	Term 1	Term 2	Term 3
MYP 1 (Year 7)	Unit Title(s): World Of Advertisements	Unit Title(s): My Technology Creation	Unit Title(s): Digital Story Telling
	Global Context: Orientation in Time and Space	Global Context: Scientific and Technical Innovation	Global Context: Personal and Cultural Expression
	Key concept: Communication	Key concept: Development	Key concept: Communication
	Topics covered: <u>Criterion A</u> Explain and justify the need to create an advertisement. Research about advertisements. Analyze existing advertisements. Specifying the design expectations/success criteria. <u>Criterion B</u> Developing a range of design ideas Drafting a logical plan that will be used in creating the product. <u>Criterion C</u> Creating the advertisement following the plan. <u>Criterion D</u> Evaluating and testing the success of the product.	Topics covered: <u>Criterion A</u> Explain and justify the need to create an advertisement. Research about advertisements. Analyze existing advertisements. Specifying the design expectations/success criteria. <u>Criterion C</u> Creating the advertisement following the plan. <u>Criterion D</u> Evaluating and testing the success of the product.	Topics covered: <u>Criterion A</u> Explain and justify the need to create an advertisement. Research about advertisements. Analyze existing advertisements. Specifying the design expectations/success criteria. <u>Criterion B</u> Developing a range of design ideas Drafting a logical plan that will be used in creating the product. <u>Criterion C</u> Creating the advertisement following the plan. <u>Criterion D</u> Evaluating and testing the success of the product.

	Unit Title(s)	Unit Title(s)	Unit Title(s)
	3D Design and Modelling	My Technology Creation	Book Publishing
MYP 2 (Year 8)	Key concept:	Key concept:	Key concept:
	Development	Development	Communities
	Global Context:	Global Context:	Global Context:
	Personal and Cultural Expression	Scientific and Technical Innovation	Fairness and Development
	Topics covered:	Topics covered:	Topics covered:
	Criterion A Explain and justify the need to create an advertisement. Research about advertisements. Analyze existing advertisements. Specifying the design expectations/success criteria. Criterion B Developing a range of design ideas Drafting a logical plan that will be used in creating the product. Criterion C Creating the advertisement following the plan. Criterion D Evaluate and test the success of the product.	<u>Criterion A</u> Explain and justify the need to create an advertisement. Research about advertisements. Analyze existing advertisements. Specifying the design expectations/success criteria. <u>Criterion C</u> Creating the advertisement following the plan. <u>Criterion D</u> Evaluate and test the success of the product.	<u>Criterion A</u> Explain and justify the need to create an advertisement. Research about advertisements. Analyze existing advertisements. Specifying the design expectations/success criteria. <u>Criterion B</u> Developing a range of design ideas Drafting a logical plan that will be used in creating the product. <u>Criterion C</u> Creating the advertisement following the plan. <u>Criterion D</u> Evaluate and test the success of the product.

MYP 3 (Year 9)	Unit Title(s)	Unit Title(s)	Unit Title(s)
	Programming With Scratch	My Technology Creation	Website Designing
	Key concept:	Key concept:	Key concept:
	Development	Development	Communication
	Global Context:	Global Context:	Global Context:
	Personal and Cultural Expression	Scientific and Technical Innovation	Personal and Cultural Expression
	Topics covered:	Topics covered:	Topics covered:
	<u>Criterion A</u> Explain and justify the need to create an	Criterion A Explain and justify the need to create an	<u>Criterion A</u> Explain and justify the need to create an
	advertisement.	advertisement.	advertisement.
	Research about advertisements.	Research about advertisements.	Research about advertisements.
	Analyze existing advertisements.	Analyze existing advertisements.	Analyze existing advertisements.
	Specifying the design expectations/success	Specifying the design expectations/success	Specifying the design expectations/success
	criteria.	criteria.	criteria.
	<u>Criterion B</u> Developing a range of design ideas	<u>Criterion C</u>	Criterion B
	Drafting a logical plan that will be used in	Creating the advertisement following the plan.	Developing a range of design ideas Drafting a logical plan that will be used in
	creating the product.	Criterion D	creating the product.
	<u>Criterion C</u>	Evaluating and testing the success of the	<u>Criterion C</u>
	Creating the advertisement following the plan.	product.	Creating the advertisement following the
	Criterion D		plan.
	Evaluating and testing the success of the		<u>Criterion D</u>
	product.		Evaluating and testing the success of the product.

