



YEAR BOOK 2022 – 2023

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2013



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LEAD TOMORROW**

EMIRATES INTERNATIONAL SCHOOL

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Mohammed Bin Zayed Al Nahyan

President Of The United Arab Emirates And Ruler Of Abu Dhabi



His Highness Sheikh Mohammed Bin Rashid

Vice President And Prime Minister Of The United Arab Emirates And Ruler Of Dubai



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DIRECTOR OF SCHOOLS



MS. AMNA AL HABTOOR

Dear Parents, students, and staff

This year was fantastic. We saw the end of the last remaining restrictions and could once again see the joy on our students' faces. It was also great to see the community being able to, once again, come together as one united school community. This was best expressed through some amazing events with National and International Day certainly leading the way.

We also saw the reintroduction of our wonderful performances. The performances, Matilda (Primary), Adventures of Red Rose (MYP) and Suite Surrender (DP). These were fantastic performances and I really appreciated the efforts the staff and students put into this to make them as special as they were.

I must not also forget the many Art galleries and music performances throughout the year that further show how much talent we have throughout our community.

Looking back on the year, we must first credit so many of our students who performed so well in their IB Diploma courses. Once again, we exceeded the world averages and had outstanding successes in many of our subjects. We had a number of students achieving that top band of 40+ points (10%) and three quarters achieving over 30 points. This ensured that once again, many of our students accessed the top universities around the world and within the UAE. I wish them well in the next stage of their journey.

It is really a testament to the school, and its community, that year after year we produce some of the top IB results in the world!

As mentioned above, it was great to see the number of events

that went on in school. There really was a packed calendar of both face to face as well as virtual events. It is important to us that all of our community feel part of the learning journey as research shows a student whose parents are invested will be more successful in school.

I would also like to thank all of our parent community. It has been great to see the rise of the Parent Support Group and I could see their impact on National and International Days. I look forward to seeing that impact increase in the coming years.

This dedication, across the community, for improvement was highlighted in the return of the annual KHDA inspections. We improved 25 judgements, one of the largest increases we have ever seen, as well as having 73% of our Judgements at Very Good to Outstanding (30% at Outstanding). It certainly was encouraging but we understand that this is only part of the journey and we will ensure we continue to work hard to improve the school further.

Furthermore, I am really proud of the teachers here at EIS Jumeirah for creating all these opportunities. The Level 4 in Wellbeing (the highest rating possible) really shows how much our teachers care about each child within our school. It is heartening to see and I know that without this passion, the school would not be where it is today.

A yearbook does also signify the end of another year at EISJ, so to those who are leaving us, I wish you the best on your onward journey.

To our class of 2023 all the best for your future. As Kurt Hahn (one of the founding members of the IB) said - 'There is more in you than you know' - Go out into the world and push yourself to be the best version of yourself.

To everyone else, I look forward to continuing our journey with you next academic year.



SCHOOL PRINCIPAL



Mr Robert Ellis

This year has felt like the return to normal in many respects. However, after any significant event, the normal you return to is often not the normal you experienced before. Hence, we are still adjusting to our 'new' normal. Confused? Well, you may well be.

To help clarify any confusion an example is useful. Let's take lessons. We had returned to normal lessons with normal desks, whether they are in groups or rows and the ability for students to move around our school. On the outside, it looks like a return to normality. But is it? When you get involved in the classroom you can see significant differences which have developed to facilitate the needs of our students. Seesaw is becoming a fundamental part of the Primary School's learning journey which allows students to self-evaluate and document their learning, as has Managebac in High School. Students now use a mix of virtual learning environments, as well as traditional copybooks. These may seem small changes but are really fundamental in the changing direction of education. In fact this year, the IB announced by 2027, all of their examinations will be online instead of traditional paper based methods. So, it is important we celebrate returning to normal but accept the normal is not our old normal, but the new and improved normal.

Our new normal has certainly been embraced throughout the school and I am very proud of the way all of our community has welcomed this. This has been particularly apparent in the many events we have had. It is great to once again welcome parents into school, but also allows for those who cannot by offering a live link to important sessions. It was also amazing to see the way parents came together through the new PSG movement to arrange days, such as National and International Day. Furthermore, we were back to have an amazing set of trips throughout the year, which will continue to be an area of growth in the years to come. I trust you have seen the changes and are looking forward to continuing the journey with us.

I must also mention our performances throughout the year. Matilda in Primary, Suite Surrender and the Adventures of Red Rose were absolutely amazing in High School, as were our Live

Lounge and Big Sing Choir. Furthermore, our performances on the sports field, with more teams than ever before, demonstrated what an amazingly talented group of students and staff we have across the school. I am looking forward to more of these events throughout the year.

We also had the return of the KHDA. Whilst the overall judgement was not what we had hoped for, gaining Very Good ratings for our School Leadership was a great statement of our intent to continuously improve. Our Early Years were again seen as outstanding and the senior programme Very Good. With over 70% of our judgements at Very Good or Outstanding, nearly a third at Outstanding, and a quarter of our judgements going up, EIS Jumeirah is very much about making continuous positive changes.

To the entire family of EISJ, I am very proud to be the Principal of this school and our community. Your contributions to making the School as good as it is, make me smile every day. Events such as National Day and International Day really demonstrated what a fantastic community we have as these were spectacular events. I am really looking forward to what the community can do next year with an ever growing and very supportive Parent Support Group.

Let's keep working together to ensure the foundations needed for life, which our Year 13s have hopefully grasped, are in place for every student at our school.

To our Class of 2023 on the last day, you cross the threshold from being the oldest student in the School to the youngest adult. I hope we have helped you develop the foundations to be successful, and be willing to work on them and continue to develop. Life is one continuous education.

Finally, my thanks go to all of my colleagues at the School. Everyone here should be proud of what we achieved and take great pride in where the School is and more importantly, where it is headed.



PRIMARY SCHOOL



HEAD OF PRIMARY



Miss J. Barbara Exley

2022.2023 has been an academic year which has enabled us to return to almost how teachers, students and parents used to see our school. I say 'almost' as sometimes it takes small steps to move a long way. For example, parents have finally been able to step back inside the classrooms, to see their child's work and to actually meet face to face with the teachers who work so closely with their child.

Assemblies and productions are now shared with our Parent Community, physically as well as virtually. Reading groups, excursions, exhibition mentors, mother tongue, all involve our parents working with children who are not necessarily their own. It is not only our students who are learning, I like to think our parents are gaining valuable experiences as well.

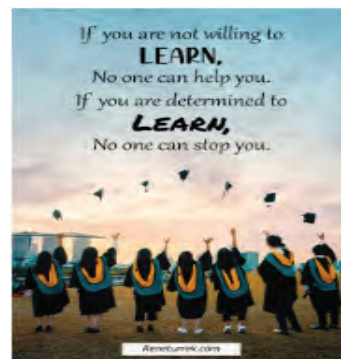
Looking at the quote on the right, we encourage, nurture, motivate our PYP students to participate in their learning, to articulate their learning and eventually to become independent in their learning. The PYP is the first step in their lifelong journey of learning.

At this time of year, we are recruiting new teachers to join our team. One of the questions we ask is how would a teacher work with a student who is not motivated to learn? Their answer shows us the adaptability, the versatility, the resilience and the innovation of the teacher when they share their methods and experiences. Listening to these responses reveals how much teaching and learning has changed in a very short space of time.

Our students are once again able to access all areas of the

School freely, enhancing their learning experiences. It is much more stimulating if the specialist subjects can be taught in the specialist areas. Our Art rooms afford students to have lots of space for creativity and free expression. Excursions are back on the Calendar. Dubai is reacting positively to the needs for students to be learning outside of the classroom. We are constantly looking for new opportunities to stimulate our students, bringing their classroom learning into the real world.

Onward and upward. We are already discussing new initiatives for next year and how we can excite and inspire our students in their PYP journey, with our parent support, as always.



DEPUTY HEAD PRIMARY



Mr. Emmanuel Alexander

Another year of challenges and another year which has marked a return of some normalities and some new improvements.

As always the strength of the School is connected to the strength of the whole school community. The togetherness, happiness and pride have been demonstrated in numerous ways, none more so than the celebrations of National Day and International Day. The students produced some excellent learning, demonstrating their knowledge of all the Emirates, and learning new things about different countries and cultures, during International Week. For the first time in two years we were able to join together on the school field in these celebrations and see the children of all ages showcase some wonderful performances linked to their learning. We all can be proud of what we are learning and also how we worked together, parents and teachers, for what were two fantastic events.

Another demonstration of our community spirit was the Community Iftar. It was a pleasure to be part of this event, with teachers and parents working together to bring food and drink where we could come together and break our fasting period together. This event also demonstrated the

teamwork and commitment we have to each other, as well as other opportunities for members of the Community to get to know each other. I look forward to this again next year.

The return of sports week saw another successful sports day for each year group, each having a positive carnival atmosphere. Students competing in fun, enjoyable ways, as well as working together in teams. This was a joy to be a part of. No adult races for this event, but hopefully they can come back into place for next year. There were a number of parents present on the 30x30 launch, which makes me think there are quite a few who would love to face off against each other in some competitive fun.

There is a lot to be proud of and a number of educational positives throughout the academic year, but overall this year has to be a celebration of 'The Return'. The return of all the elements of school life which help to ensure students grow academically, socially and morally. The return of community and the return of fun. I look forward to more of this next year as well as continued academic success for all of the students.

ASSISTANT HEAD OF PASTORAL



Mr. Tyler Rumball

It seems like this has been the first full academic year, since the pandemic, that things are back to "normal", which is quite welcomed.

In particular, the celebration days have come back bigger and better than before.

National Day was a massive success with everyone in the school coming together to celebrate Emirati culture and the country we all call home. Riding on the success of National Day, International Day turned out to be another great day out were the school community band together and celebrated our diverse cultures and backgrounds. The parents were instrumental in making these days so enjoyable for our students, so a big thank you to them.

Sports week was another super success with our famous burgers being sold again. The sportsmanship and encouragement from our students were amazing to see when competing.

We have had a massive push in our well-being initiatives around the school for both students and staff which has made this school a great place to learn and work in. For our students we have had our new Bench Buddies playing and supporting those in need. Our Sports Captains taking initiative and handing out play equipment at lunch. For our staff we have had our 'Mugged Mondays' and morning shout outs. The well-being team has done a great job making this a fun place to be. We were commended on this in our last KHDA inspection which was another positive sign that I am proud of.

Well done everyone and see you next year!

EARLY LEARNING LEADER



Ms. Ayesha O'Dea

The Early Years Primary Years Program (EY PYP) focuses on developing children as inquirers through a highly commended play based learning environment here at EIS-J. As teachers of Early Years children, we act as nurturing facilitators, following the children in their interests along with developing key skills in every area of the curriculum. Going into this academic year we were very excited at the prospect of everything returning to normal, involving our family community in our celebrations and having lots of fun!

Our aim for this year was to ensure the quality of indoor and outdoor environments was consistently outstanding. We transformed and created new and engaging outdoor learning areas. Our students' interests have informed these areas and our purposeful learning environments ensure our children work collaboratively, building key skills in higher order thinking and questioning, as well as to ensure all learning is meaningful.

I thoroughly enjoyed the Early Years events that teachers

and families came together to organize. Our National Day celebrations were made very special by one of our Early Years parents who connected us with Dubai Police and facilitated their visit to our outdoor area along with the Dubai Police band.

Learning is most definitely a lifelong journey and in Early Years we feel privileged to be forming the foundations of this on a daily basis. We are dedicated to giving our children the best possible start on their journey, providing them with the skills and knowledge to help them progress. It has been an absolute pleasure to see just how much each individual child has developed this year. Thank you to all of those who have helped us here at Emirates International School - Jumeirah to create a supportive and nurturing environment for our children.

ASSISTANT HEAD OF CURRICULUM



Mr. Scott Kirkland

As we look back on this year at our EIS-J, we are proud to see how far we've come and how much we've accomplished. Our journey through the International Baccalaureate Primary Years Programme has been one filled with growth, discovery, and excitement. Class assemblies returned, and sports day was back in full swing with burgers!

From our youngest learners to our oldest students, we have all embraced the PYP's philosophy of inquiry-based learning, which has allowed us to ask questions, investigate, and think critically about the world around us. Through our Units of Inquiry, we've explored themes such as "Who We Are," "How We Express Ourselves," and "Sharing the Planet," which has helped us develop a deeper understanding of ourselves and our place in the world.

Our commitment to the IB Learner Profile has been evident

throughout the year, as we've worked to develop our Learner Profile attributes as Thinkers, Communicators, Risk-Takers, and more. Whether it was through our planned action weeks or our classroom discussions, we've demonstrated our commitment to being Knowledgeable, Caring, and Reflective Learners who are ready to make a positive impact on the world.

As we say goodbye to this school year, we look forward to continuing our journey through the PYP and all the opportunities that lie ahead. We thank our teachers, parents, and fellow students for their support and encouragement. We are proud to be part of a school community that values the importance of a well-rounded education that prepares us for life beyond the classroom..

INNOVATION LEADER



Mr. James Haji

As we look back on this school year, it's clear that technology and innovation have played a major role in our classrooms. From virtual learning to interactive whiteboards, our school has been at the forefront of using technology to enhance the educational experience of our students.

One of the most exciting developments this year has been the integration of new apps for augmented reality and running simulations for science. Students were able to immerse themselves in different historical periods and scientific phenomena, bringing their learning to life in new and exciting ways. This technology has allowed us to take field trips without ever leaving the classroom, making education more accessible and inclusive.

Our teachers have also embraced technology as a way to

differentiate instruction and personalise learning, mainly through SeeSaw and Google Classroom. These two applications as always have shown how different students can learn and how they would produce a piece of work to display their knowledge. This has led to a more student-centred approach to education, where the needs and interests of each student are taken into account.

As we move forward, we are excited to continue exploring new technologies and innovative teaching practices that will engage and inspire our students. We believe that technology has the power to transform education and we are committed to staying on the cutting edge of this exciting field. Thank you for a wonderful year of learning and growth, and we can't wait to see what the future holds!

COUNSELLOR



Ms. Shaista Ansari
Primary School Counsellor

Today, every child lives in an increasingly competitive environment, and as social pressures mount, we tend to forget about their abilities, inhibitions, and the world of unimaginable possibilities that are available for them. What children really need, however, is a little bit of understanding, acceptance, motivation, and belief in them so that they can better explore and understand themselves. Our utmost priority at EIS-J is the wellbeing of each and every child and supporting them to develop resilience, confidence, empathy, kindness & growth mindset.

Along with the individual sessions this year, The Social groups – "Ninja Hide outs" continued to improve social skills of students that needed to work on communication, friendship & Self Confidence.

Additionally, we had a number of awareness campaigns, such as Friendship week (Anti-Bullying Campaign), Mental Health Week, World Peace Day, Pink Week, and International Day of Happiness, which offered opportunities to appreciate, accept, and comprehend these themes through engaging activities. Each of these initiatives was made a huge success in large part by the efforts of the student council.

The highlight of this year was definitely the Gift of Giving Initiative that was part of the Happiness week and Ramadan celebrations. We successfully collected 275 shoe boxes with various nonperishable items that were donated to workers in Dubai. We received an overwhelming response from our

compassionate community for which we are extremely thankful.

Our Wellness Wednesday's videos that go out on social media to the entire community have been a big hit as well this year. We also have our Wellness Wednesday and think outside the box activities that are enjoyed by parents and students every week.

In order to provide more leadership opportunities and to spread the message of kindness, friendship & tolerance, we had also introduced a new initiative – "Bench Buddies", which was a huge success and helped EIS-J become even happier place.

As this year the covid restrictions were lifted we were able to organize many face to face parent coffee mornings with various experienced individuals in the field of mental health and positive parenting.

Being a member of EIS-J makes me very happy as we strive to create an environment that fosters social and emotional growth in addition to intellectual development for the children.

Thank you all for yet another successful and a happy year!

ARABIC A



Mr. Ibrahim El Gezawy, Mr. Ali Al Qawaqneh, Ms. Maha Omar, Ms. Samah El Shokhiby, Ms. Abir Abdo, Ms. Amira Saqer, Ms. Maha Al Haj, Ms. Sawsan Al Aruri

قسم اللغة العربية للناطقين بها ٢٠٢٢-٢٠٢٣

يَسْرُنا - نحن - قسم الألفَة العربيَّة للناطقين بها أن نَقْدِم لكم بُذَة عن القسم

يتميز معلّمو الألفَة العربيَّة في مدرستنا بتمكّنهم من مادّة تخصّصهم ، وحرصهم على

التّجْد ، وعلى القياس المستمرّ لمهارات التّلاميذ للوقوف على نقاط القوّة وتطويرها

وعلى نقاط الضّعف لعلاجها . كما يحرص المعلّمون على الموازنة في تقديم المادّة

التّعليميّة بين التّلاميذ مراعيين الفروق الفرديّة بينهم

نقدّم مادّة الأُفّة العربيّة لتلامذتنا وفق الجدول التالي:

الصفوف	عدد الحصص أسبوعيًا	وقت الحصة / دقيقة
Ey1	3	30
Ey2	5	30
Y1 - Y5 - Y6	4	55
Y2 - Y3 - Y4	5	55

- يشارك القسم في المناسبات المختلفة 5: اليوم الوطنيّ - اليوم الدوليّ - يوم الأم

المناسبات الدينيّة والأعياد الوطنية - معرض الكتاب - أسبوع الأُفّة العربيّة

يشارك تلاميذ المدرسة بالمسابقات الداخليّة والخارجيّة

ومنها: مسابقات كتابة القصص: مهرجان طيران الإمارات للأدب

تحديّ القراءة العربيّ - مسابقة الشعر وغيرها

يخضع تلاميذ الصفوف التاليّة: الرابع - الخامس - السادس لاختبارات دوليّة

وذلك لقياس مستويهم من مهارات الأُفّة المختلفة IBT.

يتم إرسال الخطط الأسبوعيّة، والرّسائل الأخرى التي تهتمّ وليّ الأمر، و تحميل الدّروس

اليوميّة وروابط كتب الأُفّة العربيّة على برنامجي

GOOGLE CLASSROOM - SEESAW-

كما يتواصل المعلمون مع أولياء الأمور من خلال اللقاءات التي تقرّر مواعيدها إدارة

المدرسة، وتكون مرّة واحدة في كلّ من الفصلين: الأوّل والثانيّ PTC

إن الذي ملأ اللغات محاسنا جعل الجمال وسره في الضاد

رئيس قسم اللغة العربية: مها عمر فرحات

ARABIC A



ARABIC B



Ms. Amira Ibrahim, Ms. Aghani Manjouna, Ms. Khitam Fhaidat, Ms. Sabra Jabnoui

What a fantastic academic year this has been for the Arabic B department, from many different fun activities and events to engaging lessons and classes. It has been an honor and a privilege to be able to share these memories with our lovely and hardworking students. We continue to recognise the dedication put in by our teachers and students every day, which results in great progress in their educational skills.

During this year, the students have participated in multiple events such as; National Day, Flag Day, Arabic Language Week, Arabic Reading Competition, and much more. I am confident in saying all the teachers in this department felt joyous to see their students' high level of engagement in every class and bringing in learning through these special occasions.

We understand that the Arabic language may be complex at first, however, our teachers go above and beyond to use the most efficient lesson for their students. We aim to create a love for learning of this beautiful language. Our Arabic B teachers continue to engage and motivate the students in the best ways possible to expand our beloved students'

skills.

Thank you all for a wonderful and unforgettable school year. I hope we continue to grow as a community, and as the EIS-J family. I would like to share one of my favorite quotes about the Arabic language as a last goodbye to the 2022-2023 academic year at EIS-J.

"Learn Arabic for it strengthens the mind and enhances chivalry." Umar Bin Alkhattab



ARABIC B



ISLAMIC



Mr. Abbas Al Asaad, Ms. Mariam Kotb, Mr. Ahmad Alfaroh, Ms. Nermin Ali, Mr. Mohammad Al Ftayeh

This year has been a challenging but fun year for the Islamic Studies department, full of learning and enjoyment. Our students worked hard in their Islamic classes from the start of the school year, until the end.

Students showed responsibility towards their work, putting effort towards progressing and moving from one aspect of knowledge to the next. Below are a few of the Islamic Activities our students participated in. Within each, there were elements of learning, entertainment and fun!

Prophet Mohammad (PBUH) Competition for Students and Staff

The students presented their love to our beloved Prophet by making projects and videos about prophet Mohammad (PBUH) life. Many took it upon themselves to even complete these at home. The EIS-J staff also joined a quiz about the Prophet (PBUH) life, and the winners received fabulous prizes!

Ramadan Drummers

Our students went across the Primary and High School producing a drummer's show, as tradition during Ramadan in the United Arab Emirates.

Ramadan Morning Announcements

The students gave a fact each day about Ramadan and fasting in the morning announcements. Thank you to all those who participated!

Qur'an Competitions

150 students from our school joined this year's competition. Medals, trophies and gifts were provided to the winners and participants received certificates.

We also had groups of students visit Jumeirah College Dubai and Dubai National School where they participated in local Qur'an competitions. We were one of many different schools, with many different nationalities and backgrounds. These students did very well and should be commended for their efforts.

We also participated in another competition, run by Horizon International School. One of our students, Ahmed Maghmouli, did very well and won a golden medal.

Islamic Festival Competition

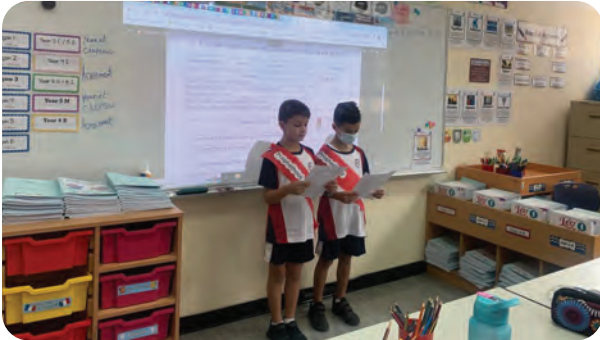
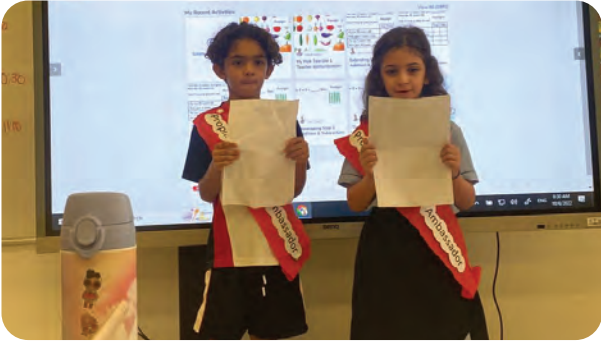
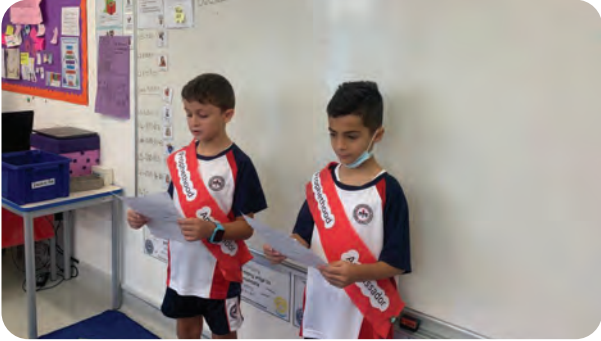
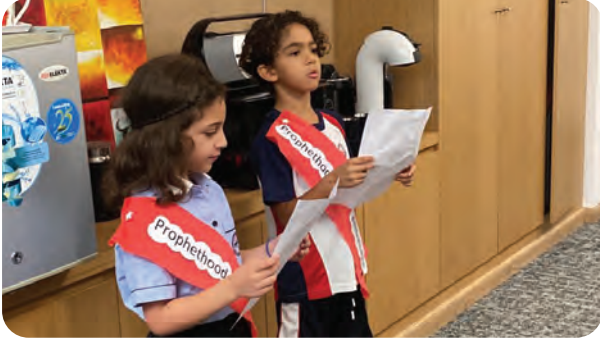
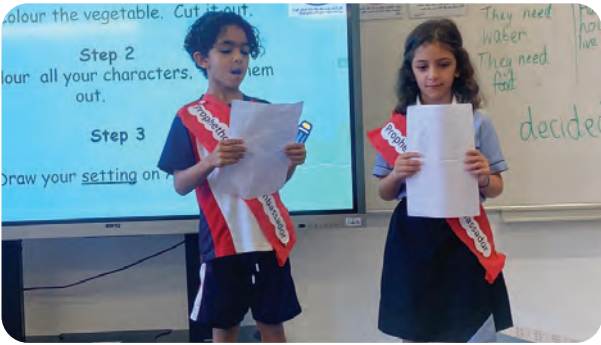
More than 200 students from EIS-J joined our Islamic Festival Competition. These were for recitation, preaching, Azaan and Hijab. Thank you to all who participated and well done to our winners.

Qur'an Club

Each morning a member of the Islamic Team was running our Qur'an club to improve our students in reciting and memorization skills. All the students who joined were a pleasure to teach and we hope they join again next year.

We wish our students happiness, success, and enjoyment in the upcoming years as they move on in their learning journey

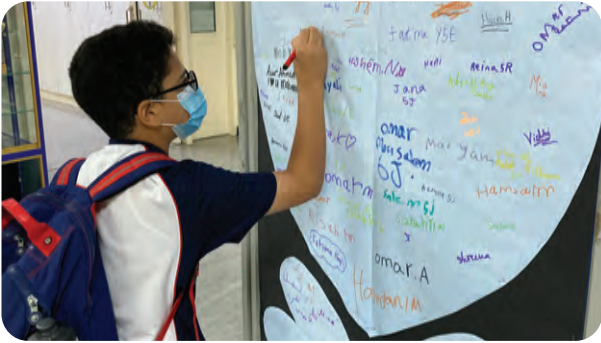
ISLAMIC



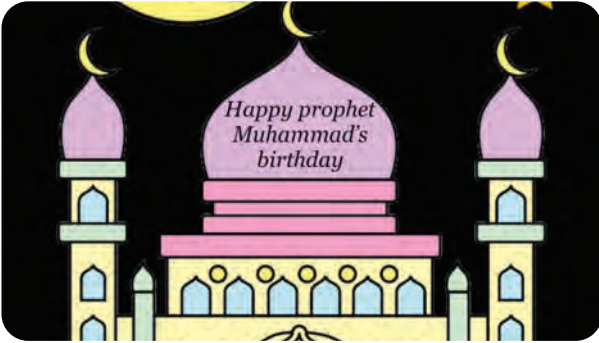
ISLAMIC



ISLAMIC



ISLAMIC



FRENCH (MFL)



Ms. Sahar Kanj and Ms. Rohini Kitson
The French Team

Bonjour et Bienvenue !

We have had a fantastic year of French teaching and learning at EIS-J..

In Year 4,5 and 6 we have laid the foundation of French language acquisition from basic greetings to more complex grammar and vocabulary. Students have practiced their listening, speaking, writing and reading skills through engaging activities , discussions and conversations. Students were also exposed to authentic French listening activities that are embedded in our lessons.

Amongst many activities , our Year 6 students took part in regular conjugation challenges .These focused on accuracy and memorisation skills. Some also took part in the yearly DELF (Diplôme d'Études en Langue Française) exams and competed with their peers in different schools in Dubai achieving outstanding results.

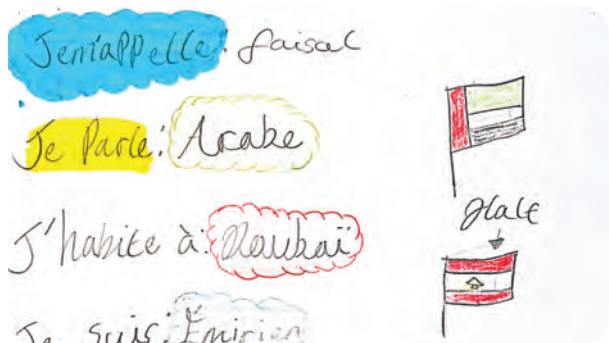
With every unit of inquiry , our learners in Year 4 and 5 expanded their vocabulary, improved their pronunciation and were able to link their learning with the core subjects . This embraces the PYP philosophy.

In addition to language skills, our French lessons have fostered a sense of global awareness and open-mindedness helping our students become global citizens.

We wish our Year 6 learners every success as they venture out to the High School. We are confident that they have the necessary skills and foundation in French to continue their learning journey. Bonne chance!

Bonnes vacances et à l'année prochaine!

FRENCH (MFL)



ARTS



Ms. Nada Mansour and Ms. Neha Jain

What a fascinating year we have had with so many positive changes. Looking back at it, so much has been accomplished. For starters, it was an absolute pleasure to welcome Mrs. Neha Jain, a new team member to the Art Department. Mrs. Neha Jain comes with a wealth of experience and creativity in teaching Art to our young ones. Another great addition this year was having the Year 1 students join us on board and having Art Lessons along with the rest of the Primary School. These adorable five year olds loved and enjoyed our lessons together while they ventured into all the elements of Art. Finally, a third amazing highlight of the year was having Art Lessons weekly instead of bimonthly. It was a pleasure to see all these students so regularly and see them produce such great learning experiences. We ran several art projects and competitions in school. Students created artistic posters for National Day which were great fun and the end results were truly fantastic. The

school also ran a campaign to stop the use of one time only water bottles, students in years 5 and 6 were asked to come up with a label design for stainless steel water bottles among which 20 students won and received a water bottle with their label printed on it.

Seesaw as always was a big part of our Art Lessons. For the younger ones, parents got to see what their children have been up to in Art, while the older ones posted their masterpieces. The great thing about this application is that it allows them to save their creativity and artworks, as well as allowing them to see their progress over not just a term but their entire time here at EIS-J.

It is always a privilege for us to see the children enjoy and display their imagination during our art lessons. We look forward to their creativity and originality next year!

ARTS



MUSIC



Mr. Jones

The Performing Arts Department

This year has been another busy year for music at Emirates International School – Jumeirah, we are now very happy to be in our music rooms again and able to use instruments.

