

READ TODAY LEAD TOMORROW

YEAR BOOK



2021 - 2022



W W W . E I S C H O O L S . A E

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EISJ IS...

- EISJ IS ... ACTIVE
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ADMIN STAFF



DIRECTOR OF SCHOOLS

Dear Parents, students and staff.

We started the academic year celebrating the 30th year of our school, and the success of our students' brilliant results in the IB Diploma Programme. In the absence of formal examinations, grades were based on predicted grades and internal assessments. Impressively, all of our students were awarded the IB Diploma. Two students achieved the perfect score of 45 points, an incredible achievement. Overall 20% of our students scored between 40 and 45 points and 81% of our students scored over 30 points. The school average score for the Diploma candidates rose to 35 points, well over the global averages. To date, EIS Jumeirah has the distinction of entering 1584 students for the IB Diploma Programme. 1366 students have achieved the Diploma, a highly credible 86%! It is an amazing effort across these years to continue to produce outstanding sets of results at the highest level. As a school, we are proud that we have been a mainstay of the community for 30 years and are looking forward to continuing this.

This year, we welcomed CIS to the school who completed a virtual visit on our pathway to full accreditation. The Council of International Schools is an organization that will support us on our journey. The evaluator was very impressed with what she saw around the school and much credit must go to the staff involved in the process.

Global Citizenship and Intercultural learning are core aspects of any member of CIS. This is an area that we excel in. With over 80 different nationalities within our school, we are truly a multi-cultural society. This year, with the steady reduction of restrictions, we were once again able to demonstrate this. We celebrated many different events which showed our commitment to intercultural learning experiences across the school. None demonstrated this as much as our International Day. It was unfortunate that we were unable to have families with us on this day, however, the students really focused on learning about different cultures and gaining new understandings. We hope that we can have many more events like this which allow us to share and celebrate all of our cultures.



I am very proud of the teachers here at EIS Jumeirah for embracing all opportunities to bring back a semblance of normality to the school year. It has been heartening to see and I know that without their dedication none of this would have taken place.

This year there has been some important changes in the leadership team who strived to build engagement with the parent community through surveys and online sessions, which I hope has brought you in to the school and supported you at home. Key issues such as Mental Health and Online Safety is where as a community we must work together to support our young people.

I would like to wish our class of 2022 all the best for their future. They have weathered a terrible storm with great humility and resilience. These skills will serve them well in an ever changing world. My message to them is to keep this inner strength and use it to benefit you. Don't be a victim of COVID but see the great skills you have had develop and how that will benefit you in the future.

Finally, I would like to thank all of our parent community. Your support to the school has been unwavering through what has been a challenging time. Our hope is now that restrictions seem to be relaxing that once again we can welcome you fully back in to the school so you can be more involved in the learning journey of your children.

MS. AMNA AL HABTOOR

PRINCIPAL'S MESSAGE



In many ways this academic year has been one of transition. Change is often very difficult and comes with a lot of concern. As human beings, many of us like the routines of working with the same people and the patterns of life being consistent. Neither of these was going to be a pattern for this academic year. When people talk of a new school year they are looking positively in to the future. Children talk about being back with their friends and progressing further up the school. Our Senior year students look at how little time they have at the school and start to think wishfully of what their future may look like. Some cower at the expectations put upon them where others are excited to make progress towards them. The start of the academic year is full of wonder and apprehension. This year began with the introduction of a new school leadership team, some old faces but some new, which was eager to demonstrate that there was no need for apprehension. As a team, we were keen to start working with the community to continue our journey to be better.

The year started with continuation of very strict protocols, however, we did not let that deter us in creating wonderful learning experiences in our classrooms. Throughout primary, our incredibly talented and artistic teachers really shone in designing amazing provocations for our units of inquiry. From glitzy gala movie Premiere to ancient Egyptian pyramids, these really allowed the children to learn with excitement. Students also demonstrated their learning by producing wonderful displays. Two that stand out were the wonderful displays for National and International Days. Protocols meant that things could not be as they once were, but instead of bemoaning this, the students created

corridors of wonder which other students could enjoy within COVID Safety. This was much more than simply display work, it showed the level of research and learning that had been done by as the days became part of our intercultural learning. In High School, the bringing back of events outside of the classroom really allowed our students to shine. Their National Day was led by our Emirati Ambassadors, and like primary, corridors were decorated for International Day based on student led research. These examples of events really set the tone for student led events to take place. The students again were key in our traditional 30 x 30 and in our Inter Disciplinary Unity - Majilis on Mars. This was a really exciting project as it allowed students to work in teams, albeit virtually, and to think out of the box to solve a problem. The leadership and teamwork skills they utilised are certainly ones that will benefit them in the modern and future working environments. Whilst all of this was going on, I have really been impressed with our senior students. It has been such a challenging time that to think of their exams being at the end of the year is simply frightening for us and them. However, I have been amazed out how they have carried themselves and continued to lead the school in so many aspects, displaying resilience and determination. It is not just our student leadership team that has demonstrated this, although they have been instrumental in helping with many campaigns, it is many other students who have taken their own passions and supported their peers through it all. It is a real credit to these young people that they remained so proactive and willing to help their peers. It is also a credit to all those within the community who have helped shape them prior to this challenging year. None of this would have been possible if it was not for the dedication and continued support of the staff. I do feel truly blessed to be around a group who work tirelessly for the students. I have previously thought that true success in a school comes from discretionary effort. This is effort which is put in for no reward other than the enjoyment of it and the benefit it gives to the school. There are so many teachers that give so freely of themselves to create these experiences for the children, whether it be the displays, after school activities, school trips lunchtime activities, or the many other vast array of opportunities available to students. These are also well supported by our team of wonderful learning support assistant and administration staff. Hence, I wish to thank all those staff who make this truly wonderful school the place it is and for the warm welcome they have given me.

EIS Jumeirah is and always will be a fantastic school to grow academically and socially. I hope in the coming years I can continue to enhance that great legacy within our community.

MR. ROBERT ELLIS

ASSESSMENT LEADER



Each year seems to fly by – it's a joy to pause and reflect on the events, accomplishments, and joyous moments that have occurred. I've been an EISJ family member for nearly a year. I'm ecstatic to be a member of EISJ. It is an exceptional school with a committed, professional, and caring faculty, astute students, and supportive families. I've enjoyed teaching and learning alongside my students, as well as faculty and staff members.

Academic achievement and personal growth are evident daily throughout the school, in every classroom, by every student. More than that, our students are the world's future leaders. They are undoubtedly prepared for this world as a result of their own drive and motivation to be the best. Not only do our students understand their own learning journeys, but they also understand how to contribute effectively to maximizing their progress across all subject areas.

I want to express my gratitude to all the teachers and students who helped me promote mandatory testing as a component of the National Agenda by participating in NGRT, PIRLS, ACER IBT, CAT 4, GL Benchmark Assessments, and PISA. Here is wishing everyone health, wealth, love, happiness, success, and pretty much anything else their hearts desire.

MS. SAIRAH SHAKAUT



ACADEMIC SUPPORT STAFF

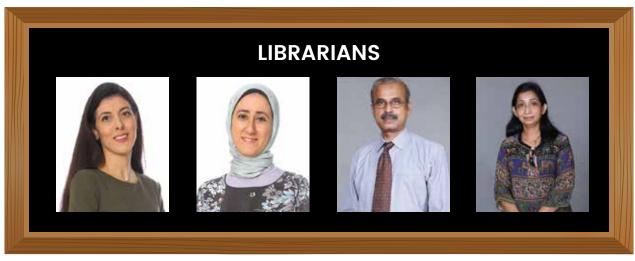






ACADEMIC SUPPORT STAFF





SCHOOL ADVISORY COUNCIL



FLAG DAY















NATIONAL DAY





















INTERNATIONAL DAY















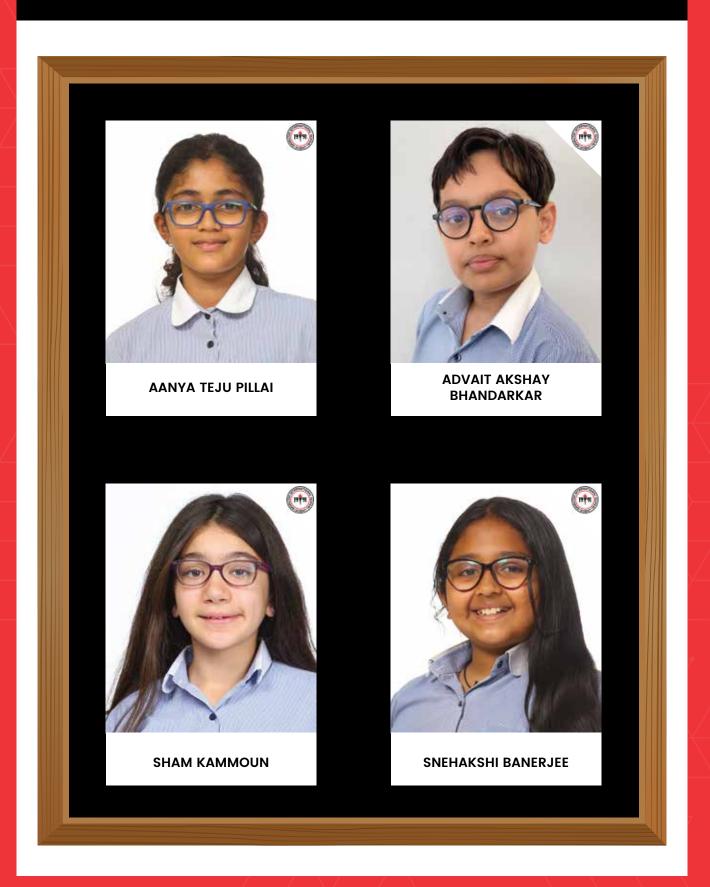




SCHOLARSHIP AWARDS HIGH SCHOOL



SCHOLARHIP AWARDS PRIMARY SCHOOL





PRIMARY SCHOOL



HEAD OF PRIMARY



Education is not preparation for life; education is life itself.

JOHN DEWEY

Every year is an interesting year in education. One never knows what to expect or indeed, what is round the corner. But the academic year 2021-22 has certainly seen some changes. In the second month, we saw almost all of our students return to school, after a long period of Distance Learning.

We were still very strictly following all Covid protocols, with positioning of desks in classrooms and social distancing. We

have over the year moved the classrooms around to make collaborative learning, an integral part of the PYP Curriculum, more conducive, still adhering to all Covid ¬¬¬ procedures. Students have increased their access to specialist areas and rooms, by moving from their base classrooms for some lessons

These changes have enhanced students' learning and enjoyment. How do we know? Noise levels. Students' voices, students' laughter and students' hopping and skipping.

This said, we have had an amazing and full year of learning and progress. The IB encourages learning through real life experiences. Our students certainly have every opportunity due to the creativity and innovative thinking of their teachers. This doesn't mean we have to take the students out of school every time, although this has started again with Expo and now other trips. Our teachers once again have been creative with their planning, allowing so many different opportunities for the students.

We talk a lot about sharing. One of the joys I have in a day is when a student or students come to my office to share their work. This is happening again. A piece of music; a reading; a poem; a drawing or even a short play. This practice of showcasing their learning is encouraged across the whole school. Especially precious to me, is when they have the courage to come round my side of the desk to talk to me and receive a sticker. This usually happens, with a little encouragement from the class teacher.

We are very proud of our students and all their achievements, both inside and out of the School's environment. Many are multi-talented and I am delighted to see how they develop and make the best of their youth. Remember to keep sending their accomplishments so we can celebrate in school.

We are grateful to all our teachers for their commitment and dedication to your children. We wish those who are leaving us all the best wherever their paths lead. A special thank you to Ms. Rawda and Ms. Hanan who leave EIS-J, after 50 years of loyal service to the School between the two ladies. They have seen students come and go, and graduate. The School has developed successfully with your help, for which we are grateful.

Thank you to all the staff who bring out the best in our students. Their ability to do this would not be possible without all the time and effort from the people behind the scenes, for whom we are very grateful. Thank you also to all our parents for their support.

MISS J. BARBARA EXLEY

DEPUTY HEAD TEACHER



Another fantastic but challenging Year! It has gone so quickly and we have managed to achieve so much. Time flies when you are having fun and this year has flown by.

This year we have been confronted with a number of challenges, however we have found solutions for them. The start of the academic year has been very different to the end. We have returned to students working in groups, students having more outside play and students socialising with one other. These are fundamental aspects of school that go unseen and the positive impact of having these integrated into school are so important. Having them available again has been so important.

Having adapted to a new way of teaching with hybrid and distance learning – this year has been about familiarising ourselves with tried and tested teaching methods and reminding ourselves how effective they can be. As stated earlier, group learning, use of a book more frequently than a device, reading in a group and sharing our thoughts are some of the items.

This year we have seen, despite the challenges and

obstacles, students improving and creating. Some of the highlights have included a fantastic cinema experience is Year 5 - where they experienced what it would be like to attend a film premier. Year 6 students have worked hard and created excellent well informed projects for exhibition. Their websites were well researched, informative and creative. Their subject matter has ranged between space exploration, sustainable living, animal welfare and the role of technology and the role of artificial intelligence in society - now and in the future.

Year 2 students have had a number of fantastic learning experiences. One being the opportunity to create a stop frame animation related to 'habitats'. The students wrote their own stories and used them as a basis for the animations.

Year 3 students demonstrated their creativity through the way they celebrated National Day- bringing Sharjah to life in school. This was evident through the representation of the famous souks, the abandoned airplane and the famous rain room. However the creation of an Ancient Egyptian tomb took learning to an even higher level of imagination and creativity. The students excelled in their creative and critical thinking as a result.

Amongst all the things achieved in Year 4, winning the Timetables Rockstar competition across the school was one of the many highlights. They competed against Year 5 and 6 and won showing how dedicated they were with their practicing but also the hard work that has gone into developing mental math and mathematical thinking in Year 4

Finally our early learners. Like all students they have had to deal with some very dramatic changes and for some of them it would have been their very first experience of school. However, like their teachers, they continued to do their best and try their hardest. The progress they have made is outstanding. Some of the learning they produced centered around books such as The Hungry Caterpillar and Supertato. The children's classroom was transformed in such a way that generated excitement and interest.

So we end this academic year, proud of all we have achieved together, optimistic about what we can achieve in the future and delighted with the growth and forward steps we have made this year.

MR. EMMANUEL ALEXANDER

ASSISTANT HEAD TEACHER OF PASTORAL



It has definitely been another challenging year we have had, full of changes, which we have all met with determination and resilience. The day to day life has changed so much here at EIS-J since last academic year. However, the motivation, collaboration and happiness of our students and staff members has remained at a constant high.

From Early Years 1 to Year 6, our teachers and students have come up with innovative ways to help make our school is in compliance with all Covid regulations. The little ones in Early Years placed pictures of themselves on the floor where they sit during lesson times, which helped them maintain their social distance. Our largest cohort had set up different learning rooms to make sure they maintained their distance during specialists' lessons. All of these new ideas and initiatives have helped maintain our safety and helped us start to get back to a "normal" school life. I am so impressed and humbled by the resilience shown by our students and staff in the face of a global pandemic.

Due to the actions of our students and staff we have come back to some semblance of normal. We were able to make group seating in classes; able to use specialist classes; most of all though we were back in the theatre for assembly's where everyone could hear my jokes!

World Book Day was one of our yearly celebrations which was not impacted too much by the new restrictions. Once again, the students and staff dressed up as their favourite book characters. Seeing everyone so happy to show off their amazing costume did bring back a sense of nostalgia from pre-covid times.

As we prepare for next year I am so happy to know that whatever the world has planned for us, we here at EIS-J will be ready and waiting to confront any new challenges with a smile and the "can do" attitude that everyone has displayed this year.

MR. TYLER RUMBALL

EARLY LEARNING LEADER



The 'Early Years' Primary Years Program focuses on developing children as inquirers through a highly commended play-based learning environment here at EIS-J. As teachers of Early Years children, we act as nurturing facilitators, following the children in their interests along with developing key skills in every area of the curriculum. This year the department has continued to enable this extremely well with ongoing restrictions. At the beginning of Term 3 we received very exciting news that our bubbles could merge back together. Again, teachers and teaching assistants have risen to the challenge of transitioning children back to a whole class, while ensuring the quality of our environment remains outstanding.

Throughout the year our children have continued to be inspired by exciting classroom environments, following transdisciplinary theme they were on. Many regularly visit my office to show me some of their proudest learning achievements. I thoroughly enjoy these as well

as other children learning based on their own interests! Our purposeful learning environments ensure our children work collaboratively, building key skills in higher order thinking and questioning, as well as to ensure all learning is meaningful.

As restrictions eased over the course of the year the children have taken part in a wide variety of celebrations and have had opportunities to come together to do so. To celebrate National Day and International Day the classes worked collaboratively to create fantastic displays showcasing the qualities of seven emirates and different countries around the world.

Learning is most definitely a lifelong journey; in Early Years we feel privileged to be forming the foundations of this on a daily basis. We are dedicated to giving our children the best possible start on their journey, providing them with the skills and knowledge to help them progress. It has been an absolute pleasure to see just how much each individual child has developed this year. Thank you to all of those who have helped us here at Emirates International School – Jumeirah to create a supportive and nurturing environment for our children.

