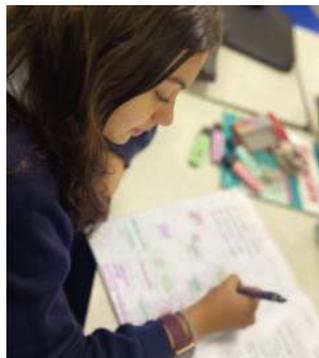
The secondary team include Siya Pahuja - 8D, Zunairah Hoda - 8D, Zamira Saquib - 8D, Marc Kanaan - 8D, Sayed Jalili - 8E, Yousef Saleen 8E, Ayaan Balani - 10E and Ranveer Singh - 8D

# MOTHER TONGUE

As we look back on this incredible year, we are filled with gratitude for the dedicated teachers who nurtured our linguistic growth and the students who embraced the challenges and delights of learning a new language.

In this year's language journey, we explored the rich tapestry of global communication through our diverse selection of languages: French, German, Italian, Russian, Hindi, and Mandarin. Together, we embarked on a memorable quest to embrace the beauty and power of multilingualism.

Within our language program, we fostered an environment of inclusivity and mutual understanding, celebrating the cultural diversity that enriches our school community. Each language offered provided a gateway to a new realm of expression, revealing fascinating stories and connecting us with different corners of the world.



The French language classes taught by Ms Nathalie Lefevre from the Alliance française, Ms Saloua Belkaidi and Ms Hala El Khoury radiated with elegance and sophistication. Students delved into the captivating world of French literature and poetry mastering the nuances of this romantic language. The sounds of "bonjour" and "merci" echoed through the corridors, symbolizing our appreciation for the Francophone culture.

German, with its precision and efficiency, unlocked new horizons for our students. Ms Carla Braun explored the depths of the German language, unraveled the complexities of its grammar.

# MOTHER TONGUE

The echoes of "Guten Tag" and "Auf Wiedersehen" resounded, creating lasting memories of their linguistic adventures.

In the Russian language class taught by Ms Maria Medvedeva, students embarked on a journey into the enigmatic realm of the Cyrillic alphabet. The resonant sounds of "Privet" and "Spasibo" carried us into the heart of this fascinating language.



The Hindi language class taught by Ms Dimple Sharma celebrated the heritage of India, delving into its diverse cultures and traditions. The echoes of "Namaste" and "Dhanyavaad" filled the air, symbolizing our connection to the vibrant tapestry of India.

To all our students, teachers, and supporters, thank you for making this year's Mother Tongue Programme an extraordinary journey of language, culture, and personal growth. May the bonds we've forged and the knowledge we've gained continue to guide us on our path towards a more interconnected world.

# FLAG DAY

We were delighted to have our Flag Day celebration this Year. It is always a very proud moment for us here at EISM. On this day it is with immense pride we raise the UAE Flag. Emiratis across the UAE as well as expats sing the country's national Anthem and raise the flag.



As we return to normality after Covid we were delighted to have our full ceremony on the day.

Our Emirati students proudly raised the UAE flag which symbolizes justice, peace, tolerance, power and moderation. Flag Day was an occasion for all our students to acknowledge and remember the achievements of this Nation's two great leaders Sheikh Zayed and Sheikh Rashid. Another proud day for everyone at Meadows.

# DUBAI FITNESS CHALLENGE

The 2022 Dubai Fitness Challenge took place during the month of November and we decided at EISM we wanted to get fit as a community. We kicked off the month-long challenge with a day of fun different workouts for the whole school. All students came to school in their best Pink outfits as they helped spread awareness for Breast Cancer.

Students in EY1, EY2, Year 1 and Year 2 came into the Primary Sports Hall and participated in fun workout challenges set by two of our Year 13 Sports Prefects, Miral, Thea, Rewa and Natalie.



The challenges set for our students worked on their core strength with some yoga and then got their boogie on with some dance challenges.

Whilst our youngest students were in the primary hall, our oldest students in Years 11, 12 and 13, were being put through their paces with a full body HIIT workout from our other two Year 13 Sports Prefects, Maya and Nathaniel.

Students in Years 3-10 took to the school football field to enjoy the October sun whilst taking part in full body workouts lead by former GB Olympic High Jumper, Martyn Bernard.