There were so many exciting experiences to recall for every year group.

Miss Mira took on the challenge of working with our Early Years students. In her lessons, students enjoyed their musical games and activities, where they used instruments and lots of body movements. Year two connected their learning to their Unit of Inquiry and learned about inventions in music as well as the sounds of different habitats.

Year three students enjoyed their introduction to instruments where they worked on songs and note values. Year four students particularly enjoyed playing instruments to a graphic score where pictures are used instead of music notation to create a thunderstorm.

Year five students refined their songs for their production of Macbeth during their music lessons and worked hard in a short space of time. This developed into their production which was recorded as a movie. Year six students worked on their songwriting skills to create lyrics about saving energy and continued to develop their music technology skills using their devices and instruments. In particular, 6J gave a

performance of 'Country Roads,' for International day, featuring live guitar, piano and violin

The Percussion Club ASA developed students' confidence and technique, culminating in a performance of the National Anthem for National Day. Another highlight of the year has been the lunchtime choir's performance at the Big Sing event at EXPO. Nearly 40 EISJ students from years 4-6 participated in the inter-school event and the students sang their hearts out at the concert. You can see the video by clicking or scanning the QR code on this page!

We are looking forward to the future where we can continue to participate in more music events, where our talents and skills will flourish. A happy summer to everyone at Emirates International School – Jumeirah.



MUSIC



P.E.



Mr. Sean Price, Ms. Magda Mansour (sitting), Mr. Simon Williams, Ms. Holly Roderick (sitting), Mr. Dan Conley

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SPORTS DAY

Sports day, or rather week! Was one of the most exciting and memorable events of the school year. We all came together as a community to showcase our athleticism and sportsmanship, it was truly an incredible experience.

From the thrilling track and field events to the heart-pumping team sports, we all gave it our best and left it all out on the field. We cheered each other on and celebrated each other's successes, whether it was a personal best or a winning team performance. This was especially true when it came to activities such as the tug of war!

But beyond the competitive aspect, sports day was also a

great opportunity for us to bond and have fun together. We laughed, we played, and we made memories that will last a lifetime.

I feel so grateful to have been a part of this wonderful event, and I want to thank everyone who made it possible - the teachers, the sports captains, Mr. Haji filming, and of course, SLT providing a fabulous BBQ.

You all made sports day a truly unforgettable experience.

Here's to many more exciting and memorable sports days in the future!



SPORTS DAY



30X30 CHALLENGE

The amazing 30x30 Fitness Challenge we completed this year was one of the best we have ever done. For those who may not know, the 30x30 Fitness Challenge is a program that encourages individuals to get outside and engage in physical activity for at least 30 minutes every day for 30 days straight. And let me tell you, it was quite the challenge!

But it was also an incredibly rewarding experience. We pushed ourselves to new limits, discovered new outdoor spaces to explore, and improved our physical and mental health along the way. Not to mention, we had a lot of fun!

What we loved most about this challenge was how it

brought our community together. We all shared our progress, encouraged each other to keep going, and celebrated each other's successes. It was amazing to see how much support and motivation we could provide each other, even in the midst of a challenging task.

I'm so grateful to have been a part of the 30x30 Fitness Challenge this year, and I want to thank everyone who participated and made it such a wonderful experience. Let's keep pushing ourselves to stay active and healthy, both for our own wellbeing and for the benefit of our community.



INCLUSION TEAM



**Ms. Mukami Makau, Ms. Vidya Ayyaswamy, Mr. Yared Bekele,
Ms. Latifa Adel Al Rumeihi, Ms. Ruth Nuwagaba, Mr. Lawrence Reynolds,
Ms. Reeba Mathews, Ms. Charlotte Cross, Ms. Vaishnavi Ajit**

Inclusion Team

The Inclusion Team at EISJ are very proud of the growing inclusive ethos of our school. Both our team and our community have expanded this year and we are pleased to see staff, parents and students collaborate together to ensure that all students achieve greatness.

We have been lucky enough to host parents for a support coffee morning this year, enabling the parents and the team to get together and discuss moving forward as a school. We were able to develop the “stronger together” programme as a result of this.

The ‘Stronger Together’ programme trials started during term 2 and we are pleased with the impact that this initiative has had on all of our students. Our High School students have been exceptionally responsible in terms of providing activities for the younger students, and our Primary students have welcomed them with open arms. We are looking forward to continuing this programme next year.

We have had yet another successful year of personalised

interventions; adapting our teaching to meet the skills of all of our learners. Some of the interventions offered this year included: developing communication skills, sentence construction with colourful semantics, practical ways to learn times tables and lego therapy.

In addition, we have been developing the support that we offer to our English Language Learners. A special congratulations to our new to English language students who joined this year and have worked really hard to build friendships and learn key English phrases. We are also, as always, very proud of our caring and open minded existing students who have been so keen to support their new friends.

“When everyone is included, everyone wins.”

INCLUSION TEAM



LIBRARY



Ms. Ola Itani and Ms. Norhan Hassane

Library

We have enjoyed a wonderful year in the library. Firstly, our library is back to functioning to pre-covid times, something we are all thankful for. Our students can now have full access to a wide range of reading materials that they get to take home with them. Something many students and parents were missing.

Our library aims to develop inquiring, knowledgeable and caring young people. We always encourage our students to become active, compassionate, lifelong readers and to make the right decisions for their future. The library is much more than a place for quiet reading, it is more like a community gathering hub, students can meet to work on a school project/ homework, discuss a book or play a chess game.

Our library activities are some of the most memorable from our primary years' students. We always align our activities to national and international events. Our most favourable

event is World Book Day, a day to enjoy the pleasure of reading with students and staff. There were some incredible costumes and it was so nice to see more creative and homemade costumes. We hope you had as much fun as we did on this day!

The library is also integrated with the Year 6 Exhibition, a student based culminating project of the Primary Years Program. Many of our year 6 students came to the library to find books on their chosen topics and complete research. It brings joy to see our young readers developing into confident and independent learners who then present their knowledge to others. There may be some budding authors journeying to Year 7!

Our main role in a primary school is to support and encourage a love of reading and learning, something which the students at EIS-J do with enthusiasm. Well done all you readers. We look forward to seeing you again next year!

LIBRARY



HELPERS PAGE



Ms.Exley

Head Teacher

Top Row (L to R): Rea Romualdo, May Tuazon, Fredalyn Pre, Frolyn Basconcillo, Mary Joy Rodriguez,Analyn Atayan,Conchita Doral, Jenly De Leon Alvaro, Nancy Panegro,Mergalage Somarathna, Rhoda Villados,Angeli Jose Barri.

Middle Row (L to R):Janice Fernando Battad ,Elizabeth Chandran, Jovy Rendon, Ruwani Adhikari, Juliet Espirito, Salve May Beloy, Epifania Catostos, Marnel Capua, Nora Tolosig, Lilibeth Castro, Merlyn Bagarinao

Bottom Row (L to R): Mhalmart Precious P. Obrero, Sheril Diola, Lowelyn Tabangcura, May Jane Joaquin Selerio, Rachele Bagarinao, Raquel Javier, Roda Jastillana, Pracy–Eufrasia Guirang, Henydesima Dela Cruz, Evelyn De Guzman, Jalia Nakirijja, Eliza Cruz.

The women depicted in this photo are extraordinary helpers. Their presence is crucial to ensuring the school operates efficiently. Whether they are assisting with morning bus routes or participating in additional training on weekends, each of these ladies has demonstrated a remarkable level

of dedication and enthusiasm towards supporting our students' education. We express our heartfelt gratitude to them for their invaluable contributions.

SCHOOL COUNCIL



Top Row: Snehakshi Banerjee, Zahraa Nafees, Jawaher Mohammed, Latifa Eissa, Malak Hisham

Bottom Row: Advait Bhandarkar, Ezzidin Samer, Aanya Pillai, Omar Shaka'a, Aya Kharma

At EIS-J we believe that leadership is for all, which is why we aim to provide opportunities to student's right from primary. Through a wide range of leadership positions, our students are becoming more creative and innovative problem solvers, more effective communicators and better decision makers. But most of all, they are doing it with compassion and truthfulness.

Malak Hisham Mohamed Sayed Ibrahim Abdelwahed 6U

Hello , I am Malak and I am very happy that I was chosen to be a part of the student council at the start of the year. Since then I've done so many cool things as student council such as: getting my badge, putting on a performance for year 6, helping out with National and International Day, helping with Pink Day , happiness week, being on the morning announcements several times and helping out with various activities. I can't say how much gratitude I give Ms. Shaista for being so supportive with us during all celebrations. I've really had an amazing experience as a student council!

Ezz Fakhridden 6U

I am Ezz Fakhridden and I am a proud member of the student council. Being in the student council is amazing as we help people all over the school, and that is something I love doing. There were so many amazing events, such as the time the student council made a skit about friendship, the time I drew a timeline of the UAE for National day, and the time we brought items and packed and decorated gift boxes for Ramadan. It has truly been a wonderful time as part of the student council!

Advait Akshay Bhandarkar 6R

Hello, my name is Advait and I am a member of the student council. Being a part of the student council has been an amazing experience which has improved my teamwork skills. Some things I will always remember will include mental health week and the gift of giving initiative where we filled shoe boxes with food and essentials for happiness week.

Latifa Essa Abdulla Abdulrahman Sharafi 6I

Hello! I am Latifa from the Student Council. I had a remark-

SCHOOL COUNCIL

Latifa Essa Abdulla Abdulrahman Sharafi 6I

Hello! I am Latifa from the Student Council. I had a remarkable experience with the Student Council and I have learned so much. One of my favorite events I worked on is happiness week. We got to visit different classes to talk to them about happiness activities and how many of us should be grateful for what we have. Also, something I really enjoyed about being in the Student Council was having a fantastic group of friends from different classes who are all as excited as me to plan events that will benefit others.

Omar Wasif Hani Shaka'a 6J

Hello my name is Omar Shaka'a I am in year 6J and a part of the student council. It was a fun filled experience for me, I got to learn more about leadership and how to be a leader. I loved everything about the student council and became even more caring towards my fellow students through the events we participated in. I have a lot of good memories with the student council, one of the main things I will always remember is Ms. Shaista who was our mentor. She was very kind to me and my fellow student council members. Thank you.

Zahraa Nafees 6A

My name is Zahraa Nafees and I was part of the student council. Being in the student council is a very fun experience and you get to do lots of things. One of my favorite things we did as a member of student council was an assembly about mental health which included a play and a speech given by me and fellow council member, Jawaher, at the beginning of the school year. I loved being in the student council because it can have a positive impact on our school and on us as individuals. I was a really shy person, but now I feel more confident.

Snehakshi Banerjee 6J

Hello my name is Sneha and I am a part of the year 6 student Council. I loved being in the student council, because it included sharing my ideas and planning competitions and activities. It was a great experience, and I hope to be in the student council in high school too!

Jawaher Mohammad Khalil Ibrahim Ali 6A

Hi my name is Jawaher and I am part of the student council 22/23. I love being a student council member because of the confidence it gave me. I also enjoyed the play we did about mental health and all the other events. I am thankful to have become a member of the student council, as this opportunity was highly sought after by many students.

Aanya Teju Pillai 6E

I learned a lot this year being part of the student council. It was a very new and interesting experience and I got to be a part of various awareness events. I helped plan world happiness day and mental health week, among many other things! We set up the playground buddy system and I can only hope that I can do all of this again in the years to come, if I get selected to be a part of the High School Student Council.



CAPTAINS AND DEPUTIES



Captains



Elias El Deek

I wanted to be a house captain of fire because my brother was, I also wanted to have a role in the school and the responsibility to make the school a better place. I helped to set up the sports days and tallied the points for the races. I also set up competitions for houses, such as the art competition. I enjoyed being a big part of sports day and I like having responsibilities to help the younger students. I also like to help people in general, help them to make new friends and make the school a better place.



Ayesha Mahomed

I wanted to be a house captain because I wanted to help and inspire others to do their best. I have displayed to be a kind, helpful, and organized house captain, and I have helped many students throughout the year. This year, I have taken part in helping out with the EY1, Year 3, and Year 4 sports day, and I have given out sports equipment in my breaks and lunches. I enjoyed every part of being a house captain, but my favorite thing I enjoyed was taking part in activities and always helping out.

Deputies



Zahra Bazargan

I wanted to be a deputy house captain because I enjoy helping and making people smile throughout the school. I volunteered to monitor the equipment. Also, I really enjoyed being with the EY2s for sports day. I bring happiness to the people around me and bring joy to the world.



Asser Ahmed

I wanted to be a house captain because I wanted to inspire the smaller kids that being unique is fine and to show their real personality. I have helped the PE teachers and I have been like a sidekick to the PE in sports day. I enjoy that I am able to help a lot of people and that I am a leader of the house fire.

CAPTAINS AND DEPUTIES



Captains



Nour Hisham

I wanted to be a house captain because I wanted to help the school, and I wanted to be a house captain for a very long time. This year, as house captain, I have helped in sports day by helping set up the courses and telling the kids how and what they were to do in that sport. I enjoy being able to help out people when they need it, and I am happy I get to entertain kids at lunch when they are bored. One of my favorite things to do this year was giving out equipment to kids in snack and lunch.



Rayyan Rahman

I wanted to be a house captain because I get to help people and be a role model for younger children. This year we did indoor play and sports day. I enjoy being a house captain because I get to help children and get a lot of new opportunities at special events.

Deputies



Lakshya Garg

I became a house captain because I wanted to be a role model and a person who can help with things and try my best every step of the way. This year I helped with sports day and in the playground giving out equipment for the other year groups and I enjoyed it. I enjoy helping people and doing stuff like in sports day and being a house captain isn't just a role, it's a duty.



Arianna Atti

I wanted to be a deputy house captain because I wanted to be a role model to the smaller kids and I wanted to be able to encourage other people to exercise. I have helped in sports day which was very fun because I loved helping the smaller kids and saw everybody trying, and I was the equipment monitor. I enjoy seeing other people look at me as a role model and I love helping people to get better.

CAPTAINS AND DEPUTIES



Captains



Jouri Qaqish

I wanted to be house captain this year because I wanted to take responsibility and make students in EISJ happy. This year I have helped in sports day and did other things throughout the year like interviewing the deputy house captains. I enjoy taking action and helping out throughout the year as well as taking responsibility. I also have a job of going to classes in this school and entertaining them with different types of games because we are not able to go outside.



Adam Radwan

I wanted to be a house captain because I like helping the school and helping people. I have helped arrange sports days and assisted a lot of people. I really enjoy helping people and seeing them happy, especially on events like sports day where everyone was happy and smiling.

Deputies



Taline Botros

I wanted to be a house captain so that I could learn how to take responsibility and to know how leading a team can be. I wanted to be a leader and help my team and lead my team. I have been helping in sports events a few times and I have helped a few teachers and kids in the school. I have also helped a few times with the PE equipment. I like the fact that I have started to learn how to be a leader and I really enjoyed helping the school and I liked the fact that I became a role model for some of the younger kids.



Rashid Alkayyali

I wanted to be a Deputy House Captain because I wanted to have an important role in my school. I especially love being in Water House with my friends. I love to be a risk taker so I could take on responsibilities and promote my school community, working side by side with the teachers and students. I was delighted to complete many tasks in the school such as helping in sports day and International Day. I am honored to have been the Deputy House Captain for year 5.

CAPTAINS AND DEPUTIES



Captains



Hamdan Al Hashemi

I wanted to become a house captain because I wanted to help the younger year groups and be a role model for the younger kids. I am told I am very responsible, caring, and kind. This year I was doing indoor play for the younger kids to let them have fun during break, and I helped in sports day. I enjoy how I'm a role model to younger kids.



Reem Boudebs

I became a house captain to inspire others regardless of their ability. I am a caring, strong, and reliable leader. I believe that we should respect and encourage each other. This year, I have helped out with sports days, held the interviews for deputy house captain, and organized activities for indoor play. I enjoyed a lot of things, especially meeting all the other students and organizing events for them to be involved in.

Deputies



Nai Abou Saleh

I want to be house captain to take responsibility and help others by always being kind and someone that is helpful and encouraging everyone in everything they do. Think that everyone can do whatever they want all they need is some encouragement. I have helped in sports day with all the other captains by setting up all of the setting up and helping the other years with their sports day. I have also helped teachers in class and whenever there is a teacher coming in for break I would always help them understand our class and make sure my class isn't being too loud. I enjoy helping people and making sure they understand what I mean when I talk to them or help them in class. I also enjoyed helping in sports day it was a fun time and I got to see and teach many children there how to do the challenges and I even enjoyed helping the people who are in year 6.



Diego Marro

I wanted to be a deputy house captain because I wanted to be a role model to smaller kids (my brother was my role model), to also encourage them that being a house captain is fun and they should consider applying when they're in year 5. We have done loads of things: Sports day which was one of the funniest events of the year and not because I got to skip class, but because I got to help smaller and older kids. It was extremely fun because the people were extremely nice and cooperative. I enjoyed helping smaller kids and PE teachers. Also, I enjoyed getting recognized by the smaller kids. My favorite thing about being house captain is when I got selected and everyone in my class celebrated.



EARLY YEARS

1 AND 2

EY1 YEAR GROUP REFLECTION



Emirates International Schools

EY1E 2022-2023

Signature

Zubair Davranovich Tilibaev, Chloe Abu Manneh, Alreem Majid Al Mansoori, Amy Coughlan, Saif Abdulrazak Salem Alamim, Zayan Tariq, Nabil Abou Saleh, Mattar Marwan Aljasmī, Yacoub Zakhnour Ryan (left school), Zayn Assayed, Taisiia (left school), Amna Abdalla Enserat, Sophia (left school) Eñii Shinohara, Aiza Samadder, Meera Jamal Alsaeed, Miss Nancy, Maryam Mustafa Shah, Jayden Rami Osha Saood Almheiri, Salma Yadikarova, Adame Ahmaddouch, Teymiya Yadikarova



Emirates International Schools

EY1J 2022-2023

Signature

Mohamed Ali Alkashiri, Zaina Ahmed Alqadri, Sania Ahmadikamalabadi, Naomi Burke (Teacher) Aisha Tahir, Solana Nagy Aboud, Alia Farouq Migdady, Sophia Salem, Norayr Hovhannisyan Sami Nasreddin, Saif Hamad Alnuaimi, Umar Abdul Gani Bhatha, Zayd Maher Agha Kalthoum Naya Mohammad Al Nakhaleh, Alexandra Haddad, Chantall Mosaad, Zein Baher Ali Zoya Nassim Basma, Haya Mahmoud, Hessa Amer Alfarsi, Epifania Catostos (TA) Hessa Majid Aldashti, Hussain Haider Alansari, Norah Said

EY1 YEAR GROUP REFLECTION



Emirates International Schools

EY 1M 2022-2023

lms

Liana Fansa, Omairaa Purab Bhatt, Maktoum Ahmad Almazrouei, Miss Hannah Jalili Teacher
Haneen Muhafiz Gadawala, Talya Mohammed Abdel Fattah, Lina Hany Badawy Abouhaswa, Julie Bachir
Omar Firas Aboul Hosn, Faisal Abdallah Baniahmad, Zein Nabil Alkhashlok, Mila Mohd Zohlof
Ahmed Hadee Bhavnagarwala, Elyazia Suhaib Al Khoory, Adam Karim El Koneicy, Zina Mohammad Matani
Lyana Saber, Rodha Hamad Alzarooni, Leen Tarek Hammoud Nikki Sadeghisani, Class Assistant Miss May Jane
Khalifa Mohammad Alghafri, Hamzah Ibrahim Al Majali, Saeed Abdulla Aleassa



Emirates International Schools

EY 1U 2022-2023

lms

Mark Novikov, Nasser Laith Alemam, Miss. Roda, Haya Majid Mohammad Al Ansari, Sarah Khalil Almbaidheen
Serena Rafic Al Hariri, Yuvaan Bajaj, Yahia Sherif Bahig, Laila Karim Salama, Zendaya Liz Jenson
Ram Maher Channan, Haya Nasereddin, Kaike Daniel Zobot, Aljoori Abdulla Jafar Abdulla Alzarooni
Baraa Ahmed Shawki, Niara Hafeez Merchant, Hamdah Ali Alkashiri, Hamdan Nayef Alablooshi
Noora Saleh Bin Rasheed, Amelia (left end of term 2), Debora Ferreira, Sam Rawad Khoja, Yara Mohammed
Mansour Jafar Bazargan

EY1 YEAR GROUP REFLECTION



Ms. Naomi Burke, Ms. Deborah Egunjobi, Ms. Monika Jagdev (sitting), Ms. Debora Ferreira, Ms. Shahana Ahmed (sitting), Ms. Cheryl Craig, Ms. Amy Coughlan, Ms. Hannah Jalili (sitting), Ms. Wendy

This year in EY1 we have been so impressed with how well our students have adapted and transitioned to school life. We have seen our EY1 students developing independence and learning what it is to be a part of the EISJ community. EY1 students demonstrated what it means to be a good friend which they learned about during Friendship week and continued to show this in their classrooms.

EY1 enjoyed many trips and occasions this year, such as visiting Little Explorers where they learned about the five senses.

We also had an exciting visit from a petting zoo which helped us learn about how we take care of animals and how

this is an important part of sharing the planet with others. One of our favourite provocations this year was "Dress up as your favourite animal", again, it was wonderful to see the involvement from our parents with lots of homemade animal suits and costumes. Our EY1 students were so invested this meant they were able to articulately explain their previous knowledge and what they wanted to learn about the UOI 'Sharing the Planet'.

The children in EY1 have learned how to be the best little people, through making good choices, caring for others and expressing themselves confidently. The teachers wish them all the luck for EY2 and will miss them so much!



EY2 YEAR GROUP REFLECTION



Emirates International Schools

EY2E 2022-2023

Em

Khalifa Suhail Eisa, Yousif Yamen Bagader, Ava Meriem Roman D`Amat, Yassin Moamen Abdelwahed Ghala Bin Diban Alfalasi, Ms Ruvani, Samy Soifidine, Anood Ahli, Avri Bhinder Gupta, Anna-Sophia Aifa Sara Ammar Alnadhari, Amna Saleh Alyafeai, Salama Mohammed Thani, Ishaan Prakash Penumudi, Bassam Batal, Essa Al Khatib, Maryam Anwar Shaikh, Johnny Yousef Masharqa Marquee Sebastian Cruz Cruceanu, Ms Wendy Roux, Mishel Tishchenko, Abid Ahmed Khan Leena Yasmine El Ghazali, Muneeba Nasir, Roudha Sultan Alzaffin, Sanzhar Abilov



Emirates International Schools

EY2E 2022-2023

Em

Saif Anani, Abdallah Yazan Wasim Dahhan, Yaman Gazioglu, Jayani Somarathna - TA, Khalid Zakirov Nella Jarrar, Maksim Khovaev, Varaa Rohit Deshmukh, Raad Rami Sabri, Mohamadhosein Rezaeian - Standing up Liana Ahmad Milhim, Sanad Emad Adi - Standing up, Ameliya Smagulova, Adam Jaboulie, Efah Sami Sayyed Mira Yazan Almufti, Muhammad Dayyan Ali - Standing up, Leia Salman Harazeen, Khabiba Zakirova Shahana Ahmed - Teacher, Omar Ahmed Soliman, Pranav Gautham - In the box, Kira Peretyatko Rosie Shady Hussein, Nashmia Ansari Ansari

EY2 YEAR GROUP REFLECTION



Emirates International Schools

EY2J 2022 - 2023

Im

Mahra Yousef Alshamsi, Fatema Ali Ibrahim, Mikael Ousama Channam, Ms. Cheryl Craig, Ghita Tounzi Celine Arafe, Marc George Gergouse, Fahed Loay Nassar, Youssef Mohamed Elkhatab, Amelie Grace Khoury Alia Saleh Al Abdulla, Fabiana Abboud, Fatimah Nafees, Marya Kaddoura, Al Jalila Buti Alfalasi, Mirabelle Kildani Humaid Hamed Sahrawi, Vaahin Shymon Shreeja, Lucas Jacques Matni, Jady Ahmed Taha, Ms. May, Noah Khalil Charlotte Claire Williams, Mariam Yaser Sammour, Aseel Muaddi Alrasheedi, Kabeer Gupta



Emirates International Schools

EY 2M 2022 - 2023

Im

Walid Mohamad Khaled Hamad, Mia L Lee, Rabab Syed, Ms. Anayn, Nusair Muhammad Haque Sara M Ibrahim Alqutob, Ms. Myra (LSA), Alisa Lobyk, Lina Masoumi, Ghaya Hamdan Alnasser, Tiara Pirooznia Adnan Mohammed Younis, Yosuf Ayed, Aaiza Ahmed Hasanfatta, Ahmed Mustafa Shah, Fares Kais Benrajab Yahia Mansour Elaraby, Abdulaziz Adel Alsuwaidi, Khaled Hasan Jeean, Kiara Batra Punjani, Celine Yazid Shadedd Salama Mohammed Ahmad Bin Abdulaziz Al Shehhi, Adithya Arun Sadagopan, Ms. Monika Jagdev Omar Mostafa El Bassuony, Bodour Ali Alsayegh, Yara Enan Al Jamal

EY2 YEAR GROUP REFLECTION



Emirates International Schools

EY 2U 2022 - 2023

lm

Heliya Nabizadeh, Maha Alnuaimi, Ms. Deborah Egunjobi, Reyah Hafnas, Haya Nizar Alsheikhdoorah
Misha Sreejesh Tharial, Harvey Nicholas, Ghaya Suhaib Al Khoory, Kabir Rahul Joshi, Ayla Nabil Sherif
Sari Mohamed Almansoori, Mariam Naim Aljabour, Jawaher Essa Sharafi, Ayra Hassan Siddiqui
Yasmeen Mousa Al Qaisi, Mariam Shafie Ahmed Ahmed Abdelmageed, Saif Saeed Binredha
Haydar Mohammed Wassamuddin Khan, Ms. Heny, Saif Abdulla Jafar Abdulla Alzarooni
Aly Shady Mostafa, Sami Smitshoek, Misk Radhwan Ghassan, Nayel Soifidine, Reda El Bouazzaoui

EY2 YEAR GROUP REFLECTION

This year EY2 students joined back up with familiar faces and with some new ones. We have many students who were new to EISJ and it was lovely to see how our existing students took on the responsibility of demonstrating how we learn and play together.

EY2 have had new responsibilities this year with the role of Community Helpers. After we created our outdoor areas we quickly recognised we had a big job to take care of them. Each month two students from each EY2 class put themselves forward to be the Community Helpers, their role is to ensure the Outdoor Learning Land is taken care of by all Early Years students. They have taken on this responsibility with pride!

EY2 had also been learnt about other ways we have responsibility by taking care of the planet. Our upcycling provocation was a big success, it was very interesting to see the different imaginative uses that our EY2 students found for

recyclable materials ; bottles became pencil holders and shoe boxes became dinosaur caves!

A highlight of the year for EY2 was their home country presentations. We had students wear traditional clothes, show us traditional songs and dances, videos and photographs and share food from their home countries. It was wonderful to see how the students listened to and respected each other.

It is lovely to see how much progress children have made in EY2 - they can write sentences with adjectives to tell stories and describe characters. Their imagination for innovation projects has developed immensely with some classes creating security cameras to catch villains! The EY2 teachers are sad to see their EY2 students go but they know they are more than ready for all Year 1 has to offer!





Happy International Day 2023!





