







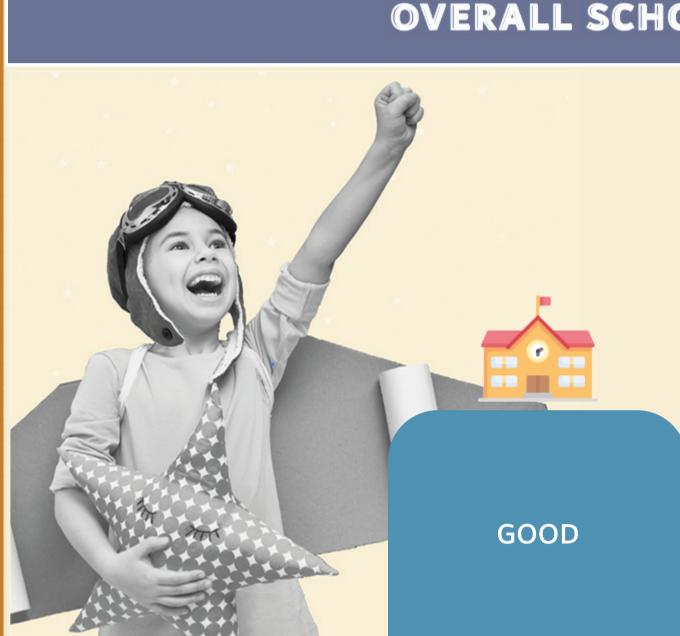








OVERALL SCHOOL PERFORMANCE





WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

• The highly inclusive nature of the school, providing a

BEST FEATURES OF THE SCHOOL

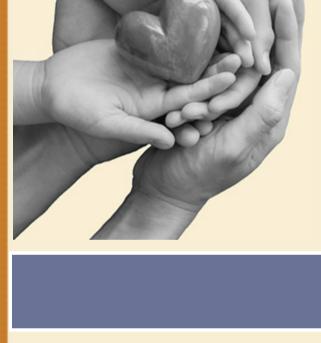
- safe place for learning for all groups of students • A priority to promote wellbeing, upheld by the whole
- community • A strong commitment of the leaders and governors to
- provide high quality education for all students • The structure of governance that provides parents,
- students and teacher with a voice
- The school's very good communication with parents

POINTS TO IMPROVE

- Build on the improving outcomes across the school, in order to reduce the achievement gaps for some groups of students, especially in the Middle Years Programme (MYP) • Provide more frequent opportunities for students to
- develop the skills of independent learning, research and critical thinking Develop greater consistency in the provision of high-
- quality teaching by sharing best practices, some of which already exist in the school • Extend the range of resources available to diagnose the
- needs of students of determination more accurately

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A VERY HIGH LEVEL School leaders and governors prioritise a well-defined vision of wellbeing, viewing it as



the essential core permeating all aspects of school life. This vision is guided by an outstanding team of highly qualified, skilled, and experienced individuals who nurture, educate, inspire, and empower the school community. Efficient strategies have been implemented to enhance and maximise the wellbeing of all members. While parents and students contribute to shaping the wellbeing vision, they have yet to spearhead their own initiatives in support of this vision. HEALTH, SAFETY AND SUPPORT





throughout the Primary Years Programme (PYP) and Middle Years Programme (MYP). While their Arabic speaking and



PYP

MYP

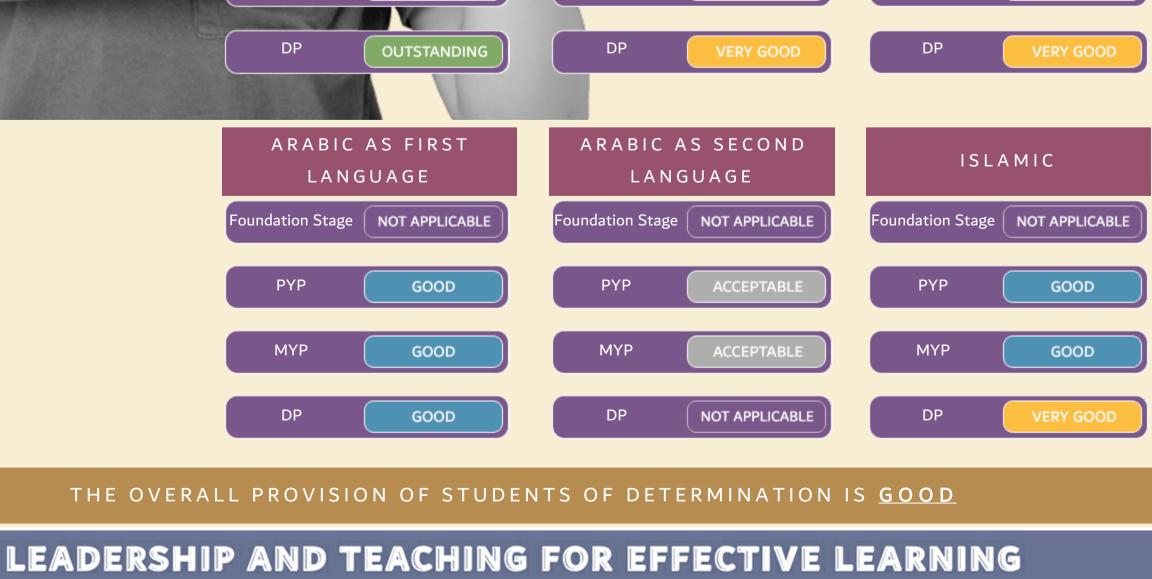
DP

listening skills outshine writing abilities, children in the Foundation Stage excel in developing English communication and literacy. As they advance, students continuously expand their knowledge and comprehension of various writing styles and genres. Across all phases, a significant majority of learners demonstrate accelerated growth in mathematics and science. In this inclusive educational environment, students of determination receive substantial support, with many achieving noteworthy progress MATHS SCIENCE Foundation Stage OUTSTANDING Foundation Stage

PYP

MYP

In Islamic Education, students exhibit good progress



VERY GOOD

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS GOOD

PYP

MYP

The principal, supported by senior and middle leaders, propels the school's improvement agenda. This establishment exemplifies the UAE's inclusivity vision, with staff fully embracing the leadership's direction. Teaching quality is assessed through self-evaluation, induction, and

performance management. Improvement plans feature measurable targets addressing key priorities. Parents are involved as learning partners, and the School Advisory Council maintains open communication with parents, students, and the Executive Board. Teaching standards are improving, with the Foundation Stage (FS) and PYP environments being highly conducive to learning. Teachers engage students and promote critical thinking, but don't cater to all students' needs. Rigorous assessments track progress, showing MYP outcomes are

more limited than other phases. Interventions are in place to narrow attainment gaps for specific student groups. EFFECTIVENESS OF LEADERSHIP TEACHING FOR LEARNING SKILLS EFFECTIVE LEARNING







