IPT91	Emirates International School, Jumeirah - Program of Inquiry					Primary Years Programme	
ALLEN DUBAL TO	UoI 1	UoI 2	UoI 3	UoI 4	UoI 5	UoI 6	
	YR 3						
	Trans Theme	Trans Theme	Trans Theme	Trans Theme	Trans Theme	Trans Theme	
	Sharing the Planet	Where we are in Place and Time	Who We Are	How the World Works	How We Express Ourselves	How We Organise Ourselves	
	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts	
	Form	Form	Connection	Form	Function	Form	
	Causation	Connection	Responsibility	Function	Causation	Function	
	Responsibility	Change	Causation	Connection	Perspective	Perspective	
	Related Concepts	Related Concepts	Related Concepts	Related Concepts	Related Concepts	Related Concepts	
	Systems, Life cycles. Environmental, conservation, recycle, transportation	organisation, civilisations, links, transport, lifestyle, discoveries	Self, lifestyle, choice, health		Cultural, difference, similarities, expression, communication & emotion	Communication, Organisations, Systems	
	Learner Profiles	Learner Profiles	Learner Profiles	Learner Profiles	Learner Profiles	Learner Profiles	
	Open-Minded	Inquirer	Knowledgeable	Inquirer	Thinker	Inquirer	
	Reflective	Knowledgeable	Balanced	Knowledgeable	Open-Minded	Thinker	
	Caring	Thinker	Reflective	Principled	Risk Taker	Communicator	
	Approaches to Learning	Approaches to Learning	Approaches to Learning	Approaches to Learning	Approaches to Learning	Approaches to Learning	
	Research Skills	Self Management Skills	Research Skills		Social Skills	Self Management Skills	
YR 3	Social Skills	Thinking Skills	Self Management Skills	0	Communication Skills	Thinking Skills	
	Communication Skills	Research Skills	Social Skills	Self Management Skills		Construction Chills	
				Sen Management Skins		Communication Skills	
			-	nt the students to know?			
	Central Idea	Central Idea	Central Idea	nt the students to know? Central Idea	Central Idea	Central Idea	
	Central Idea Science can help us to understand living things.	Central Idea Learning from the past to think about today.	-	nt the students to know?	Central Idea There are similarities and differences that make places and people unique.		
	Science can help us to understand living things. An Inquiry Into	Learning from the past to think	Central Idea Our choices make a difference to	nt the students to know? Central Idea	There are similarities and differences that make places and	Central Idea Communities need structure to function An Inquiry Into	
	Science can help us to understand living things.	Learning from the past to think about today.	Central Idea Our choices make a difference to our health and wellness.	nt the students to know? Central Idea Forces are constantly in action. An Inquiry Into There are different forces in action that help us to explore the world. (Form) A push or a pull affects how an object moves or change shape. (Function)	There are similarities and differences that make places and people unique.	Central Idea Communities need structure to function	
	Science can help us to understand living things. An Inquiry Into Living things have different structures and systems (Form) Experimenting allows us to learn more about living things (Causation) Our choices impact how living things survive and grow	Learning from the past to think about today. An Inquiry Into Ancient discoveries still influence our lives (Form) Stories from the past have lessons for today (Connection) Systems we use today have developed from ancient	Central Idea Our choices make a difference to our health and wellness. An Inquiry Into Health and balance. (Connection) Making the right choices. (Responsibility)	nt the students to know? Central Idea Forces are constantly in action. An Inquiry Into There are different forces in action that help us to explore the world. (Form) A push or a pull affects how an object moves or change shape. (Function) Scientists follow a method to	There are similarities and differences that make places and people unique. An Inquiry Into We appreciate that we are all unique (Perspective) Many factors lead to a person, place or thing being unique (Causation) We express our uniqueness	Central Idea Communities need structure to function An Inquiry Into There are many ways to communicate (Form) The organisation of our school helps us to learn (Function) Groups of people communicate in	