MS. AYESHA O'DEA

ASSISTANT HEAD OF CURRICULUM



What a great year we have had as an IB school, there is so much to be proud of. Take a step back and look at all the challenges we have overcome, Distance Learning couldn't stop our inquiries. Social Distancing couldn't stop our collaboration. Being creative thinkers, we introduced a culminating experience week at the end of every unit. This is where the students take action, where they apply their skills and showcase the knowledge and understanding they have developed throughout the unit, to be the innovative thinkers they are.

Our amazing learning community has continued to grow, pushing the limits of learning. I am so proud of you all.

With Covid regulations in place, we started the year working on single-seater desks again. We took what we learnt from last year and grew it even further. Our learning community came together again to meet these challenges. We continued to adapt our teaching and learning processes, our innovative teachers further developed their skillset as well as the students. Our students began teaching us, leading the way with

students began teaching us, leading the way with creative ideas and tools to help solve problems using Padlet and Coggle to keep collaboration happening. Working with our students, our teaching teams pushed themselves and our learners to create stop animation videos, healthy lifestyle news programs, we even managed a performance of Macbeth.

January brought back our specialist music rooms. A fond memory I have, was of one student remarking it was the first time they had been in the music room! All of this positive change had buzz around the school, students knew good things were just across the horizon. Towards the end of January, we knew a real change was coming, the PYP Exhibition was about to begin. Covid restrictions were easing and we were able to move the Exhibition back toward face-to-face presenting. The year 6 students overcame uncertainty and nerves to produce some amazing work, the actions of which are still being felt today in school. One group produced a podcast looking at children's' rights in education, another is pushing to have school water bottles and more refilling stations. Even one of our technologically gifted students produced individual class videos of the PYP Exhibition. The PYP Exhibition is about taking action, enacting change and solving problems, all of which our year 6 students excelled in.

With Term 3 we moved back to group seating, safely of course, this meant more conversations, discussions, sharing of ideas and opinions. Children were given different roles of responsibility within their group. The Principled learner makes sure everyone is on task. The Communicator feeds back to everyone. The Knowledge learner and Thinkers come up with ideas. The Balanced and Caring learner makes sure everyone has a turn. The Reflective learners assess how the group performed and give tips for the future, these social skills are vital to the social and emotional development. Group work was back and the school feels more alive due to it. The IB Learner Profiles thriving in the learning environment.

Throughout the year our learning community has pulled together and supported us. All of this was only possible because of who we are together - here at Emirates International School, Jumeirah.

MR. SCOTT KIRKLAND

TECHNOLOGY AND INNOVATION LEADER



This year has certainly been one of the more interesting years for me as Technology and Innovation Leader. The opening of school, with restrictions in place, saw a need for our distance learning to continue. This endeavour was continued on from the previous year, where our staff members took on the mantle of being an online teacher for hybrid students as well as a face to face teacher for those in school. I could not dream of having a more resilient team, who had the willingness to teach through any means necessary.

Through all of them this has been a worthwhile year – one which is dedicated to the school community and the learning experiences of the students.

As the school year progressed the amount of students online decreased, to a point where we had almost every single student in school - it was a delight to see all the faces back again. The support given to students who had to be online was stupendous to see. Once again, SeeSaw and Google Class Room were at the forefront of sharing our learning and showing the progress that was being made. I was able to meet with many students who were able to showcase their learning within both

applications. These students will one day know more about technology, computers and software than I ever will

One of the big highlights this year were our school visits to Expo 2020. During my time as organiser I was able to visit with students of different ages, each time was as different as the last. The way the students saw, or thought about what was being shown to them brought out some creative thinking. Conversations on these trips, especially afterwards on the buses, really showed that the students had taken aboard many items of knowledge.

One particular visit with Year 6 was truly memorable. Not just because of the exceptional behaviour displayed; or the positivity the students showed, but mainly due to the enjoyment that was present. For me, this trip was the beginning of 'normalcy' within our school. The fun and laughter was back, restrictions or no.

Looking back on this year, I believe we could have only come so far by each person doing their part. Working together has always been a fundamental part of being at Emirates International School – Jumeirah. It is with great hope that the community continues being positive and co-operative.

MR. JAMES HAJI

COUNSELLOR



We presume that to live a happy and content life, all we need is food, shelter and clothing. However, somewhere down the line we forget the importance of "Unconditional Acceptance" and that's exactly what we provide to the students of Emirates International School – Jumeirah, through guidance and counseling.

The world around every child is getting competitive each day. With social pressures increasing, we forget about their capacities, inhibitions and the world of unimaginable possibilities that exists around them. What they need is understanding, acceptance, motivation and a belief in themselves which will allow them to do better. Our school counselling program is designed to serve the needs of all children at each stage of their development and give them the positive outlook many of us need.

This year, along with providing individual sessions to children, we had introduced "Ninja Hide Outs" which enabled children to be part of small groups to enhance their social skills. Such great fun was done within these sessions, each child participating with their peer's outsides of the normal academia.

We also had various awareness programs such as Anti-bullying week, Mental Health Week, World Peace Day, and International Day of Happiness. These gave all students a chance to enjoy and learn about these concepts through various and fun activities.

The student council, comprised of eleven students, played a major role in making each of these programs a big success. The highlight of this year was definitely the week long Mental Health challenge which brought staff, students and parents together to promote self and peer wellbeing.

Another amazing addition this year has been our Wellness Wednesday's where every Wednesday we announce a wellness activity for the day which can be done at school or home. We actively encourage children to participate in these in order to help support their happiness in to lead positive and successful lives.

It gives me great pleasure to be a part of EIS-J, as we not only provide academic development to the students but also aim at providing an environment that stimulates social and emotional development.

I would like to thank the staff, students and parents for all the support provided in my first year at EIS-J!

MS. SHAISTA ANSARI

ARABIC A



Left to right. Mr. Ali Al Qawakneh – Mr. Ibrahim El Gezawy – Ms. Abir Abdo – Ms. Maha Al Haj Ms. Amira Saqer Ms. Maha Omar – Ms. Hanan Jafari – Ms. Hanaa Kalboun – Ms. Mashael Al Ghanem

قسم اللغة العربية للناطقين بها 2022-2021

مرحباً

يسرنا نحن قسم قسم اللغة العربية للناطقين بها ، أن نقدم لكم نبذة عن القسم

يضم قسم اللغة العربية للناطقين بها في مدرستنا عشرة مدرسين بالإضافة إلى مسؤول القسم:

وهم:

أ. إبراهيم الجيزاوي ، أ. علي القواقنة ، أما المعلمات فهنّ : أ. سماح الشخيبي ، أ. أميرة صقر ، أ.هنا كلبون ،أ. مها أبو الحاج ،

أ. عبير قاسم ، أ. مها عمر ، أ. مشاعل الغانم ، أ. هالة بركات ورئيس القسم أ. حنان الجعفري .

يتميز معلمو اللغة العربية في مدرستنا بقدرتهم الفائقة على تحمل مسؤولية المهام الموكلة إليهم بكل إخلاص وتفان . هذا علاوة على تميزهم بادة التخصص كمعلمين للغة العربية ، كما أنهم يحرصون على تطوير استراتيجيات التعليم واتباع أحدثها في تعليم أبنائنا الطلبة .

نحن نقدم مادة اللغة العربية لطلابنا وفق الجدول التالي:

	عدد الحصص أسبوعياً	الصفوف	
30 دقيقة	خمس حصص	EY1-EY2	1-
55 دقيقة	أربع حصص	Y1	2-
55 دقيقة	خمس حصص	Y2-Y6	3-

ARABIC A

يضم قسم اللغة العربية للناطقين بها (664) طالباً وطالباً في صفوف الأول وحتى السادس الابتدائي .

المختلفة في التعبير عن هذه المناسبات منها:

اليوم الوطني ، اليوم الدولي ، يوم الأم ، المناسبات الدينية والأعياد ، معرض الكتاب ،

أسبوع اللغة العربية ، الاحتفال بالذكرى الثلاثين لتأسيس مدرسة الإمارات الدولية

المسابقات الداخلية والخارجية منها: (مسابقات مهرجان طيران الإمارات للآداب)

على مستوى الدولة.

يتواصل معلمو اللغة العربية للناطقين بها مع أولياء أمور الطلبة من خلال:

SEESAW

يتم إرسال الخطط الأسبوعية ، والرسائل الأخرى التي تهم ولي الأمر من خلال هذا

البرنامج

GOOGLE CLASSROOM

يتم تحميل الدروس اليومية وروابط كتب اللغة العربية من خلال هذا البرنامج

PTC

لقاءات أولياء الأمور والتي تكون عادة مرة واحدة في كل من الفصلين الدراسيين

الأول والثاني .

يخضع طلاب الصفوف التالية :(الرابع ، الخامس ، السادس) إلى اختبارات دولية

INTERNATIONAL BENCHMARK TEST (IBT)

لقياس مستوى تمكنهم من مهارات اللغة العربية المختلفة

(قراءة ، كتابة ، استماع ، تحدث ، فهم واستيعاب)

وقد حصل ستة عشر طالباً وطالبةً على نتائج متميزة بامتحانات العام الدراسي

2021-2022

نحن نعمل مخلصين من أجل لغة نطق بها آباؤنا وأجدادنا

فلنعمل سوياً لتكون لغة أبنائنا وأحفادن

رئيس قسم اللغة العربية

حنان الجعفري

MS. HANAN JAFARI ARABIC A LEADER



ARABIC B



Left to Right. Ms. Abeer Abu Al Wafa – Ms. Samah El Shekhiby - Ms. Sabra Jabnouni – Ms. Amira Ibrahim Ms. Khitam Fhaidat

As another academic year nears towards the end, we get ready for the closing of one door and the opening of another. Every school year comes with its set of challenges, especially during these times when our normal lives have been interrupted. Despite it all, our students have worked hard in the Arabic B class adjusting to these changes and showing great progress in their educational skills.

The dedication, hard work, and responsibility the students have shown their learning have contributed to their advancement in the Arabic language. I can say with confidence that all the teachers in this department are extremely proud and happy to see their students flourish with success over the year. We know these students will grow, to create wonderful projects and change the world with their ideas.

Over the course of the school year, the children have taken part in a wide variety of cultural events such as the UAE National Day, Mother's Day, Ramadan, and Eid. Through these they learnt about different cultures, holidays and diversity. Such important events allow our students to become global citizens and more aware of the wide world around them. We also hope these first hand experiences have given the students' knowledge and understanding of the Arabic language and heritage.

Learning in an engaging way is our main priority. By using numerous methods and materials, we were able to have a successful year of enjoyable learning with all our classes. We hope the students remember this year, as it was one full of joy for the teachers.

I personally hope the community have had a good year and wish you a great summer.

I would like to finish off with an inspirational quote – one I hope everyone takes to heart:

"Go into the world and do well. But more importantly, go into the world and do good." -Minor Myers Jr.

MS. KHITAM FHAIDAT ARABIC AS A FOREIGN LANGUAGE LEADER

ISLAMIC DEPARTMENT



Left to Right. Mr. Ahmad Al Farroh Mr. Abbas Al Asaad Mr. Mohammad Al Ftayyeh – Ms. Nermin Ali Ms. Mariam Kotb – Ms. Rawda Ali

Islamic Studies

What an amazing school year, full of academic learning and fun activities. Our students worked hard in their Islamic classes from the start of the school year, till the end. Students showed dedication and responsibility towards their work, putting effort towards progressing and moving from one aspect of knowledge to the next. Below are a few of the Islamic Activities our students participated in. Within each, there were elements of learning, entertainment and fun!

I-Prophet Mohammad (PBUH) Competition for students and staff. The students presented their love to our beloved Prophet by making projects and videos about prophet Mohammad (PBUH) life. Many took it upon themselves to even complete these at home.

The EIS-J staff also joined a quiz about the Prophet (PBUH) life, winners received fabulous prizes!

2-Ramadan drummers - our students went across the Primary and High School producing a drummer's show, as tradition during Ramadan in the United Arab Emirates.

3-Ramadan morning announcements. The students gave a fact each day about Ramadan and fasting in the morning announcements. Thank you to all those who participated!

4-Qur'an competitions

- In EIS-J: 140 students from our school joined this year's competition. Medals ,trophies and gifts were provided to the winners and participants received certificates.

- In Dar Al Marefah school in Dubai: We had a group of students participate in their local competition. These students did very well and should be commended for their efforts for joining.

A highlight of this year was implementing our classes through online tools such as; Google Classroom and Seesaw. We ensured that our students were interactively learning and receiving the support they need on a daily basis.

We wish our students happiness, success, and enjoyment in the upcoming years as they move on in their learning journey.

MR. ABBAS AL ASAAD AND THE ISLAMIC TEAM



MFL FRENCH



realise that languages have no barriers. Working on communication skills evidenced that our learners are empathetic and well on their way to becoming Global Citizens underpinning the ethos of an International Baccalaureate school.

This last term has been very exciting with group work back in the classroom. This has allowed students to share their ideas, discuss their learning, help each other, and celebrate their successes together.

We wish all of the staff, students and parents at Emirates International School – Jumeirah a lovely summer. Or as we say in France – Nous vous souhaiterons un bel été!

MS. ROHINI KITSON AND MS. SAHAR KANJ

Ms. Sahar Kanj and Ms. Rohini Kitson

Our students of year 4, 5 and 6 have accomplished a great deal in their French learning journey this academic year.

Our learners have shown that they are adaptive and resilient with the many changes that occurred over the terms. No matter the challenge, learning continued and sometimes the students themselves gave us solutions to work better and more efficiently. Their effort, their enthusiasm and creativity is commendable and they have worked hard to broaden their knowledge of the French language.

Students enjoyed a broad range of learning activities. These included reading, oral & written comprehension, songs, researching and even presenting in French. Linking our learning to real life situations and making connections with their mother tongues, made students



MFL FRENCH













ART



Environmental Group was also a highlight of the year, students thought about the world they are living in and how they should be making it a better one.

Incorporating seesaw into our lessons has been a big bonus. Not only do the children get to post and showcase their artworks to their parents at home, but this application also allows them to save their creativity and artworks allowing them to see their skills develop over time.

One part of our school I always love is where our artworks are displayed during events, our main reception area of the Primary school. Events such as Diwali, Christmas and Ramadan brought a lot of colours and mesmerized a lot of the parents who walked into this reception hall.

Have a happy and joyous summer ahead, full of colour and laughter.

MS. NADA MANSOUR ART TEACHER

What a fascinating and interesting year this has been! Looking back at it, so much has been accomplished. Going through a variety of teaching platforms, such as face-to-face, hybrid and distance learning, I sure learned a lot and taught just as much. It was an absolute privilege for me to see the children enjoy and display their creativity during our art lessons. With all the obstacles and challenges we had to face because of the pandemic, I can truly say art was a wonderful way to help us all cope with them.

We ran several art projects and competitions, in and out of school. We worked on the Big 30 EIS-J Canvas where over a 1200 students plus staff added their mark. Students created artistic posters for our School's 30th Anniversary. With Pink Day we created a display using homemade flowers. National and International Day also had internal learning or displays about the Emirate or country they were learning about, these were such great fun and the end results were truly fantastic. The Environmental Drawing Competition by Emirates



ART













PRIMARY MUSIC DEPARTMENT



Left to Right. Ms. Dragana Krgovic – Mr. Paul Jones Ms. Nada Mansour – Ms. Mirja Veljkovic

This year has been a challenging year for music at Emirates International School – Jumeirah, as we started off moving from room to room, but we are now very happy to be in our music rooms again.

In January this year, twenty students from years four, five and six had the wonderful opportunity to record our house songs in a professional recording studio. The students represented the school very well and the recordings have been used several times on the school's social media.

Miss Dragana, (Miss D to the students) has continued to work hard with our younger students this year. In her lessons, students enjoyed their musical games and activities, where they used musical equipment and movements.

Year two connected their learning to their Unit of Inquiry

and learned about inventions in music and the sounds of habitats.

Year three students enjoyed their introduction to instruments where they worked on songs and note values.

Year four students discovered the story of the Trojan Horse through music.

Year five students refined their songs of their production of Macbeth during their music lessons. This developed in to their production which was recorded as a movie.

Year six students continued to develop their music technology skills using their devices and instruments. They were able to create and record their own songs and present them to one another. They also worked on their musical theory knowledge, where they explored forms of harmony, melodies and rhythm. They also looked at a new version of our school song with some of the words in Arabic.

A highlight of the year was an 'After School Activity' where several students enjoyed their 'African Drumming' lessons, developing their confidence and technique.

We are looking forward to the future where we can incorporate more music events, where our talents and skills will flourish.

A happy summer to everyone at Emirates International School – Jumeirah.

MR. PAUL JONES MUSIC AND ART LEADER

PRIMARY MUSIC DEPARTMENT













PRIMARY PHYSICAL EDUCATION



Top Row: Mr. Simon Williams – Mr. Daniel Conley – Mr. Sean Willams Bottom Row: Ms. Magda Mansour – Ms. Holly Roderick

The Physical Education Department has been very busy introducing a number of new items this academic year, as well as the return of some yearly events.

