



مدرسة الإمارات الدولية - ميدوز
Emirates International School - Meadows

Year 2 Programme of Inquiry						
TD Theme	HOW WE ORGANISE OURSELVES	WHERE WE ARE IN PLACE & TIME	HOW THE WORLD WORKS	SHARING THE PLANET	HOW WE EXPRESS OURSELVES	WHO WE ARE
	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.
Central Idea	Communication systems connect people and communities	People's natural curiosity has led them to think beyond our own planet.	Living things are suited to their environment.	We all depend on each other	Patterns are everywhere	An inquiry into whether all heroes wear capes



مدرسة الإمارات الدولية - ميدوز
Emirates International School - Meadows

<p>An inquiry into...</p>	<p>Why we need to communicate</p> <p>How maps keep communities connected</p> <p>How a specialised form of communication connects people</p>	<p>Planet earth, the moon & the sun's position in our solar system</p> <p>Space travel over time</p> <p>Expressing our curiosities through language</p>	<p>An inquiry into the essential elements of survival</p> <p>The differences in habitats</p> <p>Why animals live in their habitats</p>	<p>How living things rely on each other</p> <p>How the rainforest is changing</p> <p>Our responsibility to preserve our world</p>	<p>Observing & reflecting about the different patterns found in our environment</p> <p>Exploring patterns in poetry.</p> <p>Explaining, drawing, extending and creating patterns</p>	<p>What makes a hero</p> <p>Who are historical heroes</p> <p>The influence heroes have on our choices and actions</p>
<p>Action</p>	<p>I want to inform people:</p> <p>Start/join a club in or outside of school</p>	<p>I want to inform people:</p> <p>Art project of the Solar System</p>	<p>I want to build something to understand my topic better and I want to design a solution:</p> <p>Diorama</p>	<p>I want to prevent a problem or improve a solution:</p> <p>Persuade/Action plan</p>	<p>I want to change my behaviour and choices and I want to inspire others to change their behaviour and choices:</p> <p>contest/competition/a sk an expert</p>	<p>I want to inform people:</p> <p>Viral video/Art project/Info poster/Present data</p>
<p>Key Concepts</p>	<p>Causation, Function, Perspective</p>	<p>Form, Function, Connection</p>	<p>Form, Function, Connection</p>	<p>Connection, Responsibility, Change</p>	<p>Form, Change , Perspective</p>	<p>Responsibility, causation, perspective</p>



مدرسة الإمارات الدولية - ميدوز
Emirates International School - Meadows

Related Concepts	Communication, Prejudice	Discoveries, Space Travel	Interdependence, Adaptation, Ecosystem, Environment, habitats, microhabitats, death	Habitats, deforestation Resources, Sustainability, preservation	Relationship, Prediction, Shapes, symmetry, nature	Role models, character, courage, interaction, history
Approaches to Learning	Communication Skills	Research Skills	Thinking Skills	Self-Management Skills	Thinking Skills	Social Skills
Learner profile Attributes	Principled Communicators Open-Minded	Risk-Takers Inquirers Thinkers	Inquirers Knowledgeable Reflective	Caring Risk-Takers Thinkers	Reflective Thinker Communicator	Reflective Balanced Caring
Language	Picture books Instructions Recounts Voice Tense Bossy verbs Time conjunctions	Narratives - story writing Past tense Adjectives/Expanded noun phrases	Non- Fiction and fiction text. Sequences patterns	Creative Story Spelling rules Sentence structure	Narrative Instructions Reports Communication Properties Pattern Structure	Characterisation Creative story writing Understanding audience Choice of text type
	Genre: Instructional writing Text focus: Pass It On (Epic)	Genre: Narrative Text focus: Khalifa and Amal go to Space	Genre: Non-Chronological Reports Wildlife documentary/video: Animal Facts	Genre: Descriptive Writing Text focus: Magic Treehouse Literacy Shed: Rainforest videos	Genre: Poetry Text focus: Crazy Mayonnaisy Mum	Genre: Narrative Multimedia/video:: Supertato stories
Mathematics	Number Function: Place Value	Addition & Subtraction Shape and Space	Measurement - Money Number Multiplication	Number Form: Number Division and fractions	Measurement (Time) Change: time	Data handling Measurement (capacity and mass)



مدرسة الإمارات الدولية - ميدوز
Emirates International School - Meadows

	Causation: Addition and subtraction.	Form : Shape Function: Measurement.				
Science	Plants Systems Growth Cycles Roles	Everyday Materials Sustainability Fair testing Energy Properties	Living Things Pattern Growth Adaptation Impact	Living Things Food chains	Animals, Including Humans Similarities Differences Fair testing	Animals, Including Humans
Moral, Social and Cultural Studies	Identity Fairness and Affection Feelings and Likes	Identity Heritage in the UAE	Identity Behaviour Geographical features Climate change	Community Leadership of the UAE	Community Leaders of the UAE	The Seven Emirates The Ruling Family Money in the UAE
PE	Ball skills <ul style="list-style-type: none"> Control Catching Coordination Throwing 	Gymnastics <ul style="list-style-type: none"> Body Control Technique Improvement 	Athletics <ul style="list-style-type: none"> Body Control Technique Running Throwing Jumping 	Health Related Fitness <ul style="list-style-type: none"> Strength Flexibility Body Awareness Endurance 	Invasion Games <ul style="list-style-type: none"> Technique Improvement Communication Teamwork Football Basketball 	Dance <ul style="list-style-type: none"> Form Connection Leadership
Music	Communication, Patterns, Sequences Body Percussion	Variety, Structure, Relationships Musical Alphabet & Octave	Sequence, Communication, Design	Voice, Initiative, Space	Expression, Structure, Adaptation	Relationships, Expression



مدرسة الإمارات الدولية - ميدوز
Emirates International School - Meadows

	<p>Elements of music - Beat & Rhythm, Tempo Percussion instruments - Rhythm sticks, Hand drum, Maracas, Egg shaker</p>	<p>Elements of Music - Pitch Solfege Hand signs Instrument - Xylophone</p>				
Art	<p>Can we create jungle themed art in the style of Henry Rousseau?</p> <p>Focus on collaging skills</p> <p>Design, adaption, relationships, variety.</p>	<p>Can we create jungle themed art in the style of Henry Rousseau?</p> <p>Focus on painting skills</p> <p>Design, adaption, relationships, variety.</p>	<p>Can we save the planet through art?</p> <p>Focus on painting skills</p> <p>Sequence, pattern, colour, design, lines.</p>	<p>Can we save the planet through art?</p> <p>Focus on sculpture</p> <p>Sequence, pattern, colour, design, lines.</p>	<p>Can we create artist inspired masterpieces?</p> <p>Focus on drawing and painting using a range of famous artists as inspiration.</p> <p>Design, expression, variety, colour.</p>	<p>Art through textiles.</p> <p>Weaving project</p> <p>Form, change, function, structure, design, patterns.</p>