

Early Years 2 Programme of Inquiry

Transdisciplinary Theme	WHO WE ARE An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE AND TIME An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of human kind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW THE WORLD WORKS An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	HOW WE EXPRESS OURSELVES An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
Central Idea	We are the same and different to each other.	Exploring leads to a new discovery.	Water is a natural resource that can be transformed, reused and recycled.	Our imagination grows through art, drama and stories.
An inquiry into...	How to be a good person. Taking care of myself. Families in different cultures.	Now and then. Earth is part of a solar system. 8 wonders of the world.	The changing properties of water. The importance of water for living things. Our responsibilities with the use of water.	Communicating through drama, stories and art. Creating stories through imagination. Imaginative use of materials.
Key Concepts	Connection, Form	Causation, Function, Connection	Form, Responsibility, Change	Perspective, Function,
Related Concepts	Relationships, similarities, differences	Systems, needs, wants	Needs, Survival, Conservation	Imagination, Interpretation, Play
Approaches to Learning	Social, communication, self-management	Thinking, research, communication	Research, thinking	Communication, Social
Learner profile Attributes	Open-minded Balanced Knowledgeable	Inquirers Reflective Thinkers	Thinkers Caring Communicators	Communicators Risk-Takers Reflective
PE	Functional skills - Movement <ul style="list-style-type: none"> ● Relationships ● Space ● Control 	Ball skills <ul style="list-style-type: none"> ● Control ● Improvement ● Challenge 	Athletics <ul style="list-style-type: none"> ● Body control ● Technique ● Power 	Dance/Gymnastics <ul style="list-style-type: none"> ● Aesthetics ● Adaptation ● Body control ● Leadership ● Challenge