We continued to take part in the annual Dubai 30x30 event, kicking it off with a sporting art competition and ending with a science competition. Each day, classes spent one lesson outside on the sports field completing different activities, which got progressively more difficult as the month progressed. Staff and students came in on their activity day in house colours to build the sense of teamwork, competition and spirit. Our Sports Week came at a time when the mask mandate for outdoor activities was dropped, allowing our students to compete in something resembling pre-covid. It was lovely to be able to see all those happy, smiling faces in what is always a great week when the whole school

Activity' programme was a real success, with over five hundred of our students signing up for a range of different activities, ranging from sports, arts and crafts to music and drama.

We wish everyone a joyous summer! Remember, keep active in both your mind and body so when we come back in September we go straight back in to a high level of learning.

MR. SEAN PRICE PHYSICAL EDUCATION LEADER

INCLUSION TEAM



Left to Right. Ms. Mary Mukami Makau – Ms. Vaishnavi Ajit – MS. Shaista Ansari – Yogita Kumar Mr. Yared Bekele – Miriam Abraham (sitting) – Ms. Charlotte Bevan – Ms. Vidya Ayyasamy – Ms. Lubna Al Thallaj – Ms. Reeba Mathews

This year has been an outstanding year for all who are involved in the Inclusion team; staff and students alike. The dedication to ensuring that inclusive education is embedded in our culture at Emirates International School-Jumeriah has been exceptional and we are very grateful for the support from the community around us.

The Inclusion team have been lucky enough to work closely with all of the teachers in the school, developing a range of strategies to assist all students in reaching above and beyond their capabilities. Across the school, there have been many innovative approaches to support our students in their learning experience and the collaboration between the Inclusion team and the wider school staff is something that we look forward to continuing.

Throughout the year, students have received support from the Inclusion team both in class and through a large range of intervention programmes such as fine motor, math catch up and lego therapy. We are proud to say that our interventions are built based upon the

needs of our students and are ever evolving. Students have had the opportunity to work with others from their class as well as the year group, which has aided in building connections and we have seen many smiling faces, which is exactly our aim. Inclusion is about ensuring that every student feels inspired and motivated to achieve their goals and we know that many students have accomplished that mindset this year.

"Today you are you, that is truer than true. There is no one alive who is youer than you." Dr. Seuss.

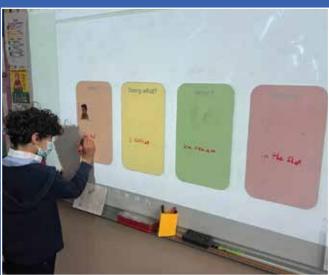
A saying which is true now as it has always been. We wish you a lovely summer!

MS. CHARLOTTE BEVAN INCLUSION LEADER

INCLUSION TEAM













LIBRARY



Ms. Ola Itani and Ms. Norhan Hassane

Coming out of 2020, with all the difficulties and challenges it entailed, then returning to somewhat normality was definitely a relief. This positive vibe at the beginning of the year was like an aspiration for all staff members and students alike. After almost two years of the library being closed we can say that the library has finally opened its doors again, welcoming back our beloved students.

Throughout the year, we have organized several themed and non-themed activities in the library that support and enhance the International Baccalaureate Primary Years Program. Storytelling is one of our main activities always aligned with the school curriculum and events like Anti-bullying week, National Day, Earth Day and not to forget our most favourable event; World Book Day! The message 'You are a reader!' was showcased for all students in the school. The day was filled with lots of

excitement to promote reading for pleasure it also showcased the talent and the creativity of students, parents and staff.

Going to the library is not only about reading, we aim to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through multicultural understanding and respect. We encourage students to become active, compassionate and lifelong learners.

We are proud to say that today our young students can carry themselves well and very efficiently in any library. We strive to create a positive book environment and research readers.

Have a joyous summer!

MS. OLA ITANI AND MS. NORHAN HASSANE
THE LIBRARY TEAM

STUDENT COUNCIL

Primary Student Council

We live in an active and fast-paced world where soft skills are becoming very essential for the all-round development of a child. School is no longer about just grades and education but more about developing these skills that give a bright future and make them confident humans.

At Emirates International School - Jumeirah we believe that leadership is for all, which is why we aim to provide opportunities for students' rights within primary. Through a wide range of leadership positions, our students are becoming more creative and innovative problem solvers, effective communicators and better decision makers. Most of all, they are doing it with compassion and truthfulness.

The student council this year was elected by a two phase process, in which, the first was students from Year 6 nominating themselves and to present in front of their classmates their ideas for making their community better. Phase two was an interview with the student counsellor and assistant head of pastoral.

Once they were selected they supported the student counsellor in various awareness programs all through the year such as World Peace Day and Mental Health awareness week. These students showed great enthusiasm and deserve the recognition of being great school leaders.

- Alia Ali Hussein Ali Mourad 6J
- Ayan Shahzad 6J-
- Issa Ahmed Issa Al-Khouri 6J
- Ameera Ali Ibrahim 6U
- Sham Kammoun 6M-
- Lara Alawneh- 6E
- Aariana Misra- 61
- Karma Mohamed Ezzat Zaky Mohamed 61
- Joshi Raaga 6R
- Samaira Salim Khan 6R
- Taliyah Turki Alem 6U

Aariana 61

My name is Aariana, and I am a member of the student council. During my time in this group, I felt acknowledged and proud to be a representative of the school. I liked the activities I took part and I was able to set an example to my peers. It was an honour to be chosen.

Ameera 6U

Hello, My name is Ameera. I am a part of the student council. I like being in the student council because it allows me to be like a leader and set an example for everyone else. I really enjoy being a part of the student council due to the activities that we were able to take part in and give a voice to the school children.

Ayan 6J

I have enjoyed to be in the student council because we do so many projects in the school and we all work together well. Student council has improved my communication skills and it made me more open minded. During student council we promoted the 1 Billion Meals Campaign and we helped with the different events such as anti-bullying week. We also did a play to younger kids showing them not to be a bully. Overall student council was a lot of fun and I made some good friends.

Alia 6J

I love being in the student council, it means you have to have a lot of responsibility. It prepares you for high school by practicing your presentations, being a leader and going to other classes around the school and also by being a role model to others. I enjoyed doing extra research about things that matter, such as: mental health, the 1 billion meals UAE initiative and things that make people happy. My favourite part about the student council this year was going to the high school for the flag raising. I really can't wait to go to high school and be part of the student council there.

Taliyah 6U

I enjoyed working with the group members. It makes me feel good to know that I have made a difference in the EIS-J community through being part of the student council. The best part was being able to help others.

Samaira 6R

Hello! My name is Samaira and I am part of the student council! During my time with the council, I feel that I mainly built up my leadership skills. I love this school and I want it to be the best school ever! Thank you everyone for the opportunity!

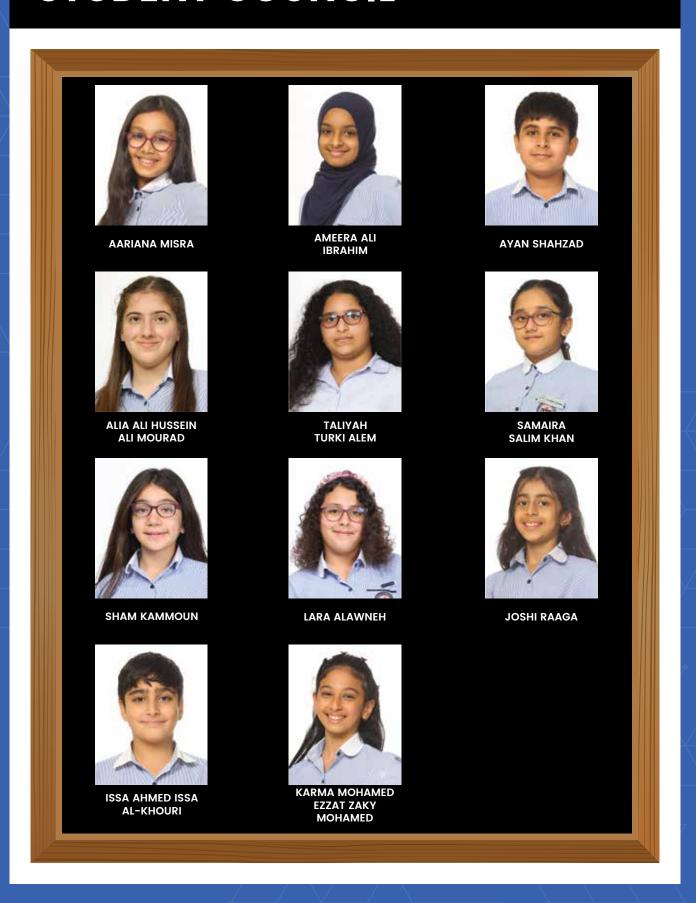
Sham 6M

My name is Sham and I am from the Student Council. I loved being a part of the student council, it made me proud to be a part of the school leadership and that I was able to help the younger grades. Being a part of the council was also challenging as everyone looked up to us. But it made me feel happy to see such bright and happy faces of students always wanting to learn. I think one of the best things I loved being on the student council was meeting new people.

Lara 6E

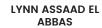
Hello my name is Lara and I am a member of the student council. I really enjoyed being a student council member because I was able to meet so many different people. I also have many opportunities for fun and challenging activities. I loved trying to be a good leader for the round students and would be happy to do it all again.

STUDENT COUNCIL



CAPTAINS AND DEPUTIES







SAYA THAMBI



ALI SAAD ABDUL KARIM MUNIB KAYALI



LEA ABOU SALEH

CAPTAINS AND DEPUTIES









DEPUTIES



AYESHA AHMED MAHOMED



NOUR HISHAM MOHAMED SAYED IBRAHIM ABDELWAHED



JOURI BANDAR QAQISH



HAMDAN AHMAD ALSYED IBRAHIM ALHASHMI



ELIAS EL DEEK



RAYYAN ABDUL RAHMAN



ADAM TAMER HASSAN RADWAN MAHMOUD



REEM TALAL MOHAMMAD BUDEBS

HELPERS



Top Row: Elizabeth Chandran, Mhelmart Obrero, Merlyn Bagarinao, Marnel Capua, Mary Joy Rodriguez May Tuazon, Rhoda Villados

Middle Top: Juliet Espiritu, Janice Battad, Fredalyn Pre, Lowelyn Tabangcura, Jovy Rendon, Analyn AtayanJenly Alvaro, Sheril Diola, Ruwani Adhikari

Middle Bottom: May Jane Selorio, Angeli Barri, Epifania Catostos, Lilibeth Castro, Nora Talosig, Elisa CruzEvelyn De Guzman

Bottom Row: Raquel Javier, Rea Romualdo, Salve May Beloy, Jean Mendoza, Roda Jastillana Frolyn Basconcillo, Rachele Bagarinao, Eufradia Guirang, Henydesima Dela Cruz, Conchita Doral Our helpers pictured here are very special ladies. Without them the school would not run as smoothly as it would. From being on the school buses from very early in the morning to doing extra training on weekends – each of these ladies have shown great determination and enthusiasm to support the learning of our students.

We thank them from the bottom of our hearts.

MS. BARBARA EXLEY

EARLY YEARS 1 AND 2: CLASS PHOTOS



EARLY YEARS 1 AND 2 CLASS PHOTOS

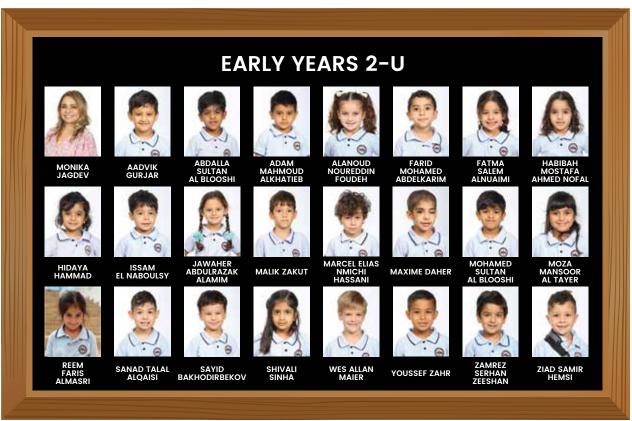




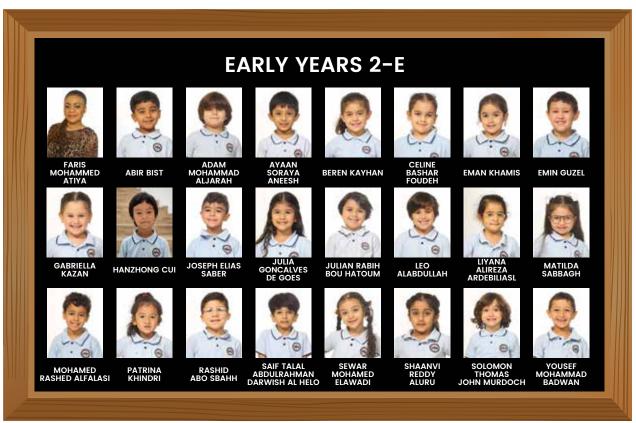












EARLY YEARS 2-I ALINE MOHAMMAD ALIBRAHIM ADAM NOOH AL SAYEGH CHRISTINA AOSS HADDAD DEIRDRE DOYLE ARZAAN D FAIZ AYA SFEIR HAMZA AHMED 0 JULNAR GEORGES KHNAISSER MARIBELLE MURAD FAKHOURI MUHAMMAD MEERA SHYAM UMER HADEED BAIG LUKE ARTHUR DAVID JORDAN ABBASSI MARIA ABBASSI JULIE SUKKAR NOAH DANY OBAID MANSOOR SALEH AL TAYER SANAD SAMER MELHEM



EARLY YEARS 1 AND 2 TEAM



Left to Right
Cheryl Craig, Jenna gear, Naomi Burke, Monika Jagdev (sitting), Natalie Shaw, Deirdre Doyle (sitting),
Deborah Egunjobi, Lynn Beattie, Hannah Jalili

It has been a fantastic year in Early Years 1. We have been so impressed with how well children have adapted to the new school environment along with transitioning into a whole class together.

In our first Unit of Inquiry 'Who We Are' the children in EYI showed confidence when speaking about themselves and showed curiosity in learning more about who they are.

Crazy Hair Day was the highlight with children showing their individuality and what makes them so unique! When we began our Unit of Inquiry 'Sharing of the Planet', the children showed how they had built on their inquiry skills and were fascinated when observing and documenting the growing plants in their learning environments. We have also explored many wonderful stories in EYI including Commotion in the Ocean, The Gruffalo and Walking Through the Jungle; these stories have helped us to learn about caring for others, habitats, rhyming, authors and even, how to be a vet!

EYI children experienced more 'normal' celebrations this year and did an amazing job at creating a mosque, a dhow and a fort while learning about Ras Al-Khaimah for the UAE's 50th National Day.

The children displayed their love of reading and books on World book Day with some very creative costumes. We were so impressed with how they could express why they liked a certain book or character. Many talented parents helped with the costumes, thank you!

The children in EYI have learned how to be the best little people, through making good choices, caring for others and expressing themselves confidently. The teachers wish them all the luck for EY2 and will miss them so much!

MS. AYESHA O'DEA AND THE EARLY YEARS I TEAM

The Early Years 2 children had a very interesting year – many of them had only experienced attending school in bubbles and all of sudden they were back together! It has been incredible to see how quickly children have formed friendships with the new children in their classes.

As always, one of the highlights of the year are the country presentations which students prepare as part of the Unit of Inquiry "Where We Are in Place and Time". Children showed their incredible research and communication skills when speaking about where they come from and their family traditions. It was clear to see they have developed respect and admiration through their own rich cultural experiences and in their receptiveness to learn about other places around the world.

EY2 children showed a keen interest in all things outer space and the universe, the development of their vocabulary and knowledge during this unit was incredible.

The classes took ownership and responsibility when creating and developing the classroom learning areas.

creating and developing the classroom learning areas. We saw fantastic real life experiences like Tips and Toes', 'Posh Paws', space stations and aquariums.

It is lovely to see how much progress children have made in EY2 - they can write sentences with adjectives to tell stories and describe characters. Their imagination for innovation projects has developed immensely with some classes creating traps to catch super villains. The EY2 teachers are sad to see their EY2 students go but they know they are more than ready for all Year 1 has to offer!

MS. AYESHA O'DEA AND THE EARLY YEARS 2 TEAM













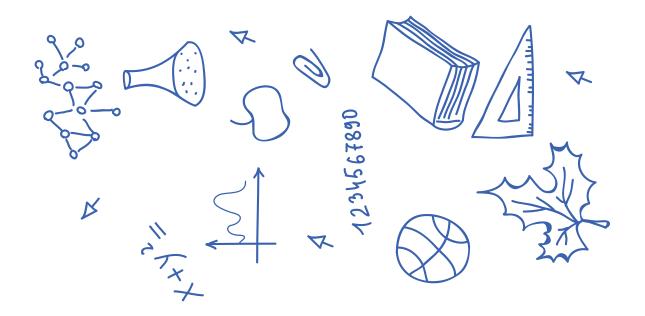








YEAR 1 TO YEAR 6: CLASS PHOTOS



YEAR 1 AND 6 CLASS PHOTOS

















YEAR 1 TEAM



Left to Right:
Sarah Coombes, Achasah Weinreb, Ayat Bakir
(sitting), Rachel Collins, Cassandra Olsen,
Anna Arnold (sitting), Basma Sweidan

What a super year for Year I, a year with lots of change and adaptation but they have done so with smiles on their faces. When the students joined us from EY2 they met up with some familiar faces and some new ones. They enjoyed exploring the learning environments in their classroom, especially with more focus on challenging themselves and using the skills they had developed during their time in Early Years.

