



Emirates International School, Jumeirah - Program of Inquiry



UoI 1

UoI 2

UoI 3

UoI 4

UoI 5

UoI 6

YR 4

YR 4

Trans Theme	Trans Theme	Trans Theme	Trans Theme	Trans Theme	Trans Theme
Who We Are	How We Express Ourselves	How the World Works	Sharing the Planet	Where we are in Place and Time	How We Organise Ourselves
Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts
Perspective	Function	Connection	Form	Change	Function
Form	Causation	Change	Change	Connection	Connection
Responsibility	Perspective	Causation	Connection	Responsibility	Responsibility
Related Concepts	Related Concepts	Related Concepts	Related Concepts	Related Concepts	Related Concepts
History, time, structure, influence, characteristic, choices	Creativity, expression, stories, opinion, performing, senses	Geology, natural forces, changes of state, design	Finite/infinite resources, equality, interdependence, life	electricity, circuits, technology, transportation	equality, fair trade, appreciation, bartering, culture
Learner Profiles	Learner Profiles	Learner Profiles	Learner Profiles	Learner Profiles	Learner Profiles
Caring	Reflective	Inquirer	Inquirer	Principled	Balanced
Balanced	Risk Taker	Risk Taker	Thinker	Open-Minded	Principled
Thinker	Open-Minded	Knowledgeable	Caring	Communicator	Reflective
Approaches to Learning	Approaches to Learning	Approaches to Learning	Approaches to Learning	Approaches to Learning	Approaches to Learning
Thinking Skills	Communication Skills	Research Skills	Self Management Skills	Social Skills	Communication Skills
Research Skills	Social Skills	Self Management Skills	Thinking Skills	Thinking Skills	Self Management Skills
Self Management Skills	Self Management Skills	Communication Skills			
Knowledge - What we want the students to know?					
Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
We can learn how to be a role model from the action of others.	People express themselves in different ways using the elements of music, stories and art	Forces in the natural world impact design technology	As global citizens, there is a personal responsibility to take care of life on Earth	Modes of transport have developed over time	Trade is a system of exchange
An Inquiry Into	An Inquiry Into	An Inquiry Into	An Inquiry Into	An Inquiry Into	An Inquiry Into
How people are seen as inspirational. (Perspective) Personal behaviour reflects who we are. (Form) Our actions and choices influence our lives. (Responsibility)	People use the arts to express their feelings (Function) How musical sounds are created (Causation) Stories can be told from different points of view. (Perspective)	How are incidents in our life are reported through the media? (Connection) How natural forces influence our environment (Change) How natural forces influence design: the scientific process (Causation)	How do we impact the earth? (Form) How can we make positive change? (Change) How do we classify living things on earth? (Connection)	How technological advancements have changed over time (Connection, Change) How can electricity influence how we move (Responsibility)	We trade for goods and services (Function) Trade is past, present and future (Connection) We have a responsibility to trade fairly (Responsibility)
Duration	Duration	Duration	Duration	Duration	Duration
7	7	6	6	6	6