Each morning for the rest of the month, all students and staff took part in morning 1 minute challenges. These challenges ranged from squats to arm circles and students had to do as many of that activity as they could in the one minute. Our challenges were set by our amazing PHE Staff, High Schools Sports Prefects, Primary House Captains and members of our Senior Leadership team.

To finish the month, some of our staff and students joined a total of 146,000 participants that ran, walked or jogged, turning Sheikh Zayed Road into a giant running track. The event truly reflected Dubai's enthusiastic spirit and sense of community, with people coming together for a fitter future. Well Done to all of our students for taking on the challenge!

# MYP EXHIBITION

For the first-time, Year 11 and Year 12 Students collaborated in the combined face-to-face IB Continuum Exhibition. Year 11 learners presented their Personal Project Exhibitions and Year 12 Theory of Knowledge learners presented their TOK Exhibitions at the same event. It was remarkable to see such scintillating inquiry into fields of research such as deep space, ethical virtues, and so much more.

Our Year 12 Students were confident to explain the importance of TOK in their DP studies as well as the wider world. The students highlighted the need for critical reflection and both the role and nature of knowledge in our globalised world. Meanwhile, our Year 11 students were so proud to share the independence they gained from Project Managing their own Personal Project.



Students eloquently shared the steps they took to achieve their learning and product goals, as well as evaluating the steps they innovated to ensure problems that arose were met with confidence and success. This highly successful event truly was a fabulous opportunity for our students to participate in educational discussion with a broader audience, allowing our students to engage with outstanding practice. Students were allocated a presentation space in the exhibition venue and shared this experience with pride, showing that while we are many cohorts, we remain one united school – a centre for excellence at the heart of Meadows.



On behalf of the IBDP TOK team and the MYP Personal Project team, we are very proud of all of our students and their achievements.

# PASTORAL AND WELLBEING FOCUS

## *Primary School*

As we navigate away from the Covid-19 protocols that established a “new normal” of how we conducted school, we’ve found that in its wake, there was an opportunity to reset, redefine and prioritize the oneness that embodies the circle of pastoral and wellbeing support EISM primary provides for the betterment of our students and stakeholder community. The primary school community engaged in wellness activities and student dialogues, building the foundation for success and positive relationships with our young scholars. The focus has been to nurture students in their understanding and foundational skill development to become global citizens, empowered thinkers, well-rounded individuals, and effective communicators.

The utilization of student voices empowered our scholars to articulate their understanding and involvement in the instructional process while increasing student engagement and learning. It fostered a greater collaborative understanding of the essential relationship that drives the school. Student voices reaffirmed the partnership with the staff in creating and maintaining a positive school culture.

The students engaged in different social-emotional, team building, and cultural events such as International and National Day, which taught students to embrace the diversity amongst the school community and ceremoniously celebrated the formation and national agenda of the United Arab Emirates.

The students enjoyed Sports Day camaraderie and competition as they worked hard to propel their Houses to victory. Wellness Day engaged them in activities that helped them build awareness in physical and emotional activities that encouraged understanding of self and the world around them.

I am excited about what is to come for EISM in the next school and to look forward to more opportunities for students to participate in events that celebrate, empower, and inform. With the school potentially returning to full normal operations, it is with excitement and anticipation that we look forward to what is to come.

# PASTORAL AND WELLBEING FOCUS

## *High School*

After what has been a challenging few years with regards to Covid protocols being in place in some shape or form in the School community, this Academic Year has seen a very welcome return to a School with no barriers in place. That said, the wellbeing of the School community (staff as well as students) is always of paramount importance and the fact that we place great emphasis on ensuring all of our students have a voice continues to be a major strength and highlights the true 'community' feel we continue to hold dear.

This Academic Year has seen a return to face to face Student Council meetings whereby all of our Year Representatives have been able to meet in person to discuss how we can improve further and enhance our opportunities for all. Each month sees our Form Representatives leading meetings with their Form group and these meetings that focus on a particular theme (for example 'Wellbeing at EISM', 'The Curriculum at EISM') ensure that all our students have a voice and can articulate what they feel is working well and what modifications they feel could enhance further their wellbeing or learning experience.

This Academic Year has also seen a return to School trips; our Year 7 and Year 8 Students, for the first time here at EISM, were given the opportunity to attend Camp trips ran by our Year 7 and 8 Leaders (Mr Hilton and Mr Broderick).