The students quickly got to grips with our first Unit of Inquiry, 'Who We Are' showing us their knowledge and understanding of themselves and the world around them. The students have matured and shown great tolerance and cultural understanding towards those around them and the world.

We often reflect on how far they have come in their reading and writing skills when they remember back to EY1 and EY2 where they may have only been able to recognise single sounds and now they are reading words or reading fluently. They have become expert writers and know that super stories need correct punctuation and exciting adjectives to grab the reader's attention

We are also reflective in our attitude towards Year 1 as a whole, as it is a year when we must try new things and not be afraid to make mistakes.

Making the transition from EY2 to Year I is an intimidating process for such small students. However, every one of the Year I students stepped up to embrace the journey presented to them and developed fantastic skills in reading, writing and math. The progress of students' inquiry and communication skills were demonstrated when they read the book "Look Up". They were very excited to learn about professions and express their ideas and feelings of what they would like to do when they grow up. They researched suitability of materials and decided which would be best to make a uniform or tools for their chosen profession.

Year I have continued to show their love of story writing and reading throughout the year, creating many genres of stories, such as Fantasy stories and Traditional Tales. Year One teachers are so proud of the students, each of them has become more curious in their questioning as they want to know and learn even more. They have shown great resilience through their distance learning and demonstrated that they are determined in everything that they do. We look forward to hearing their stories as they come past our classrooms taller and more knowledgeable next year. Good luck for next year to all our Year One students. We will miss you!

MS. AYESHA O'DEA

AND THE YEAR I TEAM















YEAR 2 TEAM



Left to Right

Kimberley Taylor, Olivia Rumble, Sarah Jarvis (sitting), Maria White, Cara McQuade, Jamanna Nanwani (sitting) Rebecca Collins

Our Year Two students have been on a journey of learning through all aspects of school life. Personally, socially and academically; they have committed themselves to being the best they can be. They have developed as PYP learners and have taken responsibility for their learning, learnt how to collaborate with others and have taken ownership of their learning.

The year began with the students becoming more Knowledgeable about different communities. They wrote thank you letters to people that had made a difference in their lives. In our next Unit of Inquiry, the students learnt about different cultures and countries culminating in a mini Expo.

In term 2, the students learnt about homes from around the world. The students created habitat dioramas, wrote their own animal stories and finally created their own stop-motion animations. They also used their research skills and demonstrated that they are fantastic communicators. In the following unit, the students had lots of fun expressing themselves through songs, dance and poetry. They showed that they were Open-Minded and willing to use new technologies including an Augmented Reality app.

Term 3 began by learning about inventions. The students created their own toys made of recycled materials. They presented their ideas to an audience. We were so impressed with their creativity and Thinking skills. In Unit of Inquiry six, they learnt about the importance of recycling and taking care of the planet. Their final presentations were all delivered with confidence and enthusiasm.

As they move onto the next academic chapter of their lives, we are confident that our students will continue to exceed and excel. We can't wait to see what they go on to achieve!

MRS SARAH JARVIS
AND THE YEAR 2 TEAM





















YEAR 3-I ALIAA MOHAMED REFAT EISSA HANASH AMNA NOOH HASSAN NASSER ALSAYEGH ALI MOHAMMAD BADWAN ANAYA SUHAIL DAWOODANI ANUSHKA AJU ATHARVA MISHRA NICK LITTLE ASSAD KALUDI FATHIMA HAYA AHMED JOURY MOHAMMAD KHALIL IBRAHIM ALI MARTIN MICHAEL MAGED MOUNIR AZER HAMZA MOHAMED FAWZI HANNAH SADAT FARHANGI LEILA MOHAMED ELSAGHIR HAMZA ALAWNEH LAYLA YASSER JAANVI AGARWAL JOOAHN LEE SALEM SAEED KARAMI BIN ASHOOR AL MAHRI OMAR SAMER (M.H.) ALHADAD RAYAN EYAD MAHMOUD ALTURMAN MAXIM RAYAN YANEZ PERI AHMED DAHROUG ZAID AL NAKHALEH RITVIK PURI KOTEIBA FEKRI MEJID







YEAR 3 TEAM



Left to Right Shaun Maloney, Ambreen Saleem, Erin Doody, Amna Tanveer, Megan Elwell, Rebecca Best, Nick Little (sitting), Hazel Mackey

This academic year continued to be a very different one for all our Year 3 students. Many of our students returned to the classroom after a year of Distance Learning. It has been wonderful watching them grow and learn together From day one, this cohort was focused and engaged in developing important skills such researching, collaborating and working independently across subject areas. Students have become confident in their use of technology, building on their Seesaw skills whilst also learning new skills through Google Classroom and Slides.

As a year group, we have had many memorable events, especially due to the easing of restrictions. We saw a welcome return to Sports Day. The whole of Year 3 were able to go to the field together and join in with lots of sporting activities earning points for their houses. It was a joy to see the children having so much fun. Book Week and World Book Day was another spectacular event. There was lots of excitement as the children dressed up

as their favourite book characters after a week of exciting activities.

Students continue to reflect on their experiences and learning over this past year and are able to understand how and why their inquiry has impacted their maturity, resilience, and understanding of how they learn best.

To our Year 3 students: "We are immensely proud of the effort and progress you have all made and remind you to be awesome, be amazing... be you!

MR. SHAUN MALONEY
AND THE YEAR 3 TEAM



























YEAR 4 TEAM



Left to Right Sorcha Masterson, Danielle Jeffrey (sitting), Claire McDougal, Colm Tierney, Coral Stevens, Eimear O'Connell (sitting), Hannah Miles

What an amazing year we have had in Year 4! We welcomed five new teachers to the Year 4 team, as well as seeing many returning students and some new faces. With our environment constantly changing, the children have shown great flexibility and determination. It has been fabulous to finally be able to learn in groups again, as well as have after school activities and assemblies back in the theater.

Some of the key highlights this year have been those different days from the norm that have enhanced the children's learning. From dressing as our favourite role model to watching sea monkeys come alive in the classroom. Our 'Sharing the Planet' culminating experience was a huge success and it was wonderful to watch the children become mini entrepreneurs, designing, creating and advertising their brand. Another key highlight was visiting Expo! The children had such a great time meeting robots, exploring the country

pavilions and playing in the waterfall. Memories to last a lifetime. Sports day was a huge success and a wonderful day to be outside, competing in a range of sporting activities. In addition, the children were fully immersed in learning and creating for our corridors for the UAE National week, for our Emirate Fujairah.

It has been an absolute pleasure teaching and meeting all of the 191 students in Year 4. I wish them all the best in Year 5 and in their rest of their learning journey to come.

MISS CORAL STEVENS
AND THE YEAR 4 TEAM



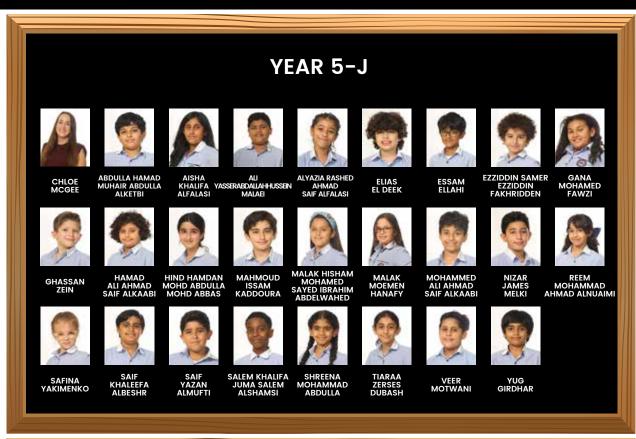
























YEAR 5 TEAM



Left to right: Jolie McNevin, Chloe McGee, Danielle Dempsey (sitting), Colm Hyde, Sona O'Donoghue (sitting) Faye O'Sullivan, Rory Ashman

What an incredible year it has been with so many amazing highlights to reflect on. As a group, you proved how resilient you are by adapting to the many changes and challenges faced throughout the year. We started the year with the same covid regulations in place like last year. However, by the end of term 2, we luckily got to enjoy the freedom of playing outdoors without masks and sitting back at tables with our peers again. This was certainly one of the greatest highlights of the year as everyone, including the teachers, were very happy to see our learning environment gradually go back to normal.

Term I was an action packed term with lots of inquiry based learning, enabling students to be independent thinkers, showing curiosity about who we are and sharing the planet. The greatest highlights for term I were our 'City of Ember Premiere' for our Provocation. The students got to walk the red carpet looking and feeling like superstars. And, the second highlight was the return of our educational visits. The students were so excited to get back on a trip and it wasn't just any trip, it was a trip of a lifetime, to Dubai's Expo 2020. The students got to explore the sustainability pavilion to consolidate everything they had learned throughout UOI 2.

Term 2, the students adapted to and embraced our new school week. Again with many exciting highlights to remember. We started the term with the return of Sports Day, which brought great excitement. The students enjoyed working cooperatively as a team, supporting and respecting each other. Another highlight for term 2 was sharing our solar system projects with year 4 in an exhibition style culminating experience. This allowed the students to develop their communication and social skills. We got to enjoy one last trip to Expo 2020 before it finished in March and ended the term with our amazing production of Macbeth. The students really enjoyed watching their production video as that was their first time seeing it all come together too. It was an incredible achievement and they made themselves proud.

The final 2 Units of Inquiry in term 3, allowed the students to further develop their attitudes and skills, providing them with opportunities to work independently as inquirers and critical thinkers when carrying out their Migration activities. As well as develop their ability to make informed choices as a group, by supporting and listening to others when building their own businesses. The effort and progress made by all our students has made us as your teachers very proud and we wish you all the best for year 6. Remember, to come back and share all your amazing accomplishments with us.

MISS CHLOE MCGEE
AND THE YEAR 5 TEAM

















YEAR 6-M BANA MOHAMMAD HASSAN AL NAKHALEH ASHLYN TREASA ASHOK DORUK CAGAN CIRAKOGLU FARHAN SAMEER SALAHUDDIN ERDEM DORUK SEN GIA BISMARGI LAVANYA GARG ANDREW MCCRACKEN MAJED SALEH ABDULLA IBRAHIM ALABDULLA MALEK AMR IBRAHIM MOHAMED HAGGAG MOHAMED HANI ELMAGHRABI NADA AHMED ABDELWAHED SAMIRA TURKI ALEM HAMAD M BIN FAHAD ALMEHAIRI ORFEFS TRACHIOTIS SAMER ASSI ZAIN AHMED TALAL HEKMAT ALRAYYES YAZEED MOHAMMED SALEEM JARADAT SHAMMA MOHAMED SAEED OBAID ALANSAARI SEEMA MUNIR SUBOH SHAMSA ALMANSOORI SHAM KAMMOUN







YEAR 6 TEAM



Left to Right Ruby Bashir, Grace MacCarthy, Andrew McCracken, Holly O'Dwyer (sitting), Michelle McGee, Shanoo Thapar

Year 6 is always an exciting and challenging year for our students and the 2021-2022 academic year has been no exception!

This year, our Year 6 students faced all the challenges associated with Year 6 head on, showing maturity, dedication and perseverance. When we started this academic year, our students were excited about the year ahead, and were aware of the high expectations being set for them. Preparing students for the transition to High School is an integral part of the Year 6 programme in EIS-J. To fully prepare our students, we incorporate the IB Learner Profiles in all that we do. The Learner Profiles, combined with the IB Attitudes to Learning have played an integral role in ensuring our students are leaving EIS-J with lifelong skills.

We now have a cohort of mature, responsible, supportive students moving on to a new chapter in their lives. While our students have pushed themselves to progress academically this year, they have also been involved in the EIS-J wider community in a number of ways. Outside of the classroom the impact of our Year 6 students has been positively felt across the school. House Captains, School Council and Sports Leaders are just some of the different roles the students took on this year. Seeing students thrive in positions of responsibility once again emphasises how successful their time at EIS-J has been and equally allows them to be role models to younger children around the school. I would like to wish each and every student well in the years to come and I know they High School team will be welcome the opportunity to work with this cohort of students over the coming years.

MS. GRACE MACCARTHY

AND THE YEAR 6 TEAM













YEAR 6 EXHIBITION









PYP Exhibition is always a stand-out event in EIS-J for students and teachers alike. This year, despite Covid restrictions and DHA protocols, our Year 6 students exceeded all expectations when it came to writing and investigating their own Central Ideas.

Our students worked exceptionally well throughout this process, gathering data, investigating their own Lines of Inquiry and Taking Action through the creation of their own websites.

Our students, teachers and our Senior Leadership Team were delighted to be a part of the Exhibition process this year. All those who came to see the Year 6 students present their findings based on their Inquiry were extremely impressed with how well our Year 6 students used their Communication skills to engage with their audience.

The standard of work presented this year was outstanding and this is a testament to students we had the pleasure to work with this year.

MS. GRACE MACCARTHY

AND THE YEAR 6 TEAM

SPORTS DAY













SPORTS DAY

PLEASE CLICK OR SCAN QR CODE TO PLAY VIDEO

EY1 AND EY2



YEAR 1



YEAR 2



YEAR 3



YEAR 4



YEAR 5



YEAR 6



88



END OF YEAR AWARDS

Well done to all our End of Year Award Winners. Lots of hard work and dedication from all of you!

Year 1

Boys Sports Award: Ali Said Ahmad IE
Girls Sports Award: Diana Khorzom IA
Outstanding Progress: Sara Masoud IJ
Outstanding PYP Learner: Tayma Honeine IM
Outstanding Achievement: Mercan Cetin II
Outstanding Effort: Omar Mohamed Fawzi IU

Year Leader Award: Naya Muhyar IE Head of Primary Award: Yara Ghnimat IA

Year 2

Boys Sports Award: Saif Alredha 2M Girls Sports Award: Jalila Otiebi 2A

Outstanding Progress: Mahmoud Audeh 21
Outstanding PYP Learner: Sudhith Amit Murthy 2R

Outstanding Achievement: Fatima Ahmad Mohamed 2M

Outstanding Effort: Hessa AlQahash 2U Year Leader Award: Maya Gergouse 2E Head of Primary Award: Jalila Otiebi 2A

Year 3

Boys Sports Award: Fadel Alhajj Ali 3M Girls Sports Award: Lynn Aly Gouda 3M Outstanding Progress: Hamza Mohamed Fawzi 3I

Outstanding PYP Learner: Tia El Babouli 3A
Outstanding Achievement: Hayah Khan 3M
Outstanding Effort: Qusai Helaihel 3J
Year Leader Award: Safina Nurullina 3H
Head of Primary Award: Yousef Diab 3U

Year 4

Boys Sports Award: Diego Marro 4A
Girls Sports Award: Haya Elkdousy 4R
Outstanding Progress: Joud Abuzer 4E
Outstanding PYP Learner: Arhan Jain 4U
Outstanding Achievement: Fay Al Yasiri 4A
Outstanding Effort: Sanshrava Gorde 4J
Year Leader Award: Tia Salem 4I

Head of Primary Award: Haya Elkdousy 4R

Year 5

Boys Sports Award: Ali Abdul Wahed 5E Girls Sports Award: Jouri Qaqish 5E

Outstanding Progress: Shreena Mohammed Abdulla 5J

Outstanding PYP Learner: Natal Khalifeh 5E Outstanding Achievement: Yosef Abukoush 5R

Outstanding Effort: Reem Budebs 5M Year Leader Award: Harman Sood 5I Head of Primary Award: Adryan Yanez 5A

Year 6

Boys Sports Award: Raffaele Marro 6J Girls Sports Award: Mehrish Murad 6U Outstanding Progress: Heer Adwani 6R Outstanding PYP Learner: Gia Bismargi 6M Outstanding Achievement: Alya Al Falasi 6E

Outstanding Effort: Dhruv Iyer 61

Year Leader Award: Hazem Soliman 6U Head of Primary Award: Ayan Shahzad 6J



YEAR 1

END OF YEAR AWARDS





YEAR 2 YEAR 3





YEAR 4 YEAR 5





PRIMARY PRODUCTION

Our Primary School Production was a huge Success. Music, singing and dancing was a delight to see from these young students. A lot of effort went in and it was marvellous to see. You can click or scan the QR Code to this year's production.

Thank you to all staff, students and parents involved.