YEAR 1 AND 6

Y1 YEAR GROUP REFLECTION



Emirates International Schools

Year 1A 2022-2023

LM

Pavel Shakurin, Anas Ahmed Shawki, Yasmeen Rebozo Hatamleh, Mrs. Jill Gaynor, Kenzy Moemen Hanafy Jomanah Abdelaal, Nicole Gioe, Yuri Shinohara, Adam Mohamed Ezeldeen Ebeed Ghaleb Aaron Al Hami, Lara Sameh Mohamed, Valencia Maria Metlevica, Yassin Ahmed Youssef Amin Radwan Mariia Popova, Rayyan Singh, Rohan Rahul Lalwani, Vincent Ori Wise, Elina Subh, Mia Samantha Espinas Lim Najla Al Tief, Karma Salman Madkour, Faris Mohammad Salem, Miss Juliet (Class Assistant) Marcel Harb, Roman Bordachev, Ryan Pourghorban



Emirates International Schools

Year 1E 2022-2023

LM

Mohammad Ahmad Al Khalsan, Mohammad Ammar Maroof, Evgeniia Rybalkina, Sahana Nagori Essah Reslan, Khaled Kalash, Maryam Hamdan Abbas, Robert Hovhannisyan, Cassandra Maraglio Maria Aslan, Reine Salim Bou Hatoum Hamadeh, Milad Vatankhah, Elif Deniz Sen, Jah Al Yasiri Hadeel Abdulrahman Alqahash, Lorraine Saredidine, Leen Ahmad Sharafi, Saeed Alexander Masoud Makeen Alsafadi, Torki Mohammad Mohammad, Tia Hazem Elbagoury, Zakaria Ihab Saleh Kheribi

Y1 YEAR GROUP REFLECTION



Year 1 | 2022 - 2023

Aayat Basar Gadawala, Arvin Saboori, Christina Aoss Haddad, Ms. Jen (Classroom Assistant)
 Aline Mohammad Alibrahim, Meera Shyam, Maria Abbassi, Sanad Samer Melhem, Julnar Georges Khnaisser
 Jordan Abbassi, Mariia Khalikova, Yasmeen Rami Hafi, Muhammad Umer Hadeed Baig, Luke Arthur David
 Hamza Ahmed, Fahd Baha Khalil, Noah Dany Saleh, Arzaan D Faiz, Ms. Natalie Shaw, Adam Nooh Al Sayegh
 Rashid Hamad Alnuaimi, Obaid Mansoor Al Tayer, Amir Al Hami, Anastasiia Fadeeva, Aya Sfeir
 Inaya Kurrimboccus, Omar Alsayed Alhashmi



Year 13 | 2022 - 2023



lm

Salem Mahamad Aljallaf Almheiri, Miss Fredayln, Adam Barbaraw, Talal Mohammad Matani
 Talia Mohamad Ali El Breidi, Una Poljakovic, Karem El Masri, Yuvaan Kawatra, Yunas Smerup Khadar
 Alayna Anwar, Salama Muath Alrais, Ahmad Saif Abid Bakhit, Dilara Marei, David Mateescu
 Malayka Fatima Khanfer, Sanad Saleh Alyafeai, Theyab Khaleefa Ibrahim Moham Albeshr
 Lolia Ayham Taki, Mohammad Hassan Alnajjar, Yara Abou Saleh, Diana Giombini
 Misha Zaheeruddin Patel, Ahmed Tamer Ghanem, Miss Dee, Jad Mustafa Abu-Zer, Aly Elfazary

Y1 YEAR GROUP REFLECTION



Emirates International Schools

Year 1M 2022-2023

Um

Beren Kayhan, Matilda Sabbagh, Ms Frolyn (Class Assistant), Adam Mohammad Aljarah, Salem Talal Alqaisi, Liyana Alireza Ardebiliasl, Rashid Abo Sbahr, Emin Guzel, Hanzhong Cui, Solomon Thomas John Murdoch, Leo Alabdullah, Julian Rabih Bou Hatoum, Abir Bist, Ms Cassandra (Class Teacher), Celine Bashar Foudeh, Gabriella Kazan, Shaanvi Reddy Aluru, Sewar Mohamed Elawadi, Mohamed Rashed Alfalasi, Ayaan Soraya Aneesh, Joseph Elias Saber, Saif Talal Abdulrahman Darwish Al Helo, Zayyan Sajid, Patrina Khindri, Eman Khamis, Julia Goncalves De Goes



Emirates International Schools

Year 1R 2022-2023

Um

Alanoud Nouredin Foudeh, Diya Xu, Miss Sarah Coombes, Reem Faris Almasri, Sayid Bakhodirbekov, Emir Mahmood, Abdalla Sultan Al Blooshi, Mohamed Sultan Al Blooshi, Ameliia Novikova, Reyansh Relekar, Habibah Mostafa Ahmed Nofal, Zamrez Serhan Zeeshan, Shivali Sinha, Farid Mohamed Abdelkarim, Alisa Leonova, Kira Sapunova, Fatma Salem Alnuaimi, Silina Adham Alkhateeb, Adam Mahmoud Alkhatieb, Jawaher Abdulrazak Alamim, Moza Mansoor Al Tayer, Hidaya Hammad, Malik Zakut, Miss Marnel (class assistant), Yusuf Alimikhamedov, Aadvik Gurjar, Alina Abilova, Shaoshan Ma

Y1 YEAR GROUP REFLECTION



Ms. Ayat Bakir, Raya Yousef Aljarishi, Mira Mohammad Ajaj, Hamza Mohd Khair Samir Alakhras
Ryan Mohammad Ghandour, Ward Muhammad, Laila Ahmad Alfalasi, Nasser Alsayegh, Ismail Salem
Ziad Samir Hemsy, Sultan Yamen Bagader, Arya Shahani, Nirvan Goudarzian, Sam Tarek Abu Fakhr
Faris Mohammed Atiya, Haya Ali Jarrar, Abdullah Husam Al Smadi, Aaryan Seshagiri Chakravarti
Andre Hattar, Aziza Waled, Jad Chaaban, Sanad Talal Alqaisi, Miss Jalia, Malek Osama Alfa
Esma Hilal Emir, Lea Aly Gouda

Y1 YEAR GROUP REFLECTION



Ms. Sarah Coombes, Ms. Natalie Shaw, Ms. Cassandra Olsen, Ms. Deirdre Doyle, Ms. Priya Lalwani, Ms. Ayat Bakir, Ms. Jill Gaynor

What a super year for Year 1! We always talk about being ready for Year 1 and our students took on the challenge.

They enjoyed exploring the learning environments in their classroom, especially with more focus on challenging themselves and using the skills they had developed during their time in Early Years.

One of the highlights for Year 1 has been the return of their class assemblies.

The students, assistants and teachers have put in a tremendous amount of effort to showcase their learning in each Unit of Inquiry. The students loved putting their acting skills to the test to retell many of the stories we have been reading and did themselves proud.

Year 1 students had many learning experiences this year but one that stood out the most was part of the UOI 'How We

Express Ourselves'. We are fortunate enough to have so much support from our parent community, some parents went one step further by coming to talk to Year 1 classes about how they followed their dreams and passions into their professions. The students thoroughly enjoyed this and had so many questions, it really helped to put 'professions' in context for our students.

Year 1 teachers are so proud of the students, each of them has become more curious in their questioning as they want to know and learn even more. They have shown great resilience through their distance learning and demonstrated that they are determined in everything that they do. We look forward to hearing their stories as they come past our classrooms taller and more knowledgeable next year. Good luck for next year to all our Year One students. We will miss you!



Y2 YEAR GROUP REFLECTION



Emirates International Schools

Year 2A 2022 - 2023

Lm

Masa Tahseen Kamal, Assya Hajar Farrugia, Yara Ghaith Ghnimat, Abdulla Ahmad Alsumaiti, Salman Ahmadi Omar Amer` Abuzeineh, Tala Ahmed Mohamed Elwy, Milana Demchenko, Zain Shammout, Yahya Ghoulam Diana Khorzom, Eiwa Hafnas, Haya Subhi Kussad, Masa Saleh Alkayyali, Joud Bashar Sandouqa Mohammad Azyaan Aarfin, Amayra Obaidullah Ajmal, Dana Omar Rushdi, Eylhaan Abid Sahi Lev Khovaev, Ugur Batu Ozyapici, Hamed Sayed Abdulla Al Moosawi, Saif Basem Abu Laban Sila Aljairoudi, Martin Sereda, Aylah Rukabi Sukkari



Emirates International Schools


Year 2E 2022 - 2023

Lm

Paola Charbel Jreijiri, Rose Raffezadeh, Gaen Moon, Ms. Rebecca Collins, Maira Adeel, Nahal Sadeghi Sani Khamza Davranovich Tilibaev, Fedor Sergeevich Drygin, Zayed Tariq Zuroub, Mohammed Al Ashram Al Falasi Adam Randy Al Sawalha, Karim Abdelrahman Qawasmeh, Pranav Mitesh Khatanhar, Omar Mohammed Samih Tsartsur, Karma Raed Abdelrahman, Layla Sophie Khoder, Mya Madison Taylor, Noora Ahmed Alotaiba Nalmiss Tareq Nouh, Lai Jin Xia, Almaha Yasser Alhaj Nasser, Anna Bykova, Michal Fusek, Ms. Janice Abdullah Al Ali, Rashid Saeed, Omar Fouad Elkhshab

Y2 YEAR GROUP REFLECTION




 مدرسة الإمارات الدولية
 Emirates International Schools

Year 2 | 2022 - 2023

Mr.

Miraya Rakshit, Mira Aljashi, Rayan Al Khateeb, Miss Jovy, Nimer Hazem Alloush, Mahour Rafeei, Omar Shukri Eid Alia Ahmed Eldessouky, Asir Mohamed Abdelkarim, Faris Abu Sabbah, Yousuf Fadi Fadda, Obaid Majid Alshamsi Hessa Abbas, Qais Munir Alsharafi, Khaled Yaser Sammour, Christopher Akinpelumi Egunjobi, Lulia Altabbaa Sara Anastasia Masoud, Adam Shady Mostafa, Danah Ali Al Kashri, Cassy Annonay, Pin Hsuan Liao Latifa Ahmad Alsyed Ibrahim Alhashmi, Meera Yaser Al Yousuf, Omar Mohamed Abdelmoaty Hamed Elkdosy




 مدرسة الإمارات الدولية
 Emirates International Schools

Year 2 | 2022 - 2023

Mr.

Lilian Helaihel, Talie Bachir, Ms. Sarah Jarvis, Tayma Honeine, Rayan Emad Odeh, Ibrahim Diab Kamil Adnan Gandhi, Adam Kaddoura, Ayman Sadiq, Mohammed Salih Alani, Pearla Mitani, Evelyne Steve Kareh Aayansh Shekhawat, Talia Mahmoud Irani, Adnan El Ibrahim, Hadil Hmani, Rida Gupta, Ivana Sagar Balani Prithvi Veera Mohanan, Fahad Salem Khalifa Alnuaimi, Suravi Jani, Navika Harshal Bhalani, Hamza Rafik Khalil Hamza Farzat Naji, Ms. Sheril, Sarah Ahmed Kamel, Mia Hussein Mikati, Farida Salaheldin Moustafa

Y2 YEAR GROUP REFLECTION



Emirates International Schools

Year 2M 2022-2023

Ums

Alma Hossam Soliman, Hessa Almazrouei, Ali Mohammed Dosouqi, Rashid Sultan Alzaffin, Omar Mohamed Fawzi Demid Efremov, Mohammad Hassan Khalil Ur Rehman, Bilal Boni Omurov, Aairah Yasir, Yaseen Mousa Al-Qaisi Joobhin Lee, Nour Baher Ali, Habiba Mohamed Kamal Rezk El Metwalli, Ridhaan Jain, Arianny Binte Zabot Alia Saood Almheiri, Eman Hassan Salman Ahmad Salman, Hamad Majed Mohamed, Abdulla Hassan Al Moosawi Yara Khalil Almbaidheen, Inara Kaludi, Hessa Majed Al Sayegh, Norah Mohammed Alshehri Rached Richard Qaqish, Aadi Manodhara Shetty, Naitvik Kumar Bulchandani



Emirates International Schools

Year 2H 2022-2023

Ums

Laila Mustapha Kaddoura, Nayra Elhakim, Ms. Cara McQuade, Hannah Maryam Syeda, Abdulla Alnteiri Khalifa Essa Alalaili, Malek Adlouni, Adam Almaryan, Malak Qais Naser, Rashid Mohammad Alrahahleh Carmen Dhakan, Ali Said Ahmad, Ghazal Ghaith Ghnimat, Adam Mohammad Alibrahim, Raahim Rafi Khan Zahra Rehman, Yusef Alaa Iskandrani, Aiza Shahzad, Niyati Krishnakumar Dhanak, Heleen Alhamwi Asjad Ali, Kareem Haytham Mohamed Bayoumi Hussein, Salman Mohammed Alshehri, HELPER Ghali Mazouz, Dana Yousef Beidas, Naya Hussein Muhyar

Y2 YEAR GROUP REFLECTION



Emirates International Schools

Year 2U | 2022-2023

Em

Aisha Ahmad Ali Hussain Aljaziri, Arwa Mostafa El Liethy, Ms. Rachele, Celine Eslam Gomaa
Rashed Saif Al Dahbashi, Abdullah Melhem, Alia Mohammad Almazrooei, Natalie Mohammed Alkhasawneh
Veehan Sitlani, Ariana Kothare, Khalid Shalbuzov, Mahima Jayakumar, Cynthia Al Najm, Mercan Cetin
Judy Khaled Dariwsh, Fatma Hamad Al Mansoori, Naama Mohammed Alshehhi, Majed Feras Alijel
Ali Majed Almansoori, Nasser Saeed Aljasmii, Yahya Ahmed Naim, Riaan Bhojwani, Ramy Zein
Ms. Kimberley Taylor, Ibrahim Habib Farrugia, Noora Mohamed Al Mansoori, Leya Tarek Hammoud
Elina Maleeva

Y2 YEAR GROUP REFLECTION



Ms. Jarmila Bebiakova, Ms. Kimberley Taylor, Ms. Sarah Jarvis (sitting), Ms. Megan Elwell, Ms. Anna Arnold, Ms. Cara McQuade, Ms. Jamanna Nanwani (sitting) Ms. Rebecca Collins

We have had a wonderful year with so many unforgettable moments and achievements.

The year began with the students becoming more knowledgeable about different communities. We all enjoyed the visit to Kidzania and writing letters to people that had made a difference to their lives.

In our next Unit of Inquiry, the students learnt about different cultures and countries, We had a food-tasting day and found out the importance of eating healthy foods. In our Planned Action week, each class transformed their classroom into a restaurant based on a country of their choice.

In term 2, the students learnt about homes from around the world. The students created habitat dioramas, wrote their own animal stories and finally created their own stop-motion animations. In the following Uoi, the students had lots of

fun expressing themselves through songs, dance and poetry.

Term 3 began by learning about inventions. The students created their own toys made of recycled materials. We were so impressed with their creativity and Thinking skills. They showed that they were Open-Minded and were willing to use new technologies. They began to learn how to code and use 3D modelling software. In Uoi 6. They learnt about the importance of recycling and taking care of the planet.

The students have made tremendous progress this year and we would like to wish them every success as they continue on their academic journeys.



Y3 YEAR GROUP REFLECTION



Emirates International Schools

Year 3A 2022-2023

Lms

Maryam Mohammad Ahmad Alnajjar Alnuaimi, Fatima Ahmed Mahomed, Firas Doughan, Karim Adel Beainy Saif Khalid Alredha, Maryam Gabol, Rovam Ahmed Youssef Amin Radwan, Maria Ali Alfardan, Zoya Mudassar Iqbal Valeriia Litvinova, Aon Abdalla Bani Ahmadl, Mediya Mohamed Almulla, Tatiana Abbou Abdullah Mostafa Abdelhamed, Omar Abdelrahman Mohamed, Samar Xavier Rodrigues, Saif Munir Alsharafi Yaichenba Ngangom, Hesam Vatankhah, Ebaad Ahmed Khan, Omar Ahmed Abdelwahed Mahmoud Abdelwahed Layan Shady Sameh Mousa Botros, Thea Bernard Farah, Hanifa Shuja Ulhaq, Sarah Nasser Rashed Alzaffin Almheiri



Emirates International Schools

Year 3E 2022-2023

Lms

Adam Hani Alyajouri, Maria Yousef Al Shamsi, Ridhawan Singh, Aisha Mohamad Almheiri, Haya Hamad Asser Tamer Radwan, Arsha Zandian, Defne Ermurat, Mira Mohammad Almazrooei, Salma Mohd Ahmad Al Kayyali Haya Ahmed Aly, Hamad Ali Rustam, Rudra Nair, Barraaq Shah, Mayush Naik, Roudha Mohamed Saeed Alansaari Amine Youcef Ould Bouzid, Anaia Abid Mathew, Kinan Alhamwi, Louna Semaan, Joudi Mazen Iskandarani Jalila Adnan Otiebi, Abir Dhiman, Rashid Ahmad Alansari, Ahmed Abdulla Ali Rashed Albedwawi, Ambreen Saleem

Y3 YEAR GROUP REFLECTION



Emirates International Schools

Year 3 | 2022 - 2023

Signature

Maya Gergouse, Anaira Arora, Nikol Tishchenko, Aseil Karim Elkoneicy, Rana Faraji, Arjun Srivastava
 Thiya Kapur, Junfeng Gu Gu, Muhammad Nael Siddiqui, Ms. Chandni Hussain, Gyuri Moon, Yesenia Golikova
 Farida Mohamed Kamal Rizk Elmitwalli, Nadine Mohamed Zakaria, Sara Fadi Al-Yasouri, Reema Ahmed Alrayyes
 Masa Rami Sabri, Meera Talal Al Helo, Maryam Yusuf Mahomed, Seyan Rai, Wesam Issam Gharaibeh
 Noah Berkachy, Omar Walid Ahmed Admed Shehata Elsayed, Jad Chalha, Khamza Bakiev, Mahmoud Araby



Emirates International Schools

Year 3 | 2022 - 2023

Signature

Abdulaziz Emad Said Eltaeb, Yousof Abdullah Khorami, Anika Maan, Farah Jafar Ahmad Mohammad Bazargan
 Adna Poljakovic, Moza Khalid Khamis Alabdooli, Marwan Salaheldin Moustafa, Rsel Hersa Tsartsur, Karim Terro
 Lojain Mohammed Ridha, Ughur Alakbarov, Rayyan Ouali, Hamad Adnan Al Hashimi, Abasah Vafi Khan
 Maktoum Jamal Saeed Bin Subaih Alfalasi, Naya Harb, Faris Mahmoud Abdelaziz, Reham Afroz Ansari
 Zahra Javed Akberali, Tony Tony Bou Haya, Rashed Abdulla Khalifa Abdulla Almarri, Mahmoud Mohamad Audeh
 Asumi Oka, Maryam Muhammed Bhayat, Mila Nagy About

Y3 YEAR GROUP REFLECTION



Year 3M 2022-2023

LM

Rafael Ousama Channam, Noah Thomas John Murdoch, Kareem Mohd Khirfan, Raya Hawari, Niyat Yemane Alyazia Ahmad Al Nazari, Hessa Abdulrahman Alqahash, Rashid Faris Almasri, Leen Mohamad El Rawas Ivy Hijaab Ebayed, Amir Ahmed Munir Suboh, Aysha Sufyan Abbas, Nadra Suhail Eisa Hamza Moemen Hanafy Mohamed Hanafy, Ms. Hazel Mackey, Mohammed Adhaan Sayeed Yousef Fadi Al-Yasouri, Ahmed Aldadah, Andrew Haydar, Nora Abdulla Khalaf Ahmed Al Otaiba Abdul Moez Emad Said Eltaeb, Leah Abigail John, Malak Ibrahim El Ghawaby, Abdulrazak Abdulrazak Alamim Layan Shaikh Abdulla Abdulrahim Almudhareb, Sultan Tahseen Kamal



Year 3R 2022-2023

LM

Moussa Karim El Sarki, Zayed Sultan Alzaffin, Jahangir Garayev, Safiya Smitshoek, Nour Ameera Amani Rahimi Aleksandr Shumilkin, Tahani Hammad, Dona Nour Melki, Jad Ahmad Saeed, Ahmed Nourddine Maghmouli Mona Mohamed Embaby, Sudhith Amit Murthy, Mayed Marwan Aljasmi, Ms. Erin Doody, Layla Al Redha Carmen Moamen Abdelwahed, Hessa Aziz Zacki Tigani, Aden Alani, Ali Mohammed Jawad Abdulredha Kazim Mohammed Alaa Iskandrani, Amna Almazrouei, Ayesha Muhammed Bhayat, Sofia Zakirova Artur Lenarovich Mukhutdinov, Alexander Lykov, Salim Mohamed Abushaara

Y3 YEAR GROUP REFLECTION



Dana Saif Obaid Rashed Alremeithi, Noormah Khan, Fatmeh Mohamad Audeh, Ilyos Dilmurodovich Bakhodirbekov, Latifa Ali Al Gurg, Zidane Assem Abdelrazik, Jennah Sofia El Ghazali, Rakan Ahmed Taha, Sanad Alsmadi, Kareem Basel Bassam Abu Baker, Daniel Ali Noorabadi, Lara Fadi Abubakr, Serena Haji, Amna Ahli, Zahra Talal Alqaisi, Joury Mohammad Alkhofash, Alma Mohammed Younis, Shamsa Mohammed Al Shehhi, Adeena Saeed Chishti, Umar Mateen Darbar, Eeshan Arihaan Deeljore, Ferris Steve Selah, Khaled Hamed Elkouni, Omar Khalid Zuroub, Sayed Ahmad Rafic El Hariri

Y3 YEAR GROUP REFLECTION



**Ms. Ambreen Saleem, Ms. Chandni Hussain, Ms. Erin Doody (sitting),
Ms. Amna Tanveer, Ms. Maria White, Ms. Hazel Mackey (sitting),
Ms. Rebecca Best**

What an amazing year we have had in Year 3!

With our environment constantly changing, the children have shown great flexibility and determination. It has been fabulous to finally be able to sit in groups with no masks again, as well as have after-school activities, assemblies, and a Year group production back in the theatre.

It has been wonderful watching the Year 3 students grow and learn together, from day one; this cohort was focused and engaged in developing important skills such as researching, collaborating, and working independently across subject areas. Students have become confident in their use of technology, building on their Seesaw skills whilst also learning new skills through Google Classroom and Slides.

As a year group, we have had many memorable events, especially due to the easing of restrictions. We welcomed the return of School Trips and had the best time learning about healthy ingredients and important nutrients when we went to Top Chef for our 'Healthy Eating' topic in science. We

also had a fabulous Sports Day and the whole of Year 3 were able to go to the field together and join in with lots of sporting activities, earning points for their Houses. It was a joy to see the children having so much fun.

Our 'Where We Are in Place and Time' Planned Action was a huge success and it was wonderful to watch the children showcase their learning about ancient civilisations in the form of our Year 3 Production. Maths Week, Language Arts Week, Science Week, and World Book Day were other spectacular events. There was lots of excitement as the children dressed up as their favourite book characters after a week of exciting activities. Students continue to reflect on their experiences and learning over this past year and are able to understand how and why their inquiry has impacted their maturity, resilience, and understanding of how they learn best. To our Year 3 students: "We are immensely proud of the effort and progress you have all made and remind you to be awesome, be amazing... be you!"



Y4 YEAR GROUP REFLECTION



Emirates International Schools

Year 4A 2022-2023

LM

Ms. Elizabeth, Hayah Khan, Natalie Amro Abdelkarim, David Johan Du Plessis, Mariam Hassino, Fadel Alhaji Ali Taliah Khaled Abdullah, Adnan Hussein Mikati, Tala Muhannad Abdeljawad, Amaira Jha Selena Rawad Khoja, Adam Haydar, Hassan Haider Al Ansari, Ms. Danielle Jeffery, Lynn Aly Gouda Mariam Mohamed Ghuloom Husain Ahmadi, Ruwayyah Alshamsi, Kaya Joseph Nohra, Leonardo Maalouf Ahmad Alfalasi, Rayan Nehme, Yusuf Al Khateeb, Mohamed Haydar Hmani, Ms. Merlyn, Abdul Rehman Gabol Ahmad Mohammed Al Shehhi, Omar Mohamed Ahmed Mohamed Mohamed Ghaneim, Rinaad Elkhedder Venus Suadela Pekcetin



Emirates International Schools

Year 4E 2022-2023

LM

Ali Taher (Mohammad Amin) Yaklef, Hristo Vassilev, Jibreel Rafi Khan, Faris Mahmoud Al Khatieb Habiba Khalid Almheiri, Fatma Mohammed Saeed Bin Subaih Alfalasi, Suhail Salem Almarri Hana Mohamed Ahmed Mohamed Mohamed Ghanem, Sally Alaa Eddin Musa Abu Awwad, Amyra Nimit Jagasia Haya Kazim, Kabir Lalwani, Rashed Mustafa Buhumaid, Samira Al Hami, Hala Hossam Soliman Aaryan Hafeel Ambalath, Eenaar Elkhedder, Abdulla Suhail Eisa, Aarshya Amit Dongerkery, Syed Shahzain Raza Isabella Sophia Puno, Michael Haber, Telia Saeed, Adam Nasereddin, Yousef Diab, Rudra Sharma

Y4 YEAR GROUP REFLECTION



Emirates International Schools

Year 4H: 2022-2023

lms

Lyn Kharma, Abdul Wali Saad, Yaseen Aseem Ibrahim Al Nabulsi, Omar K.T. Shahin, Farah Samer Ezziddin Fakhridden Aarna Rai, Kristen Mathias, Aoun Husam Al Smadi, Celine Charaoui, Shereen Kaul, Daesha Kukreja Jannatan Yazan Alsaheb, Teya Taher Riziq Mohammad, Umar Audi, Hamad Mahmood Alsadi, Celine Zohlof Hashem Abdelrahman Qawasmeh, Lamar Fadda, Kay Bismargi, Sara Mohammad Jubran Ajaj Ezz Shafie Ahmed Ahmed Abdelmegid, Ghassan Nasreddin, Faris Nabil Sherif, Hamdan Mohammed Abbas Baqer Asad Omar Said Ahmad, Retal Tsartsur



Emirates International Schools

Year 4I: 2022-2023

lms

Miss Merlyn, Adam Muhammad, Kiaan Jain, Kyraan Jain, Abdulla Ahmed Alshehhi, Kayden Patel Salama Khaleefa Albeshr, Manshika Pandey, Haifa Khalil Ur Rehman Baluch, Remie Abu Fakhr, Taanish Sood Prakhar Jain, Saleh Mohammad Ali Mohammad Abdulla, Miss Claire, Michael Bassem Maher, Yashna Roy Abed Al Rahman Dafer, Daniel Motallebi, Ayman Ahmed Hasanfatta, Emma Nasreldin, Ariana Pirooznia Aljood Naif Mohamed Hassan Alrustamani, Sovana Mohamed Ezeldeen Ebeed Ghaleb, Amina Nabizadeh Omar Yousfi, Adam Amjad Dawood, Adeen Hossain, Oskaras Miliauskas, Miss Elizabeth

Y4 YEAR GROUP REFLECTION



Emirates International School

Year 4 | 2022 - 2023

LM

Miss Elizabeth , Jean Paul Chehade, Tala Ahmad Bandora, Alia Hamzah Al Nuseirat, Julia Marwan Kaddoura Daria Bordacheva, Pin Ruei Liao, Louai Alsamsam, Reem Alkhoory, Alessandro Giombini, Talia Mohannad Barbarawi Qusai Helaihel, Saeed Bader Al Ustad, Jad Assi, Yara Al Khateeb, Miss Sorcha, Salah Zakhnouv Mohamed Ahmed Mohamed Bin Yilail Almazrouei, Maryam Hany El Khafief, Moza Ahmed Al Hamli, Sedra Habeeb Jad Samer Nahhas, Gabriel Sabbagh, Taim Anas Alsayed, Latifa Abdulla Jafar Abdulla Al Zarooni Mia Abdallah, Miss Merlyn, Malak Shady Mostafa



Emirates International School

Year 4 | 2022 - 2023

LM

Karim Wassim Said, Faudel Reslan, Ronika Alireza Ardebiliasl, Manasvi Kawatra, Sanad Ahmed Alqadri Zaina Maher Nahhas, Talia Ahmad Melhem, Ryan Haber, Waleed Samir E Hems, Samih Ghandour Adam Nehme, Tia El Babouli, Zahra Mohammed Balman, Jana Abolmaali, Yara - Morrison, Selena Kdouh Penelope Rose Bridges-Kirkland, Jacy Joseph Nohra, Suleiman Zakirov, Ali Hany El Khafief Omar Yasser Zaki Riad Ghazi, Yousef Farouq Farid Migdady, Anas Shamoun, Yousef Hany El Khafief Hashim Murad, Yasmine El Bouazzaoui

Y4 YEAR GROUP REFLECTION



Emirates International School

Year 4R 2022-2023

LM

Salem Saeed Karami Bin Ashoor Al Mahri, Assad Kaludi, Anushka Aju, Arya Arpit Patel, Anaya Suhail Dawoodani Zaid Al Nakhaleh, Tayseer Hani Tayseer Sharf, Fathima Haya Ahmed, Leila Mohamed Elsaghir, Jooahn Lee Omar Samer (M.H.) Alhadad, Hannah Sadat Farhangi, Layla Yasser, Safina Nurullina Aliaa Mohamed Refat Eissa Hanash, Peri Ahmed Dahroug, Hamza Mohamed Fawzi, Rami Koteiba Fekri Mejid Maxim-Rayan Yanez, Rayan Eyad Mahmoud Alturman, Joury Mohammad Khalil Ibrahim Ali, Jaanvi Agarwal Amna Nooh Hassan Nasser Alsayegh, Martin Michael Maged Mounir Azer, Ameliia Molya Omurova



Emirates International School

Year 4U 2022-2023

LM

Ms. Elizabeth, Alayna Sheheryar, Eva Hamid Safi, Yousuf Ali, Ra`Ad Mohammad Aljarrah, Joseph Firas Issa Veronika Nikolaevna Pochinok, Anum Mohamed Usman Hannure, Ali Albedwawi, Elien M.F. Atiya Dima Ahmed Naeem Khodeir Mahgoub, Jana Baroud, Malak Makram Al-Jaibaji, Vivaan Gupta Afra Ahmad Darwish Al Basti Alfalasi, Rayaan Khawaja, Fares Khayat, Maryam Talal Alqaisi, Alyazyah Saif Almansoori Zeynep Gok, Maitha Abdulla Mohammad Ali Aleassa, Advay Sureka, Aaryan Gautham Saif Saleh Abdulla Ibrahim Alabdulla, Ms. Merlyn, Abdulla Saeed Mohammad Balarrri Alfalasi, Aum Deepak Bahirwani

Y4 YEAR GROUP REFLECTION



Ms. Rachel Collins, Ms. Shona O'Donoghue (sitting), Ms. Sorcha Masterson, Ms. Hannah Miles, Ms. Claire McDougall, Ms. Danielle Jeffery, Ms. Amy Brown, Ms. Olivia Rumble

What an amazing year!

We welcomed four new teachers to our Year 4 team and saw lots of students returning as well as new students joining us throughout the year. It has been wonderful to return to normality again after the previous two years, in which we had covid restrictions.. We have had after school activities, class assemblies and productions back in our theatre. All of which was embraced by students and teachers alike.

One of the highlights this year was our Unit of Inquiry on 'How we Express Ourselves', the students performed for their Year 4 Production 'Little Desert Hood'. The students were enthused by performing on stage, it clearly improved their confidence and helped them discover a love for stage work.

We have lots of budding little actors and actresses amongst us, it was a huge success.

Other highlights included; Role Model day, World book day

and International day. These are always exciting days with lots of fun learning opportunities. The students enjoyed visiting Jam Jar, and created wonderful paintings based on our text.

In school we had a range of inquiry based activities which enabled the students to engage, question and show their learning in a range of different opportunities. During our Unit of Inquiry 'Sharing the Planet', the students created a mini exhibition in which they were able to teach others about the importance of looking after our planet. Throughout our last two units the students developed their attitudes and skills further and they had the opportunity to work independently as inquirers and critical thinkers when completing activities. We are very proud of the effort all of our students have put in this year.