MYP 4 (Year 10)	Unit Title(s)	Unit Title(s)	Unit Title(s)
, , , , , , , , , , , , , , , , , , ,	Modelling with Spreadsheets	My Technology Creation	MYP 2015 E-portfolio Practice
	Key concept:	Key concept:	Key concept:
	Development	Development	Communities
	Global Context:	Global Context:	Global Context:
	Globalization and Sustainability	Scientific and Technical Innovation	Fairness and development
	Topics covered:	Topics covered:	Topics covered:
	Criterion A	Criterion A	Criterion A
	The student:	The student:	The student:
	i. <b>explains</b> and <b>justifies</b> the need for a solution	i. <b>explains</b> and <b>justifies</b> the need for a solution	i. <b>explains</b> and <b>justifies</b> the need for a solution
	ii. <b>constructs</b> a <b>detailed</b> research plan, which	ii. <b>constructs</b> a <b>detailed</b> research plan, which	ii. <b>constructs</b> a <b>detailed</b> research plan, which
	identifies and prioritizes the primary and	identifies and prioritizes the primary and	identifies and prioritizes the primary and
	secondary research	secondary research	secondary research
	iii. analyses a range of existing products	iii. analyses a range of existing products	iii. analyses a range of existing products
	iv. develops a detailed design brief research.	iv. develops a detailed design brief research.	iv. develops a detailed design brief research.
	Criterion B	<u>Criterion C</u>	Criterion B
	The student:	The student:	The student:
	i. develops detailed design specifications	i. constructs a detailed plan, and demonstrates	i. develops detailed design specifications
	ii. <b>develops a range of</b> feasible design ideas	excellent technical skills ii. follows the plan and fully justifies changes	ii. <b>develops a range of</b> feasible design ideas
	iii. develops accurate and detailed planning	Criterion D	iii. develops accurate and detailed planning
	<u>Criterion C</u>	The student:	<u>Criterion C</u>
	The student: i. constructs a detailed plan, and demonstrates	i. designs detailed testing methods, and	The student: i. constructs a detailed plan, and demonstrates
	excellent technical skills	critically evaluates the success of the solution	excellent technical skills
	ii. follows the plan and fully <b>justifies</b> changes	ii. <b>explains</b> how the solution could be improved.	ii. follows the plan and fully justifies changes
	<u>Criterion D</u>		Criterion D
	The student:		The student:
	i. designs detailed testing methods, and critically		i. designs detailed testing methods, and critically
	evaluates the success of the solution		evaluates the success of the solution
	ii. <b>explains</b> how the solution could be improved.		ii. <b>explains</b> how the solution could be improved.

MYP 5 (Year 11)	Unit Title(s)	
	The importance of innovation	
	Key concept:	
	Development	
	Development	
	Global Context:	
	Globalization and Sustainability	
	Topics covered:	
	Criterion A	
	The student:	
	i. explains and justifies the need for a solution	
	ii. constructs a detailed research plan, which	
	identifies and prioritizes the primary and	
	secondary research iii. <b>analyses a range of</b> existing products	
	iv. develops a detailed design brief research.	
	Criterion B	
	The student:	
	i. develops detailed design specifications	
	ii. <b>develops a range of</b> feasible design ideas	
	iii. develops accurate and detailed planning	
	<u>Criterion C</u>	
	The student:	
	i. constructs a detailed plan, and demonstrates	
	excellent technical skills	
	ii. follows the plan and fully justifies changes Criterion D	
	The student:	
	i. designs detailed testing methods, and critically	
	evaluates the success of the solution	
	ii. <b>explains</b> how the solution could be improved.	