TEACHERS

Mr. Andrew McCracken Ms. Sorcha Masterson

Ms. Erin Doody

STUDENTS

Ivana Sagar Balani 1M

Jalila Otiebi 2A

Salma Al Kayyali 2A

Abdallah Bani Ahmad 2M

Lara Abubakr 2J

Serena Haji 2J

Zahra Talal Al Qaisi 2U

Alayna Sheheryar 3E

Penelope Bridges-Kirkland 3A

Aum Bahirwani 3E

Skandha Bharathan 3E

Omar Samer Haddad 31

Safina Nurullina 3H

Jaanvi Agarwal 31

Joury Ibrahim Ali 31

Ritvik Puri 3I

Jude Daher 3J

Maryam El Khafief 3J

Ali El Khafief 3J

Mia Abdallah 3J

Kabir Lalwani 3J

Aarna Rai 3R

Farah Fakhridden 3R

Kay Bismargi 3R

Aarshya Dongerkery 3U

Sally Ala'A Abu Awwad 3U

Fay Al Yasiri 4A

Ariaa De 4E

Arianna Atti 4E

Talida Otiebi 4E

Tia Salem 41

Halley Abdallah 4J

Kenan Deniz 4J

Alma Doughan 4M

Ayra Sengupta 4M

Faisal Abubakr 4M

Hamza Yousuf 4M

Nayra Srivastava 4M

Sarah Malhis 4M

Aaryk Gupta 4R

Arianna Faisal 4R

......

Kalkyn Thapa 4R

Kyraa Gupta 4R

Shreyasi Singh 4R

Tashi Pushkar Naidu 4R

Yousef Elaraby 4R

Ankulika Chakraborty 4R

Samina Yerkebulankizy 4U

Shamma Saif 4U

Nour Hisham 5A

Sari Halawi 5F

Jawaher Mohammad Khalil Ibrahim Ali 5E

Gia Kapoor 51

Lakshanya Narula 51

Novak Royan 51

Gina Bhatti 51

Vansh Lalwani 51

Hind Hamdan Abbas 5J

Ezziddin Fakhridden 5J

Issa Diab 5M

Rayna Bhatia 5M

Suchetha Vinayy 5R

Tiara Sagar Balani 5U

Alya Alfalasi 6E

Meis Slama 6E

Mohamed Tamer Hamza 6E

Nicole Alexandra Prieto Sousa 6E

Aariana Misra 61

Avika Menghani 61

Kyle Jonathan Dsouza 61

Mishika Jain 61

Saanvi Pandey 61

Saya Santosh Thambi 61

PRIMARY PRODUCTION

Karma Zaky 61

Alia Mourad 6J

Dany Zebib 6J

Hana Sheheryar 6J

Issa Alkhouri 6J

Bana Al Nakhaleh 6M

Gia Bismargi 6M

Lavanya Garg 6M

Nada Abdelwahed 6M

Orfefs Trachiotis 6M

Samira Alem 6M

Sara Ala'A Abu Awwad 6M

Seema Suboh 6M

Sham Kammoun 6M

Zain Alrayyes 6M

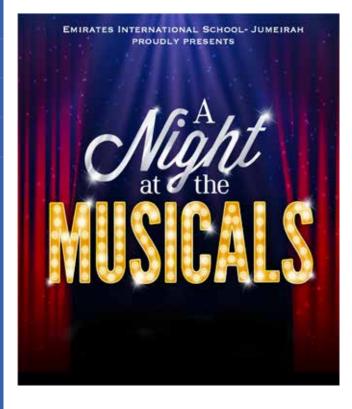
Zeina Farouq Farid Migdady 6M

Samaira Khan 6R

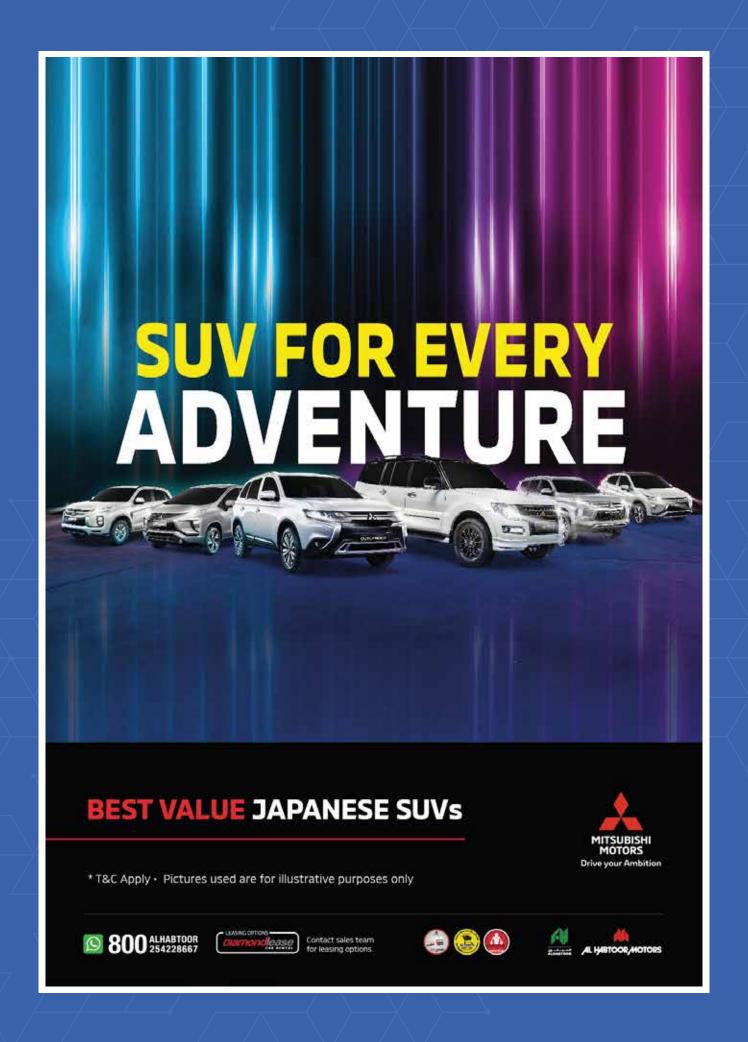
Sanvi Sanjay 6R

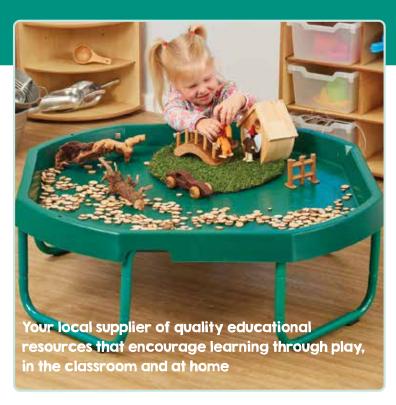
Alishya Dongerkery 6U











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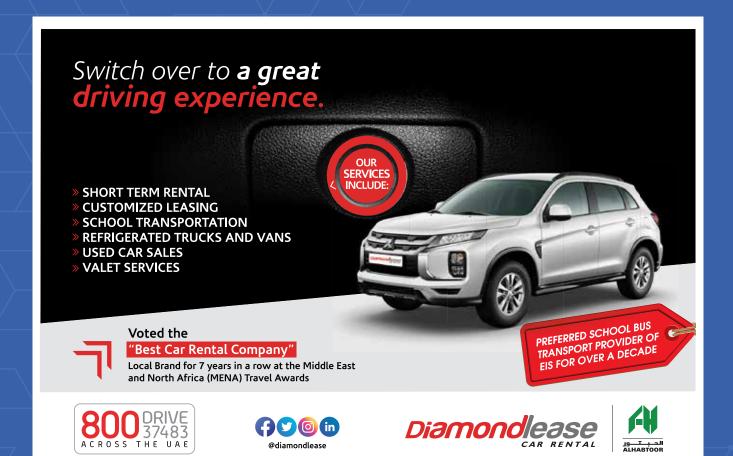
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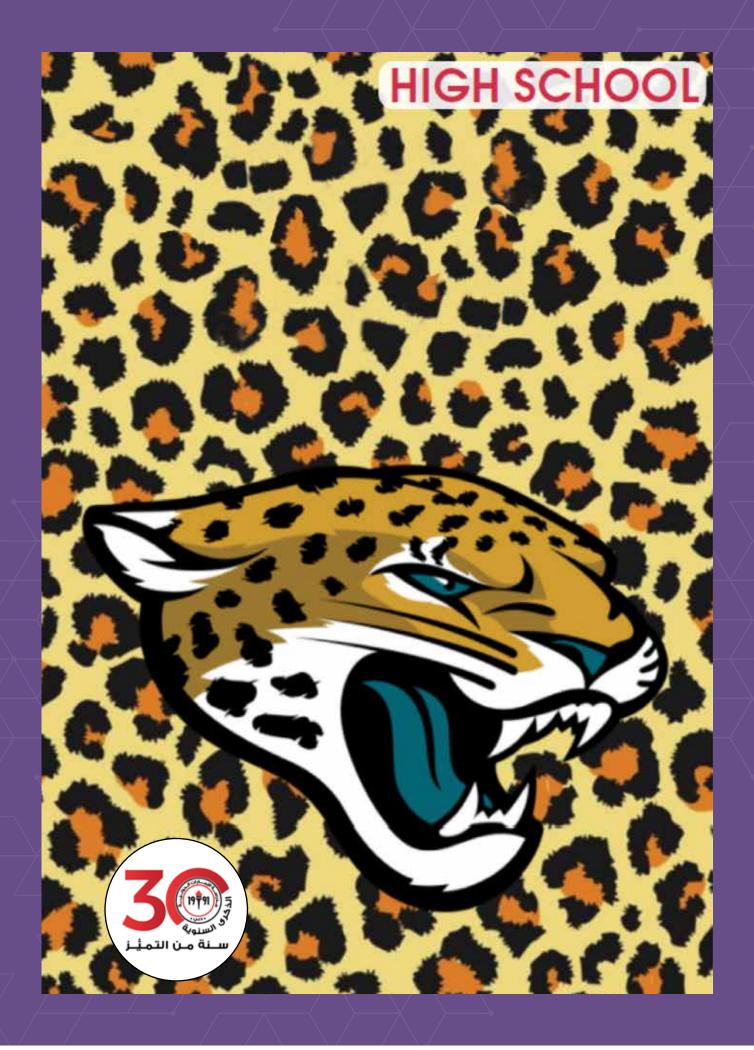


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HEAD OF HIGH SCHOOL



As the end of the academic year approaches, it brings with it a tremendous sense of accomplishment for our staff and students. For me, more than any other year, the year has gone so quickly, as we moved to consistent face to face learning and a more normal school life. It has been wonderful to be part of so many events, activities and challenges.

As soon as I arrived, I was welcomed warmly by parents, students and staff and I could tell straight away that this is a school community that values each and every student, and their families. A school community where the students are at the centre of all that happens.

This year has been our school's 30th anniversary and we have celebrated this auspicious event with fantastic events. What has struck me about these celebrations and our day-to-day life is the pride that students and staff have in being part of our school. As with recent years, this year has not been without its challenges, where we have seen our lives still touched by outside forces and I am very proud of how our school and community have responded. Students and teachers at every step of the way have risen to every challenge with resilience and care.

There is much to be proud of. We are very proud of every student; proud of their progress, attitude to learning and

their diverse achievements. These achievements include academic progress, creative activities, and sporting successes. Many children have played a vital role in the wider life of the school, and I want to especially thank our student leadership team and our Head Boy and Head Girl for their relentless drive to leave a legacy for those who come next. Our Year 13 students have demonstrated great resilience and determination, all of whom make our school a wonderful community. We wish them well in their next adventure.

Student led events have blossomed this year with anti-bullying campaigns, wellbeing initiatives and academic challenge and mentoring. Our International Day celebrations were entirely student led and demonstrated truly what it is to be a student at EIS-J. Our National Day celebration offered us an opportunity to deepen our learning of the culture and traditions of the UAE. Alumni workshops have inspired our current students to aim high and be the best they can be. Book Week was a particular highlight for me and advanced our drive to improve literacy skills for all students. Our House system has been a particular pleasure to watch grow and grow, offering an opportunity for students to work together and develop a sense of camaraderie whilst fostering open mindedness, resilience and communication skills.

Our Career - related Programme has been a huge success with students taking the opportunity to attend internships with the AL Habtoor Group and I am excited to see how this programme grows and develops. I would like to thank all our staff for supporting, developing and driving all our events and activities to develop our students as balanced young people. For those who are moving away from EIS -J I thank you for all you have done and wish you well in for the future. We believe in enabling all our students to aspire to be the very best in everything they do - not only in academics, sport, and creative arts, but also in service learning, leadership development, in the learning of pastoral skills, and in the development of self. Students have been able to develop in each of these areas and by encouraging ambition and commitment, we believe every student can find their talents, and discover their own pathway to genuine, meaningful, life-long success.

We have much to celebrate and I would like to take the opportunity to thank you, as partners in the education of your children, for your help, support and interest.

MS WENDY FEHERTY

DEPUTY HEAD OF SENIOR SCHOOL



As the sun sets on another academic year, I've been afforded the opportunity to reflect on what has been a truly unforgettable twelve months at EISJ.

Coming to the end of my fourth year as Deputy Headteacher I continue to be astounded by the levels of commitment demonstrated by our stakeholders to come together as an IB community, one that values international-mindedness and celebrates the holistic development of everyone, not only our student body. Being a member of an IB continuum school is an honour, and one which I'm sure you value, too, as it sets us apart from others, both in Dubai and further afield.

Our students have been, as always, a joy to witness

playing an active role in the school, from excelling academically in class to participating in sports teams competing against others in Dubai, and also broadening their knowledge, skills and understanding in after-school activities. Our students have taken advantage of every opportunity presented to them in order to get the most out of every minute in school and highlights for me have included students showing off their national dress and ceremonial dances as part of National Day and International Day, the continued success of the Fl in schools initiative, and last but by no means least, the brilliant trips to EXPO 2020 where students have been able to engage with fantastic technological and cultural delights.

I have to say a sincere thanks to all our staff who have continued to provide our students with excellent opportunities to learn and grow and develop a passion for their subjects. I never cease to be amazed at the enthusiasm our teachers have for teaching their subjects and coaching students to improve throughout the year. It's been said many times but the success of the school is based on the quality of our teachers, and their investment into making school a fantastic place to learn every day.

Finally, a big well done to our graduating classes in Years II and I3. You have all worked so hard to get over the line and put yourselves in a position to succeed in your external assessments this summer. I wish you every success in the future either continuing with us into the CP or DP, or moving onto University or other endeavours.

MR NEIL MURPHY

DEAN OF STUDENTS



Once again we have all adapted, shown resilience and formed a stronger sense of togetherness to ensure that our students are safe, calm and happy about their daily school life.

Our responsibilities are key to the extended growth of each individual at EISJ. We, as a community, have adjusted our own behaviours inside and out of school. The wellbeing of our students has been our top priority and will always remain an important role within our pastoral care. The implementation of a new wellbeing curriculum enables us to meet the needs of all of our students and support their personal growth.

I truly believe that learning and personal development

must be extended beyond the classroom. Our extra curricular programme has signified the importance of this. All students have been given the opportunity for greater independence to follow their interests and develop new skills.

I am a firm supporter of creating after school activities and enriching programmes which allow every student to flourish, encouraging students to try new things from sport, to music, to supporting the local community. I'd personally like to thank the PHE team, Mr Wellman and Mr Schwarz for their commitment to after school activities and school trips. The EXPO 2020 trips have been a particular highlight of mine.

We will continue to encourage and support our community to use their expertise to take students to a new corner of their development.

JOE WILLIAMS

DP COORDINATOR



We started this academic year on a very proud and successful note in the IB Diploma Programme with over 200 students in Years 12 and 13, and the relaunch of our IB Career related Programme in September. Our students have personified the traits of the IB Learner Profile in their attitude to learning and presence at school. The academic year continues to be a year of remarkable resilience demonstrated by our school community.

We had outstanding results from the Class of 2021, all 100% of our students were awarded the IB Diploma. Two students, Somesh Sharma and Nour achieved the perfect score of 45 points. Overall 20% of our students scored between 40 and 45 points and 81% of our students scored over 30 points. The school average score for the Diploma candidates rose to 35 points, well over the global averages. To date EIS Jumeirah has the distinction of entering 1584 students for the IB Diploma Programme. 1366 students have achieved the Diploma

i.e. 86% over the years the school has offered the Diploma programme.

Our IB Diploma students have participated successfully in a wide range of activities in school and virtually. They constantly model the values of our community in the vast variety of co-curricular activities and presentations. The Graduating Class of 2022 completed their schooling years with a Final Assembly. This was followed by an impeccable Graduation Ceremony which was held this year at the La Perle Theatre, Al Habtoor City. As the Class of 2022 moves ahead into the next stage of their lives I take this opportunity to congratulate each and every member of the Class on their achievements and wish them every success in the future. They will be missed here at EIS-Jumeirah. I would also like to wish our Year 12 students an enjoyable summer break and look forward to seeing them after the summer break in September.

MRS. NAUSHEEN ARIF

MYP COORDINATOR



Experiencing adverse circumstances puts to the test the very nature of our innermost character! It allows us to be introspective on our resilience; to demonstrate the ability to withstand or recover from difficult situations. This year has seen us all adapt to these difficult situations and take responsibilities and ownership in steering our MYP learning journey.

Throughout the MYP Years students have been principled, caring and persevere, showing a high degree of integrity to the community around them. They have showed selflessness in their actions and have thought through processes to excel in their learning journey while also making a difference to their community and the world through their Service as Action programme.

As we reflect on the year let us prioritize what we have

learnt from these life lessons and move forward with a growth mindset where we continue to connect with our social and emotional learning, continue to develop our global awareness and take responsible action, where we celebrate diversity and continue to respect differences and foremost, where we celebrate international mindedness and grow as world citizens.