Y5 YEAR GROUP REFLECTION




 مدرسة الإمارات الدولية
 Emirates International Schools

Year 5A 2022-2023

Lm

Waleed Mirza, Natali M.F. Atiya, Juod Maher Channan, Dana Hamdan Abbas, Talida Adnan Yahya Otiebi
 Irem Koc, Zainab Kamran, Ahmad Hassan Almoosawi, Eleftheria Tzimpitzidi, Ariaa De
 Asser Mohamed Ahmed Samy Abdelrazek Ahmed, Joud Abu-Zer, Zahra Jafar Ahmad Mohammad Bazargan
 Ciara Rafferty, Adam Ayman Mehdawe, Yamen Mohamed Alsaed Mahmoud Abushaara, Krish Rahul Lalwani
 Hana Mostafa Ahmed Mostafa Ali Noufal, Aicha Mkadmini, Marwan Hani Mahmoud
 Hana Abdulaziz Moh'D Wa'El Istaitieh, Bekhruz Babayev, Arianna Atti, Misk Makram Al-Jaibaji
 Najib Kamal Khoder, Alia Jamal Saeed Binsubaih Alfalasi, Sami Tirmzi, Majed Alfa




 مدرسة الإمارات الدولية
 Emirates International Schools

Year 5E 2022-2023

Lm

Hamza Subhi Kussad, Hussain Nafea Majid Mirza Ali Rustam, Hamad Naif Mohamed Hassan Alrustamani
 Faris Khalid Younus Yousuf Alredha, Soha Tariq, Alyn Osama Moh'D Taha, Irtiq Khan, Sami Al Younes
 Khaled Kamel Hakmi, Rashid Alkayyali, Sam Elmasri, Jolie Mahmoud Al Kalash, Sacha Mohamad
 Alaa Benrajab, Mr. Colm Hyde, Melanie Noorabadi, Zoia Popova, Butti Ahmed Mohammed Ahmed Alothaiba
 Hamadan Abdulla Al Moosawi, Fatima Ahmed Jaffer Mirza Ali Alhaj Nasser
 Maryam Mohammed Mahmood Mohammed Rashid, Maya Zaid Bassam Al Husseini
 Shama Saif Mohammad Abid Bakhit, Samina Tauyekel Yerkebulankizy, Inayah Chishti
 Sofie Khayal, Reyansh Mehra, Aryamaan Bhatia

Y5 YEAR GROUP REFLECTION



Emirates International Schools

Year 5 | 2022-2023

LM

Mohammad Majed Ahmad Ali Alsayegh, Muhammad Ali Haq, Hamad Rayed Alblooshi, Ahmad Almansoori Naya Khayri Naser Aldeen, Marah Tariq Tawfiq Abbadi, Khadija Zakhnouf, Almir Fakreddine Sara Mohamed Mahmoud Ali Alnajjar, Fardeen Riza, Fizan Riza, Alia Mohamed Adnan Younis, Craig Moon Nour Ali Khanafer, Mohammed Syed Shah, Layana Basem Akram Abu Laban, Alina Basar Gadawala Hind Abdulrahman Alqahash, Rashed Rayed Alblooshi, Fahad Mohammed Al Shehri Aseel Khalid Mohamedelmahadi Hamadelniel, Ali Ahmad Buhaleeba, Talia Hawari, Faisal Yousef Jamal Al Jarishi Issa Abdulla Alnuaimi, Banah Tahseen Fawzi Kamal, Hessa Alimteiri, Hiroto Oka, Momo Mutobe



Emirates International Schools

Year 5 | 2022-2023

LM

Ojas Gupta, Adam Tamrawi, Amir Baroud, Alia Omar Elfazary, Alma Doughan, Mohammad Samer Abdallah Murad Ayad Sayed Abdel Hamid, Maitha Alromaithi, Qais Mohammad Salem, Lena Chaaban Timur Lenarovich Mukhutdinov, Hind Amer Mohammad Ali Alfarsi, Jolie McNevin, Haya Al Qadri, Laya Selo Mohamed Marwan Al Jasmī, Nayra Srivastava, Maktoum Marwan Al Jasmī, Layla Marei, Youssif Faisal Al Zuwawi Hamza Asad Yousuf, Sanaaya Rafiuddin Syed, Ayra Sengupta, Elianna Jamal Hart, Eisa Khursheed Yusuf Kian Deniz Braun, Haifa Abdo, Wassim Ahmaddouch

Y5 YEAR GROUP REFLECTION




 مدرسة الإمارات الدولية
 Emirates International Schools

Year 5U 2022-2023

LM

Naksh Sunil Gyanchandani, Yousef Ammar Farid Abdullah Alnadhari, Hares Halawi, Jaber Ali Al Gurg, Anuradha Khare
 Natalie Mahmoud Al Kalash, Saori Nagai, Sunwoo Moon, Sarah Murtaza Zeinul Abidin, Shireen Ali Ibrahim
 Lilya Haj Ali Bik, Lakshya Garg, Danielle Dempsey, Talya Mohammad Fareed Naser, Kitwane Rafael Novais Filipe
 Khalifa Salem Khalifa Al Shaer Alnuaimi, Diego Marro, Salama Essa Abdulla Abdulrahman Sharafi, Latifa Osama Ali
 Victoria Simonyan, Taline Shady Sameh Mousa Botros, Vafi Uhban Khan, Yegor Shcherbatykh, Vihan Jani
 Elias Smerup Khadar, Fay Hussein Al Yasiri, Sasha Atiquah Kitambi




 مدرسة الإمارات الدولية
 Emirates International Schools

Year 5B 2022-2023

LM

Hashim Mohd Ahmad Al Kayyali, Ahmad Hamad Sahrawi, Chahat Mitesh Khatanhar, Malak Elmohandes
 Awn Ibrahim Al Majali, Meera Hani Mustafa Mahmoud, Halley Abdallah, Asmaa Malek Zaben, Elizaveta Klyanchina
 Sanshrava Vaibhav Gorde, Alina Mahajan, Karim Fadi Hammoudeh, Abdulla Mohammad Khalid Abdulla Abbas
 Omar Ahmed Ali Hussain Aljaziri, Liam John David, Aisha Kamran, Laila Mohamed Tolba, Sara Mousa Zamani
 Mansoor Saeed Aljasm, Mohammed Ahmed Jaffer Mirza Ali Alhaj Nasser, Vivaan Menon, Ryan Zakut
 Kenan Yunus Emre Huseyin Deniz, Abdulla Tokhtiev, Eva Sergeevna Popova, Jude Alabdullah, Mila Maria Fusekova

Y5 YEAR GROUP REFLECTION



Emirates International Schools

Year 5U 2022-2023

LM

Mohammed Nadeem Sayed, Reyansh Shekhawat, Arianna Faisal Sheikh, Sofia Mina Nabil Hakim Metry
Nai Abou Saleh, Yaroslav Golikov, Jack Simon Williams, Issa Morad Alsmadi, Fares Basel Bassam Abu Baker
Ali Wisam Elayan, Mona Mohamed Maher Mohamed Mohamed Awad, Zaineh Rami Altaher, Haya Mohamed Elkdousy
Maryam Alhashmi, Kyraa Gupta, Ankulika Chakraborty, Nick Little, Gauri Shyam, Shreyasi Singh
Diyala Osama B Natto, Malek Ahmed Kamel, Hassan Jiwani, Aaryk Gupta, Elias Walid . Semaan
Alessandro Amir Tallarida, Faris Bashar Ghazy Sandouqa, Yousef Mansour Hanafy Mahmoud Elaraby
Tashi Pushkar Naidu, Faris Sayed Morsy Abdelgawad Elshimy

Y5 YEAR GROUP REFLECTION



Ms. Ciara Rafferty, Ms. Danielle Dempsey (sitting), Ms. Jolie McNevin, Mr. Colm Hyde, Mr. Nick Little (sitting), Mr. Craig Moon, Mr. Stuart Forsythe

What an incredible year it has been with so many amazing highlights to reflect on. Our journey began with a focus on inquiry-based learning, empowering our students to become independent learners who were curious about the world around them. Our first two units, 'Who We Are' and 'Sharing the Planet', allowed our students to take action and make conscious decisions about their impact on the environment. It was truly inspiring to see so many of our students make a real difference by reducing their use of non-renewable resources and tackling plastic pollution head-on.

The highlight of Term 1 was undoubtedly the 'City of Ember Premiere' for our Provocation. Our students walked the red carpet, looking and feeling like true superstars. This event truly showcased the hard work and dedication that our students had put into their learning throughout the term.

We started Term 2 with the most competitive Sports Day to date. Students were so excited throughout the week as they love competing with their peers. Team work allowed for the students to demonstrate their learning skills and learner profiles. Another highlight for Term 2 was sharing our solar system projects with year 4 and 6 in an exhibition style culminating experience. This allowed the students to develop their communication and social skills. Many of the cohort took part in the primary production of Matilda. The skills they developed

during production enabled them to help their peers shine during the Year 5 production of Macbeth.

The final units in Term 3 allowed the students to further develop their attitudes and skills. They were given many opportunities to work independently as well as in groups. Unit of Inquiry 5 enabled the students to be inquirers and reflect on their personal history and migration journey. Unit of Inquiry 6 is a highlight of the year for students, as they get to create their own businesses. This is a fantastic opportunity for the students to develop their communication skills as well as their social and self-management skills. They became really responsible for their own learning during this final unit. Some of the ideas for businesses that they created are fantastic and really creative.

As teachers, we are immensely proud of all that our students have accomplished over the past year. We cannot wait to see what the future holds for them, and we know that they will continue to achieve great things. Remember to come back and share all of your amazing accomplishments with us.



Y6 YEAR GROUP REFLECTION



Emirates International Schools

Year 6A 2022-2023

LM

Khalid Mohammad Khalid Abdulla Abbas, Adam Tamer Hassan Radwan Mahmoud, Ali Adnan Alhashimi Jawaher Mohammad Khalil Ibrahim Ali, Zahraa Nafees, Mohammed Ibrahim Mahmood Rashid, Jasmin Al Attar Haya Mohamed Hamdan, Jouri Bandar Qaqish, Natal Tarek Saliem Khalifeh, Renad Ahmed Fathy Aldosoky Mohammed Hana Mohamed Zakaria, Abdulla Saeed Karami Salem Bin Ashoor Al Mahri, Azlaan Yasir Mohammed Ammar Mohammed Umar Shaikh, Giulia Meneghini Pelliza, Jessica Sera Fernandes Raya Maen Khaled Izmigina, Fatma Mohamed Mahmoud Ali Alnajjar, Ali Hisham Mohamed Sayed Ibrahim Abdelwahed Sari Halawi, Arman Ghaedi, Hamza Hussein Ahmad Muhyar, Jad Mohamad El Rawas, Anay Manish Manglani Mr Maloney, Hamad Hassan Salman Ahmad Salman



Emirates International Schools

Year 6E 2022-2023

LM

Suchetha Vinayy, Vidita Swapnil Kelayiya, Shani Savina Wakiuru Wachera, Reina Dafer, Ibrahim Fady Raafat Degheidy Rafiaa Sufyan Abbas, Pragya Panchanathan, Anya Teju Pillai, Zahra Ahmadi Kamalabadi, Aman Ansari Eisa Suhail Eisa, Jad Zebib, Beshar Sayyed Darwish, Pakhi Jatin Shah, Demid Vaigandt, Prianshi Kaur Khurana Zain Al-Shakarchi, Fahed Samer Melhem, Zaid Anan Alanani, Ali Hussein El Assal, Rashed Faisal Alali Mehmet Kaan Koc, Elie Jreijiri, Clare Rogan, Mansoor Mohamed Almulla, Naomi Assor

Y6 YEAR GROUP REFLECTION



Emirates International Schools

Year 6 | 2022 - 2023

Im

Maryam Nasser Rashed Alzaffin Almheiri, Azra Simsek, Hamdan Ahmad Alsayed Ibrahim Alhashmi, Layan Mohammad Mohammad, Burhanuddin Taha Tawawala, Sara Samir Emile Hemsi, Anas Malek Zaben, Reem Talal Mohammad Budebs, Mia Ziad Radwan Darwish, Pinyaphat Mueanin, Vika Shakurina, Haya Moh`D (Moh`D Walid) Khirfan, Hafsa Maroof, Saeed Saif Ali Mohammad Aldahbashi, Abdulkader Mohamed Abdulkader Ahmad Sankari, Noura Beljafлах, Issa Diab, Hashem Alnaser, Rayyan Abdul Rahman, Laeth Mohamed Rifaat Issa Hnash, Zain Adam Kennedy, Sara Nader Ali Mohammad Almarzooqi, Latifa Essa Abdulla Abdulrahman Sharafi, Rayna Nikhil Bhatia, Safiya Bakieva



Emirates International Schools

Year 6 | 2022 - 2023

Im

Snehakshi Banerjee, Lakshanya Narula, Akshath Karthik Rao, Czyaan Afroz Ansari, Laila Mohammed Balman, Pranaya Manaktala, Ayesha Ahmed Mahomed, Vansh Lalwani, Nour Aldeen Belal Al Hamwi, Faisal Hamad Binfahid Almheiri, Layan Husam Anton, Sarah Javed Akberali, Omar Wasif Hani Shaka`A, Khalifa Saif Obaid Rashed Alremeithi, Novak Royan, Gebril Ahmed Farouk Mohamed, Rian Frank Rodrigues, Gia Kapoor, Gina Mansoor Bhatti, Rofida Ayman Mahmoud, Moza Albedwawi, Audav Kapur, Roudha Abdulla Albedwawi, Viraj Singh Chadha, Harman Sood

Y6 YEAR GROUP REFLECTION




 مدرسة الإمارات الدولية
 Emirates International Schools

Year 6M 2022-2023

LM

Mohamed Abdulla Khalaf Ahmed Alotaiba, Botul Saif Almansoori, Orhan Abid Mathew
 Owais Issam Abdelrahman Gharaibeh, Marwan Rashed Marzooq Bakhit Alsuwaidi, Youssuf Haidar
 Gebran Bou Hatoum, Lyra Ann David, Leen Zuroub, Jameela Ahmad Mohamed Bin Yilail Almazrouei
 Taim Agha Kalthoum, Nizar James Melki, Hassan Kassab, Belal Tamer Ghanem, Hani Ali-Hassan
 Omar Eslam Shalaby Gomaa, Sahana Sitlani, Rosse Marie Masoud, Sofian Benrajab, Omar Othman Hafnas
 Maya Raed Abdelrahman, Asra Rezaeian, Tiara Sagar Balani, Alisha Enayat Bhim, Esra Simsek, Andrew McCracken




 مدرسة الإمارات الدولية
 Emirates International Schools

Year 6F 2022-2023

LM

Georgii Vedernikov, Hanna Rafi Hanna Hattar, Jouri Ali Al Ali, Alizah Hafnas, Xienya Rameez
 Eleonore Majestie Manguera Limbaco, Aya Kharma, Aline Ali Yehya, Muneer Tariq Salameh, Yahia Maher Yahia
 Charbel Chehade, Saifelddien Mahmoud Irani, Ceren Ermurat, Naisha Singh
 Mahmoud Mohamed Kamal Rizk Elmitwalli, Vivaan Manish Mhatre, Hamdan Saif Obaid Saif Altayer
 Omar Hany Badawy Abouhaswa, Adryan Zain Yanez, Rod Firas Issa, Furkan Gok Advait Akshay Bhandarkar
 Nour Hisham Mohamed Sayed Ibrahim Abdelwahed, Ulfa Alani

Y6 YEAR GROUP REFLECTION



Saif Yazan Almufti, Ghassan Zein, Ezziddin Samer Ezziddin Fakhriden, Yug Girdhar, Dominic Oxford Bridges Kirkland Elias El Deek, Hamad Ali Ahmad Saif Alkaabi, Ali Yasserabdallahussein Malaei, Mahmoud Issam Kaddoura Abdulla Hamad Muhair Abdulla Alketbi, Salem Khalifa Juma Salem Alshamsi, Gana Mohamed Fawzi Hind Hamdan Mohd Abdulla Mohd Abbas, Reem Mohammad Ahmad Alnuaimi, Veer Motwani Mohammed Ali Ahmad Saif Alkaabi, Saif Khaleefa Albeshr, Essam Ellahi Malak Hisham Mohamed Sayed Ibrahim Abdelwahed, Shreena Mohammad Abdulla, Safina Yakimenko Alyazia Rashed Ahmad Saif Alfalasi, Aisha Khalifa Alfalasi, Tiarra Zerses Dubash, Malak Moemen Hanafy, Yui Mutobe

Y6 YEAR GROUP REFLECTION



Mr. Shaun Maloney, Ms. Chloe McGee, Mr. Andrew McCracken, Ms. Clare Rogan, Ms. Ruby Bashir, Ms. Alison Long, Ms. Grace MacCarthy

What a challenging yet action packed and productive year we have had in year 6! The year started with lots of new faces in the year group; there were lots of new students and some old familiar teachers but new to the year 6 team. So, both students and teachers made lots of new friends and learnt a lot about themselves and each other in our first UOI theme "Who We Are".

This year we have covered a range of exciting and interesting units of inquiry; The Human Body, Energy & Electricity, Explorers, Children's Rights, Advertising and our highlight, The PYP Exhibition. Throughout our Units of Inquiry, the students developed their attitudes and skills, allowing them to work independently as inquirers, innovators and thinkers. As well as develop their ability to work cooperatively as a team, making informed choices, supporting and respecting others. The units of Inquiry were linked with our core and specialist lessons which allowed the students to develop their ATL skills linked to real life situations. The students

learned through hands-on creative investigations and discovery and they enjoyed the challenges they encountered in year 6. All of this has played an integral role in ensuring our students leave EIS-J with lifelong skills.

This cohort of Year 6 students are responsible, independent and supportive students who are well prepared and ready for their transition to high school. The students have worked hard academically and they have also proven themselves as mature individuals in the wider school community too. They have been incredible role models and have had a positive impact throughout the school. Student council, house captains, reading buddies and Bench buddies are just a few of the roles the Year 6 students took on this year. The effort and progress made by all of our students has made us, as their teachers, very proud and we wish them all the best in Year 7. Please remember to come back and share all your amazing accomplishments with us.



EXHIBITION REFLECTION

The PYP Exhibition, the ultimate culminating experience to celebrate the end of the students' primary years learning journey. The Exhibition is always a stand-out event at EISJ and this year's was one of the best yet.

This year's Exhibition was a phenomenal demonstration of student agency and the agency of the whole school community who has nurtured the students through their PYP journey.

The students exceeded all expectations when it came to working collaboratively to conduct an in-depth inquiry into real-life issues or problems, which linked to the UN Global Goals.

The students braved a whole new experience of constructing their own central ideas and directing their own inquiry and learning.

Our students worked exceptionally well throughout this

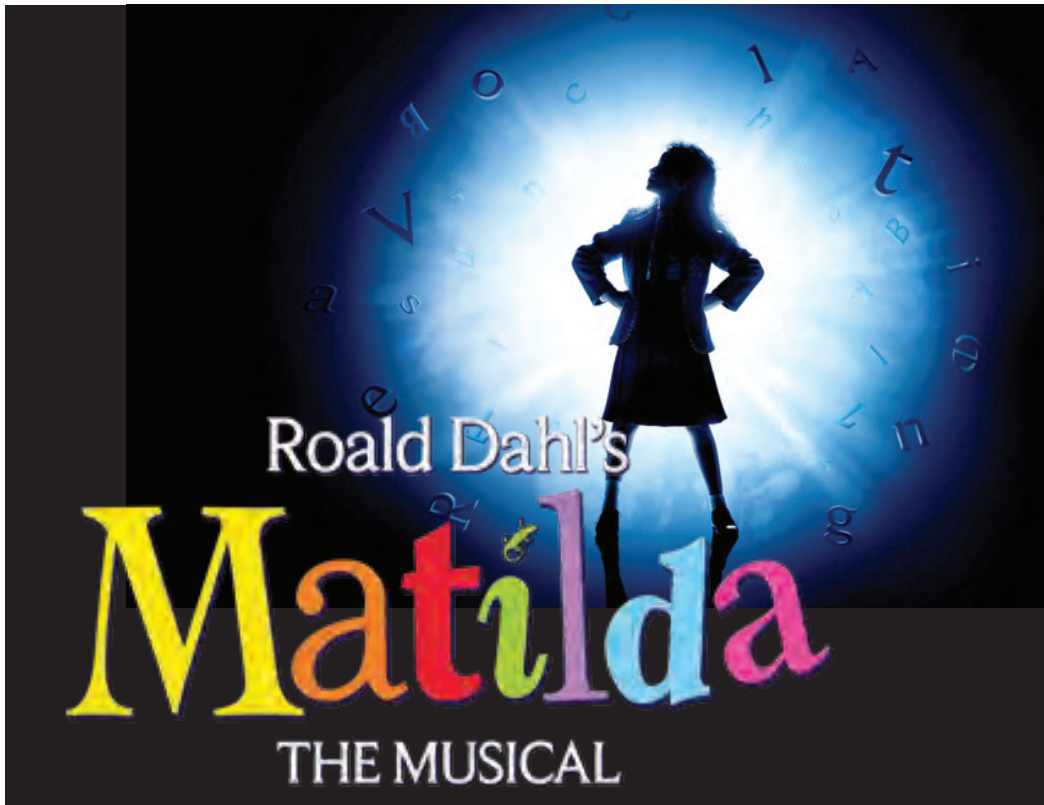
process, researching, collecting and compiling information and taking action in various different ways.

When the big day came about, the students demonstrated all of the skills and attitudes they had developed throughout the year and their time at EISJ in their Exhibition presentations. It was truly heart-warming to see students so enthused and passionate about their learning and all they had achieved.

Everyone who came to see the Year 6 students present their findings based on their Inquiry were extremely impressed with how well our Year 6 students used their Communication skills to engage with their audience. The standard of work presented this year was outstanding and this is a testament to the students we had the pleasure to teach this year. A very successful and memorable Exhibition for the whole school community.



MATILDA THE MUSICAL PRODUCTION



As we close this chapter of our school journey, it is with great excitement and a touch of nostalgia that I reflect upon the spectacular culmination of our efforts—the Production of Matilda the Musical. With a blend of creativity, dedication, and sheer talent, we came together to create an unforgettable showcase that will forever be etched in our memories.

The Primary School Production was a testament to the remarkable artistic prowess within our school community. From the moment the curtains parted, we transported our audience into a world of imagination, emotion, and sheer entertainment. The stage became a canvas upon which students' talents thrived, and our shared passion for the performing arts radiated with every scene.

Months of rehearsals, late afternoons, and collective determination culminated in a performance that left audiences spellbound. The cast, crew, and everyone involved poured their hearts and souls into their respective roles, ensuring that every note, every line, and every dance step was delivered with precision and grace.

The Production was not just about the final performance—it was about the journey we took together. We witnessed the magic of collaboration, as friendships were forged and

bonds were strengthened through countless hours of shared dedication. Many parents, myself included, I am sure played Matilda songs in the car and at home for their children to rehearse.

To the cast teachers, and everyone who contributed to the Primary Production, thank you for sharing your passion, dedication, and extraordinary talents. A special thank you must go to Mr. Andrew McCracken who poured his heart and soul into making this unforgettable experience.

Wishing each and every one of you a future filled with standing ovations and the courage to take centre stage in your own unique way.



CAST

MATILDA THE MUSICAL



Tashi Naidu as Matilda Wormwood

Tashi always loved the story of Matilda and when she heard she was going to play Matilda, she was extremely excited. Her favourite scene in the show is when she made Mr. Wormwood's hair turn green. Tashi's loves to sing, act and read books. Her favourite experience during rehearsals was to understand how Matilda feels and bring those emotions to the stage.



Mia Darwish as Agatha Trunchbull

Mia always loved the story of Matilda. When she auditioned, she knew the role of Miss. Trunchbull made for her! Mia enjoyed finding out how Miss. Trunchbull's brain works. Mia has had many roles on the stage, performing as Alex the Lion in Madagascar during the Year 2 production and as Macbeth in Year 5. These experiences built her confidence and is happy to be on the stage once again. Remember to look out for Miss Trunchbull's speciality, Phys Ed!



Suchetha Vinay as Jennifer Honey

Suchetha has always been passionate about acting and singing. She has a range of hobbies from playing the violin and piano to playing sports such as netball, basketball and badminton. Suchetha has had many successes on the stage including playing the role of Oliver and singing during the Year 5 production of Macbeth. Her favourite scene is when the children sing Revolting Children; their dance moves are exciting to watch.



Rofida Mahmoud as Mrs. Phelps

When Rofida found out Matilda The Musical was taking place, she decided to audition for the role of Mrs. Phelps. Acting is not Rofida's only passion. She loves to read books, play games, draw and play the guitar. Her favourite line is "What are we waiting for?" as it gives her excitement for Matilda's next part of the story. Rofida has performed many times having roles in Little Red Riding Hood, Shrek and Pirates of the Caribbean.



Elias Semaan as Erik

Elias is excited to take part in the Matilda The Musical. He is a Risk-Taker as this is the first time ever participating in a production. Elias loves technology and physics. He is curious about the planets, mathematics and he loves anything related to science. Elias' hobbies are playing guitar, solving Rubik's cubes and playing basketball or football.



Sasha Mohamad as Amanda Trripp

Sasha has always loved the book Matilda and was so excited to find out she would be playing the role of Amanda Trripp. Her aim in joining production was to make new friends and make her parents proud. Look out for Amanda in the iconic scene where Miss. Trunchbull grabs her by the hair! Sasha enjoys playing the electric guitar, skating and sketching, as well as acting. She is no stranger to the stage having performed in The Lion King, and Alice in Wonderland.



CAST

MATILDA THE MUSICAL



Saifelddien Irani as Bruce Bogtrotter

Saif has always loved to try new things so when he heard about Matilda The Musical, he jumped at the opportunity. Saif has worked hard on his role and is excited to show off his talents to you all. He loves the scene where he eats the cake as he knows there are parts that will get the audience laughing.



Aicha Mkadmini as Lavender

Aicha has loved playing the role of Lavender. She can relate to Lavender's personality as she feels they are both very alike. Aicha loves to sing, dance and act and is so excited to show off her talents. Make sure you watch out for Lavender when she plays a trick on Miss. Trunchbull!



Omar Hany Badawy as Tommy

This is Omar's debut performance as part of the Primary Production cast. He has worked hard to develop his character and his singing. Omar has enjoyed the challenge of portraying the character of Tommy and has perfected the tricky notes he sings. Listen out for him during the song Miracle.



Lakshanya Narula as Hortensia

Matilda is one of Lakshanya's favourite books. She was always intrigued by the character of Hortensia as she appears unusual yet dauntless. Lakshanya has developed in confidence while playing Hortensia and is determined to give it her best shot. Lakshanya enjoys playing the violin, reading and playing badminton. Lakshanya played Lady Macbeth in Year 5 and, most recently, the role of the teacher in the year 6 assembly.



Yousef Elaraby as Nigel

Yousef has loved Roald Dahl ever since he was young. When he heard EISJ were producing Matilda, he was extremely excited. Yousef loves the stage and took part in last year's production A Night at the Musicals. Yousef loves music and is always listening to it on his device. Look out for Nigel when he hides under everyone's coats!



Arianna Atti as Alice

Since Arianna was little, she always loved acting. She is very excited to be given the opportunity to show the school her passion. Arianna has performed on many occasions, including various shows in the Dubai Opera and is a member of a family choir. Look out for her eccentric performances throughout the show.

CAST

MATILDA THE MUSICAL



Ezziddin Samer as Mr. Wormwood

Ezz loves to perform. During our production of A Night at the Musicals, he played the role of Sebastian in the Little Mermaid. He loved the joy it brought to the audience as he knows everyone loves the song Under the Sea. Ezz enjoyed playing a mean and cruel character as it is so different to his own personality. Ezz loves a challenge and recently came second place in the English International Olympiad.



Alyazia Al Falasi as Mrs. Wormwood

Alyazia has never really been on stage before, and did not expect to get the role Mrs. Wormwood. She is very grateful to have this opportunity and is very excited to be part of Matilda The Musical. Alyazia loves to paint as it brings her lots of joy. She has put in so much effort to her role and wants to make sure to give the audience a delightful experience.



Issa Diab as Michael Wormwood

From Palestine, Issa has always loved acting. Issa found his love for the stage in Year 5 when he played The Artful Dodger in our Primary Production of A Night at The Musicals. Issa has many hobbies, including football. He is looking forward to playing the role of Michael Wormwood and hope you all find his parts funny.



Czyaan Afroz Ansari as The Escapologist

Czyaan is excited to play the daring role of The Escapologist. As well as drama, Czyaan loves photography, art, cooking and football. He has performed in EISJ many times. Most recently, Czyaan played Neil Armstrong in Mrs McGee and 6J's assembly. He also enjoyed playing a watermelon in the Arabic production!! Czyaan is excited for all his family and friends to see his performance.



Gina Mansoor as The Acrobat

Gina has always loved to act and when she got the role for the Acrobat, she was ecstatic! Gina loves the scenes where she performs a trick, especially The burning woman, hurling through the air, with dynamite in her hair... Gina loves to play the keyboard, read and act. Her most notable role to date was Assassin 1 in the Year 5 performance of Macbeth.



WORLD BOOK DAY AND LITERACY WEEK

In the colourful tapestry of our Primary School year, there is one special day which stands out as a celebration of the magical world which lies within the pages of books – World Book Day. On this cherished occasion, we embarked on literary adventures, explored new realms of imagination, and discovered the joy of storytelling which will forever shape our love for reading.

World Book Day ignited a spark within us, encouraging us to embrace the power of literature and the endless possibilities it holds. From the moment we entered our classrooms, we were transported to fantastical lands, whisked away on daring adventures and introduced to unforgettable characters who captured our hearts.

The day was filled with excitement as we proudly wore costumes inspired by our favourite book characters. Our classrooms transformed into realms of literary enchant-

ment, adorned with vibrant decorations and displays which celebrated the diverse world of literature.

World Book Day was more than just a celebration of individual books; it was a celebration of the universal power of storytelling to inspire, educate and connect people from all walks of life. We marvelled at the beauty of diversity, as we discovered stories from around the world, tales which reflected different cultures, traditions and perspectives. We learned through books, we can explore far-flung corners of the globe, gain empathy for others and find common ground in our shared human experiences.

