

INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

EMIRATES INTERNATIONAL PRIVATE SCHOOL L.L.C

IB



GOOD

EMIRATES INTERNATIONAL PRIVATE SCHOOL L.L.C

IB

Inspection Dates
06 - 10 February 2023

Principal
Robert Matthew Donaldson Ellis

LEARN MORE ABOUT
THE SCHOOL

LEARN MORE ABOUT
THE SCHOOL FEES

2120

Students

390

Emirati Students

175

Students of
Determination

172

Teachers

6

Teaching
Assistants

2

Guidance
counsellors

OVERALL SCHOOL PERFORMANCE

GOOD

OUTSTANDING

Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD

Quality of performance exceeds the expectation of the UAE

GOOD

Quality of performance meets the expectation of the UAE
(This is the expected level for every school in the UAE)

ACCEPTABLE

Quality of performance meets the minimum level of quality required in the UAE

WEAK

Quality of performance is below the expectation of the UAE

VERY WEAK

Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- The highly inclusive nature of the school, providing a safe place for learning for all groups of students
- A priority to promote wellbeing, upheld by the whole community
- A strong commitment of the leaders and governors to provide high quality education for all students
- The structure of governance that provides parents, students and teacher with a voice
- The school's very good communication with parents

POINTS TO IMPROVE

- Build on the improving outcomes across the school, in order to reduce the achievement gaps for some groups of students, especially in the Middle Years Programme (MYP)
- Provide more frequent opportunities for students to develop the skills of independent learning, research and critical thinking
- Develop greater consistency in the provision of high-quality teaching by sharing best practices, some of which already exist in the school
- Extend the range of resources available to diagnose the needs of students of determination more accurately

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A VERY HIGH LEVEL

School leaders and governors prioritise a well-defined vision of wellbeing, viewing it as the essential core permeating all aspects of school life. This vision is guided by an outstanding team of highly qualified, skilled, and experienced individuals who nurture, educate, inspire, and empower the school community. Efficient strategies have been implemented to enhance and maximise the wellbeing of all members. While parents and students contribute to shaping the wellbeing vision, they have yet to spearhead their own initiatives in support of this vision.

HEALTH, SAFETY AND SUPPORT

HEALTH AND SAFETY

Foundation Stage	OUTSTANDING
PYP	OUTSTANDING
MYP	OUTSTANDING
DP	OUTSTANDING

SUPPORT AND GUIDANCE

Foundation Stage	VERY GOOD
PYP	VERY GOOD
MYP	VERY GOOD
DP	OUTSTANDING

PROGRESS IN KEY SUBJECTS AND INCLUSION

In Islamic Education, students exhibit good progress throughout the Primary Years Programme (PYP) and Middle Years Programme (MYP). While their Arabic speaking and listening skills outshine writing abilities, children in the Foundation Stage excel in developing English communication and literacy. As they advance, students continuously expand their knowledge and comprehension of various writing styles and genres. Across all phases, a significant majority of learners demonstrate accelerated growth in mathematics and science. In this inclusive educational environment, students of determination receive substantial support, with many achieving noteworthy progress

ENGLISH

Foundation Stage	OUTSTANDING
PYP	VERY GOOD
MYP	VERY GOOD
DP	OUTSTANDING

MATHS

Foundation Stage	VERY GOOD
PYP	VERY GOOD
MYP	VERY GOOD
DP	VERY GOOD

SCIENCE

Foundation Stage	OUTSTANDING
PYP	VERY GOOD
MYP	VERY GOOD
DP	VERY GOOD

ARABIC AS FIRST LANGUAGE

Foundation Stage	NOT APPLICABLE
PYP	GOOD
MYP	GOOD
DP	GOOD

ARABIC AS SECOND LANGUAGE

Foundation Stage	NOT APPLICABLE
PYP	ACCEPTABLE
MYP	ACCEPTABLE
DP	NOT APPLICABLE

ISLAMIC

Foundation Stage	NOT APPLICABLE
PYP	GOOD
MYP	GOOD
DP	VERY GOOD

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **GOOD**

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

The principal, supported by senior and middle leaders, propels the school's improvement agenda. This establishment exemplifies the UAE's inclusivity vision, with staff fully embracing the leadership's direction. Teaching quality is assessed through self-evaluation, induction, and performance management. Improvement plans feature measurable targets addressing key priorities. Parents are involved as learning partners, and the School Advisory Council maintains open communication with parents, students, and the Executive Board.

Teaching standards are improving, with the Foundation Stage (FS) and PYP environments being highly conducive to learning. Teachers engage students and promote critical thinking, but don't cater to all students' needs. Rigorous assessments track progress, showing MYP outcomes are more limited than other phases. Interventions are in place to narrow attainment gaps for specific student groups.

EFFECTIVENESS OF LEADERSHIP



VERY GOOD

TEACHING FOR EFFECTIVE LEARNING

Foundation Stage	OUTSTANDING
PYP	GOOD
MYP	GOOD
DP	VERY GOOD

LEARNING SKILLS

Foundation Stage	OUTSTANDING
PYP	GOOD
MYP	GOOD
DP	VERY GOOD

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