May you all have a restful, enjoyable and safe summer holidays and may the graduating MYP class of 2022 continue to strive as they move forward to the next part of their Learning Journey.

MS SABINA PECORARO

CP COORDINATOR



My first year as the IB career-related programme coordinator has been exciting and busy. The programme was relaunched in September 2021, with eleven students enrolled in the International BTEC Level 3 Business Diploma as their career-related study. CP students who graduate in 2023 will gain the full high school diploma equivalency from the Ministry of Education in the UAE.

Internships are exciting experiences that complement the theory studied in class and bridge the gap between academic and vocational studies. Students complete Business Finance, Exploring Business and Marketing, which gives them a clear idea of different business components. When they are ready to apply these skills outside school, EISJ partners with Hilton at Al Habtoor City where every student spends a day in each business unit, shadowing employees and helping them run their departments. The feedback from our students this year was remarkable, and they appreciated the experience gained in marketing, purchase, human resources, finance and event management divisions.

I want to take this chance to thank all the CP subject teachers, who help our students in their studies and ensure they show progress and develop personal and professional skills. I would also like to thank the BTEC team, for their caring and supportive approach and the time dedicated to preparing students for their internship, and supported them to meet the 720 hours required to complete the full BTEC Diploma which is equivalent to two higher-level IB subjects or two A-levels.

The reflective project is one of the core components of the CP programme, where students write an extended research paper on an ethical dilemma related to their business studies. Our current year 12 students have proposed several exciting ideas that addressed many ethical actions of multinational companies, the UAE space exploration programme, the impact of the pandemic on individuals and companies and the abuse of user privacy by social media companies. I want to take this moment also to thank all the inspiring and caring reflective project supervisors for their dedication and support given to our students during this process, and our students for showing commitment and meeting all deadlines. I am sure they will effectively use their summer holiday to write the final draft.

As the career-related programme gains more momentum, we are getting ready to welcome more students next year. The programme's flexibility and the ability to gain work experience while completing their studies became a major attraction to our year 11 students, and we are delighted to see that enthusiasm.

I wish each one of you a safe and happy summer holiday and see you all in person in September.

MR WISSAM YAHYA







INCLUSION DEPARTMENT



If there is something we pride ourselves in is our incredible capacity to sync emotionally with all of you. We are privy to extremely advanced strategies to gauge emotions. However, masks cover 70% of your faces, so we have had to develop extremely acute eye reading capabilities.

But we persevered. Summer vacation is upon us and what would make us happiest is that you forget about us. Focus on your families, friends, leisure and hobbies. Experience life and live your experiences. Find time away from your phone and work on that arcane mode of communication called "talking". See and watch, taste and savor, listen and discern, touch and feel, smell and dream.

Worry not for we shall be doing the same, and know that this citadel of sokatoa, syntax, experiment and reading will be waiting for your return. And for those of you that go, we hope you remember fondly your time with us. Perhaps not now, maybe not in a year, but in a while you may come across one of us and tell your companion "that was my [something] teacher". And laugh at us. Maybe on the inside you still have a kernel of nostalgia and the thought that we shared a time together. Farewell to you, and see you out in the world, Colleagues.

CRISTINA VELÁZQUEZ

HIGHER EDUCATION ADVISOR

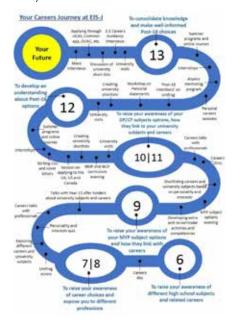


Emirates International School–Jumeirah was founded in 1991 and has grown to accommodate over 2000 students of approximately 80 nationalities from EYI to Year 13. The school is demonstrative of the highest international standards in both curriculum and instruction. EISJ has shared a rich association with IB of over 25 years and was the first school in the UAE to offer the IB Diploma Programme. The school is proud of its status as an IB World School and is one of the few schools in the world and the UAE to be authorized to provide all four IB programmes; the Primary Years Programme (PYP), Middle Years Programme (MYP), Diploma Programme (DP) and the IB Career-related Programme (IBCP).

The average IBDP scores in the last few years have been 31-35 points which have consistently exceeded global averages. Our graduates are accepted at some of the world's most prestigious universities. EIS-J students have gone to pursue higher studies at top universities like the University of Oxford, the London School of Economics and Political Science, King's College London, the University of

Manchester, the University of Toronto, the University of British Columbia, McGill University, the University of California-Berkeley, Massachusetts Institute of Technology, Stanford University, Boston University, Emory University, New York University, Northeastern University, George Washington University, the Royal College of Surgeons in Ireland, the University College Dublin, the University of Amsterdam, the University of Melbourne, New York University- Abu Dhabi and many others. Our students have received merit-based scholarships from universities in the US, UK, Canada and UAE.

The Careers Programme at Emirates International School Jumeirah (EIS-J) aims to give every student the confidence to make well-informed, aspirational and positive choices about their future. During their time at the school, students will be given the opportunity to explore different subjects and pathways.



We understand how important it is to get accepted into your dream university or to be on the right track for your dream career. It is for this reason that at EIS-J we provide a wide range of provisions and support to students from entering high school at Year 7 to graduating in Year 13. The school supports students from initiating research about fields of interest with younger students to guiding older students through the maze of finding and applying to their best-fit program and university. Additionally, we have a wonderful software called Unifrog, dedicated to students' career goals, which has been made accessible to all students from Years 7 to 13. Students are able to research careers, universities and university subjects, their entry requirements, online courses, etc using this software.

MRS SHEETAL FERNANDES

COUNSELLING AND WELL-BEING



Children and young adults need a safe, private space to talk and express themselves. School Counselling services provide guidance and support, especially when it comes to dealing with academic, personal, parental and social pressures.

As a school counselor, my first and foremost focus is students' well-being. This is achieved by being caring, flexible, adaptable and patient. As a counsellor my role is to guide, advise, recommend, consult and assist students, parents, teachers, administration and the school community at large.

ANTI-BULLYING CAMPAIGN (ABC)

Student well-being is promoted through the anti-bullying workshop delivered by the Psychology students from Y-12. The workshop material is provided by the Dubai Foundation for Women and Children. Psychology students after the training sessions became

the ABC Ambassadors and delivered 6 interactive sessions for Year 7 students during one of their lessons.



Sessions included:

- A. Self-awareness
- B. Anger management
- C. Social Awareness
- D. Relationship building skills
- E. Taking responsibility
- F. Problem Solving & making decisions

Parent Webinars:

Parent Webinars by LightHouse Arabia for our parent community were organized on a weekly basis. These webinars were effective during the pandemic and covered various topics like Managing yourself building good habits, Brave conversations, Raising emotionally intelligent kids, Parenting High Energy Kids during COVID-19, Cultivating Grit in Kids, Raising Children In The I-Generation, Your Child's Mind Matters, and many more.

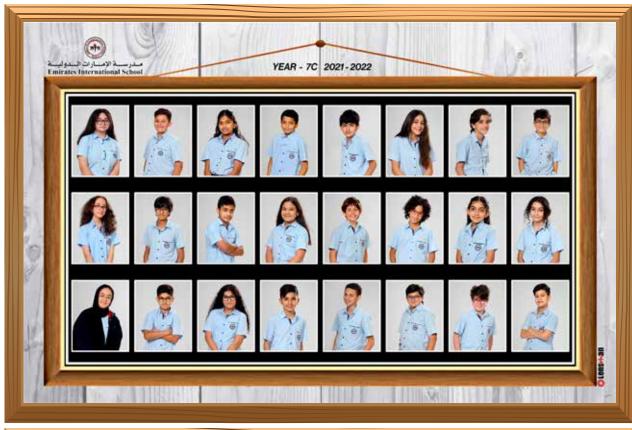
DR. ROSE KAMATH

DP TEAM







































































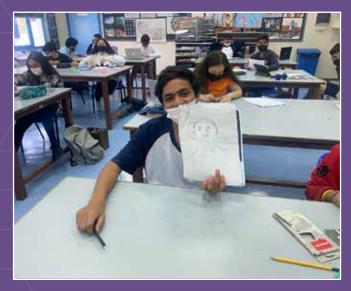
























































































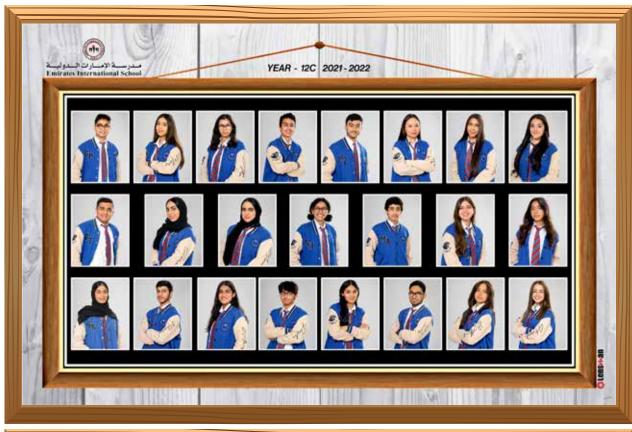


































Aarij Omar Khan: Life happens wherever you are, whether you make it or not

Aditya Patel: Idk how I passed tbh



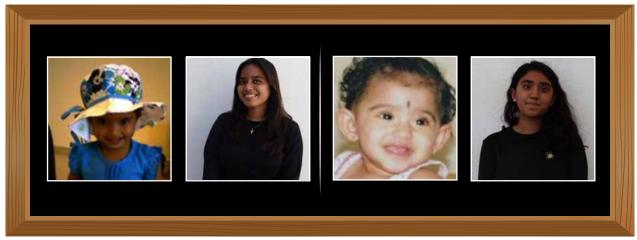
Aditya Sagar Mishra: The race of life is not for the swift, but for those who endure to the end.

Ahaan Neil Cabral: Hard work, dedication and determination are the essential keys towards success



Ali Nil ISIL: Can you extend the deadline to 11:55?

Asmi KUKREJA: Patient 0 has been released



Bianca Fabian FERNANDES: Life happens wherever you are, whether you make it or not

Divya Panicker: No need to flick your hair or raise your chin to show your flare, it comes from within



Fares Fawaz Kayali: Hypocrisy is the homage which vice pays to virtue

Humza Ahmed: Just because you are trash at some things doesn't mean you can't achieve greatness. It's called a garbage can, not a garbage cannot.



Ishika Dinesh: Did someone say Balloons!!!

Krish Manish Megchiani: I am not vegetarian because I love animals; I am vegetarian because I hate plants.



Krish Dilip SANKLECHA: Krish you're in school?!?

Michael Tito Manianchira: If you read my surname, I promise you, I ain't Italian, still down for pizza though!



Neda Rahman: Hold on, I've gotta overthink about it

Paiva Shah: Yesterday is what brought you to today and graduation is the first step of the next chapter of your life.



Ravleen Kaur CHHABRA: Yes, my hair is long... no, I have never cut it

Sara Momtaz Alsolh: If only my mask would cover my ears too, heard one too many unsolicited opinions



Siya Kalwani: si-ya never losers!:)

Tim El Meniawi: She asked what my favorite position was. I said CEO



Abhishek Aju: Deliveroo, this isn't my order!!!!

Adhyan Anand: In Chemistry, I learned that alcohol is a solution.



Akshita Maiti: It gets a little better and then I die all over again

Farzeen Siraj: People keep saying I've changed, but I know for a fact my height hasn't



Fatma Yaser Alhaj Nasser: I had a good quote but Robert deleted it..

Fiza Haseeb: If you can't convince them, confuse them



Ibrahim Ahmed HASSAN: Getting in shape cuz even going to school was resistance training.

Imaad Mohamed ADNAAN: I believe whatever doesn't kill you simply makes you... stranger



Khuwaja Muhammad Taha: Only thing school taught me is to keep my eyes on my own paper.

Maryam AL HABTOOR : I failed my math test but at least i'm pretty :)



Mohamed Ahmed Nabil: Nothing rhymes with orange, Abbas prove me wrong

Omar Aloruk: Wait- quotes are due today



Omar Shakeel: Waking up is the second hardest thing in the morning

Rashed Saeed Beljafla: If I find out I failed this year because of CAS I'm gonna be very angry



Rayyan Agha Alnimer: 2 years of DP and I still can't spell baccalaraeutte

Shaikha Ali Alabdouli: I put my grades up for adoption because I couldn't raise them



Yazan Ayman Ibrahim Mehdawe: You can't go back and change the beginning, but you can start where you are and change the ending

Hend Buhumaid: I still look the same from when I was 7 years old



Aiden Tonyy: Real Gs move in silence like lasagna

YEAR 13C



Akash CHANDRAN: Why fall in love when you can fall asleep.

Avi Singhal: Power is always dangerous, it attracts the worst, and corrupts the best. Power is only given to those who are willing to lower themselves to pick it up.



George Mitri Haddad: Money can't buy you happiness but it can buy you KFC

Gressy Sokat Abdulla: *Ravioli, Ravioli, Give me the Diplomiolil* so I can leave



Harshvardhan Sen: HODL

Jerosh Antoine Susaiprakash: Huge thanks to my arms for being by my side, my legs for supporting me and my fingers for being somebody I could count on!

YEAR 13C



Kaveen Krithyk RADHIKA: Roses are red, Violets are blue, Jerosh I don't like you, Shamir you lanky too.

Khaled Ammar Almuwahed: They said high school would go by fast but I didn't know most of it would go by in a zoom



Bianca Fabian FERNANDES: Life happens wherever you are, whether you make it or not

Mallak Mansour: Lights out and away we go...



Noor Schwenzener: "As flies to wanton boys, we are to the gods. They kill us for the sport. Soon the science will not only be able to slow down the ageing of the cells; soon the science will fix the cells to the state. And so we become eternal."

Nooraldeen Elmohandes: "If you want to change things in a big way, then you gotta make some big changes."

YEAR 13C



Salem Alabbar: "Listen here brahs, this is the revolution" - Zyzz (1989 - 2011)

Shah Mir Zafar Ahmad: When is this due?



Taksh Giridhar: When life gives you lemons, you make lemonade. But when IB gives you lemons....you make a CAS project outta it.

Vanitha Shriram CHAUHAN: Studying law to sue the school



Ward Badwi : How can a person know everything at '18 but nothing at '22?

Kalyan Pullamaraju: You can't move forward without saying goodbye to the past

YEAR 13D



Abdullah Waarie: Who was in Paris

Engi Ahmed Lofty Ibrahim Fayed: Just Keep Swimming



Laila Beljafla: Special thanks to Ctrl c and Ctrl v for making this possible

Mariam Abdulgawad: Do you make mistakes or do you make a change?



Mohamed Medhat Elabd: I faked all my cas experiences thh

Navakrishna Sajeevan: The most valuable things in life are usually the most helpless ones

YEAR 13D



Omar Morsy: Give a man a fish, feed him for a day. Teach him how to fish, feed him for life.

Rian Saumin Mehta: 3 Ways To Make Your Self Feel Sexy: 1. Look at your self in the mirror 2. Repeat "I'm a hot and confident" three times while biting your lip 3. Don't expect results...just go to the gym #selflove #nopainnogain #almostbrokemyarmbydroppingaweight



Shamsa Zayed Al Nahyan: Quietly turning the backdoor key Stepping outside, she is free" - Paul McCartney

Siddhant Kurian: Never give up on your dreams. Sleep more.



Suha Eyas Aktham Al Azzam: Hide your wife, I've got a knife

Tanya Manish MIRCHANDANI: Mr. Fox: I understand what you're saying, and your comments are valuable, but I'm going to ignore your advice.

YEAR 13D



Tia Nammour: inmate 9399 has been released.

Youness Saheb: Should have made the school fences higher



Ahmed Hashim: Life is a pizza. It needs some cheese but not too much cheese because too much cheese is bad.

YEAR 13





YEAR 13

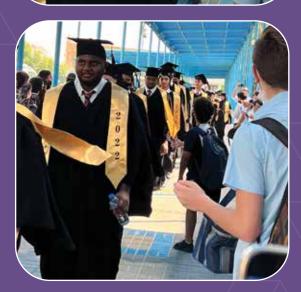




GRADUATION





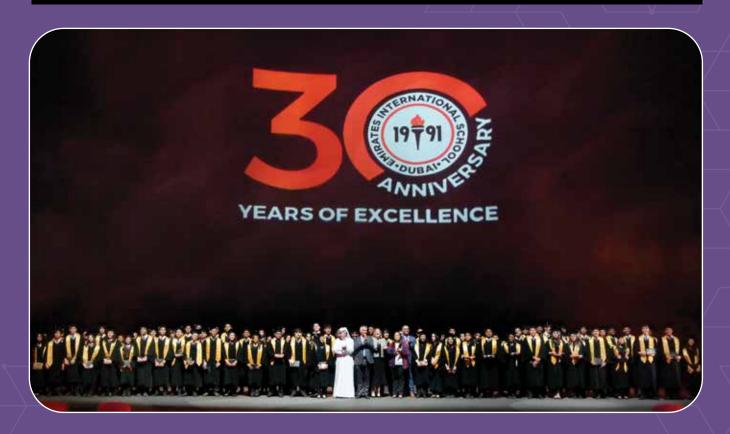








GRADUATION





DESIGN



The 2021-2022 academic year was a very busy but successful year for both teachers and students. Our main foci this year were firstly to improve the standards of teaching and learning across all year groups and secondly to deliver lessons that are open-ended, innovative and promote inquiry.