The pictures you see on these pages are of fond memories and literary dreams.

Thank you to everyone involved



WORLD BOOK DAY AND LITERACY WEEK



FRIENDSHIP WEEK

We all probably remember how easy it was for us to make new friends as children. At a nearby playground, we'd discover that we had the same preference for the swing set or the monkey bars as another kid, we would spend a couple of hours playing happily together in the mud, and we might even have shared our favourite snacks and toys. One afternoon was enough to become "best friends forever".

As we reflect upon this academic year, one particular event stands out as a true testament to the strength, joy, and importance of friendships—Friendship Week. During this cherished occasion, we embraced the power of unity, compassion, and unwavering support within our diverse student body. It is with great pleasure that I write this yearbook entry to commemorate the incredible memories we shared during this extraordinary celebration.

Friendship Week was a vibrant and exhilarating experience

that brought us all together, creating an atmosphere of warmth and camaraderie that will forever remain etched in our hearts. The hallways buzzed with an energy that could only come from a collective appreciation for the bonds we had forged throughout our high school journey. It was a time when we celebrated the unique connections we shared, honouring the friendships that had shaped us into the individuals we are today.

Friendship Week has left an indelible mark on our school experience, forever reminding us of the extraordinary power of friendships. Let us take these memories and the lessons we've learned to build a world that cherishes and values the bonds that connect us all.



FRIENDSHIP WEEK



SCIENCE WEEK

Science Week—an exhilarating time of discovery, exploration, and wonder—catapulted us into the realm of scientific inquiry and ignited a spark of curiosity within us all.

Throughout this captivating week, our school transformed into a vibrant laboratory of knowledge, brimming with exciting experiments, interactive displays, and captivating demonstrations. We delved into the realms of biology, chemistry, physics, and beyond, embracing the marvels of the scientific world.

Science Week encouraged us to question, to observe, and to experiment. We uncovered the mysteries of the natural world, unraveled the secrets of the universe, and marvelled at the awe-inspiring wonders of science.

Science Week was more than just a series of educational events—it was an invitation to nurture our innate curiosity, to dream, and to reach for the stars. It fostered a love for critical thinking, problem-solving, and the pursuit of innovative ideas that will continue to shape our futures.



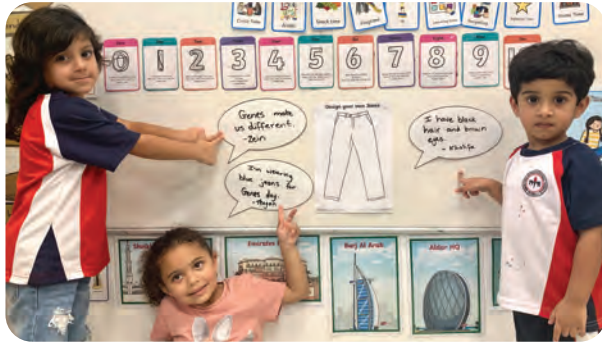
JEANS FOR GENES DAY

In the spirit of compassion and solidarity, we came together as a community to celebrate Jeans for Genes Day. With a simple gesture of wearing denim, we raised awareness and support for children and families affected by genetic disorders.

On this special day, our school campus transformed into a sea of blue jeans, as students and staff proudly donned their denim attire. It was a visual representation of our unity

and commitment to making a difference in the lives of others.

Jeans for Genes Day reminded us that true strength lies in our collective efforts. We learned that even small actions, like wearing jeans, can have a profound impact when driven by compassion and a desire to bring about positive change.



NATIONAL DAY

In the vibrant tapestry of our school year, one event stands out as a symbol of national pride and unity—the UAE National Day. Each year, on the 2nd of December, our school community comes together to commemorate this momentous occasion and honour the rich history, culture, and progress of the United Arab Emirates. Let's take a moment to reflect on the significance of UAE National Day and the spirit of unity it ignites within us all.

The UAE National Day is a celebration that transcends borders, as it brings together students, teachers, and families from diverse backgrounds. It is a time when we honour the multicultural fabric of our nation, appreciating the contributions and traditions of various cultures that have shaped the UAE into what it is today. The day serves as a powerful reminder that unity and harmony can flourish in the midst of diversity.

UAE National Day serves as a poignant reminder of the vision, determination, and sacrifices of our founding fathers. We pay tribute to their unwavering commitment to building a nation based on the principles of prosperity, inclusivity, and progress. Through cultural exhibitions, historical reenactments, and storytelling sessions, we gain a deeper understanding of our heritage and the extraordinary journey that has led us to where we are today.

On UAE National Day, our school radiates with a sea of red, white, green, and black—the colors of the UAE flag. Students proudly dress in traditional Emirati attire, adorning themselves with national symbols and accessories. The campus is adorned with beautiful decorations, showcasing our love for the UAE. We unite in song, dance, and poetry, showcasing

our unwavering patriotism and expressing gratitude for the blessings bestowed upon us.

UAE National Day strengthens the sense of community within our school. Students, teachers, and parents come together to organize and participate in various activities, including traditional games, parades, and cultural performances. We collaborate, support one another, and build lasting bonds as we celebrate our shared identity as citizens of the UAE. The spirit of unity and togetherness fills the air, reminding us that we are all part of something greater than ourselves.

As we commemorate UAE National Day, we not only celebrate the achievements of the past but also look towards the future with hope and determination. The day serves as a catalyst for us to reflect upon our responsibilities as future leaders and contributors to society. We are inspired to carry forward the values of innovation, tolerance, and progress that define the UAE, ensuring that its legacy continues to thrive for generations to come.

UAE National Day is a cherished occasion that unites our school community in celebration, gratitude, and reflection. It is a reminder of the remarkable journey of our nation and the diverse tapestry of cultures that make the UAE a unique and vibrant place. As we commemorate this special day, we pledge to carry the spirit of unity, patriotism, and community with us throughout our lives, honouring the past and shaping the future of our beloved UAE.





INTERNATIONAL DAY

Within the mosaic of our school community, there is a day that shines brightly, radiating the spirit of inclusivity and cultural appreciation. International Day is a vibrant tapestry of colours, languages, and traditions, where we come together to celebrate our diverse backgrounds and forge connections that transcend borders. Let us reflect on the significance of International Day and the power it holds in fostering unity and understanding among us all.

On International Day, our school becomes a microcosm of the world, as students, teachers, and families represent their countries of origin. From the striking array of national costumes to the mouth watering flavours of international cuisine, our campus transforms into a vibrant melting pot of cultures. The day offers a precious opportunity to share the unique customs, traditions, and stories that make our global community so rich and inspiring.

International Day is a celebration of cultural exchange, where we learn from one another and broaden our horizons. Through exhibitions, performances, and interactive workshops, we delve into the intricacies of different languages, art forms, music, and dance styles. We gain a deeper appreciation for the wealth of heritage and diversity that exists beyond our own experiences, cultivating a sense of empathy, respect, and curiosity.

International Day is a testament to the beauty and strength of unity in diversity. As we come together, we recognize that our shared humanity transcends geographical boundaries and cultural differences. We celebrate our similarities, cherish our differences, and forge connections that foster understanding, acceptance, and global citizenship. The day

serves as a powerful reminder that we are stronger when we embrace our diversity and stand united.

International Day provides a platform for dialogue and understanding, enabling us to bridge the gaps that may exist between cultures. It encourages open conversations, dispels stereotypes, and fosters a sense of belonging for all. By engaging in discussions, interactive activities, and cultural performances, we cultivate a deeper understanding of one another, building bridges of friendship and breaking down barriers that may divide us.

As we celebrate International Day, we are inspired to take action beyond the festivities. We embrace the responsibility to create a more inclusive and compassionate world. We pledge to challenge prejudices, stand up against discrimination, and promote cultural appreciation in our everyday lives. International Day serves as a catalyst for us to become ambassadors of change, fostering harmony, respect, and unity within our school community and beyond.

International Day is a cherished occasion that unites us as a global family, celebrating our shared humanity and diverse tapestry of cultures. It reminds us that our differences are not barriers but opportunities for growth and understanding. As we bid farewell to this year, let us carry the spirit of International Day within our hearts, embracing diversity, fostering unity, and creating a future where cultural appreciation and global citizenship flourish.





Y5 AND Y6 CAMP

In the heart of our academic journey, the Year 5 and 6 students embarked on an exhilarating adventure that will forever hold a special place in our memories. Our annual camp turned out to be a remarkable journey, filled with laughter, growth, and unforgettable moments. Let's take a walk down memory lane and relive the highlights of this incredible chapter in our lives.

Boundless Friendship:

As we gathered around the campfire on that starry night, our bonds grew stronger. From sharing cabins to conquering challenges, we realised that friendship knows no boundaries. Together, we cheered each other on, faced our fears, and celebrated triumphs. The camp became the catalyst that transformed a group of individuals into a united family.

Conquering New Heights:

From the adrenaline rush of rock climbing to the teamwork required in high rope courses, we discovered the power of pushing ourselves beyond our limits. Many of us conquered fears of heights and discovered newfound confidence and courage. The sense of achievement we experienced on reaching the top of those towering cliffs was unparalleled, instilling in us a belief that we can accomplish anything with determination and perseverance.

Nature's Classroom:

Camp not only provided us with thrilling adventures but also allowed us to connect with nature in a profound way. From exploring lush forests to discovering hidden trails, we immersed ourselves in the beauty of the great outdoors. We learned to appreciate the delicate balance of the ecosys-

tem, understanding the importance of preserving and protecting our environment for future generations.

Lessons Beyond the Classroom:

The camp was not just about physical challenges; it offered a plethora of valuable life lessons. Through team-building activities and problem-solving exercises, we honed our communication skills, learned to collaborate effectively, and discovered the strength of collective effort. These experiences will undoubtedly shape us as individuals, equipping us with vital skills that extend far beyond the classroom walls.

Memories to Treasure:

As we reminisce about our time at camp, we will forever cherish the memories we created. Whether it was the late-night conversations under the stars, the thrilling campfire stories, or the friendly competitions, each moment holds a special place in our hearts. Our camp experience not only taught us valuable life lessons but also gifted us with lifelong friendships and unforgettable memories.

Our camp journey remains an integral part of our growth and development. It was a testament to our resilience, determination, and capacity for adventure. With hearts full of gratitude and a zest for the future, we will carry the lessons learned and memories made during our camp as we continue to embrace the challenges and joys that lie ahead.



Y5 AND Y6 CAMP



TEAMS AND ACHIEVEMENTS



Aquathon



Ariaa De Gymnastic Medals



Badminton Team



Gabriella Y1 Artistic Gymnastic Competition



Ghassan Zein Y6 Winning the Lebanese National Championship

TEAMS AND ACHIEVEMENTS



Netball



Rounders team



Gia and Kay Swimming Medals



Gymnastics with Sara, Shreyasi, Hana and Jouri



Swim Squad



Y3 Football

TEAMS AND ACHIEVEMENTS



Kaya and Jacy Gymnastics Dega Competition



Y5 and Y6 Girls Basketball Team



Y5 and Y6 Netball Team



Y5 and Y6 Girls Football Team



Y6_Football



Suchetha Vinayy Winner of Mirchi Junior Jam Competition



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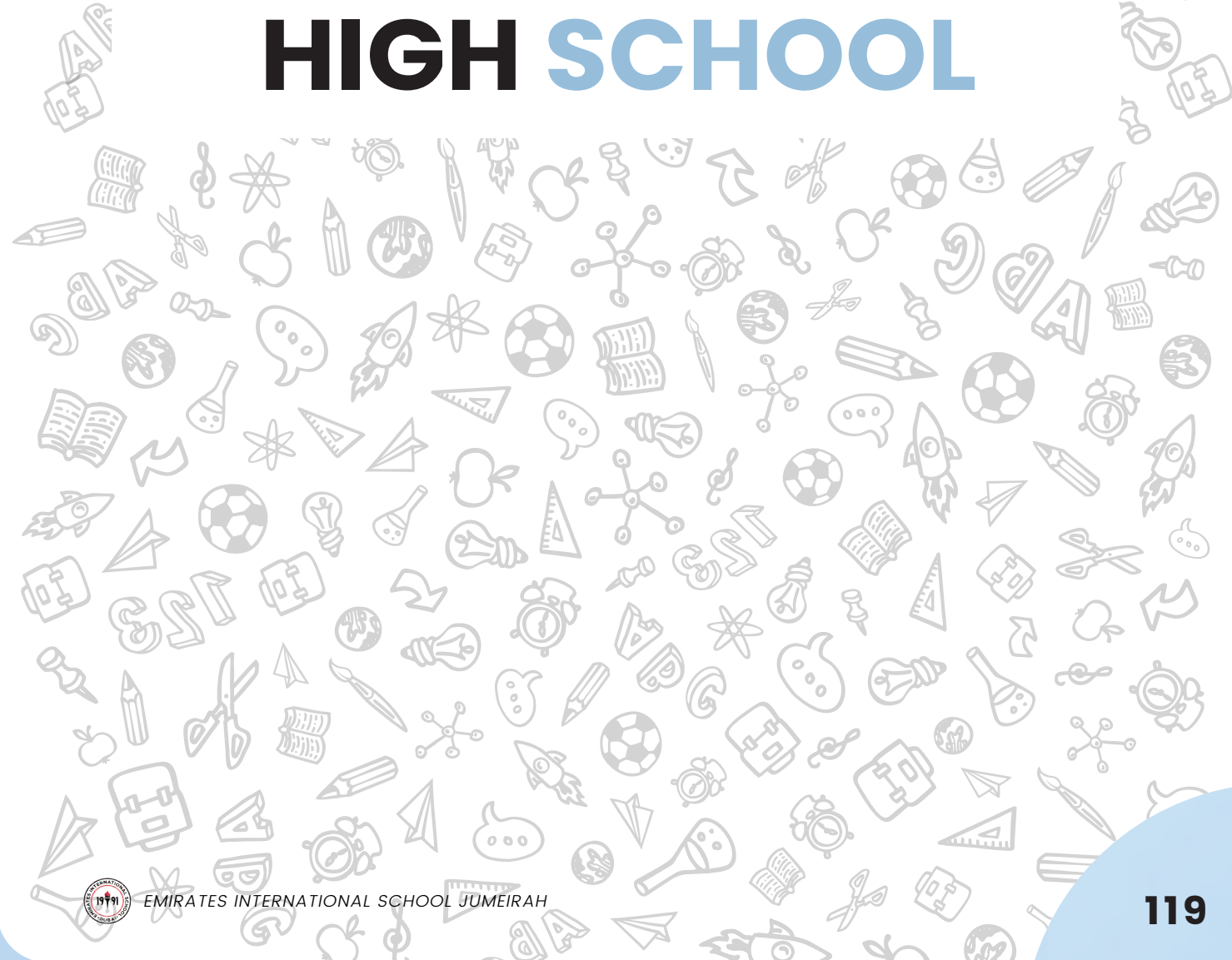
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HIGH SCHOOL



HEAD OF HIGH SCHOOL



Ms Wendy Feherty

As we reach the culmination of yet another remarkable academic year, it is with great pride and joy that I reflect upon the numerous accomplishments and invaluable experiences we have shared together as a vibrant community here at EIS-J.

Our Guiding Principles of global citizenship, positive education, balanced curriculum and personalized learning have been at the heart of our mission and have guided us in shaping the educational journey of our students.

One of the defining characteristics of our school is our unwavering commitment to challenging ourselves. We firmly believe that growth and progress occur when we step out of our comfort zones and embrace the unknown. This year, our students have shown exceptional resilience and determination, facing various academic and personal challenges head-on. Through their tenacity, they have not only conquered these hurdles but have also grown stronger, more confident, and more capable of tackling the complexities of the world beyond our school walls.

Academic achievement remains a cornerstone of our educational philosophy, and this year has been no exception. Our students have consistently demonstrated outstanding performance across various disciplines, setting high standards of excellence. Their dedication to intellectual curiosity, critical thinking, and the pursuit of knowledge has earned them remarkable achievements, both within the IB curriculum and beyond. We take immense pride in witnessing their growth as scholars, as they have continually pushed the boundaries of their intellectual capabilities.

At our school, we believe in offering an enriching and comprehensive curriculum that goes beyond conventional classroom learning. Our students have been exposed to a diverse range of subjects, allowing them to explore their passions, develop a holistic understanding of the world, and discover their unique talents. Through art, music, sports, and various extracurricular activities, they have discovered new avenues of self-expression, fostering creativity and personal growth.

Global citizenship is a fundamental aspect of our school's ethos, and this year has emphasized its significance even further. Our students have embraced their roles as responsible global citizens, demonstrating empathy, cultural awareness, and a profound sense of social responsibility. Through various community service initiatives and collaborative projects, they have actively worked towards creating positive change in our local and global communities. They have embraced diversity, celebrated different perspectives, and developed a deep appreciation for the interconnectivity of our world.

We are also committed to providing a positive and personalized learning environment, where each student is seen as an individual with unique talents, aspirations, and needs. Our teachers have nurtured a supportive and inclusive atmosphere, fostering positive relationships, and empowering students to take ownership of their learning. Through differentiated instruction, personalized guidance, and mentoring programs, our students have thrived and achieved remarkable growth, both academically and personally.

As I conclude, I extend my heartfelt appreciation to our students for their unwavering dedication, their thirst for knowledge, and their countless contributions to our school community. I am immensely grateful to our parents for their trust, support, and partnership in shaping the educational journeys of our students. And finally, I extend my deepest gratitude to our exceptional team of educators and staff members for their tireless efforts, passion, and commitment to the growth and well-being of our students.

May this yearbook serve as a testament to the extraordinary achievements, profound growth, and lasting memories created throughout the year. Let us cherish these moments and continue to strive for excellence, as we embark on yet another exciting chapter in the pursuit of knowledge and personal development.

With warmest regards,

DEPUTY HEAD HIGH SCHOOL



Mr. Richard Cranston

Dear Emirates International School Jumeirah Community,

It is with great pleasure and a sense of pride that I reflect upon my first academic year as Deputy Headteacher of Emirates International School Jumeirah. This year has been marked by growth, collaboration, and the relentless pursuit of excellence in the education we provide. Across High School we have embarked on a journey of empowering students, nurturing their talents, and creating an inclusive learning environment. As I look back on our collective achievements, I am filled with gratitude for the dedication and unwavering support of our remarkable students, talented staff, and the entire school community.

One of the foundations of our success has been the focus on curriculum excellence. Guided by the International Baccalaureate (IB) framework, we have worked diligently to provide an education that is holistic, rigorous, and globally relevant. Through comprehensive curriculum planning, rigorous assessment practices, and a commitment to inquiry-based learning, we have fostered a culture of intellectual curiosity and critical thinking which is evident every day in our classrooms. Our students have thrived as they embrace new challenges, explore different ideas, and develop the skills necessary to become lifelong learners. Strong teacher-student relationships with an emphasis on individualized learning has ensured students at EISJ can reach their full potential and develop a mindset required for thriving in an ever-changing world. This is reflected in the university offers our Seniors have received from renowned institutions from around the world.

Above all though it is our whole school community, composed of students, parents, teachers, and support staff, that has been instrumental in creating a vibrant

and inclusive learning environment. Through open communication channels I have really enjoyed fostering a strong partnership between home and school, ensuring that our students receive the support they need to succeed. Engaging parents through regular meetings, workshops, and community events has further enhanced our sense of shared responsibility and collaboration and I am looking forward to how we can make those links even stronger next year.

As we bid farewell to this academic year, we also eagerly anticipate 2023-24. I recognise that there is always room for improvement, and we remain committed to pushing the boundaries of educational excellence. Our focus for the upcoming year includes refining assessment practices, harnessing technology for enhanced learning experiences, and further strengthening our ties with the wider community. With a focus on adaptive teaching and learning intertwined with a shared vision, we know that together we can achieve great things.

In closing, I extend my heartfelt gratitude to the entire Emirates International School Jumeirah community for your unwavering support and I am proud of what we have accomplished together. As we celebrate our students' achievements, resilience, and continued growth, let us continue to nurture their dreams and empower them to shape a brighter future.

I am looking forward to another successful academic year ahead!

ASSISTANT HEAD OF PASTORAL



Mr Robert White

Dear Students,

As we approach the end of my first year as Assistant Head-teacher for Pastoral Care at Emirates International School - Jumeirah, it is with great pride and joy that I reflect on the wonderful journey we have shared throughout this academic year. Our school community has thrived, embracing the values of kindness, resilience and academic challenge.

This year, we focused on fostering a supportive and inclusive environment, where every student feels valued and empowered to reach their full potential. Our dedicated team of teachers, counsellors and support staff have worked tirelessly to ensure your well-being and personal growth.

Within our pastoral care program, we provided numerous opportunities for personal and social development. Our mentoring sessions encouraged you to explore your passions, set goals, and overcome challenges. We organised various workshops and guest speaker sessions to enhance your understanding of mental health, empathy and cultural diversity.

Our Student Leadership team, under the guidance of our pastoral and academic staff, has shown exemplary leadership and initiative. They organised charity drives, school events, and student-led initiatives that have positively impacted the wider community. Your commitment to service and your ability to work collaboratively have been truly inspiring.

I am immensely proud of the kindness and respect you have shown towards one another. Our school prides itself on being a place where friendships are formed and nurtured.

Your strong bonds and empathy have created a safe and inclusive environment that allows every student to flourish.

Academically, our students have consistently demonstrated outstanding performance. Your dedication to learning, coupled with the guidance of our passionate teachers, has resulted in exceptional achievements across all disciplines. Your thirst for knowledge and intellectual curiosity have set you on a path of lifelong learning.

Y13 students, as you embark on new adventures beyond the walls of Emirates International School - Jumeirah, remember the values that we hold dear. Continue to be compassionate, open-minded, and resilient. Your experiences at our school have prepared you well for the challenges and triumphs that lie ahead.

I would like to express my heartfelt gratitude to the students, parents and staff who have made this year a memorable one. Your support, trust and commitment to our shared vision have been invaluable. Remember that our door is always open, and we are here to support you in any way we can.

Congratulations to the Class of 2023, and to all our students who have contributed to the vibrant spirit of our school. I have no doubt that you will go on to achieve great things and make a positive impact on the world.

With warmest wishes

ASSISTANT HEAD OF **IBDP** COORDINATOR



Ms Nausheen Arif

This academic year continues to be very successful for the students in Years 12 and 13, pursuing the IB Diploma Programme, and the IB Career related Programme, respectively. Our students have shown outstanding learning skills, they have strived towards their commitment to both academics and service to the school community. They constantly model the values of our community in the variety of co-curricular activities and presentations.

We had outstanding results from the Class of 2022, 95% of our students were awarded the IB Diploma. Salem Al Abbar, achieved the highest score of 44 out of a possible 45 points. Overall 10% of our students scored between 40 and 45 points and over 70% of our students scored over 30 points. The school average score for the Diploma candidates is steady at 34 points, well over the global averages. To date EIS Jumeirah has the distinction of entering 1657 students for

the IB Diploma Programme. 1435 students have achieved the Diploma i.e. 87% over the years the school has offered the Diploma programme.

The Graduating Class of 2023 completed their schooling years with a Final Assembly. This was followed by an impeccable Graduation Ceremony which was held this year at the La Perle Theatre, Al Habtoor City. The graduating class of students are a very talented group. Noteworthy to mention is the talented musician Yutaro Kaneko. As the Class of 2023 moves ahead into the next stage of their lives I take this opportunity to congratulate each and every member of the Class on their achievements and wish them every success in the future. They will be missed here at EIS-Jumeirah. I would also like to wish our Year 12 students an enjoyable summer break and look forward to seeing them again in September.

ASSISTANT HEAD MYP COORDINATOR



Mr Stephen Wellman

I returned to the role of MYP coordinator in September 2022 after a three year break and have thoroughly enjoyed overseeing the academic development of our MYP students this year. I have been ably supported by our team of coordinators: Ms Weeks (Assistant MYP Coordinator), Ms McDonagh (Service as Action Coordinator) and Mr Woff (Personal Project Coordinator),

There have been a number of highlights for me this year. In October our Year 11 students showcased their work at our Personal Project exhibition. I was impressed with the range of work on display and our students' creativity and enthusiasm. The variety and quality of the final products were simply amazing! I was particularly pleased that more of this year's projects utilized technology than in previous years.

In the classroom students have deepened their understanding of the MYP and developed their skills and knowledge in each of their subjects. Many students have challenged themselves to the full and responded positively

to collaborative and inquiry-based work. Many of our students exhibit the fine attributes of the iB Learner Profile both in and out of the classroom.

This year many of our students have engaged in Service as Action activities for the first time and this has given them the opportunity to show how they can make a positive difference to our communities while demonstrating new learning. I have enjoyed seeing a number of our MYP students leading assemblies and giving presentations to their peers to support their work for Service as Action.

Each of our MYP year groups have taken part in interdisciplinary projects which have allowed them to develop new skills and apply their knowledge and understanding across subjects. I have been impressed by our students' positive response to their interdisciplinary lessons. We will continue to build on this area of their work next year.

I wish all of our students success in their future studies.

CP COORDINATOR



Mr Wissam Yahya

My name is Wissam Yehya and I have been teaching chemistry at Emirates International School for the past 17 years. During my time here, I have had the privilege of working with some incredible students and helping them to achieve their full potential.

One of my proudest accomplishments has been coordinating the Career-Related Programme for the past two years. It has been an incredibly rewarding experience, as I have been able to help guide and support students as they explore their future academic and career paths.

I am passionate about teaching and I truly believe that every student should have access to a world-class education. Whether helping students understand complex chemi-

cal reactions, or guiding them through the senior year's application process, I take great pride in seeing them succeed.

One of the things I enjoy most about teaching is working with young minds and helping them to unlock their full potential. I believe that every student can succeed and achieve their dreams with the right guidance and support.

In addition to my passion for teaching, I also enjoy playing chess in my free time. The game is a great way to unwind and exercise my mind. Chess requires strategy, critical thinking, and problem-solving skills, which are all important qualities that I try to instill in my students.

ASSISTANT MYP COORDINATOR



Ms Elizabeth Weeks

As Assistant MYP Coordinator this year, it has been a pleasure to see the school community from a wider perspective.

There have been many highlights to the year as we roll out new curriculum initiatives to support and challenge our students.

Transition days from year 6 to 7 are always an enjoyable experience. Seeing the enthusiasm and excitement from our newest students as they make the step from primary to secondary school is always a joy. Our subject teams always make sure that the children have an opportunity to sample engaging, collaborative and fascinating sample lessons from their curriculum. This year we saw archaeology using cookies in History, Hologram making in Science and house design in Art to name a few.

Our established students have taken part in some engaging activity days to help them touch base with the Curriculum and return to what the core of being an IB Learner is all about. Years 7 to 10 took part in workshops that reinforced their understanding of the IB Learner Profile, ATL skills and Global Contexts and Concepts. We saw excellent collaboration, problem solving, communicating and leading from our students when they applied these to team building exercises, psychology workshops and hat design and creation. There were some fantastically creative hats made out of the most basic materials of newspaper and tape!

We also launched our Interdisciplinary projects with a day where students in Year 7 to 10 designed a trip itinerary for international students that would link to as many curriculum subjects as possible whilst still enabling students to gain an understanding of local culture. Students presented their ideas with some wonderful travel ideas that showed a real understanding of a range of subjects.

Interdisciplinary themes continued throughout the year; Year 7 and 8 exploring links between Maths, Geography and History and our Year 8 students linked their skills and understanding in the Arts and Languages. Year 9 students explored connections between Science and English. We continue to build on these experiences so that our students become confident with making connections across and between subject groups in preparation for their external exams at the end of MYP and their lives beyond the classroom.

It has been a pleasure to see students progress from their starting points at the beginning of the year and see the development of their skills and understanding across their subjects.

As our Year 11 students leave MYP to explore various pathways I would like to wish them every success for their future and I am confident that they will seize the opportunities that come their way.

EE COORDINATOR



Amina Haider

Greetings from the IBDP Extended Essay Coordinator in EIS-Jumeirah

Hello, my name is Ms. Amina Haider and I am the EE coordinator at EIS-Jumeirah.

My role in the Diploma Program as an Extended Essay coordinator is mainly to put into practice and manage how the students (under the guidance of their EE supervisors) research for their extended essay and then write it. I also need to ensure that all students have a supervisor. Thus far, practically all Year 12 students have been assigned supervisors. Of course, the Year 13's are done and dusted and are now ready for the next stage in their lives.

As it is a pedagogical role, I need to oversee that the students and their supervisors meet regularly and that the students are on task and on track. In lieu of that, I have had sessions with both students and supervisors to introduce the Researcher's reflection space (RRS) and how the students need to use it effectively whilst writing their Extended Essay (EE).

Keeping in line with good pedagogical practices, the Year

12's will have a session on "how to research and use technology responsibly" in order to improve their research skills.

The Year 12's have to work through the summer and write the first draft of their extended essay. They need to write a 1500 to 2000 word outline before the summer break.

In my role as coordinator, I also need to provide appropriate training and ongoing support for supervisors. During my sessions, the supervisors were given an overview of the EE, were told about the relationship between the EE and the TOK essay with respect to points and were also informed about what they needed to discuss with their student/s during the first informal check-in session. Then they were taken on a virtual tour of Managebac so they knew where students' had to write reflections, document sources etc. on the RRS and finally, they were apprised of what the student needed to do for the first formal reflection.

I wish everyone a safe and happy holiday and I look forward to a productive and exciting time in the following academic year.

SCHOOL COUNSELLOR



Dr Rose Kamath

Counselling and Well-Being

Children and young adults need a safe, private space to talk and express themselves. School Counselling services provide guidance and support, especially when it comes to dealing with academic, personal, parental and social pressures.

As a school counselor, my first and foremost focus is students' well-being. This is achieved by being caring, flexible, adaptable and patient. As a counsellor my role is to guide, advise, recommend, consult and assist students,

parents, teachers, administration and the school community at large. Wellbeing platforms for students have been introduced this year and have been beneficial in tracking their wellbeing on a weekly basis.

