

## 1 Programme of Inquiry

Transdisciplinary Theme	WHO WE ARE	SHARING THE PLANET	WHERE WE ARE IN PLACE AND TIME	HOW WE ORGANISE OURSELVES	HOW WE EXPRESS OURSELVES
<b>Central Idea</b>	<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p> <p>Friends and Families define and shape who we are.</p> <p><b>Where do we belong?</b></p>	<p>An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p> <p>Plants and animals play a role in our world.</p> <p><b>How can we group different animals?</b></p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of human kind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p> <p>How prehistoric generations help us understand the relationship between past and present</p> <p><b>How can we learn from the past?</b></p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.</p> <p>Inventions are ideas designed to solve problems and meet needs.</p> <p><b>Which inventions have changed the world?</b></p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p> <p>People express their uniqueness through language.</p> <p><b>What makes you unique?</b></p>
<b>An inquiry into...</b>	<p>Families and Friends in Literature</p> <p>Qualities of a Friend</p> <p>School as an extension of Family</p>	<p>Different kinds of animals and plants</p> <p>The function of animals and plants in our world</p> <p>The role I play in sustaining our Earth</p>	<p>What are the ways we can find out about the past?</p> <p>What are the connections between the past and the present?</p> <p>How has life changed over time?</p>	<p>Inventions and how they meet our needs.</p> <p>Inventions that changed the world.</p> <p>Inventions are made out of different materials.</p>	<p>Forms of expression through language.</p> <p>Ways people create and tell stories.</p> <p>Exploring stories from around the world.</p> <p>How I am unique.</p>
<b>Key Concepts</b>	Responsibility - Connection - Form	Causation, Change, Function	Connection, Change,	Change, Function, Form	Form, Perspective
<b>Related Concepts</b>	Exercise, Regime, Food, Habits	Life Cycles, Growth, Sustainability	Curiosity Respect	Materials, discovery	Self -Expression, Personal Interests, Individuality

<b>Approaches to Learning</b>	Communication and Self-Management, Thinking	Research, Thinking and Communication	Research, Social, Thinking	Research, Self-Management and Thinking	Social, Thinking and Communication
<b>Learner Profile Attributes</b>	Caring, Principled, Balanced	Inquirers, Thinkers, Caring	Open Minded, Thinkers, Communicators	Thinkers, Inquirers, Knowledgeable	Communicators, Open-Minded, Risk-Takers
<b>Language</b>	Recounts Sentences Describing Meaning Communication Word choice	Information Report	Explanation Sequences Growth Patterns	Instructions Sentence structure Non-fiction v fiction	Stories Tales Poetry. Communication Pattern Structure
<b>Mathematics</b>	Number	Geometry Measurement Number	Time Sequencing Number	Pattern and Function Number Measurement	Number Money Measurement
<b>Science</b>	Living Things Pattern Role interactions	Living Things Growth Adaptation Impact Variable Role	Living Things Fossils Structure Growth and Change	Everyday Materials Properties Similarities Differences Systems Pattern	Earth and Space Roles Properties Similarities Differences
<b>UAE Social Studies</b>	<ul style="list-style-type: none"> <li>Moral Education</li> <li>Civic Studies</li> </ul>	<ul style="list-style-type: none"> <li>Geography</li> <li>Economics</li> </ul>	<ul style="list-style-type: none"> <li>Social studies</li> <li>Citizenship</li> </ul>	<ul style="list-style-type: none"> <li>Sociology</li> <li>History</li> </ul>	<ul style="list-style-type: none"> <li>UAE Culture &amp; Heritage</li> </ul>
<b>PE</b>	Health Related Fitness <ul style="list-style-type: none"> <li>Awareness</li> <li>Improvement</li> <li>Leadership</li> </ul>	Ball skills <ul style="list-style-type: none"> <li>Catching and Throwing</li> <li>Technique</li> <li>Coordination</li> </ul>	Athletics <ul style="list-style-type: none"> <li>Technique</li> <li>Adaptation</li> <li>Body control</li> </ul>	Tag Games <ul style="list-style-type: none"> <li>Body Control</li> <li>Teamwork</li> <li>Improvement</li> </ul>	Gymnastics <ul style="list-style-type: none"> <li>Body Control</li> <li>Technique</li> <li>Improvement</li> </ul>
<b>Music</b>	Relationships, Communication	Expression, Sequence, Roles		Communication, Design, Structure	Voice, Expression
<b>Art</b>	How can we create our own Pop Art?	What artists are inspired by nature and animals?	Can I create artwork to represent the past?	How many marks and colours can we make?	Can you create a story through art?

	Relationships, colour, expression	Relationships, communication, expression.	Change, form, design.	Colour, transformation, expression.	Expression, communication, design.
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- Related Concepts