Our department aims to:

- deliver high quality education in Design and Technology to every pupil through challenging and stimulating teaching and learning.
- encourage the development of informed opinions and to support such opinions with reasoned arguments.
- encourage the development of an enquiring mind and the ability to become an independent learner.
- pupils to understand the purpose of and necessity for Design and Technology both in school and future lives.
- promote vocational and enrichment opportunities for all students, such as STREAM (Science, Technology, Reading, Engineering, Arts and Mathematics) to enrich their learning experience, and to explore career

opportunities for the future.

On 8th April we will say goodbye to our year 13 students who are getting ready for their IBDP

examinations, scheduled to start on Thursday, 28 April 2022. Our Year 11 students have successfully completed and submitted their e-Portfolios.

DP results will be released in July 2022 and MYP results in August 2022.

We wish them all the very best!

MR. J.L. SCHWARTZ

BUSINESS & ECONOMICS



The Business Management and Economics department welcomes you warmly.

The members of staff are:

Luke Murdoch (Head of Department), is an experienced teacher from Wales, UK. He specializes in Economics and Business. Mr. Murdoch has established a team during his tenure at EISJ, which is looking forward to continuing the success of the department for the future.

Eoin Malone, from Ireland, teaches both Economics and Business Management. Mr. Malone is not new to the Middle East, and has a range of experience which has been invaluable for the new team. Mr. Malone has, this year, been involved in encouraging and supporting our Year 12 Business Management students in taking part in a worldwide business challenge.

Eileen Gorman, originally from Scotland, is a Business Management specialist, with a number of years teaching and lecturing experience in both the UK and internationally. Ha contributed substantially to the development of the team also and is in charge of Psychology.

New to the team this year:

Ayisha Ahmed, an Economics and Business teacher from England, who has a solid background in Business BTEC, in which she has helped considerably in the development of the new CP Business course on offer in year 12.

Business Management and Economics both have a large intake of students every year. The success rate is

high, with many of our students taking the subjects to degree level. A large amount of the year 12 and 13 combine both Business Management and Economics. The subjects complement each other, requiring a high level of Math, English and an analytical enquiring mind. We look forward to taking the department forward, encouraging and supporting our students to attain their potential and developing strategies for continuous improvement.

MR LUKE MURDOCH

INDIVIDUALS & SOCIETY



Geography, History and Global Politics

The Individuals & Societies department is now an established and familiar team around the school campus. Our newest teachers had a superb welcome last year and continue to develop excellent relationships with the students. We have seen some curriculum changes this year with the Humanities course for Years 7 to 9 being split into separate disciplines as Geography and History. We continue to provide the best for our students, with a great range of new learning experiences.

History, Geography and Global Politics teachers both new and established have worked hard with the older MYP and DP students to ensure that they are fully prepared for their upcoming exams. Most recently, our I&S students have taken part in IDU workshops with the English and Science departments in preparation for their final IDU e-assessment. Our Year 13 students are busy with the final touches on their internal assessments whilst Year 12 have been out and about on fieldwork.

As a department, we are immensely proud of the students here at EISJ. From Years 7 to 13, they have

experienced circumstances like no other over the last two years. We are confident that our Year 11 and 13 students will succeed and achieve the results that they are so very capable of.

We said goodbye to staff last year and would like to welcome Ms Walsh, Mr Amon-Ra, Ms Cashen and Mr Fitzgerald to the team as experienced Geographers and Historians. We would also like to thank our existing staff Ms Ricketts, Ms Chadwick, Mr Baya Wanje and Mr Murphy for their dedication and support to each other and their students.

We wish both staff and students a restful and healthy summer.

MS ELIZABETH WEEKS
SUBJECT LEADER FOR HISTORY
GEOGRAPHY AND GLOBAL POLITICS

LANGUAGE ACQUISITION



This has been a great year in the Language Acquisition Department. Students took part in lots of fun activities to help improve their language skills. Walking through the language department, you are immersed in the culture from Spanish and French music playing or energetic discussions around traditions and typical food.

This year, Year 7 were able to have a conversation about their favourite hobbies; Year 8 completed speeches on how they can help the environment and be more responsible consumers; Year 9 imagined what life was like before the internet; year 10 and 11 worked hard to hone their skills for the new e-Assessment; Year 12 created an hilarious role play "Drama in the restaurant" and Year 13 improved their fluency skills in their oral examination, masterfully playing Taboo in class.

Students have also been able to take part in French, Spanish and Italian ASA's. The Italian club was particularly fond of discussing Italian restaurants.

We wish the best of luck to MYP and DP students in their exams and future endeavours!

Bonne chance and Buena suerte!

MS STEPHANIE ANSELL HEAD OF LANGUAGES ACQUISITION

ENGLISH



The 2021-22 school year has been one of progress and transition for the English department. While we were more limited than usual in the range of supplementary school activities we were able to offer, Ms Hargett kept alive the tradition of having a group of our students participate in the Emirates Literature Festival and it was a great success. We look forward to playing a part again in person when the opportunity arises.

This was a year of academic adjustment, and those English teachers and students who made every effort to create a vibrant and engaging online learning environment deserve particular praise. Our Year 13 cohort worked hard and they did a wonderful job and set a high bar for next year's graduating class. We wish them all the best in their upcoming examinations. May the future grant you every success as you move on to make your collective mark on the world. You will undoubtedly do yourselves proud.

We welcomed many new faces and farewelled some well loved members of staff but it has been a great year with lots of great initiatives that we hope to consolidate next year.

Have a wonderful summer break. It is well deserved.

MS LAURA CONNEALLEY
HEAD OF ENGLISH

MATHEMATICS



This academic year took off for the Mathematics Department with a 100% success rate for our May 2021 DP cohort who achieved great feats in their IBDP Results, especially, Analysis and Approaches Higher Level students achieved 100% above expectations. We also attained very good results across all DP courses, reflecting the hard work of the students but also the continuing efforts of the Mathematics teaching team to provide the best education possible for our students. We take pride in our staff who provided additional academic support in the form of in-school sessions and internal exploration enhancement, giving opportunities for students to extend their abilities, contributing to the amazing results.

Our MYP cohort greatly improved in the May 2021 e-assessment, where 100% of our Extended course cohort exceeded expectations. Furthermore, 29% of our MYP cohort scored the highest grade, highest ever attained. Our current MYP cohort have been given preparation to demonstrate their knowledge in the upcoming Mathematics e-assessment in the form of "Assessprep" tasks which are modelled in the e-assessment format. These tasks help them become more familiar with the interface and the skills required to achieve their full potential in this style of assessment.

We are proud to announce that our students Maanit Mishra, Sami Kammoun, Manyata Prasad, Zhijie Gu and Jad Chabti represented EIS-J at i-STEM Olympiad and were selected for the final round.

Going into the new academic year, we have set our expectations high and are preparing our current cohort to do even better!

ROSITTA XAVIER
HEAD OF MATHEMATICS

ISLAMIC

Our Vision and Mission

The Islamic department at Emirates International Schools- Jumeirah is committed to instilling the Islamic values, such as tolerance and coexistence, in children's minds through various curricular and extracurricular activities that quench their passion, meet their needs and indulge them in an enjoyable learning experience. In addition, we aim to widen students' understanding of their Islamic history by giving them the chance to learn and explore the Prophet's story (PBUH) and his life. This allows them to learn through a great example. The students also get the opportunity to participate in our annual Qur'an memorization competitions. Since there was no capability of running trips this year, the teachers have made virtual trips, through which they can explore the different Islamic sites.

The department is also working on the promotion of the Arabic culture through projects which integrate the learning with the heritage of the UAE and Arabic peninsula, which helps enhance the students' IB learner attributes. Likewise, the department is integrating all recent scientific breakthroughs into the Islamic education. For example, integrating UAE's Hope Probe to

planet Mars into the units, reveals the inimitability of the Holy Quran with regard to astronomy, where students unleash their contemplation on the creation of the universe.

In order to aid students observe their prayers on time, the school has refurbished and reopened the prayer room for students t pray and take their Qur'anic lessons, while strictly observing social distancing requirements. In the Islamic department, we undertake the responsibility of students' health and safety in line with the school policy and the UAE's protocols concerning the pandemic, in order to ensure a safe environment. Concomitantly, the department has been emphasising the health and safety of youngsters through delivering personal cleanliness-related topics in Islamic education which are of high importance in Islami.

MR. MOHAMED AL AWADI ISLAMIC HOD, HS













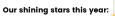
SCIENCE



While this academic year is ending, it may well be worthwhile to reflect.

A year is time, long enough and is often filled with both fun and challenging times such as routine and innovation. If I were to describe this year in the science department in one word, it would be "Growth." We have grown in technology, course catalog and have connected with many new teachers. During this journey the students have demonstrated great determination to excel and in doing so, have adapted efficiently to the changing environment of the pandemic. They collaborated at work to solve problems, supported one another and maintained a balanced lifestyle.

Also, in science, we focused on key transferable skills including making observations, data-recording, data-analysis and visualization.



* * * *

1) Aditya Mishra

- BIYSC Was selected for the project "Can computers do math? An approach through axiomatic geometry."
- International Physics Olympiad second place
- International Astrophysics Olympiad no award, participant only

2) Aaditay Agarwal

- F1 in Schools: Design Engineer for Team Alpha 3rd place overall during National Finals in June 2021
- BIYSC Selected to participate in this year's event in July-August. He was selected for the project: "Synthetic biology: engineering life for new social and medical challenges"

In conclusion, challenges, even mistakes, are a part of our teaching experience. Eventually, Reflection is what helps one move ahead, learn and grow.

LOPA BHATT HOD SCIENCE

SCIENCE











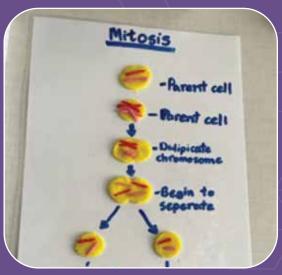


SCIENCE













ARABIC A

ويحرص قسم اللغة العربية بالمدرسة على تحقيق الهدف من دراسة مادة اللغة والأدب من خلال استخدام اللغة كوسيلة للتعبير عن الفكر والإبداع والتعبير عن الذات والتفاعل الاجتماعي ، هذا بالإضافة إلى تطوير المهارات المطلوبة للاستماع والتحدث والقراءة والكتابة والعرض والتقديم في مجموعة متنوعة من السياقات المختلفة ،ليكتسب الطالب القدرة على استعمال اللغة استعمالاً صحيحاً في الاتّصال مع الآخرين ، وكذلك في دراسة النصوص الأدبية وغير الأدبية وتحليلها ونقدها نقدا فنيا ، عبر القراءة والنقاش الحر ، واحترام الرأي الآخر باستخدام الوسائط والأساليب المختلفة مع تعزيز الاهتمام الدائم بالقراءة وتفعيل دور المكتبة والحرص على تنمية روح المواطنة والانتماء من خلال معالجة النصوص الأدبية المحلية والعالمية.

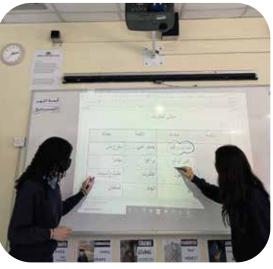
مشيرة سلامة ، رئيس قسم اللغة العربية (أ)

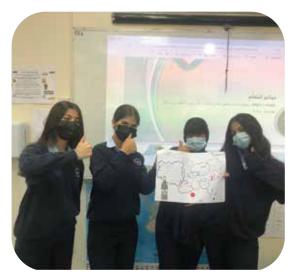
قسم اللغة العربية (أ)

تعد اللُّغة أهمٌ مميزات الإنسان الطبيعيَّة والاجتماعيَّة، وهي الوسيلة الأفضل للتَّعبير عن المشاعر والاحتياجات الخاصّة بالفرد والجماعة، ولغتنا العربيّة حظِيَت بما لم تحظَ بهِ أيّة لُغةٍ من الاهتمام والعناية؛ لأنَّها لُغةُ القرآن الكريم ؛فالله جلَّ جلاله اختارها من بين لُغات الأرض ليسطربها كلامهُ

كما تمتدّ أهميّة اللّغة العربيّة إلى العلاقة الوطيدة بينها وبين الثّقافة والهويّة الخاصّة بالشّعوب الأهرمية، فهي وسيلة التّواصل بينهم، وهي التي تُعبّر عن تفكيرهم و نشر ثقافاتهم حول العالم، و اللُّغة العربيّة هي المسؤولة عن كلِّ ذلك فهي التي تُشكّل هويّة الأمّة الثقافيّة التي تُميّزها عن باقي اللغة العربية الفصحى هي اللغة الأولى للتعليم في قسم اللغة العربية بمدرسة الإمارات الدولية -جميرا ، حيث يبنى التعليم والتعلم على المهارات الأربع للغة (القراءة والكتابة والاستماع والتحدث) وفقا لمعاير هيئة المعرفة والتنمية البشرية وكذلك منهاج البكالوريا الدولية.









ARABIC B

Arabic language Program is offered to provide students with the opportunity to achieve proficiency in other official languages and develop greater respect for diversity. This program is also a great source of information about the culture and other aspects of the Arab countries.

The Arabic Language program at EIS focuses on developing general skills of speaking, listening, reading, and writing. It gives students a good foundation in lexis, syntax, phonology, semantics, and pragmatics, as well as cultural awareness. Our Arabic Language Pedagogy: Teaching Grammar, Teaching Reading, Teaching Speaking, Teaching Listening, Teaching Writing, and Teaching Culture.

As a department we fully support the whole school expectations. To fulfill our EIS mission, we use innovative learning and teaching approaches, and encourage the celebration of culture diversity.

Arabic B teachers use a variety of teaching strategies to:

- Make the students able in the written and spoken language.
- Familiarise the students with different approaches and methods for teaching foreign languages in general, and Arabic in particular.
- Provide the students with knowledge of key concepts and recent discussions regarding the process of teaching Arabic to non-native speakers.
- Enhance strategy-based learning.
- Discuss feedback and evaluation of the various skills in Arabic as a Foreign Language class.

"To have another language is to possess a second soul" - Charlemagne.

MS. HALA KAMEL HEAD OF ARABIC B









ARTS



Covid made a lot of things impossible. Unfortunately, that includes live shows. That's why the EISJ Arts Department has been so happy to start getting back to "normal" this 2021–2022 school year! Getting our hands messy in Visual Arts, working with our peers in Drama, and composing in Music has reminded us what we have really been missing these past 2 years. Bringing the arts to our school! Thankfully, with events like Live Lounge, International Day, World Book Week and more, we are bringing the arts back to our school community and we cannot wait to keep going!

This year also has seen our DP students finishing their final assessments. We want to congratulate our DP Theatre students for all their amazing solo pieces and the DP Visual Arts students on their inspiring final

exhibitions. What great work!

The Arts Department wishes everyone a restful and safe summer. See you next year!

NOOREEN RAHEMTULLA HEAD OF THE ARTS

PDHPE



We are excited to have been able to return to some normality this year, offering a plethora of sports opportunities to all students throughout this year. The PE department has worked arduously to ensure students at EISJ high school are able to access high quality physical education lessons, extra curricular activities and competitive sport this year.

Our curriculum was designed to ensure students could access a full curriculum again, whilst ensuring all KHDA guidelines were met. We started the year with football, netball and Basketball invasion games, before introducing ultimate frisbee. Warmer months have seen the reintroduction of softball and rounders, athletics, volleyball, yoga, tennis and swimming.

Some highlights from this year include Sports Week, where each year group in year 7 to 11 were able to participate and represent their house teams in their new house t-shirts. Senior sports activities have been organized. Our 30 x 30 live workouts and activities were enthusiastically supported and the closing ceremony was attended by this year's guest speaker Yahia AlGhassini, U23 UAE national football player. He inspired students with his career and explained about the importance of physical activity before completing the live workout with all students.

Gifted and Talented Programme

Our Gifted and Talented programme students have participated in sessions designed to support skill and strategy development in various scenarios and

environments. This is to encourage students to transfer previous skills from similar situations and adapt them to be successful in unfamiliar situations and activities. Students have participated this year in the following activities:

- Ultimate frisbee session
- Nutrition session
- Weekend day trip to kite beach to complete paddle boarding and kayaking
- Fitness or Volleyball session

<u>Department sharing good practice & professional development</u>

The department is always evolving and the team is committed to sharing their knowledge and good practice. Our department collectively has over 30 years of PE teaching experience, which allows for great development opportunities within the department. Staff participated in swimming water rescue, CPR and defibrillator PD training as well as reviewing our unit plans and assessments.

MS CAROLINE OGUN
HEAD OF PDHPE

EXTENDED ESSAY COORDINATOR



Greetings! My name is Ms. Amina Haider and I am the EE coordinator.

My role in the Diploma Programme is to put into practice and manage how the students research for their extended essay and then write it. They do this under the guidance of their supervisors. I also need to ensure that all students have a supervisor.