Anti-Bullying Campaign (ABC) and Stronger Together (Big Brother Big Sister Program) mentoring program for Y7 students and SEND students from the primary school, have been a huge success.

Parent webinars and wellbeing Coffee Mornings are organized on a monthly basis, providing support to our parent community.

INCLUSION DEPARTMENT



Ms Cristina Velazquez
SENCO/Inclusion Leader HS

It's 2023 but it feels like Year 1: The first after the Mask. Maybe there is a movie title there? Who knows.

This year has been curious. We have noticed many things. For example, while in our school years the activity of study was a private and personal one, or a silent group thing at a library. You guys have learned to Study-Zoom; explaining things to each other and progressing together through a screen. I promise you that's a skill and a practice you will use in the future.

We have also noticed that, even with the good weather, you are all much paler than you should be. You have clearly gotten used to living indoors, and that is not the greatest thing that could ever happen.

Now, the summer beckons. We hope for a few things. We hope that you read a couple of books. That you visit a museum or two. That you relish some antique monuments and try to learn what happened there. But most of all, we would like you to create a hole in your parents' wallets. A hole made of sun cream. Go to the beach, exercise, pose and take pictures, meet new people and enrich your days. Start every morning with intent, with curiosity and with a feeling of wonder.

We will see you in September. For those of you who are leaving our school to pursue their academic or professional careers, come back. Keep in touch. Show us that what we did here put you on track to becoming the person you were meant to be.

HEAD OF YEAR 12, 13 & 10, 11



Ms Charlotte Boyle, Mr Ryan Buckman

Ms Charlotte Boyle

I am the Progress and Well-Being Leader for years 12 and 13. This is my first year at EISJ and in Dubai and I am thrilled to have been given this opportunity to see our Y13 students' progress throughout their final academic year at EISJ. They have been fantastic in terms of their attitude to learning, how they have promoted the ethos of the school and how they have been role models for the younger members of their school community. I am so very proud of them of all and I wish them all the best for the future.

Mr Ryan Buckman

Hi...My name is Mr Ryan Buckman, and I am completing my 7th year at EISJ. I have loved working here and every day is

a new adventure within my role as PE teacher and Head of Year 10 and 11. It has been a pleasure to see the development of so many students over the years, but more specifically the current year 11's who have just completed their MYP course. Having been their Head of Year for four years, I have thoroughly enjoyed seeing their growth from Year 8 to 11, and shared so many memories with them. Additionally, I am pleased to have been the Head of Year for the current Year 10 students and am excited to oversee them as they move into Year 11 next year. I am a keen traveller and love living in Dubai; a diverse city with so many opportunities. During my leisure time I like to stay active through a range of sports, and I am always willing to try something new.

HEAD OF YEAR 8, 9 & 7, 6 TRANSITION



Shamsa Kabir, Ms Katherine McDonald

Shamsa Kabir

It has been a successful first year as Head of Year 8 and 9. It has been quite a journey for both the staff and students, but we are so happy to see that they have all grown.

The highlight of this year has been the relaxation of Covid restrictions which has allowed us to get back into playing sports properly and return to normal classroom arrangements. This has made such a positive impact on the students' morale and it is nice to see them able to enjoy their school days once again.

Thank you for your hard work in making this possible!

Ms Katherine McDonald

Hello, my name is Ms Katherine McDonald and this is my 4th year teaching at EISJ as MYP/DP Visual Art teacher and I'm honored to transition Year 6 students from Primary School into the High School, as Head of Year 7. It is a fantastic

opportunity to see so many diverse students come through the door and to experience what High School offers, as well as creatively contributing to the wider school community. Originally from Ireland, my training and career has brought me to live and work in America and Germany. Having graduated with First Class Honours in Graphic Design and Illustration, my love for the Arts and experience with a range of artistic and creative related subjects includes Illustration, Design, Film, Animation and Photography. With my additional love for travelling, I've had the opportunity to teach multiple awarding bodies and levels from Primary to University level as a Visual Art educator around the world, but I love living in Dubai. It has so much to offer, being the dynamic city that it is! My leisure time is usually spent scheming my next travel destination, and editing the photographs from my past travels.

HIGHER EDUCATION ADVISOR



Ms Sheetal Fernandes
Higher Education Advisor (HEA)

Emirates International School-Jumeirah was founded in 1991 and has grown to accommodate over 2000 students of approximately 80 nationalities from EY1 to Year 13. The school is demonstrative of the highest international standards in both curriculum and instruction. Emirates International School-Jumeirah has shared a rich association of over 25 years with the IB and was the first school in the UAE to offer the IB Diploma Programme. The school is proud of its status as an IB World School and is one of the few schools in the world and the UAE to be authorized to provide all four IB programmes; the Primary Years Programme (PYP), Middle Years Programme (MYP), Diploma Programme (DP) and the IB Career-related Programme (IBCP).

The average IBDP scores in the last few years have been 31-35 points which have consistently exceeded global averages. Our graduates are accepted at some of the world's most prestigious universities. EIS-J students have gone to pursue higher studies at top universities like the University of Oxford, the London School of Economics and Political Science, King's College London, the University of Manchester, the University of Toronto, the University of British Columbia, McGill University, the University of California- Berkeley, Massachusetts Institute of Technology, Stanford University, Boston University, Emory University, New York University, Northeastern University, George Washington University, the Royal College of Surgeons in Ireland, the University College Dublin, the University of Amsterdam, the University of Melbourne, New York University- Abu Dhabi and many others. Our students have received merit-based scholarships from universities in the US, UK, Canada and UAE.

The Careers Programme at Emirates International School Jumeirah (EIS-J) aims to give every student the confidence to make well-informed, aspirational and positive choices about their future. During their time at the school, students will

be given the opportunity to explore different subjects and pathways.

We understand how important it is to get accepted into your dream university or to be on the right track for your dream career. It is for this reason that at EIS-J we provide a wide range of provisions and support to students from entering high school in Year 7 to graduating in Year 13. The school supports students from initiating research about fields of interest with younger students to guiding older students through the maze of finding and applying to their best-fit program and university. Additionally, we have a wonderful software called Unifrog, dedicated to students' career goals, which has been made accessible to all students from Years 7 to 13. Students are able to research careers, universities and university subjects, their entry requirements, online courses, etc using this software.



ASSESSMENT LEADER



Sairah Shakur

Dear School Community,

As we approach the end of this academic year, I want to express my heartfelt pride and gratitude for the remarkable achievements we have accomplished together. As Whole School NAP, KHDA and CIS Accreditation Lead, I have been privileged to witness the growth and success of our school community.

Throughout the year, our unwavering commitment to academic excellence has been evident. Our students have surpassed expectations, demonstrating their readiness for education through engaging in assessments like ACER IBT and TIMSS. These assessments not only highlight their achievements but also reflect our dedication to maintaining high academic standards.

By utilizing the GL Progress Test, we have been able to track the growth and progress of each individual student. This personalized approach to instruction has fostered holistic development and ensured that every student receives the support they need to thrive.

I am overjoyed to share that our dedication and hard work have been recognized during the KHDA inspections. We

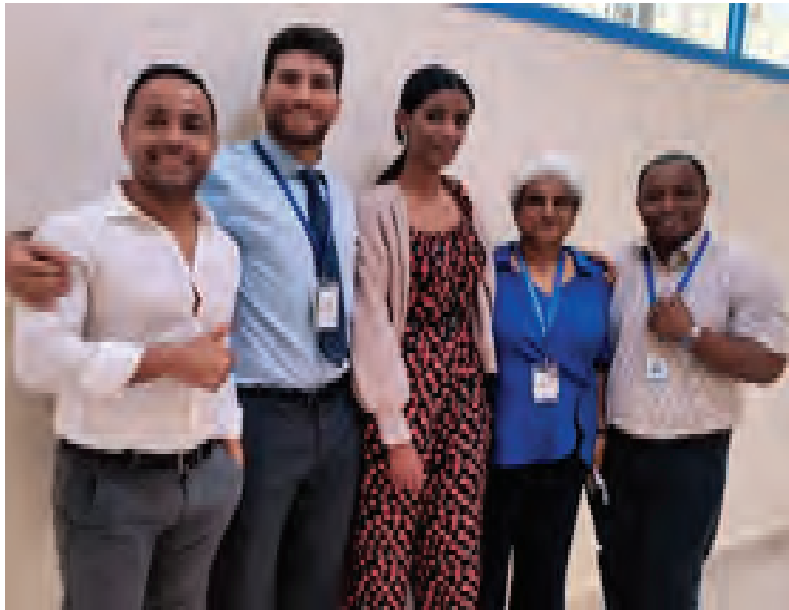
have received a positive report, which highlights our exceptional progress and unwavering commitment to excellence. This achievement is a testament to the collective efforts of our outstanding staff, supportive parents and, of course, our incredible students.

As the MUN Director, I had the privilege of overseeing our Model United Nations conference. This prestigious event, in collaboration with our student leadership from EISJMUN, brought together over 350 students from across the UAE. It provided them with an exceptional platform to showcase their knowledge, diplomacy, critical thinking, and effective communication skills.

As we bid farewell to this chapter and embark on new adventures, let us carry with us the cherished experiences, lifelong friendships, and valuable lessons we have gained. I am confident that the future holds even greater possibilities and accomplishments for us.

With deepest appreciation,

LANGUAGE ACQUISITION FRENCH AND SPANISH HEAD OF DEPARTMENT



Mr Jose Hernandez

This year we had two great additions to the language department, Ms Amina Amara and Ms Padmini Japal, who have brought freshness and experience to the department. We are very happy to announce that next year the department will be made up of the same team of teachers.

The quality of the units and exams have been improved following the new IB requirements, which has been reflected in an improvement in student results. We have also offered official certificate lessons and communication skills classes as ASA and we have conducted local field trips.

THE ARTS HEAD OF DEPARTMENT



Michel Ouimet

This year the Arts Department was in full swing and has been a hub of creativity, innovation, and expression! With two full scale productions, Live Lounge, various Arts Exhibitions, International Day, Curriculum Nights, Parent conferences, Radio Mirchi Junior Jams competition, lunch time performances, field trips to Dubai Design District, Alserkal Avenue, and The Dubai Opera House, the Arts Department displayed and celebrated all the artistic talents and curiosities at EISJ!

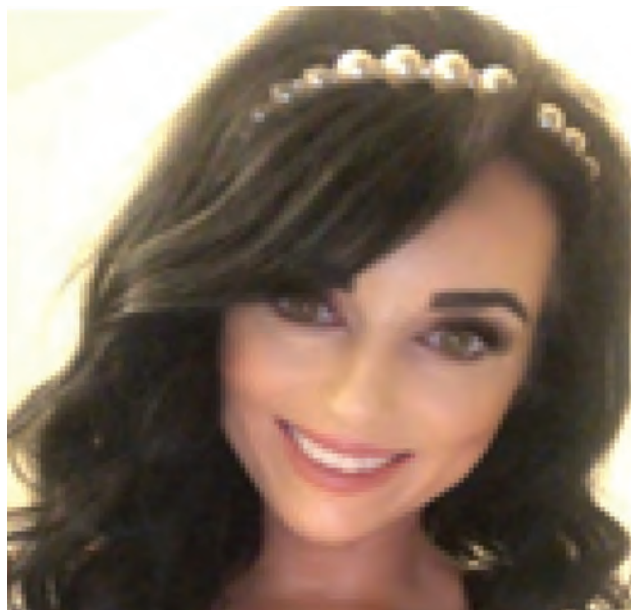
The achievements of the Arts Department have been nothing short of extraordinary. Our talented musicians have mesmerized audiences with their melodious performances, showcasing their dedication and passion for their craft. The drama students produced the hilarious Suite Surrender and The Adventures of Rose Red, entertaining audiences and touching their hearts with powerful storytelling. The visual

artists have exhibited their masterpieces at local art competitions and with guest artists.

Moreover, the Arts Department has fostered a sense of community and collaboration. Students have joined forces to create breathtaking set designs, collaborative performances, and interdisciplinary projects that blur the lines between many art forms. The department has become a haven for creative minds to come together and inspire one another.

As we close this chapter, we celebrate the Arts Department's key developments and achievements. Their contributions have enriched our school experience and left an indelible mark on our memories. We eagerly await the next wave of artistic brilliance that will emerge from the talented individuals within the department.

ENGLISH HEAD OF DEPARTMENT



Ms Laura Conneally

This year the English Department witnessed many achievements and successes, including receiving 'Outstanding' ratings during the KHDA school inspection, as well as many student achievements such as the successful delivery of World Book Day, hosted by our fabulous Year 12 students, alongside Ms Teymourian's Poetry Slam Competition. The annual creation of the World Book Day Mural was executed with such creativity and excellence by our dedicated students, and these murals continue to act as a reminder and reflection of the bountiful talents of our students. Our creative MYP students also participated in a novel study workshop hosted by Sharjah Book Fair, where they learned how to write a novel in under an hour alongside author Sharon Cameron. When we also look at our NGRT results

from this year we can see the excellent progress our students are making with regard to their literacy skills, reflective of the excellent work taking place in class by our students, and reflective of the enhanced units of work our students are undertaking this year. Our DP students successfully completed the IA component of their English course, where we witnessed some extremely insightful lines of inquiry to their chosen texts, again, showcasing the remarkable creativity and critical thinking executed by our students. The vast range of ideas chosen this year are reflective of the fact that our students are conscientious global citizens who have a perceptive and broad outlook/understanding of the world in which we live, both past and present.

MATH HEAD OF DEPARTMENT



Ms Rositta Xavier

This academic year took off for the Mathematics Department with a successful note in the IB Diploma Programme. Our May 2022 DP cohort achieved great feats in their IBDP results, across three out of four DP courses, reflecting the hard work of the students but also the continuing efforts of the mathematics teaching team who provide the best education possible for our students. We take pride in our staff, who provided additional academic support in the form of in-school sessions and internal exploration enhancement, giving opportunities for students to extend their abilities, contributing to the amazing results.

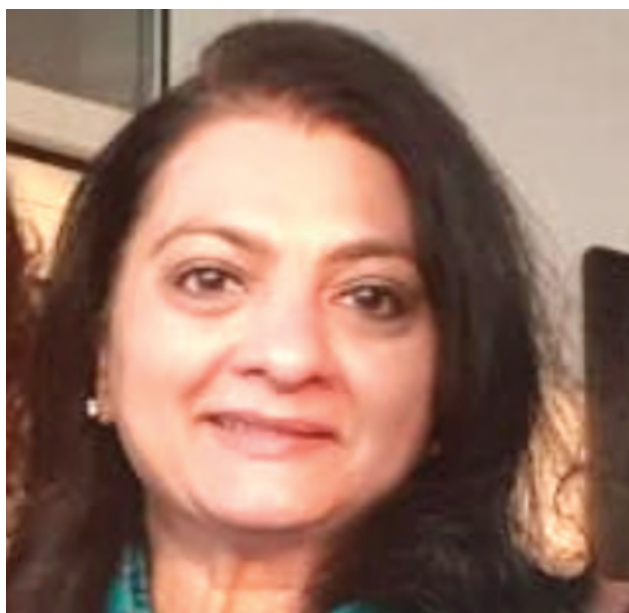
Our current MYP cohort have been given preparation to demonstrate their knowledge in the upcoming Mathematics e-assessment in the form of "AssessPrep" tasks which are

modelled in the e-assessment format. These tasks help them become more familiar with the interface and the skills required to achieve their full potential in this style of assessment.

As part of the Maths Week celebration, our students took part in various activities and maths competitions. We are proud to announce that our students: Alya Alfalasi 7A, Butaina Idris 11D, Azzaam Manzar Year 12 and Kweno Filipe Year 12 emerged as the winners of these activities.

Going into the new academic year we have set our expectations high and are preparing our current cohort to do even better!

SCIENCE HEAD OF DEPARTMENT



Lopa Bhatt

MYP Sciences really took off this year thanks to the enthusiastic students and teachers. Students in MYP1 developed their inquiry skills by designing their own investigations from start to finish, with some colorful results.

Scientists blossomed in MYP2, and some unsettling discoveries were made when they created waves of different heights in the lab.

Meanwhile in MYP3 the highlight of the year was doubtless the dissection of a (non-human) heart demonstrated by Aaditay Agarwal, a year 13 DP student.

The MYP4 students bonded over a common interest in chemical reactions, after all, who doesn't love combining fire with learning?



Next year the MYP 3 and 4 students look forward to diving deeper into discrete science subjects.

Our growing MYP5 class was launched to challenging new heights, and can now appropriately use the phrase: **"it's not rocket science"**

" I never teach my pupils. I only attempt to provide the conditions in which they can learn.

- **Albert Einstein**

" Everything is theoretically impossible, until it is done

- **Robert A. Heinlein**



SCIENCE HEAD OF DEPARTMENT



PHE HEAD OF DEPARTMENT



Ms Caroline Ogun

The PHE department has worked relentlessly to ensure students at EISJ high school are able to access high quality physical education lessons, extra-curricular activities and competitive sport this year with increased participation levels and many successes.

Our curriculum was designed to ensure students could access a full curriculum. We started the year with health-related fitness, dance and volleyball before moving to football, netball and basketball invasion games. Warmer months have seen the return of softball and rounders, athletics, badminton, gymnastics, swimming, table tennis and water polo. Seeing progress throughout all year groups.

Our new Sports Exercise Health and Science DP course, launched at the start of this academic year, sees our students studying: nutrition, anatomy and physiology, biomechanics, and skills in sport through various lab investigations.

Events

Some highlights from this year include our whole school Sports Day, where all students (years 7 -13) were able to participate and represent their house teams in their house t-shirts. It was great to see all our staff running the events and so many students demonstrating the EISJ competitive spirit. Our 30 x 30 live workouts and activities were enthusiastically assisted by our CAS students and the closing ceremony was attended by this year's guest speaker Tristan Cover, a semi pro football player from the UK, now based in Dubai, UAE. He inspired students with his career and explained about the importance of physical activity before completing a live workout with all the students.

Sport teams

HEADLINES: 7 coaches, 33 sports teams, 370 players and athletes 136 Games played!

I am proud that EISJ has continued to build on our sporting success from last year. We retained our title as U16 girls football champions, winning the league for a 2nd year. The girls also made it to the quarterfinals of the DASSA Football Cup tournament, just missing out on the Semis in a 2-1 battle against DESC.

U16 boys football team secured a win in the league this year, improving on 2nd last year. They also played fantastically well getting through to the 2nd round of the DASSA cup.

Our U16 boys basketball team also enjoyed their share of success winning their league.

Our Athletics team finished 2nd this year, another amazing team effort and improvement on last year's 3rd place. We're aiming for the top of the podium next year!

Department sharing good practice & professional development

The department is always evolving and the team is committed to sharing their knowledge and good practice with each other. Our department collectively has over 20 years of PHE teaching experience, which allows for great development opportunities within the department. Staff participated in swimming technique workshops at the start of the year to support our curriculum.

BUSINESS AND ECONOMICS HEAD OF DEPARTMENT



Eoin Malone

The Business Management and Economics Department has had another busy year. Our DP students have worked hard on their IAs and EEs along with all the course content. It may sound like there was no time to enjoy ourselves but we did have a few practical lessons outside and inside.

Challenges:

The Spaghetti Tower challenge. This involved around 40 students. We didn't eat the pasta but there was some impressive teamwork, and towers.

Lesson Flip. This is where we had students giving lessons to students. This worked so well, we swapped roles in different classes. The student teachers certainly challenged their peers and vice versa. They were very impressive with their knowledge and delivery.

Organisational Structures. In this challenge the students built a super structure which showed how communication flowed through an organisation and then took out layers (delaying), to demonstrate the effects on the organisation. A practical and fun way to see business working; it also was an experiment on leadership styles.

This year's Year 13 have embraced all that has been demanded of them. The BM&E team hope that they keep up with the enthusiasm and good humour that they have shown for the last two years.

The syllabus has changed for the current year 12 Business Management students. They are settling into the demands of the course and we all have high hopes for their success in the coming year.

Our Economics students have supplied many diagrams, essays and met the demands of the course. Many have studied both Economics and Business Management, giving them a unique perspective of the world.

The CP students were given the opportunity to experience life at work with the support of the Hilton at Habtoor City. This is the second year our students have been at work, one day a week, to have some hands-on training. As you can see there were business meetings and lunches, all in a day's work! This experience is a compulsory part of the CP course, and one of the many units that give students practical business skills, as well as being academically demanding.



DIGITAL & FOOD DESIGN HEAD OF DEPARTMENT



Mr Johan Swartz

The 2022-2023 academic year was a very busy but exciting and successful year for teachers and students in Digital and Food Design. As a department we now have access to a digital lab, iPads, laser cutter, CNC machine, iPads, laptops, Sphero robots, Audio Room and other interactive equipment which enhances the learning experience of students by offering a more hands-on approach.

New Design lab and machines

The new Design/STREAM lab, located on the first floor of the NB block is the latest addition to our department. The room contains state-of-the-art equipment where our students can design, manufacture and test their products using the new 3D printers, CNC router and laser cutter.

Coding with Spheros

Program and code robots to race on land and water, light up, make music and even complete a rescue mission on Mount Everest!

Audio room – Level 1 in the NB Block

This latest addition to campus will offer our students an opportunity to be part of the EISJ School Radio Team. Students will have an opportunity to create and broadcast their very own interviews and radio shows

Volleyball Machine Challenge

Students were asked to design, build and test two machines that can launch a ping pong ball back and forth over a net. The more times the ball goes over the net in five minutes (without touching the ground), the more points they score. They also scored more points for using fewer materials to build their machines.

Paper Ball Run Challenge

Students were asked to design a paper ball run using only recyclable or used paper and using their knowledge of physics and math, they should design it in a way so that it takes a long long ball the longest time to travel from the top of the run to the bottom.

Cooking up a 'storm' with Mr Kaid!

From lemon meringue pies, chocolate desserts to pies. Name it and Mr Kaid and his students will make it!

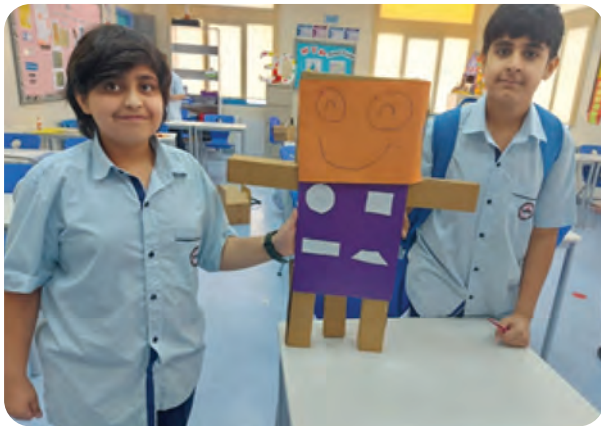
MYP Design Projects

Formula Ethara – Car body Design

Year 8 Design – Who made my clothes?

Year 7 – Designing a toy to learn a new skill

DIGITAL & FOOD DESIGN HEAD OF DEPARTMENT



INDIVIDUALS AND SOCIETY HEAD OF DEPARTMENT



Mr Michael Pike

The Individuals & Societies department is an established team around the school campus. We are blessed to be able to expose our students to real world problems, both locally and globally; confident in the fact that they will be the generation that grapples with and solves many of the complex problems of our world.

History, Geography and Global Politics teachers have worked hard with the older MYP and DP students to ensure that they are fully prepared for their upcoming exams. Most recently, our I&S students have taken part in IDU workshops with the English and Mathematics departments in preparation for their final IDU e-assessment. Our Year 13 students are busy with the final touches on their internal assessments whilst Year 12 Geographers have been out at Kite Beach completing fieldwork for their Internal Assessment projects.

We are confident that our Year 11 and 13 students will succeed and achieve the results that they are so very capable of.

This year we sadly say farewell to Ms Ricketts (History) and Mr Amon-Ra (Geography), as they move on in their educational journeys. Ms Ricketts and Mr Amon-Ra have left an indelible mark on the students they have taught and both will be sorely missed as they venture on. My eternal thanks go to both of these educators as well as our established team of Ms Weeks, Ms Chadwick, Mr Baja-Wanje and Mr Fitzgerald for all your hard work and dedication to the I&S Department and the students you teach.

We are pleased to welcome the following staff members to

the department for next year. Dr Sharan and Mr Kelly join us in the Geography department while Mr Powell joins us in the History department. With the new staff and established team in place, we look forward to going from strength to strength in the new academic year.

We wish our staff and students a restful and healthy summer, and look forward to continuing our journey in the new academic year.



ISLAMIC STUDIES HEAD OF DEPARTMENT



Mr Mohamed Elawadi

The Islamic department at Emirates International Schools- Jumeirah is committed to instilling the Islamic values, such as tolerance and coexistence, in children's minds through various curricular and extracurricular activities that quench their passion, meet their needs and indulge them in an enjoyable learning experience. In addition, we aim to widen students' understanding of their Islamic history by giving them the chance to learn and explore the Prophet's story (PBUH) and his life. This allows them to learn through a great example. The students, also, get the opportunity to participate in the Qur'an memorization competitions that the school holds every year.

It has really been a year full of celebration and wonderful progress for the Department of Islamic education and this was shown during the last inspection of the knowledge and Human Development Authority and also, we have done many external activities and international trips, such as the Umrah trip and also interesting internal trips such as the trip of Dubai Courts and the prosecution, also the Ramadan Iftar for this year.

As well as that, the department is working on the promotion of the Arabic culture through projects which integrate the learning with the heritage of the UAE and

Arabic peninsula, which helps enhance the students' IB learner attributes. Likewise, the department is integrating all the recent scientific breakthroughs into the Islamic education. For example, integrating UAE's Hope Probe to planet Mars into the units which talk about the inimitability of the Holy Quran with regard to astronomy, where students unleash their contemplation on the creation of the universe.

In order to aid students in the observation of their prayers on time, the school has refurbished and reopened the prayer room so that students can pray and take their Qur'anic lessons.

We, in the Islamic department, undertake the responsibility of students' health and safety within our range, in line with the school policy, in order to ensure a safe environment. Concomitantly, the department has been emphasizing the health and safety of youngsters through delivering personal cleanliness-related topics in Islamic education which are of high importance in Islam.

ARABIC A HEAD OF DEPARTMENT



Ms Mushira Salama

تعتبر اللغة بشكل عام من أهم مميزات الإنسان الطبيعية والاجتماعية، وهي الوسيلة الأفضل للتعبير عن المشاعر والاحتياجات الخاصة بالفرد والجماعة، وقد حظيت اللغة العربية بما لم تحظ به آية لغة من الاهتمام والعناية، وهذا أمر الله نافعاً فيها؛ لأنها لغة القرآن الكريم وهذا بدوره أعظم شرف وأكبر أهمية للغة العربية؛ لأن الله جل جلاله اختارها من بين لغات الأرض ليكون بها كلامه الخالد الذي أعجز به من كان ومن سيكون.

كما تمتد أهمية اللغة العربية إلى العلاقة الوطيدة بينها وبين الثقافة والهوية الخاصة بالشعوب العربية، فهي وسيلة التواصل بينهم، وهي التي تعبّر عن تفكيرهم، والوسيلة الأولى في نشر ثقافتهم حول العالم، وبما أن اللغة العربية هي المسؤولة عن كل هذه الأمور فهي إذاً التي تُشكّل هوية الأمة الثقافية التي تميّزها عن باقي الأمم.

اللغة العربية الفصحى هي اللغة الأولى للتعليم في قسم اللغة العربية بمدرسة الإمارات الدولية - جميرا، حيث يبنّى التعليم والتعلم على المهارات الأربع (القراءة والكتابة والاستماع والتحدث) وفقاً لمعايير هيئة المعرفة والتنمية البشرية ويحرص قسم اللغة العربية بالمدرسة على تحقيق الهدف من دراسة مادة اللغة والأدب في المرحلة المتوسطة والمرحلة الثانوية من خلال:

- استخدام اللغة كوسيلة للتعبير عن الفكر والإبداع والتأمل والتعلم والتعبير عن الذات والتحليل والتفاعل الاجتماعي
- تطوير المهارات المطلوبة للاصغاء والتحدث والقراءة والكتابة والعرض والتقديم في مجموعة متنوعة من السياقات
- تطوير مقاربات ناقدة وإبداعية وشخصية لدراسة النصوص الأدبية وغير الأدبية وتحليلها
- التعامل مع نصوص من فترات تاريخية مختلفة ومجموعة متنوعة من الثقافات

ARABIC A HEAD OF DEPARTMENT

- استكشاف جوانب من الثقافات الشخصية والمضيئة والثقافات الأخرى وتحليلها عبر النصوص الأدبية وغير الأدبية
- استكشاف اللغة عبر مجموعة متنوعة من الوسائط والأساليب
- تعزيز الاهتمام الدائم بالقراءة وتفعيل دور المكتبة
- تطبيق المفاهيم اللغوية والأدبية والمهارات في مجموعة متنوعة من السياقات الواقعية
- تنمية روح المواطنة والانتماء من خلال معالجة النصوص الأدبية المحلية والعالمية

Language is generally considered one of the most important human and natural characteristics of man, and it is the best way to express the feelings and needs of the individual and the group. The Arabic language has received no attention and attention. And the greatest importance of the Arabic language; because God Almighty chose it, from among the languages of the earth, to be the word of the immortal who was unable to, who was and will be.

The importance of the Arabic language extends to the strong relationship between it and the culture and identity of the Arab peoples. It is the means of communicating between them. It is the expression of their thinking and the first way to spread their cultures around the world. Since Arabic is responsible for all these things, it is the cultural nation that distinguishes it from other nations.

Standard Arabic is the first language of instruction in the Department of Arabic at Emirates International School – Jumeirah, where learning is built on the four skills of language (reading, writing, listening and speaking) in accordance with the standards of the Knowledge and Human Development Authority.

