

Early Years 2 Programme of Inquiry

Transdisciplinary Theme	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW THE WORLD WORKS	HOW WE EXPRESS OURSELVES
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of human kind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
Central Idea	How we are different	An inquiry into what happened a long time ago	Us and our ocean	How stories make you feel
An inquiry into...	Who I am My family and friends How we are all unique	The world around me What happened in the past time.	The oceans around me The importance of our ocean. How I can help our world.	Different stories. How we enjoy stories. Characters and their actions.
Key Concepts	Connection, Form	Causation, Function, Connection	Form, Responsibility, Change	Perspective, Function,
Related Concepts	Relationships, similarities, differences	Systems, needs, wants	Needs, Survival, Conservation	Imagination, Interpretation, Play
Approaches to Learning	Social, communication, self-management	Thinking, research, communication	Research, thinking	Communication, Social
Learner profile Attributes	Open-minded Balanced Knowledgeable	Inquirers Reflective Thinkers	Thinkers Caring Communicators	Communicators Risk-Takers Reflective
PE	Functional skills - Movement <ul style="list-style-type: none"> Relationships Space Control 	Ball skills <ul style="list-style-type: none"> Control Improvement Challenge 	Athletics <ul style="list-style-type: none"> Body control Technique Power 	Dance/Gymnastics <ul style="list-style-type: none"> Aesthetics Adaptation Body control Leadership Challenge