As a School we are always looking to provide opportunities for our students outside of the School building to further develop them as individuals and global citizens.

Trips such as these feed very nicely into the Duke of Edinburgh Award scheme that Ms Munoz has arranged, ensuring that students from Year 10 and above have been given valuable training in life skills and how to be self-reliant in some challenging situations and scenarios.

International Day showcased what EISM is all about – the Community all coming together to celebrate the fact that we embrace all cultures, nationalities and beliefs. The Parade of Nations and the stalls celebrating the delectable cuisines that our parents hold dear, was certainly a highlight of mine and this event had been sorely missed the last few years.

As we look forward to next year, we certainly hope to provide even more opportunities for our students outside of the classroom and arrangements are already in place to provide students with opportunities in the next Academic Year to see them develop further as individuals away from the confines of the School building.

# STUDENT WELLBEING

This Academic Year was unique and different from any other. While continuing to adapt to the effect of the global pandemic, our school community moved forward displaying resilience and strength. One of the main reasons EISM adapted well has to do with the equal emphasis placed on emotional and mental wellbeing along with following safe protocols for our physical health.

This Academic Year, as the School Counsellor, there was a concentrated focus and requirement to promote emotional and mental wellbeing, and social skills. During the counselling sessions, students continued to learn and apply coping strategies for various issues such as anxiety, stress, self-regulation, time management, self-esteem, anger, bereavement, bullying, transitions, self-improvement goals, and friendship skills.

Classroom guidance lessons for Primary students were related to improving and building respect, kindness, and friendship skills. Students had easy access to strategies relating to various issues they encountered located in the Wellbeing file on ManageBac and QR codes displayed on the bulletin boards around school.



The counselling support also extended to liaising with parents by providing them with support to support their child better through meetings and weekly newsletters.

The Peer Mentoring Programme at EISM had yet another successful year, evidenced as having a positive impact on the emotional, mental health, academic progress, and the well-being of students in both Primary and High School. The Peer Mentors attended monthly training and learnt new strategies to support their peers on various issues such as team work, wellbeing, and resolving conflicts.

# STUDENT WELLBEING

For World Mental Health Day held in October, the Inclusion department organised a distribution of free mindfulness colouring books and coloured pencils to each student in a few year groups. This event was offered by the American Center for Psychiatry and Neurology to promote Mental Health and Wellbeing.

Along with this, strategies were offered to the school community to look after their mental health, as we understand that our mental health is just as important as our physical health. The students and teachers participated in two wonderful displays that were put up in the Reception this academic year.



One display related to 'What makes us happy' and the other related to 'what are you grateful for?'

The leadership team at EISM, continued to recognize the need to focus on the overall wellbeing of the school community along with learning and imparting knowledge. The acceptance by the staff, students and parents in embracing the need to address mental health concerns and break down the barriers associated with mental health has helped the counselling services thrive this year.

# UNIVERSITY DESTINATIONS

The graduating class of 2023 have been very successful in gaining university offers from across the globe. Many have received multiple offers and a few have received scholarship awards.

The offers received are for a multitude of courses that include Medicine, Law, Engineering, Computer Science, Business Management, Economics, Biotechnology, Pharmacy, Sociology, Aerospace Engineering and many more.

I would like to congratulate all the students on their offers and wish them all the best in their future studies.

York University

Westminster University

University of Chicago

Liverpool John Moores University

University of Illinois

Concordia University

Brighton University

Staffordshire University

De Montfort University

London South Bank University

Iowa State University

University of British Columbia

Heriot-Watt University

Keele University

University of California, LA

Winchester University

Georgia Tech

University of Toronto

Southampton University

Michigan State University

University of California, Berkeley

Trent University

University of Washington

Plymouth University

Surrey University

Newcastle University

American University Sharjah

Bath University

Birmingham University

Bristol University

Drexel University

Durham University

Erasmus University

Exeter University

King's College London

Leeds University

Leicester University

Maastricht University

Manchester University

Ohio State University

Oxford Brookes University

Penn State University

Purdue University

Queen Mary University

Queen's University Belfast

The Hague University of Applied Sciences

University of Houston

University of Massachusetts

University of Wollongong

Warwick University

**EISM**



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