The Department of Arabic Language aim to achieve the goal of studying both language and literature in the middle and secondary stage, through:

- The use of language as a means of expression of thought, creativity, meditation, learning, self-expression, analysis and social interaction
- Develop the skills required for listening, speaking, reading, writing, presentation and presentation in a variety of contexts
- Developing critical, creative and personal approaches to studying and analysing literary and non-literary texts
- Dealing with texts from different historical periods and a variety of cultures
- Explore aspects of personal and host cultures and other cultures and analyse them through literary and non-literary texts
- Explore language across a variety of media and styles.
- Enhancing the constant interest in reading and activating the role of the library.
- Apply language and literary concepts and skills in a variety of realistic contexts.
- To develop the spirit of citizenship and belonging through the treatment of local and international literary texts.

LANGUAGE ACQUISITION ARABIC B HEAD OF DEPARTMENT



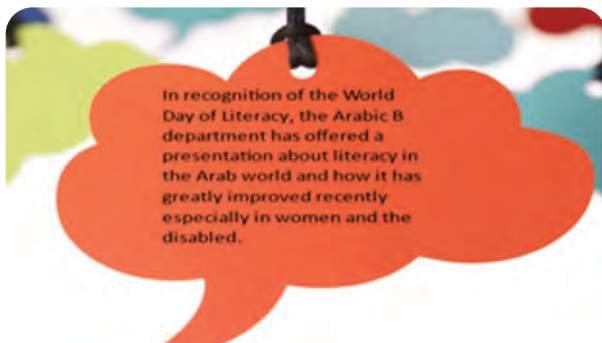
Hala Mohamed Kamil Moustafa

In Arabic B lessons teachers use a variety of teaching strategies to make the students able to understand, speak, and write the language. They prepare students to interact in Arabic for different life situations.

One of the occasions that the Arabic B department took place in was the World Literacy Day -September 8th, 2022. Students

from different year groups attended an Arabic presentation about literacy in the Arab world and the development that has happened over time.

On that day all Arabic B lessons focused on reading and all students enjoyed reading a variety of Arabic books.



INCLUSION DEPARTMENT



Ms Cristina Velazquez

Dedicated to fostering a sense of belonging and equality, the Inclusion Department at our school has been a pillar of support and celebration throughout the academic year.

One of the highlights of our year was the vibrant whole school Book Day, where the department came alive as characters from the beloved book, "Brown Bear, Brown Bear, What Do You See?" Laughter echoed through the halls as students and faculty immersed themselves in a world of literary wonder.

Another noteworthy achievement was the immensely successful program "Stronger Together." Developed as a pilot alongside Dr. Rose, our own, lovely HS Counsellor. Through this initiative, students mentored their peers,

creating an atmosphere of support and understanding. The interactions within the group have fostered self-awareness and empowerment, as shared experiences have led to deeper connections among members.

In the Inclusion Department, we believe that inclusivity is not merely a concept but a way of life. As we turn the pages of this school year, we proudly acknowledge Mrs. Majed, as an invaluable addition to our team. Our commitment to unity remains unwavering, and we look forward to creating an even more inclusive future for all.



LIBRARY MAIN HS



Mr Rajeevan Unni

Our main, High School library was overhauled this year. After a brief closure, whilst it was being re-decorated, it opened up to offer students and staff an amazingly welcoming space, full of books from practical text books, to the pleasure of fiction. It also provides a quiet space for individual study, with its tables and chairs, or just a space in which to relax and get lost in a book whilst sitting in one of the cushioned window seats.

Mr Unni is always on hand to help with any queries from either students or staff.



EMIRATI AMBASSADORS



As Emirati Ambassadors we strive to present our country in the school community with tolerance and pride. His Highness Sheikh Mohammed Bin Rashid Al Maktoum once said "Our pride stems for the fact that we are a country where everyone thrives equally regardless of their difference", and as Emirati Ambassadors, and I as the Head of Culture and Heritage, we all strive to emphasize the beauty of cultural differences here in EISJ. Representing our own culture and other cultures,

only makes us grow better as a society. My team and I have proudly contributed and organized several activities and events in honor of his highness's advice such as UAE Flag Day, UAE National Day, International Day and UAE Youth Club for younger grades. Our goal is to pursue our culture with pride, respect and tolerance and share this with our international community to raise awareness and embrace our differences.



ADMIN & ACADEMIC SUPPORT STAFF



Administration Staff



High School Secretaries

L-R: Ms. Dilaxini Jalanthan, Ms. Laila Sabet



School Clinic

Dr. Ritu Kapoor, Ms. Daisy Cunha,
Ms. Remya Rahul, Ms. Soraya Natarajan

ADMIN & ACADEMIC SUPPORT STAFF



Lab Technicians

Ms. Farida Ali Asgar, Ms. Vernida Aguja,
Mr. Mathew Ortiz, Ms. Faith Aguaviva



Librarians

Mr. Rajeevan Unni, Ms. Varsha Saji



Proctors

L-R: Mr. Atiq Ur Rahman, Mr. Sayedul Islam



L-R: Mr. Johnathan Gamiz,
Ms. Mondalisa Martin, Ms. Elisa Cruz

HEAD BOY



Shekh Aaqib Zahir

Dear comrades,

After two years of the grueling yet enriching IB Diploma experience, it saddens me to contemplate the idea that our amazing journey together, as the class of 2023, has come to an end. But, as I sit here and write this, I truly wonder whether I would really call this our end? What exactly is ending?

These final two years, that many of our alumni dreaded, went in a flash and it is because of the continuous commitment, chummy and complementary companionships that we, as a year group, succeeded. Such perseverance and commitment to ourselves and for each other, is not something that will falter after our graduation. In fact, I think it will last for an eternity and we will always remember each other in our hearts and will meet each other as successful individuals in the future. So, I suppose calling it 'The End' is not correct. If anything, I full-heartedly agree with my predecessor; this is but a new beginning, "a new chapter with the exact same characters." If there is anything I have learnt in these past two

years as the Head Boy of the graduating class of 2023, it is that we value, not only our education, but also our friendships and relationships.

My journey, as Head Boy, has helped me grow as a person, and most importantly, as a leader. In managing the formation of a new Head Team, I apprehended and grasped the positive outcome in a perfectly synchronized team, with individuals, each with infinite talent. What I have achieved as Head Boy would not be possible without the great team that I had to support me. For that I specially thank the executive members of the team: Maya, Aaditay, Leen, and the rest of the Head Team.

To the rest of my beloved year group, let's become the next leaders of the world!

With gratitude, affection and appreciation

HEAD GIRL



Maya Samra

It's incredible how swiftly time passes. It seems like only yesterday we were gathered in the annex canteen filled with excitement, on the first day of year 12. Clearly, we were not aware of what the next 2 years would look like. IA, EE, IO, TOK, CAS, the abbreviations we all dread... well, dreaded. It is so hard to believe that we are done. We are done with the all-nighters filled with work, the long-hours studying, and cramming for deadlines. However, with doing so, we also conclude a chapter filled with cherished memories and times we all spent together. I am so incredibly proud of our cohort, for where we are today and for successfully completing the IB program, which at some points we all thought might be impossible! We used to say "I'm gonna fail" but now we are told "Congratulations on graduating!" The positivity, resilience, and excitement shown by our batch is truly amazing to see. We've experienced so much as a year group. The memories we have made will become stories we tell our grandchildren. The "Jacket Quarrel of 2023" will be one memory we won't forget in a hurry!

Most importantly, I would like to express my sincere gratitude to all members of the EISJ community for supporting our cohort, not just throughout these 2 years, but for our time at EISJ. Where we made memories and became the unique individuals we are today. A special mention to this year's executive head team, who always worked hard to lift the spirit of EISJ with their diverse ideas and vigorous commitment. Fulfilling the role of Head Girl was a thrilling experience which taught me that success is a result of hard work. This role gave me the opportunity to work with many of you, and to find out that EISJ is filled with talented individuals, who hold great potential. Graduating really is bittersweet. Moving on to this next part of our life is so exciting, yet there is a part of us that is sad to move on. "It is what it is" as we would say. It is time for us to embark on the next journey of our life but this time not in our school uniform or in the annex. I wish you all the very best in your future endeavours. Olive oil!

DEPUTY HEAD BOY



Aaditay Agarwal

Reflecting on the successful leadership in the academic year 2022-2023 at Emirates International School Jumeirah, I am proud to recognise the tremendous accomplishments and positive impact we have made as a team. As Deputy Head Boy, I have had the honour to contribute to the growth and well-being of our school community, focusing on organising events for our seniors, implementing sustainability initiatives and celebrating world events.

One of the highlights of our leadership journey was organising unforgettable experiences for our senior students. We arranged a senior breakfast, bringing together the graduating class for a memorable morning of camaraderie and celebration. Additionally, we meticulously planned a senior trip, providing an opportunity for our students to create lasting memories before embarking on the next chapter of their lives. These events fostered a sense of unity and belonging, leaving an indelible mark on their final year at our esteemed institution.

Moreover, our dedication to the welfare of the entire school community was reflected in our sustainability initiatives and mental health events. We initiated eco-friendly practices, such as recycling drives, and awareness campaigns to instil a sense of environmental responsibility among our fellow students. Furthermore,

we organised Mental Health week, Resolution Week, and World Education Day, among many others, emphasising the importance of fostering a supportive environment for all.

As Ralph Waldo Emerson once said, "The only person you are destined to become is the person you decide to be." Our leadership journey in the academic year 2022-2023 has taught us the significance of growth in our lives. By taking the initiative, embracing challenges, and investing in the well-being of our school community, we have witnessed remarkable personal and collective growth. We have learned that leadership extends beyond titles; it is a commitment to service, empathy, and fostering an environment that nurtures growth and development for all.

Looking back on our achievements, I am confident that the legacy of successful leadership we have built will continue to inspire future leaders at Emirates International School Jumeirah. We have set a precedent for excellence, compassion, and growth, leaving an indelible mark on our school community and shaping a brighter future for all.

Best of luck, and I hope to stay in touch with you all.

Y7 YEAR GROUP PHOTOS



Ahrar Ajmal



Albatool Mohammed
Hassan Nasser Alsayegh



Alia Ali Hussein
Ali Mourad



Alya Alfalasi



Ayan Shahzad



Baran Emami



Dakshil Singh



Dany Zebib



Fatima Haq



Fiona Chauhan



Hamdan Hamza
Mohammad Ahmad Lootah



Hamid Saif
Alsuwaidi



Hoor Mohammed
Hassan Nasser Alsayegh



Ibrahim Omar Khan



Jad Fadi Reda
Hammoudeh



Janah Yaser Alyousuf



Khwaja Usman Shah



Libya Akram Ghariani



Lynn Assaad El Abbas



Malek Ahmed
Dahroug



Meis Slama



Mohamed Tamer
Mohamed Maher Hamza



Mohammed
Izaan Uddin



Nicole Alexandra
Prieto Sousa



Pragunn Mehta



Saifullah Junaid



William Elmasri



Zaid Shaikh

Year 7 - A



Y7 YEAR GROUP PHOTOS



Aisha Yusuf



Aariana Misra



Ali Marwan Essa
Juma Mohammad



Aroush Rafi Khan



Avika Prem Menghani



Ayoub Trabelsi



Chloe Cranston



Dhruv Ganesh Iyer



Dinar Prince Suleiman



Gilda Masoumi



Hamdan Mustafa
Buhmaid



Hana Sheheryar



Issa Ahmed
Issa Al Khouri



Karma Mohamed
Ezzat Zaky Mohamed



Melanie Maria
Fusekova



Mishika Jain



Mohamed Ahmed
Mohammed Ahmed Alotaiba



Omar Rami Hafii



Omar Yaser Younus
Ahmad Bahloq



Saarvi Pandey



Saif Harib Almarri



Saya Thambi



Shreya Nair



Stimit Milind Navalkar



Trystan Johan Roux



Vanya Sandeep Ailani



Vidhi Mahajan

Year 7 - B

Y7 YEAR GROUP PHOTOS



Aarav Suresh



Abdulla Hussain
Nasser



Ashlyn Treasa Ashok



Bana Mohammad
Hassan Al Nakhaleh



Erdem Doruk Sen



Farhan Sameer
Salahuddin



Gia Bismargi



Hind Faisal Ali
Saleh Alali



Larin Emad
Said Eltaeb



Lavanya Garg



Majed Saleh Abdulla
Ibrahim Alabdulla



Marwa Hamad M Bin
Fahad Almehairi



Matvei Novikov



Mohamed Hani
Elmaghrabi



Nada Ahmed
Abdelwahed



Samer Assi



Sara Ala'A Eddin
Musa Abu Awwad



Seema Munir Suboh



Sham Kammoun



Shamma Mohamed
Saeed Obaid Alansaari



Stepan Sergeevich
Drygin



Yazeed Mohammed
Saleem Jaradat



Zain Ahmed Talal
Hekmat Alrayyes



Zayed Faisal Ali
Saleh Alali



Zeina Farouq
Farid Migdady

Year 7 - C



Y7 YEAR GROUP PHOTOS



Aavika Piyush Jain



Abdelrahman Ibrahim
Abdelmoneam



Advik Bist



Ali Habeeb



Amna Ahmad
Alhabtoor



Asser Ibrahim
El Ghawaby



Faris Husam Al Smadi



Flavio Antonini



Giorgio Maalouf



Hasan Al Sharif



Heer Dinesh Adwani



Iyad Adel
Ghaleb Ahmed



Mihika Harshal Bhalani



Muhammad
Danyal Malik



Njoud Abdulrahman
Mostafa



Omar Baha' Abu
Salem



Omar Haytham
Siyam



Raaga Joshi



Raffaele Marro



Sabina Smagulova



Saeed Ahmad
Almazrooei



Samaira Salim Khan



Sanvi Sanjay



Sara Goncalves
Fernandes
Pereira Ferreira



Tarek Ghazali



Yahya Ahmed
Mohamed Magdy Aly

Year 7 - D

Y7 YEAR GROUP PHOTOS



Aisha Omar
Al Yahyaei



Abdulla Mohammad
Abdulla Abdulla



Aliraza Hussain
Sayed



Alishya Dongerkery



Ameera Ali Ibrahim



Aser Ahmed Sayed



Dina Princess
Suleiman



Ethan Anshuman
Walke



Hazem Hussein Mohamed
Hussein Soliman



Kareem Maher
Nahhas



Karim Alsharafi



Khalifa Alzayani



Leen Issam Kaddoura



Leon Lobik



Liyuan Sun



Mehrish Mehdi Murad



Mohammad Kasra
Jalal Zamani



Naemi Enya Braun



Saif Aldeen Taher
Riziq Mohammad



Sanad Raed
Bassam Al Saheb



Taha Riyaz Khan



Taim Ahmad
Bandora



Taliyah Turki Alem



Yusef Mah'D Fakher
Sayed Ahmad



Yusef Mousa
Zamani



Yousof Walid Ahmed
Ahmed Shehata



Yousuf Mustapha
Kaddoura

Year 7 - E



Y7 YEAR GROUP REFLECTION



Lavanya Garg

My name is Lavanya Garg, and I am 12 years old, turning 13 on the 9th of September. I have been a proud student at EIS J since Year 2. This school has brought me immense joy and happiness. Not only that, but I admire the teaching methods employed here. Despite experiencing both ups and downs, I am proud to witness and be a part of the significant changes happening at this school. Ever since the outbreak of Covid-19 in early 2020, I have witnessed, experienced, and heard about the tremendous modifications made to the school system. After all, every day should be a learning experience, even with adults. We are all slowly growing and getting ready for the future.

The year has flown by so quickly. It feels like only yesterday that I started my high school adventure in Term 1. Gradually, I realize that time will continue to pass at an ever-increasing pace. In Year 7, I have learned from and rectified past mistakes. Every day should serve as a learning experience, irrespective of one's age. We are all gradually growing and preparing ourselves for the future.

Life is a mixture of both good and bad times, much like each passing year. In Year 7, the homework isn't about quantity but rather quality, which I appreciate. The crowded hallways and heavy backpacks can be burdensome, but upon reflection, I understand that such aspects of our daily school life may prepare us for the challenges we may face in the future.

One aspect worth noting is the formation of friendships. If you don't have a group of friends or even just one close friend, it can quickly become a problem for you and your fellow students. My advice to young people entering high school is to make an effort to engage with new people, participate in extracurricular activities, and so on. Another significant change is the increase in the number of classes and tests each week. The transition from primary to secondary school has tested many of my newfound abilities, and I genuinely believe it will do the same for you as well.

Sincerely yours,

Y8 YEAR GROUP PHOTOS



Adema Smagulova



Aisha Ismagulova



Akshaj Rajesh
Bangale



Ayaan Arora



Bilal Waarie



Danielius Sereda



Iusuf Tokhtiev



Jamie Karlton
Susaiprakash



Jood Harb



Karma Assem
Ibrahim Al Nabulsi



Khalaf Essa Ebrahim
Fayez Alshamsi



Lana Murad (Mohammad
Amin) Ansouqa



Mohamed
Shadi Kassab



Muhammad
Rayyan Mirza



Nayel Mohammad
Fadhel Matar Al Mazrooei



Roudha Mohammad
Ahmad Alnajar Alneaimi



Saif Husam Anton
Qosta Shomali



Sasha Gul Gidwani



Tameem Tamer
Suleiman Mansour



Vivaan Bharat
Harwani



Zainab Zakirova



Zein Shafie
Ahmed Elshenhaby

Year 8 - A



Y8 YEAR GROUP PHOTOS



Abdallah Eyas
Aktham Al Azzam



Abdulrahman Amer
Abuzeineh



Ali Eid



Anjaliki Etzoglou



Daniel Bassem Maher
Armanious Guirguis



Dorita Maradi
Roudiani



Fakher Saleh
Alkayyali



Farah Dajani



Huda Alattas



Jad Charaoui



Jad Dabboussi



Khalaf Mohammed
Khalaf A Alhabtoor



Maitha Talal Abdulrahman
Dar Alheloo



Maryam Mohammed
Umar Shaikh



Maryim Mohamed S S
Alnuaimi



Meera Essa Ebrahim
Fayeze Alshamsi



Mohamad Karim Maher
Agha Kalthoum



Noora Essa Ebrahim
Fayeze Alshamsi



Rashid Hesham
Hatabeh



Saif Ahmad
Mohammad S Bin Shafar



Shaikha Rashed S M
Murooshid Almuhairi



Sultan Saif Obaid
Rashed Alremeithi



Teodora Mistreanu

Year 8 - B

Y8 YEAR GROUP PHOTOS



Akanksha Juliette
Johns



Ali Mateen Darbar



Ali Mohamed Hassan
Nasser Alsayegh



Celina Amro Abdel
Karim (Hamdan Madi)



Chuanming Feng



Fatma Buti Alfalasi



Harris Hussein
Kitambi



Hrishi Kunal
Gaitonde



Joseph Nils
Berkachy



Limar Mahmoud
Al Kalash



Lydia Raed
Hijaab Ebayed



Malak Amer Asad



Marios Tzimpitidis



Nadim Halawi



Neil Rakesh Gupta



Nicolas Franco
Boquet



Rayan Qasim
Khawaja



Roseen Al Shaar



Shamsa Saif Ali
Mohammad Aldahbashi



Sofia Al Khateeb



Vivaan Nikhil Bhatia



Saif Albeshr



Yousef Tariq
Salameh



Youssef Yasser
Zaky Riad Ghazy

Year 8 - C



Y8 YEAR GROUP PHOTOS



Aariz Nadeem Sayed



Ahmad Jaber Ahmad Mohammed Alameri



Alia Mohammad Abdulla A Abdulla



Daatri Bose



Diana Sadat Farhangi



Hamad Mohamed Obaid Alhuwaidi Alfalasi



Hisham Hussein Soliman



Khalifa Hamad Almansoori



Lara Seth



Layal Mohamed Faisal Alwan Alafeefi



Mohammad Khalid Moh'D Ababneh



Naomi Nandini Kiron



Omar Fady Raafat Mohammed Degheidy



Pashin Homyar Buhariwalla



Prabansh Singh Khurana



Rashid Amer Mohammad Ali Alfarsi



Rayan Jain



Sarabgun Singh Bajaj



Sultan Qasem Mohammed Almoosa Alnuaimi



Yaseen Khalid Mohamedelmahadi Hamadelniel



Yaser Ayoub Kazim



Yosef Omar Alfadli

Year 8 - D

Y8 YEAR GROUP REFLECTION



Jood Harb

This year has been a year full of fun celebrations, stressful times of exams, lots of fun times with friends but an overall eventful and successful year for the year 8's. We started off year 8 by getting to remove our masks in September last year which was a very exciting time for us. We have also had some spectacular events this year such as our amazing International Day, the National UAE Day and Pink Week.

We've also had different trips such as going to Green Planet for science to explore the wonders of tropical rainforests and going on our Umrah trip in November. Although, this year has not just been all fun and celebrations, as we are getting older, we've been challenged more in our different subjects with tasks such as formatives, summatives and GL exams. All of these exams have made us better learners and helped us get used to our exam routine that we will be seeing more of in future

years leading to year 11 then year 13.

Throughout this year we've also explored different sports in PE such as swimming and rounders and gotten to make some delicious new dishes in food tech, along with holding our play 'The Adventures of Rose Red' which was loads of fun to do. As we are developing new skills and continuing to demonstrate our IB profile attributes, we were also faced with new challenges and tasks such as having our annual IB interdisciplinary day and our progress exams such as NGRT and CAT4 tests.

Overall, this year has definitely been a very exciting (and a little hectic) year. But we are so excited to go into year 9 to continue our schooling journey and of course make more memories with our friends at EISJ.

Year 9 here we come!

Y9 YEAR GROUP PHOTOS



Abdoulalem
Akram Ghariani



Adeela Mohammed
Parvez Shaikh



Aryo Rafiezadeh



Asma Sufyan Abbas



Asma Sufyan
Abbas



Isha Razil



Madhavi Sinha



Maujiza Muzammil
Gadawala



Meera Hamad Ahmad
Bin Fahad Almheiri



Mia Bella Viviana
Bru Gabourel



Minnah Mariyam
Muneem



Mohammed
Anan Alanani



Muhammad
Mehdi Hannure



Omar Haytham Mohamed
Bayoumi Hussein



Rafela Goncalves
Da Silva



Ritvik Ramanan



Sama Nasser Kawass



Teia Mohamed Ahmed
Okasha Nasreldin



Tiya Alnaser



Yasmine Iyad
Tarabeine



Yazan Abdullah
Khorami



Yousuf Aqil Mohamed
Jawad H Jaffer Ali



Zoe Rodrigues
Cordeiro

Year 9 - A

Y9 YEAR GROUP PHOTOS



Abdallah Munir
Abdallah Suboh



Deena Najim



Eva Mansour



Jana Moemen
Hanafy



Jana Taher
Mohammad



Joud Alaa
Iskandrani



Juana Samer
Abdallah



Kenzy Ahmed
Hussien Abdelnaby



Logain Hany Badawy
Abouhaswa



Majed Ali Deenar
Rabaa Farhan Al Ali



Rama Mohammed
Khair Akhras



Salwa K T Shahin



Sara Marro



Serena Haddad



Tala Majdi Ashour

Year 9 - B



Y9 YEAR GROUP PHOTOS



Abdul Hamid Abdo



Akshaan Saigal



Anis Akbar



Batul Taha
Tawawala



Bilal Walid
Sulayman



Florian Lennox
Muller



Hareem Nafees



Haya Ali



Kedma Raquel
Novais Filipe



Khwaja Omar Shah



Mao Kirsten
Cariã+O Grenard



Marah Mohammad
Fareed Naser



Maryam Maroof



Mohammad Shaikh
Abdulla A Abdulla Almudhareb



Neev Mahendra
Asarpota



Riyad Yazan
Al Saheb



Saif Morad Alsmadi



Sama Ali Yahya



Sami Shehadah
El Rifai



Seher Mohammed
Umar Shaikh



Tairi Bokayeva



Talal Ahmed
Alrayyes



Twarita Verma



Wasfi Mohammed
Abdel Fattah



Yuvaraj Vinod
Vadakkekara



Zaina Aadil Ishfaq

Year 9 - C

Y9 YEAR GROUP PHOTOS



Ali Mohamed Ali A
Binghamhulaita Almehairi



Ali Mohammad
Jaljoui



Ayah Malek Zaben



Bassam Ra'Ed
Bassam Alsaheb



Farooq Ali Al Rubaye



Fawzy Ahmed Fawzy
Mohamed Abodahab



Hamzah Ahmed



Hanan Feras Juma



Hisham Yousuf
Alkhoori



Ishaan
Vijaykumar Mali



Ismael Sokhna



Jonathan Sean
Fernandes



Kaltham Osama
Yousuf Rubaya Ali



Maya Mah'D
(Sayed Ahmad)



Meera Yaser Nasser



Mohammad Bader
Juma Abdulla
Almuhairi



Rithika Krishnan



Vishesh Aidasani



Yousuf Wasef
Hani Shaka'A

Year 9 - D



Y9 YEAR GROUP PHOTOS



Aisha Smerup
Khadar



Amal Ahmad
Aljallaf



Aya Amer
Abuzeineh



Dhruv Suresh



Hamid Omar
Alyahyaei



Hind Ali Mourad



Jumana Ali Rustam



Khalid Ahmad Hilal
Murshed Hilal Alhamli



Khalid Mohamed
Alansari



Ma`Amoun
Ma`Abreh



Maher Al Soumoudi



Mahmoud Ahmad
Afat Chaaban



Majd Sayyed
Darwish



Mohammed
Ahmed Aljallaf



Noora Nader Ali
Mohammad H Almarzooqi



Omar Khalid Laban



Rayan Abdullah



Ritvik Bulchandani



Salma Ali



Sarah Siddiqi

Year 7 - B

Y9 YEAR GROUP REFLECTION



Aisha Khadar, Jumana Ali Rustam and Salma Ali

A variety of feelings and thoughts are swirling about in our heads as we think back on our experience in Year 9 and look forward with excitement to the chances and challenges that Year 10 will present. The ninth grade has been a remarkable year for us, one that has seen both academic and personal progress. We spent the year learning about ourselves and establishing the groundwork for our future ambitions. Honestly, this has been our favorite year so far.

In terms of academics, Year 9 offered a wide variety of classes that increased our knowledge and let us explore further into our interests. Our friends have really pushed us to do our best and have sometimes stayed up with us, calling and studying at the same time. Everything from sports day to international day made us look forward to school events. The school events really brought the whole school together like we've never seen before. Honestly, we're amazed at how the school brought everyone together and made these events so amazing. Additionally, Year 9 taught us important lessons outside of the classroom. Making new connections and negotiating the complexities of social interactions were key during this period. We learned the value of empathy, understanding, and clear communication in creating enduring connections. This year's events helped us shape our character and gain abilities outside of the classroom. We're excited and looking forward to Year 10 with great anticipation. New prospects for development, both intellectually and personally, are promised

for the following year. We're excited to learn more about topics that interest us, perhaps by selecting electives that are relevant to our interests and future goals. Year 10 will probably present more complicated ideas, pushing us to broaden our knowledge and use critical thinking in more and more challenging situations. Additionally, Year 10 is a significant turning point because it establishes the foundation for our future academic endeavors. Now is the time to start thinking about potential career routes and investigating potential areas of expertise. These encounters will not only provide us with a peek into various vocations but also enable us to gain useful abilities and to mature as a person. Year 10 will undoubtedly have its own set of demands and problems, but we are ready to accept them. We are aware of how crucial balance, time management, and prioritizing are. We're convinced that we can successfully complete Year 10 if we set reasonable goals and keep a positive attitude.

In summary, Year 9 has been a transformative year for my academic and personal growth, giving us a solid foundation as we enter Year 10. We're excited to take on the challenges that lie ahead, increase our knowledge, and further our personal growth. We are prepared to make the most of Year 10 and seize the opportunities it offers with the help of our professors, peers, and personal willpower.

Y10 YEAR GROUP PHOTOS



Alina Kaminzada



Batool Jafri



Bikramjeet
Jasmeet Singh



Esfiri Bokayeva



Izzaa Ishrat Khan



Kritveen Kaur
Khurana



Madavarapu
Satya Srilatha



Meerab Adeel



Michael Alan
James Crawford



Nil Duman



Obaid Mansoor
Almansoori



Olufajuola Deborah
Abiodun Fashagba



Rashid Mustafa
Ishaq Abdulla Ishaq



Sama Bassam
Fateen Abu El Soud



Samhita Vinay



Siddharth
Jayakumar



Sidh Thambi
Santosh



Vaishnavi Mukund
Cadaba



Vaishnavi Prasad



Zhijie Gu

Year 10 - A

Y10 YEAR GROUP PHOTOS



Ahmad Nasser Mohd
Abdulla Fekri



Ali Ahmadi



Arjun Rayit



Ayesha Haq



David Gogua



Dia Kaushik Soni



Dima Zebib



Fabian Enrique
Martinez



Fahad Osama
Yousuf Rubaya Ali



Karim Dabboussi



Khushi Manodhar
Shetty



Laila Bruno



Maya Bassam
Haddad



Mayed Mohammad
Abdulla Hassan Saif Alfarisi



Mohammed
Alabdulla



Rahma Alani



Satveer Singh



Seifeldin
Abdelmoneam Ibrahim



Shane Michael
Gomes



Syeda Inbisat
Fatima Bokhari



Syeda Mifrah
Zainab Bokhari



Toufic Nehme



Karim Dabboussi



Maya Haddad



Yuana Dev



Ziad Jihad Tayara



Zuhair Uddin
Hussain

Year 10 - B



Y10 YEAR GROUP PHOTOS



Abdelrahman Maher
Abdelfatah



Ali Abdulla Alnuaimi



Awadh Yousuf Awadh
Humaid S Almehairi



Eisa Saidi



Fazza Lootah



Hala Qasem Mohammed
Almoosa Alnuaimi



Jai Mathu



Kenzi Tarek
Saliem Khalifeh



Lamar Dawood



Maria Ibrahim Mahmood
Mohammed Rashid



Muhammad Hariz
Imran Bin Rahimi



Omar Ali Hassan



Rayan Khayal



Sama Mohamed Ahmed
Samy Abdelrazek Ahmed



Sara Mohammed
Kazim



Shujun Gu



Tanmay Guruprasad
Atreyas



Vassim Khassan
Khammuda

Year 10 - C

Y10 YEAR GROUP PHOTOS



Aarush Nair



Aashna Nimish
Gandhi



Aditya Bhandarkar



Atharva Srivastava



Eyad Sherif Ibrahim



Ganeev Singh
Sabharwal



Haitham Bin Arsalan



Haya Khalid
Mohammad Ababneh



Hilal Salem Almarri



Hrishikesh Sajeevan



Kai Hsin Lin



Kanzy Ihab
Mohamed Negm



Mohamed
Saad Jeelani



Radhanshi Ahuja



Rohit Advani



Shawn Asher Gomes



Sufian Saleh
Alshawa



Thawab Emad
Said Eltaeb



Zoe Jennifer Roux

Year 10 - D



Y10 YEAR GROUP PHOTOS



Abrar Ajmal



Adam Cranston



Adam Murad
(Mohammad Amin) Ansouqa



Adrian Fernandez
Velazquez



Aktham Eyas
Aktham Al Azzam



Alicia Maria Tayar



Fedor Nizovtsev



Hassan Ayman
Al Halabi



Lana Makram
Al Jaibaji



Lemar Mohish



Maïssae Wisam
Elayan



Mohammad Bin
Subaih Alfalasi



Myra Khan



Noor Ayoub Mohd
Amin Kazim



Omar Ghanem



Omar Hadi El Kadi



Omar Mazen Astwani



Omar Zamani



Sami Kosai
Kammoun



Selina Yemane



Umaid Ansari



Veera Anvita
Mallavolu



Zaid Khalid Zuroub



Ziad Morsy

Year 10 - E

Y10 YEAR GROUP REFLECTION



Lana Al-Jaibaji

Congratulations on successfully reaching the end of another academic year! We applaud your hard work and perseverance, especially in completing your mock exams. As another chapter closes, it's essential to reflect on the growth and accomplishments we have achieved together.