As it is a pedagogical role, I oversee that the students and their supervisors meet regularly and that the students are on task and on track. In lieu of that, I have sessions with both students and supervisors to introduce the Researcher's reflection space – RRS (found on Managebac) and how the students need to use it effectively whilst writing the Extended Essay (EE). One can think of the RRS as an electronic journal where students write their thoughts/ideas and record the links for the different websites they visit whilst researchinhg.

In line with good pedagogical practices, the Class of 2023 will have a session on "how to research and use technology responsibly" in order to improve their research skills by accessing and using electronically based sources.

The Year 12's will work and research through the summer and write the first draft of their extended essay.

I also provide appropriate training and ongoing support for supervisors. Supervisors are given an overview of the EE, told about the relationship between the EE and the TOK essay with respect to points and were also informed about what they needed to discuss with their student/s during the first informal check-in session as well as the first formal reflection.

I wish everyone a safe and happy holiday and I look forward to a productive and exciting time in the following academic year.

AMINA HAIDER
EE COORDINATOR – EIS-J

Return to Competitive Sport and School teams

We were excited to return to competitive sport this year.

Our football teams kicked off the season with U14 boys,

U13 girls and U16 Girls winning their respective leagues.

PDHPE offered a plethora of sports clubs this year, both

recreational and running school teams. Every week students represented the school and performed so well. Some fantastic results with three teams winning the football leagues! What a start to the season!!



U12 Boys Football Coached by Mr R Ellis

Captain: Sultan Al Remeithi Top Scorer: Sultan Al Remeithi

Most Improved Player: Omar Degheidy and Ali Mateen

Darbar

Final Position: 5th place Division 2



U16 Boys Football Coached by Mr R Cross

Captain: Philip Muller Top Scorer: Philip Muller

Most Valued Player: Abdulsalam Almuhairi Most Improved Player: Ahmed Ayesh Final Position: 4th place Division 2



U14 Boys Football Coached by Mr R Cross

Captain: Sufian Alshawa

Top Scorer: Abdullah (9) left the school: Yazan Fadda (7)

Most Valued Player: Bassam Al Saheb

Most Improved Player:

Final Position: Div 3 - WINNERS (undefeated)



U13 Girls Football Coached by Miss H Wakelin

Captain: Angelina Bou Hatoum Top Scorer: Angelina Bou Hatoum

Most Valued Player: Angelina Bou Hatoum

Most Improved Player: Meera Nasser

Final Position: WINNERS

Report By Sakinah and Lara, Captain and Deputy Captain

After many years of success in the sports fields of Dubai, the Under 16 Girls EISJ Football Team continue to show excellence, winning 2 out of 3 matches played, drawing once. Goal scorers are Aya Yehya and Paula Fernandez, both from year 11. The team kicked off the season with an unlucky draw to Deira International School, followed by 2 wins out of 2 since. We drew our first match, and Lara Duman was the awarded player of the match.

Our first win came against WSO with a last minute goal by Aya Yehya to seal a 1-0 win and Saman Alibhai was the awarded player of the match. Both teams showed amazing sportsmanship and commitment until the end. We came out of the last match victorious again, with Paula Fernandez scoring and Sakinah Javed being awarded player of the match after winning 1-0.



U19 Boys Basketball Coached by Mr L Murdoch

Captain: Yaman Ayhan Top Scorer: Udai Thapar

Most Valued Player: Udai Thapar Final Position: 3rd Division 5

We are looking forward to more successes and fielding teams in the rest of our leagues in Athletics, Rounders, tape cricket and Basketball teams later in the year.





































EISJ IS ...CARING













EISJ IS ...CARING













EISJ IS ...CARING

From Divya Panicker

CAS is an integral component of the IBDP as it enables the development of various interpersonal and academic skills. It offers: personal development opportunities i.e: fitness goals such as going to the gym twice a week and setting up a healthy diet routine, social development opportunities i.e: helping my friend complete her maths IA (internal assessment), hosting group Zoom calls for subject assistance during the weekends, organizing online competition events or participating in university courses and addressing socio-environmental issues i.e: being part of an eco-friendly art club in school, being a member of a debating club, doing volunteering work at a healthcare center/library.

My most memorable CAS experience was definitely the community project called The Community Quilt Wall

Hanging Initiative which was led and started by Miss Angela Hargett as an addition to The Farmer's Market in school. The Farmer's Market area is an example of an excellent CAS opportunity for students as it allows them to interact with plants in the garden area, grow seeds and recycle water bottles and other materials to make an eco-friendlier environment. It allowed me and other students of all year groups to sew, embroider and even paint pieces of cloth which were then merged together to form a giant, colorful quilt. The key theme was depicting nature, environmental issues and how we could conserve it.

CAS is therefore, without a doubt, an asset to the program as it foments new areas of development for a student, permitting the student to express themselves through their interests and academics whilst serving as a vital tool to aid in university applications.



Eiked by nico_niconii_chan and others eisjcommunityquiltdubai Divya has sewn another lovely piece, she has such an eye for detail.

"Do not judge each day by the harvest you reap, but by the seeds you plant".

Robert Louis Stevenson (Scottish novelist and boet)





EISJ IS... CREATIVE

Foodshala Kids Series 4 Winner: Romir Bakshi

Our very own 'master chef', Romir Bakshi in Year 10, lead to victory by Food Technology Leader, Mr. Alan Kaid.











EISJ IS... CREATIVE



















EISJ IS... CREATIVE



EISJ IS... CREATIVE















F1 in Schools & Formula Ethara

Yas in Schools™ is an international programme using the world of Formula 1® and motorsports to excite and engage students in STEM and 21st Century skills learning. Yas in Schools is an initiative of Abu Dhabi Motorsports Management which offers schools a pathway of project-based STEM learning programs, for students aged eight to 21 years.

Students work in small enterprise teams to design, innovate, manufacture, test and race scale model cars for competing in school and external competitions. Our students are actively working on their models as they prepare for the annual EIS Race Day on Saturday, 7 May 2022 and then the UAE National finals at Yas Marina Circuit in Abu Dhabi at the end of June 2022.

This year we will be joined by students from Meadows campus and we launched this year's competition with an Ice-breaker event on Wednesday, 13 October 2021 in our high school theatre.

This year's competition there are teams entered for the F1 in Schools professional category as well as the Formula Ethara category.













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YEAR 10 STREAM (Science, Technology, Reading, Engineering, Arts and Mathematics)

This year saw the launch of our first STREAM group with a total of approximately 30 students opting to be part of this wonderful new initiative.

STREAM Education at Emirates International School Jumeirah believes that each child can achieve their fullest potential through a continuum of educational provision. Faculty and staff, in partnerships with parents, strive to provide an inclusive and responsive program that guides students towards academic success and self-advocacy. This will ensure our students are fully prepared to pursue their individual college and career goals upon graduation.

Below is an overview of the topics we covered, with some photos of the great work our students.

Windowless Room: Students' challenge is to build a device that will allow them to see outside from a windowless room to assess the weather. They will work in teams to construct a device, test it and refine their design based on the results.

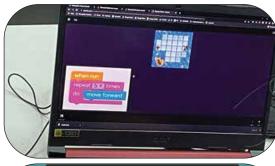
Robotics: Building your own PC game using block-coding













Paper Ball Run Challenge: In this contest, students have to build the slowest paper ball run. Their final score depends on both the amount of paper they use and how long the run takes.



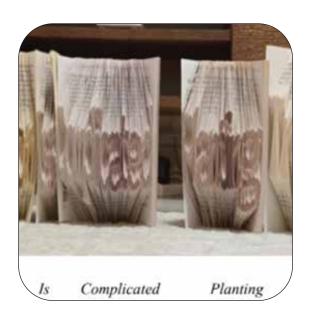




Final Personal Project Products by Year 11 Students



Fashion Piece by Sarah Alkhaja



Book Art by Houla Bsat



A three-piece short video series on how to fly a plane by Arjun Gaitonde



Repurposed outdoor lounge chair by Amani Alnuaimi

EISJ IS ... KNOWLEDGEABLE





The Barcelona International Youth Science Challenge (BIYSC) is a two-week international excellence program. The program has been designed and developed with the aim to offer the participants a world-class experience by working in research projects, attending scientific lectures and debates and enjoying the company of peers from around the world; who share their same passion.

Aditya Mishra in Year 13 and Aaditay Agarwal in Year 12, have been selected to participate in the research projects: Can computers do math? An approach through axiomatic geometry and Synthetic biology: engineering life for new social and medical challenges respectively.

Further to this exciting news, **Aaditay** has also been selected to participate in this year's BIYSC in July. The title of his research project is 'The Medicine Behind Organ Transplantation'.

Aditya and Aaditay were selected from thousands of entries across the world to represent EIS-J and the UAE at the next Barcelona International Youth Science Challenge.



Aaditay Agarwal



Aditya Mishra

EISJ IS ... KNOWLEDGEABLE



Model UN motivates students to learn and teaches them about world issues. It is a way to become an active, more concerned global citizen, which, in this era of globalization, is more important than ever. Furthermore Model UN builds confidence and leadership and diplomatic skills.

MUN is an exercise in research, public speaking, and teamwork. These are skills that you will need throughout your career. You can also leverage your MUN experience and network to get into college, find jobs in this field and gain multicultural experiences through the bringing together of a diverse group of people from all around the nation. Above all, MUN is a chance for every student to speak! It encourages students to use their voices because a whisper of wisdom is louder than a scream that merely echoes. It is your chance to dream, travel the world, gain lifetime experiences and get out of your comfort zone!



Mohamed Mehdat, Year 13 was selected to participate in this year's Autonomous Mini Race Car course with MIT Curriculum.

Learn with Leaders invited applications from across the world. The Autonomous Mini - RaceCar (Robotics) Program is designed as an introductory course in robotics for students with programming experience. In this course, students will be working with a virtual racecar in a custom-built simulation designed by MIT Beaver Works Summer Institute. The program is spread over 6 Saturdays (Labs), each lab consists of a lecture, an exploration component, and a series of hands-on challenges. The labs grow in complexity, beginning with basic tasks such as driving in shapes and building to important concepts in robotics including SLAM, sensor fusion and path planning.

Mohamed's involvement in this prestigious program, may provide him access to the following opportunities in future:

Participants get to work on physical Race Cars in Level 2 of the program (to be launched at a later date)

Top two teams of Level 2 program can participate in 2022 MIT BWSI Racecar Challenge on the MIT Campus.

Head Boy

After scrambling through my collection of year books dating back to 2009, and looking for the best possible way to begin this message, I've come to the conclusion that there simply isn't one. Afterall, there is no reality in which I am able to encompass the excellence, positivity and sheer determination the Class of 2022 has exhibited over the past two years in a mere 300 words. But I must try.

I can't believe we're here, the end. Two years ago, this moment seemed like an eternity away but I'm sure now you're thinking quite the opposite. Together, we've experienced a global pandemic, and yet, that likely isn't the most interesting thing that has happened over the course of our IB journey. Serving as Head Boy has illuminated just how diverse and driven our year group is, and that's what I think makes us so special. You may not realize this but walking onto campus in the morning, prefect register in hand, and seeing all of you smile despite whatever adversities or challenges you were facing will undoubtedly be one of my fondest memories at EIS-J. The Great Jacket Quarrel of 22' and "Salem and friends" are definitely up there though.

The IB Diploma is a story in it of itself, but as arduous and grueling as it was, it helped us become the individuals we are today. All-nighters, eight hour long Zoom study sessions and cramming IA deadlines were all part of a bizarre, yet thrilling process that I'm sure have shaped some of our core memories from the IB. I'm not quite sure how we got through it, but what matters is that we did. And as we part ways, scattered across some of the most influential institutions around the world, we'll forever be united by our journey together at EIS-J.

I'd like to extend my heartfelt gratitude to all of the teachers and supporting staff at EIS-J who have worked tirelessly to ensure that each and every one of us achieves our aspirations and goals. Without your ongoing support, none of us would be in the positions we are today and on behalf of the entire year group, we thank you. A special mention to Ishika Dinesh, the Head Girl; your positivity will echo through the halls of EIS-J for years to come, and your work ethic drove me to be a better Head Boy each and every day.

As I sit here and begin my final paragraph, I do so with a smile on my face, contrary to the emotional connotation typical of such a message. Why so? Perhaps because I don't believe this is the end. It can't be. Rather, it is a new chapter with the exact same characters, just a different setting. The Senior year we've dreamt of has come and gone, but one day, we'll reminisce on the experiences we shared together. Farewell my fellow comrades, you truly are a special bunch. Olive oil, and all the best!

Head Girl

As I am writing this today, towards the end of our IBDP journey I cannot believe how far each and every one of us have come. This small yet powerful cohort couldn't even imagine writing the mid year exams, let alone almost finishing our journey here at high school.

It has been a great honor to have served as the Head Girl of Emirates International School Jumeirah for the academic year of 2021 to 2022. In all honesty I don't know where to start. About 11 months ago, when I was informed that I would get to serve this position along with our wonderful head team I was more than just ecstatic. Each and every one of them has strived to make a difference in our school community, even in the tiniest ways possible. Our extremely lucky group of 13 was made up of the most wonderful humans: Ravleen, Adi, Nil, Avi, Akshi, Haneen, Humza, Jerosh, Krish, Mariam, Shamsa, Salem and myself. Although the traces of the pandemic followed us right through every event and every plan, our head team will always be the best one!

We owe the biggest thank you to our teachers, our IBDP coordinator, the core team and our PWBL for helping us throughout the 2 years and never letting us lose sight of the end goal!

Finally, to the entire cohort of 2022, I strongly believe that we have not only grown as individuals but grown as a group, embracing our differences and bonding over our similarities. With great difficulty walking across the basketball court, you can see the entire class of 2022 with our striped ties buzzing with life. And although some days it didn't feel like we would be able to graduate, we're almost there! As you walk by the annex entrance don't forget to see our mural- our colors don't shine the same way; rather we are a mosaic of our different talents and quirks!

Although this rollercoaster might be coming to end, it's far from that; it's rather the beginning of the new chapters that each of us will write for ourselves and I cannot wait to hear all about it!

Lastly, to the class of 2023, I hope you make the most of this beautiful journey!





























The House System has bloomed this year with events and competitions every half term despite the restrictions. These activities bring the EISJ community together and foster our sense of belonging. Students have taken ownership in their house and are proud to wear their tops. It has been a busy year with new House Captains in Year 7 and last year's Captains have enjoyed developing their positions of leadership.

This year we have seen competitions in almost all subjects around the school. Highlights of the year are: Football, Dodgeball and Badminton competitions, Sports Week, Form Time House Quizzes, Master Chef Monument Cooking, Online Games Tournament, EXPO Quizzes, International Day Year 7/8 Passport Treasure Hunt, Dragons Den, Mascot designing and the 'Spring Fair' Writing competition.





Ms Hannah Wakelin House Coordinator













































EISJ IS ... SUSTAINABLE









EISJ IS ... SUSTAINABLE

Sustainability is a big part of EISJ's













EISJ IS ... INQUIRY





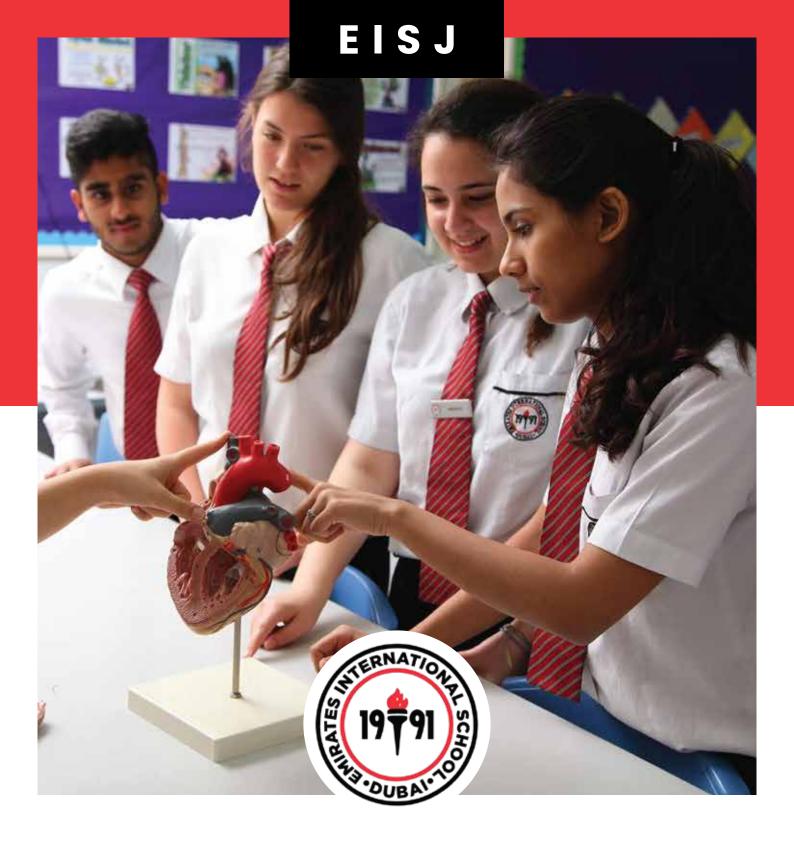












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