



مدرسة الإمارات الدولية - ميدوز
Emirates International School - Meadows

Year 1 Programme of Inquiry				
TD Theme	WHO WE ARE (Year Long Unit)	SHARING THE PLANET	HOW WE ORGANISE OURSELVES	HOW WE EXPRESS OURSELVES
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
Central Idea	<p>Friends and Families define and shape who we are.</p> <p>UAE Link - where we are all from (UOI lessons - looking at countries ch are from - learning about them)</p> <p>Non-Islamic - Seven Emirates fact files.</p> <p>Where do we belong?</p>	<p>Plants and animals play a role in our world.</p> <p>UAE Link - animals in the UAE - facts about the animals - teach ch during UOI lessons about the animals in the UAE</p> <p>How can we group different animals? (Science Link)</p>	<p>Inventions are ideas designed to meet our needs.</p> <p>UAE Link - trip to Mars - how they invented the rocket Museum of the future - how they made the museum, why is it special.</p> <p>Which inventions have changed the world?</p>	<p>People express their uniqueness through language.</p> <p>UAE Link - Arabic is the language here, what languages do we all speak? Ch to teach different phrases etc.</p> <p>UOI lessons - verbal/non-verbal communication.</p> <p>What makes you unique?</p>



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			Inventions - toys - look at wheels etc - Science - experiments with ramps. Ch to record findings. UOI lessons - old and new toys - comparing - hook - children to bring in their favourite toy.	
An inquiry into...	Families and Friends in Literature Qualities of a Friend School as an extension of Family	Different kinds of animals and plants The function of animals and plants in our world The role I play in sustaining our Earth	Inventions and how they meet our needs. Inventions that changed the world. Inventions are made out of different materials.	Forms of expression through language. Ways people create and tell stories. Exploring stories from around the world. How I am unique.
Key Concepts	Responsibility - Connection - Form	Causation, Change, Function	Change, Function, Form	Form, Perspective
Related Concepts	Exercise, Regime, Food, Habits	Life Cycles, Growth, Sustainability	Materials, discovery	Self -Expression, Personal Interests, Individuality
Approaches to Learning	Self-Management	Research	Thinking	Communication
Learner Profile Attributes	Caring, Principled, Balanced	Inquirers, Thinkers, Caring	Thinkers, Inquirers, Knowledgeable	Communicators, Open-Minded, Risk-Takers
Language	Sentences Describing	Information Report (non-chronological) - animal facts	Instructions Letter Writing	Narrative: Stories



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	<p>Narrative Meaning Communication Word choice</p>	<p>Information text - posters Information Formulation and planning</p>	<p>Sentence structure Non-fiction v fiction</p>	<p>Tales Poetry. Information - castles Communication Pattern Structure</p>
	<p>Genre: Narrative Wanted posters for bad friends Labelling - character descriptions</p> <p>Text focus: Sidney the Spider (T4W) The Smartest Giant in Town (Julia Donaldson) - focussing on how he is a kind person Room on the Broom - the witch is helpful. Good and bad qualities of above characters (central idea link)</p>	<p>Genre: Information text - Non-chronological reports - write facts about animals from Monkey Puzzle Instructions - planting a seed</p> <p>Text focus: Who Swallowed Stanley? - create a fact sheet about reducing pollution - Monkey Puzzle (Julia Donaldson) Children can be news reporters about pollution?</p> <p>TRIP RECOUNT</p>	<p>Genre: Instructions - how to create something and then can write how to make our invention</p> <p>Letter writing</p> <p>Text focus: Most Magnificent Thing - writing letters to the girl to explain our inventions</p> <p>TRIP RECOUNT</p>	<p>Genre: Stories (narrative) Poetry Information - castles Instructions - making gingerbread</p> <p>Text focus: Little Red Riding Hood Gingerbread Man (story and instructions for how to make gingerbread)</p> <p>TRIP RECOUNT</p>
Mathematics	<p>Number</p>	<p>Geometry Measurement Number</p>	<p>Pattern and Function Number Measurement</p>	<p>Number Money Measurement</p>
Science	<p>Living Things - Humans - senses, organs, body parts. Pattern Role interactions</p>	<p>Living Things - Animals - classifying animals Growth Adaptation Impact Variable Role</p>	<p>Everyday Materials - three little Camels story in Science - different materials for the houses. Properties Similarities Differences Systems</p>	<p>Seasons and weather Roles Properties Similarities Differences</p>



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			Pattern	
PE	<p>Ball skills</p> <ul style="list-style-type: none"> ● Catching and Throwing ● Technique ● Coordination 	<p>Health Related Fitness</p> <ul style="list-style-type: none"> ● Awareness ● Improvement ● Leadership 	<p>Tag Games</p> <ul style="list-style-type: none"> ● Body Control ● Teamwork ● Improvement 	<p>Gymnastics</p> <ul style="list-style-type: none"> ● Body Control ● Technique ● Improvement
Music	<p>Relationships, Communication</p> <p>Body Percussion</p> <p>Elements of music - Beat & Rhythm, Tempo</p> <p>Percussion instruments - Rhythm sticks, Hand drum, Maracas, Egg shaker</p>	<p>Expression, Sequence, Roles</p> <p>Musical Alphabet & Octave</p> <p>Elements of Music - Pitch</p> <p>Solfege Hand signs</p> <p>Instrument - Xylophone</p>	<p>Communication, Design, Structure</p>	<p>Voice, Expression</p>
Art	<p>Self-portraits</p> <p>Relationships, colour, expression</p>	<p>What artists are inspired by nature and animals?</p> <p>Relationships, communication, expression.</p>	<p>How many marks and colours can we make?</p> <p>Colour, transformation, expression.</p>	<p>Can you create a story through art?</p> <p>Expression, communication, design.</p>