This year has been filled with remarkable moments of learning, collaboration, and personal development. From the excitement of experiments to the thrilling experiences of Sports Day and all the wonderful trips we went on. As we embark on a new academic year, we wish you the

best of luck in Year 11. Embrace the opportunities and challenges that lie ahead, and continue to nurture your passion for learning. Remember that success is not solely defined by grades, but by the growth, resilience, and dedication you exhibit.

Enjoy a well-deserved break, recharge, and return ready to take on new adventures and achieve greatness.

Y11 YEAR GROUP PHOTOS



Abdulla Mohammed Saif
Rashed Mohammed Al Nuaimi



Aditya Mahajan



Alaiza
Mehernosh Jesia



Amany
Hussein Kamal



Amr Adel
Ghaleb Ahmed



Bakary Sokhna



Boudou Sokhna



Keya Menon



Lana Haj Ali Bik



Lara Duman



Liam Patrick
Najjar



Mansour Khalid Abdulwahid
Hassan Alrustamani



Mohammad
Sufyan Abbas



Nihar Pandey



Nour Elhuda Haytham
Mohamed Bayoumi Hussein



Omar Khaled Farouk
Abdelhalim Okla



Omar Rami Farook
Aboobaker
Rahimtulla Rahimtulla



Rayan Sameer
Salahuddin



Romir Bakshi



Saeed Ahmad Hilal
Murshed Hilal Alhamli



Sami Maen Aburas



Sarah Abusalem



Shivenika Pandey



Siddh Saurabh
Saurabh Bose



Siddhanth
Amit Murthy



Xinyu Gu

Year 11 - A

Y11 YEAR GROUP PHOTOS



Abdulkariem Madi



Alyona Vladimirovna
Shcherbatykh



Ashiya Manaktala



Daksh Aidasani



George Mansour



Kenan Istwany



Khalaf Ahmed Ateeq
Mohamed Bandoq
Al Qamzi



Lour Hekmat
Mohammad
Deeb Abu Shamleh



Mahmood Ibrahi
Mahmood
Mohammed Rashid



Mayed Yaser Younus
Ahmad Bahloq



Mayya Nnochiri



Mazin Ghassan
Hamid



Meera Ahmad Ghanim
Ghanim Almarri



Mohammad
Amin Asady



Nabeel Mohammad
Shalab



Natasha Nnochiri



Osama Tariq Ahmed



Sakinah Javed
Akberali



Salama Mohammad
Salem Ali Aljallaf



Samay Kalwani



Shahnoor Zafar



Shaikha Jaber Ahmed
Mohammed Alameri



Tarik Salman



Taysir K T Shaheen



Telli Simonyan



Vir Singhal



Zaina Eid

Year 11 - B



Y11 YEAR GROUP PHOTOS



Abdalrhaman Saeed



Abdullah Bin Asad



Adnan Madi



Ahmed Reyadh
Mohammed Lutfi Ayeshe



Amina Ghazali



Anika Kalwani



Ayoub Jalal Abuklal



Dima Mohamed
Abdelsalam Morsy



Elyazia Ibrahim Alawar



Faris Langawi



Fatima Gabol



Ghida Al Jamil



Haaron
Mohammed Khan



Hafez Kamel Hakmi



Ibrahim Assem
Ibrahim Al Nabulsi



Kyle Michael Tonyy



Mekaeeel Rafi Khan



Nart Tareq Nouh



Navaneeth
Padmanabhachar



Rand Tayara



Ridhi Mahajan



Ritvik Sondhi



Saeed Bin
Subaih Alfalasi



Salim Omar
Alyahyaei



Sneha Mukherjee



Tara Menon



Yara Rami Hafi

Year 11 - C

Y11 YEAR GROUP PHOTOS



Abaan Bin
Adnan Khan



Arina Urevna
Gabliia



Azzam
Alabdulrazzak



Buthaina El Waleed
Mohamed Idris



Erfan Ghayed



Eylul Kayhan



Gabriella Philips



Habiba Mohamed
Galal Ahmed Elsaghir



Haneen Khalid
Mohamedelmahadi
Hamadelniel



Issam Ali Hassan



Kerem Khayat



Laila Kulak



Layan Alaa
Iskandrani



Lea Kharma



Maha Hassan



Marwan El Kadi



Maryam Mohammed
Jawad A Redha Kazim



Meerah Ahmed Ateeq
Mohamed Bandoq
Al Qamzi



Nimish Diddigi



Omar Mohammed
Khair Akhras



Sabina Saad



Saif Tariq Saeed Bin
Subaih Alfalasi



Samah Sahbani



Stefaniia Urevna
Gabliia



Yasmin Alsharafi



Zeynep Ekin Sen

Year 11 - D



Y11 YEAR GROUP REFLECTION



Maryam Kazim

Another year has passed by in a flash! With our MYP Certificate complete the next step is our Diploma. This year has prepared us for the hard work we know we will have to put in. Our Personal Projects were maybe harder than we had originally thought (note to year 10's – don't leave it until the last minute!), however, the final exhibition made it all worthwhile. It is great to show off your hard work and have people genuinely interested in your project and resultant product. As well as assessments,

exams and projects we have also been involved in the more fun aspects of our school community, contributing to all the fun, awareness raising, activities and celebratory days that EISJ enjoys. Our MYP course has given us the firm foundations upon which we feel ready to build our learning experience in year 12. Onwards and upwards!

Y12 YEAR GROUP PHOTOS



Aline Khaled Audi



Azzaam Tarique
Manzar



Hussein Nassif
Ahmad Hassoun



Jotnoor Singh
Bajaj



Lakshita Sethi



Malak Omar Alfadli



Mohammed Iyad
Abdulhleem



Muhammad
Ali Arsalan



Nicolette Leanne
Bru Gabourel



Nuwar Zuhair
Barakat



Raneen Magd Nassar



Rashed Abdulla
Fadhel Matar
Almazrooei



Tejal Gupta



Zayed Sari
Mohamed
Ali Almansoori

Year 12 - A



Y12 YEAR GROUP PHOTOS



Abdullah Amjad
Tawfeeq Dawood



Abdulrahman
Youssef



Aditya Tandon



Akhila Raj



Alexander
Weidlich



Alliyah Shaikh



Arjun Kunal
Gaitonde



Dalia Madi



Layan Fadi Reda
Hammoudeh



Liyan Khalid
Ababneh



Mawadda Alani



Mohammad
Rami Hafi



Mustafa Taha
Tawawala



Nour Shafie Ahmed
Ahmed Abdelmegid



Paula Fernandez
Velazquez



Roshah Afsharian



Sarah Ada Kulak



Shakira Moola



Sharifa Emad
Said Eltaeb



Sharon Stanley
Ayittah



Ziad Mohamed
Tolba

Year 12 - B

Y12 YEAR GROUP PHOTOS



Abdeulrazzaq
Osama B Natto



Ahmed Medhat
Elabd



Amani Qasem
Mohamed Almoosa
Alnuaimi



Aya Ali Yehya



Aya Nooraddin



Hamad Khalid Hamad
Salman Alzayani



Hamda Alhabtoor
Ahmad



Jahanavi Dhavala



Jude Raed
Bassam Alsaheb



Lorenzo
Squartecchia



Masood
Yazdanpanah



Maya Mohamed
Abdelmonem
Abdelgawad



Mohammad Saeed
Mohammad
Balarri Alfalasi



Mohammad Khalid
Ghanim Al Ghaith
Al Marri



Nimisha Jain



Noora Akram
El Morsy



Philip Leon Muller



Ranya Prakash
Bhambhani



Sara Mohamed
Ghuloom Husain
Ahmadi



Serena Saad



Ziad Ahmed Kamel

Year 12 - C



Y12 YEAR GROUP PHOTOS



Aayan Adnan



Abdulsalam Omer
Abdulrahman
B Sh Almuhairi



Amar Rami
Altaher



Anirudh
Viswanathan



Avantika Manoj



Dania Walid
Abdel Moniem
Mohamed Bayomy



Faisal Rami
Altaher



Ghanem
Salem Almarri



Hamza Salman



Jose Ittan



Kweno Ismael
Novais Filipe



Maram Tamer
Mohmaed Maher
Mohamed Khairi Hamza



Mohammed
Yasser Zaidan



Priyanka Bhandari



Rashed Nader Ali
Mohammad
Almarzooqi



Saleh Mohamed
Hassan Nasser
Alsayegh



Sarah Ismail
Alshaker



Sherif Arshraf
Yehia Erhack Labib



Veera Sai
Arnav Mallavolu



Youssef Ahmed
Elsayed Youssef
Abdelhamid

Year 12 - D

Y12 YEAR GROUP PHOTOS



Belal Mohamed
Ezzat Zaky



Khaled Farhan
Abdulrahim Mohammed
Faraidooni



Mahtab
Haghshenas



Malik Abiyad



Mohamad Waarie



Nikhil Thiaur
Sheopershad



Priyanka Piyush
Bhandari



Rithul Krishnan



Shuya Ohara



Thando Thukani



Venkat Sai
Shreyas Rayapudi



Hamad Khalid
Alzayani



Maram Hamza



Zeinah Nasser
Kawass

Year 12 - E



Y12 YEAR GROUP REFLECTION



Nimisha Jain

Year 12 has been a rollercoaster of emotions, challenges, and growth. The looming anticipation of exams added an urgency to every day, every lesson, every assignment. It was a year filled with excitement and anxiety, but most of all, it brought an unparalleled sense of camaraderie.

We leaned on each other for support, doubts, encouragement and - often needed - lots of laughter. The collective experience of facing the trials and tribulations of this year brought us together and created a strong sense of unity and resilience within us.

As the year progressed, we realised that Year 12 is not just about academic achievement, but also about personal growth and development. I learned the impor-

tance of time management, perseverance, and the ability to adapt to new challenges and situations. We embraced a growth mindset and honed our skills.

We learnt to take our own initiatives and grow our soft-skills through organisation and communication. We were able to organise events across both Primary and High School and gained significant understanding of real-life applications.

Despite the stress, we were able to persist and move forward with a newfound positivity. Now, as I reflect back on Year 12, I am filled with a sense of accomplishment. I will cherish the memories, the friendships forged, and the lessons I have learnt.

Y13 YEAR GROUP PHOTOS



Aaditay Agarwal



Darsh Anil
Tejusinghani



Dea Tejash Shah



Devapriya Shaji
Vayalil Kuniyil



Faysal Kabbani



Hadeel Hatem
Ibrahim



Isha Verma



Juan Sebastian
Marquinez



Karunya Aravinthan



Lana Dajani



Manal Farrukh



Mohamed
Hussein Kamal



Noor Maria Saleh



Nysha Mahesh
Shetty



Piyaa Jayesh
Kumar



Rashi Mahesh
Naraindas Mulani



Ryuki Shiba



Sahitya Anand



Tala Makram
Al Jaibaji



Taline Hayley
El Najjar



Vedh Prasob



Wafa Lajju Ahmed

Year 13 - A



Y13 YEAR GROUP PHOTOS



Aahana Kitson



Aarav Dhwanit Mehta



Advait Biju



Ayush Chadha



Dania Al Sarraj



Gopika Ramesh



Hani Wasef Hani Shaka`A



Hania Ahmed Mohamed Helmy Elghandour



Hessa Mustafa Essa Almas Buhumaid



Hritika Agrawal



Khadija Aqil Mohamed Jawad Habib Jaffer Ali



Laila Ahmed Mostafa



Lynn Abdel Samad



Majid Ahmad Mohd Saif Bin Shafar



Majid Mohammedd Jaffar Merza Ali Alhaj Nasser



Maya Abu Samra



Mohammad Hamza Mohd Ahmad Nasser Lootah



Munib Maher Ahmad Sabbagh



Olufayokunola Ruth Abiodun Fashagba



Omar Agha Alnimer



Rami Hankir



Shaikha Abdulla Mogd Abdulla Al Janahi



Shaikha Saleh Hussain Hassan Tahlak



Sharina Mohammad Abdulla Majed Alqemzi



Yaseen Ahmed



Zayed Salah Hussain Hassan Tahlak

Year 13 - B

Y13 YEAR GROUP PHOTOS



Aarhan Thakkar



Alia Khalid Al Mheiri



Alia Saeed Suhail
Juma Alzaffin



Diya Gupta



Farzaan Faisal
Sheikh



Haya Musa



Jana Mohamed
Tolba



Juman Younis Mohamed
Noor Alawadhi



Lubna Hakim
Omarzay



Medina Maralova
Daurenovna



Meera Aysha Kamal



Mehar Salman



Mira Nabil Jaffar
Alhaj Ali Alrahma



Mohammad
Hamad Almansoori



Mohammad
Humooda Alameri



Muhammad Saad



Muhammed
Zain Muneem



Sahaana
Hariharan



Sara Nabil Jaffar
Alhaj Ali Alrahma



Shamma Almazrooei



Lorem ipsum



Lorem ipsum



Lorem ipsum



Lorem ipsum

Year 13 - C



Y13 YEAR GROUP PHOTOS



Aditya
Venkitesh Sudin



Arshdeep
Singh Mehta



Dev Vijay Pote



Faris Majid Sultan
Hamad Saeed Alsuwaidi



Ghaith Humaid Eid
Mohammad Bin
Madaeya



Kashvi Verma



Krishna Gupta



Leen Mohammad
Fareed Naser



Luay Al Omar
Ghaloul



Maryam Imran



Pearl Almeida



Rashed Ahmed Buti
Ahmed Almuhairi



Saaransh Coelho



Sara Khalid Hamad
Salman Alzayani



Shrey Khare



Trisha Jain



Yutaro Kaneko

Year 13 - D

WORDS OF WISDOM – YEAR 13

Keep the real people by your side and don't give up hope. It ends a lot sooner than you'd imagine and you're going to end up missing it!

Aaditay Agarwal

Never that deep. Lotta people make it seem a lot more complicated and stressful than it actually is, a lot of people just deep it too much...

Rami Hankir

School isn't bad at all. Just finish your work on time, to the best of your abilities, and stay positive and good things will come.

Talne Hayley EL-Najjar

DP is stressful and might make you shed a lot of tears but in the end everything will feel worth it. Enjoy the fun moments of the programme and start early to make the journey stress free.

Devapriya Shaji

Definitely work hard (IB is tough) but also make the most out of highschool, you don't really have any major responsibilities right now so make as many memories as you can :)

Zeina Negm

Make the most out of it. Do well. Don't push yourself too much. It's all going to be alright in the end!

Tala Jaibaji

These school years are going to be the best and toughest years of your life but relax and just enjoy it :)

Lubna Omarzay

"It is what it is" just remember that. There is a lot of stuff that you will have to do that you may not like but you gotta do what you gotta do. Make the most out of it though, because you only get this experience once. You know more than you think you know.

Hani Shakaa

Good luck!

Arya Nair

Through the past two years of DP I was fortunate enough to have two different experiences, in two very different environments. And honestly, I wish my experience here was extended.

Leen Naser

If I had a dime for every time I did any work before deadlines, I'd be broke. Moral of the story: Try not to procrastinate.

Majid Bin Shafar

Go get this bread! I'm rooting for you! :) (Giving you a high five)

Sahaanaa Hariharan

I am not sure how these two years will be for you, but for me they were amazing, now that doesn't mean that they were a breeze because there was still a lot of work. But, these years were made better because of my supportive family, dependable friends and lovely teachers.

Trisha Jain

Never ever stop being yourself.

Tanya

It isn't as bad as it seems. Work hard, be focused, and

enjoy! And keep your similarity index less than 5% :)

Soha Imran

Take the risk; no matter how big or small. Everyone's too focused on their own lives to care. Even if they do, so what?

Hania Elghandour

Prioritize time management, set a study schedule, and stay organized to effectively complete the IB Diploma. Seek assistance from teachers, classmates, and internet resources. Embrace the challenges and maintain a balanced lifestyle. Take breaks, stay motivated, and rejoice in tiny accomplishments. Have faith in yourself and the process.

Muhammad Saad

Manage your time effectively so your work doesn't pile up. Most importantly, try your best so you can be proud of yourself. All the best!

Gopika Ramesh

There are going to be times when you feel helpless but remember you can always reach out. Everyone in your year is dealing with the same issues so know that you aren't alone. P.S. Always back up your work at least 3 times!

Karunya Aravinthan

The DP can be tough, but it's not impossible. Keep your focus lasered onto your diploma for the next two years and it will be worth it. Most importantly, remember procrastination is your greatest enemy and meeting deadlines is your key to time management. And for goodness sake- DO YOUR IAs And EEs OVER THE BREAK U WILL REGRET IT OTHERWISE.

Isha Verma:

I'll give you 3 tips that you really should consider through your IB journey:

1. Do not postpone today's work to tomorrow: Complete all your assignments promptly. The sooner the better.
2. Avoid unnecessary stress: it hinders your ability to work effectively (ref tip 1).
3. Dedicate yourself to hard work during these 2 years for future satisfaction: It is crucial to give your absolute best effort. You wouldn't want to reflect on the final exam and think, "I could have performed better in everything."

Enjoy the process.

Mohamed Hussein Kamal

Complete your IAs and EE well before the deadlines. Expect to be stressed out towards the end of IB2. Have fun though and don't think twice about asking for help from anyone.

Aditya Sudin

Your final IB exams might feel like another set of mocks but they are not so do your best! It's better to feel tired than regretful. These two years will be such a pain but always make sure to keep a balance between your academic life and personal life so that u can minimize the mental breakdowns you'll have :)

Jana Mohamed



Y13 GRADUATION INDIVIDUALS



Aaditay Agarwal



Darsh Anil Tejusinghani



Dea Tejash Shah



Devapriya Shaji
Vayalil Kuniyil



Faysal Kabbani



Hadeel Hatem Ibrahim



Isha Verma



Juan Sebastian
Marquinez



Karunya Aravinthan



Lana Dajani



Manal Farrukh



Mohamed
Hussein Kamal



Noor Maria Saleh



Nysha Mahesh Shetty



Piyaa Jayesh Kumar



Rashi Mahesh
Naraindas Mulani

Year 13 - A

Y13 GRADUATION INDIVIDUALS



Ryuki Shiba



Sahitya Anand



Syed Muhammad
Aliyan Noman



Tala Makram Al Jaibaji



Taline Hayley El Najjar



Vedh Prasob



Wafa Laiju Ahmed

Year 13 - A



Y13 GRADUATION INDIVIDUALS



Aahana Kitson



Aarav Dhwanit Mehta



Advait Biju



Arya Nair



Ayush Chadha



Gopika Ramesh



Hani Wasef Hani Shaka'A



Hania Ahmed Mohamed Helmy Elghandour



Hessa Mustafa
Essa Almas Buhmaid



Hritika Agrawal



Jude Rami Farook
Aboobaker Rahimtulla



Khadija Aqil Mohamed
Jawad Habib Jaffer Ali



Laila Ahmed Mostafa



Lynn Abdel Samad



Majid Ahmad Mohd
Saif Bin Shafar



Majid Mohammedd Jaffar
Merza Ali Alhaj Nasser

Year 13 - B

Y13 GRADUATION INDIVIDUALS



Maya Abu Samra



Mohammad Hamza Mohd
Ahmad Nasser Lootah



Munib Maher
Ahmad Sabbagh



Olufayokunola Ruth
Abiodun Fashagba



Omar Agha Alnimer



Rami Hankir



Shaikha Abdulla Mogd
Abdulla Al Janahi



Shaikha Saleh Hussain
Hassan Tahlak



Sharina Mohammad
Abdulla Majed Alqemzi



Yaseen Ahmed



Zayed Salah Hussain
Hassan Tahlak

Year 13 - B



Y13 GRADUATION INDIVIDUALS



Aarhan Thakkar



Alia Khalid Al Mheiri



Alia Saeed Suhail
Juma Alzaffin



Daniella Hany Philips



Diya Gupta



Farzaan Faisal Sheikh



Haya Musa



Jana Mohamed Tolba



Juman Younis Mohamed
Noor Alawadhi



Lubna Hakim Omarzay



Medina Maralova
Daurenovna



Meera Aysha Kamal



Mehar Salman



Nysha MaMira Nabil Jaffar
Alhaj Ali Alrahmahesh Shetty



Mohammad Hamad
Almansoori



Mohammad Humooda
Alameri

Year 13 - C

Y13 GRADUATION INDIVIDUALS



Muhammad Saad



Muhammed Zain Muneem



Sahaanaa Hariharan



Sara Nabil Jaffar
Alhaj Ali Alrahma



Shamma Almazrooei



Sidhant Pabreja



Soha Imran



Syeda Masooma
Hassan Bokhari



Zaara Khan



Zeina Ihab Mohamed Negrn

Year 13 - C



Y13 GRADUATION INDIVIDUALS



Arshdeep Singh Mehta



Dev Vijay Pote



Fatima Hassan



Ghaith Ahmad Buti
Saeed Almuhairbi



Ghaith Humaid Eid
Mohammad Bin Madayya



Illiyaan Anwer Ali Kazani



Kashvi Verma



Krishna Gupta



Leen Mohammad
Fareed Naser



Luay Al Omar Ghaloul



Maryam Imran



Mohammad Nidal
Wisam Elayan



Pearl Almeida



Rashed Ahmed Buti
Ahmed Almuhairi



Ryunosuke Fujiwara



Saaransh Coelho

Year 13 - D

Y13 GRADUATION INDIVIDUALS



Sara Khalid Hamad
Salman Alzayani



Shekh Aaqib Zahir



Shrey Khare



Tanya Magesh



Trisha Jain



Yaman Ayhan



Yutaro Kaneko

Year 13 - D



Y13 GRADUATION CEREMONY



Y13 GRADUATION CEREMONY



Y13 GRADUATION CEREMONY



HIGH SCHOOL PRODUCTIONS

The Adventures of Rose Red Years 7, 8 and 9

The play followed the fortunes of Rose Red, who had just turned thirteen. The pressure was on for her to find a way to become as famous as her sister, Snow White. Everyone in the kingdom, from her parents to her close friend Miss Muffet, was pressuring her to get discovered. But Rose Red didn't want to constantly be on the front page of the Grimm Times, even if Bo Peep, Cinderella, and Goldilocks were eating up all of the attention. In her struggle to choose between doing what everyone else wanted her to do and forging her own path, Rose Red wonders if a girl who wants

to be "just normal" can ever live happily ever after. This fun, theatrical, extravaganza was orchestrated and performed by our talented 7, 8 and 9, pupils. For some it was the first experience of 'treading the boards', for others it was a welcome return to the stage –front and back stage as well as in the floodlights! Everyone loved the show, performers and audience alike. And of course, as ever, none of it would have been possible without the expert guidance of Ms Rahemtullah!



HIGH SCHOOL PRODUCTIONS

“Suite Surrender” Years 10, 11 &12

Taking part in a school play is possibly one of the best experiences you can have. The camaraderie, hard work and fun you will encounter all culminates in the performance itself; first night, last night and any in between are filled with nerves, exhilaration and ultimately pride.

Whether you are part of the back stage, involved in lighting, props, scenery, publicity, costumes, make-up or acting, you will be part of the same crew, working together to ensure the show goes on!

SUITE SURRENDER centered around a theatrical benefit for

the WWII troops at the swanky Palm Beach Royale Hotel in Florida. Two dueling divas have been booked into the same suite, the show organizer continually adds new twists of complication, and the hotel staff scramble to put out the fires before the roving reporter can give them bad press. The story is a classical farce where characters and situations entangle themselves into a giant pretzel of a mess before things quickly resolve with a few surprises along the way.



WORLD BOOK DAY

World Book Day was another big success with students and staff going all out with their book related costumes. The Year 12 girls really pulled it off by creating an amazing, huge and hugely popular WBD poster, which folks couldn't resist posing in front of! They also created a Mary Poppins inspired selfie opportunity, complete with umbrella!

The Poetry gave us an incredible display of talent. With students from across the High School stepping up on to the

stage, one after the other, to deliver a wide range of poems. Some poems were original pieces, written by the students themselves, others were classics written by published poets. The one thing all the contestants they had in common was the delivery; so professional!. Everyone gave their all to a very appreciative audience.



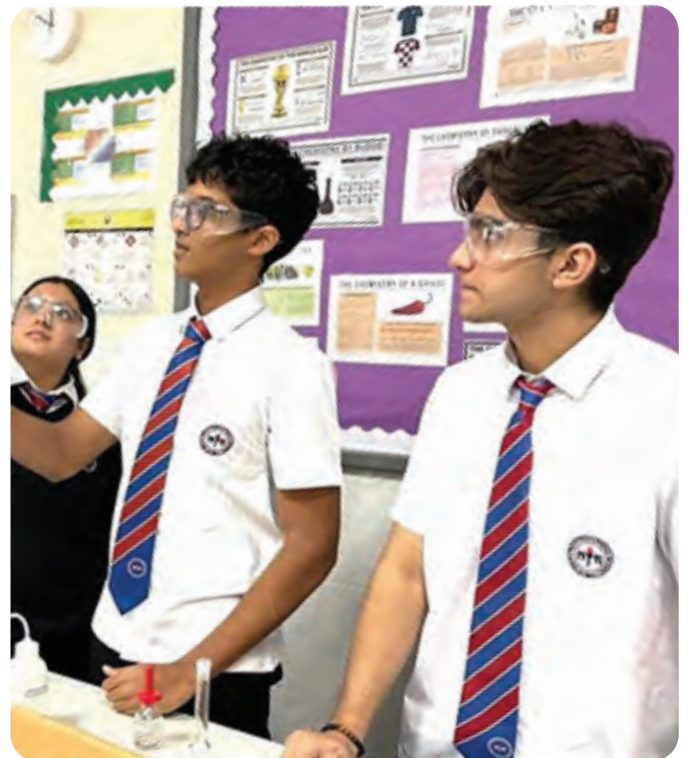
PINK DAY

International Breast Cancer Awareness Day, had the whole of the High School looking pretty in pink! Students and staff were decked out in all manner of pink paraphernalia! There were pink balloons, pink flowers, pink tee-shirts, pink

wigs, even pink 'you've been framed' moments! It was a thoroughly pink day; EISJ High School's way of showing their support for this important, international issue.



SCIENCE WEEK



MATHS WEEK



SPORTS DAY



Karma Al Nabulsi

Sports Day is a thrilling occasion that combines the spirits of rivalry and togetherness. Students from different disciplines come to the sun-drenched field to demonstrate their athletic skills, creating an atmosphere of enthusiasm. Cheers and approval ring throughout the bleachers, filling the air. Athletes sprint, jump, and throw with amazing agility, pushing themselves past their comfort zones to set new personal records. An electric environment is created by the constant support of the

audience. The day is jam-packed with a variety of competitions, from sprint races to relay tests, demonstrating the players' unique skills. The athletes' dedication and hard work are recognized with medals and trophies. The joy of sports and the appreciation of physical fitness are truly represented on Sports Day!



SPORTS DAY



INTERNATIONAL DAY

Each year International Day proves to be an amazing collaboration between parents, students and staff. It gets bigger and better each year! Parents above all, make the day special. They provide a delicious array of food for the sampling, music in all its forms, and dancing – both professional and improvised by the audience! Traditional

costumes are worn by everyone, and faces are adorned with their nation's flags. Stalls heave with colourful, cultural treasures from all around the world. With everyone mixing and delighting in each other's nations, this melting pot of cultures is a delight to see and be a part of.



AUTHOR VISIT



Sharon Cameron

EISJ High School were privileged to have a guest author visit the school and talk with a (first come – first served) group of students. The event took place in our fabulous Main Library.

Sharon Cameron is an international, best selling author

with a long list of published books to her name. She talked with our students about the art of writing, her inspirations and her love of literature. There are many budding writers in our High School and Ms Cameron gave them all the creative boost they were hoping for.

Visit Ms Cameron's website to find out more about her and her works:

<https://sharoncameronbooks.com/books/>



UNIVERSITY FAIR

EISJ saw representatives from across the world, promoting their Universities. There was a wide variety of courses to explore, enough to suit every preference. Our Senior pupils were able to get one to one feedback on the requirements, expectations and career prospects each

course offered. The representatives were knowledgeable and keen to enthuse our Seniors and help guide them towards that next big step in their education!



ASA CLUBS

Each term EISJ provides a wide variety of ASA clubs. From extra support with school work to just enjoying something new. These are just a few:



E I S J



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