

**Early Years 1 Programme of Inquiry**

<b>Transdisciplinary Theme</b>	<b>WHO WE ARE</b> An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	<b>SHARING THE PLANET</b> An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	<b>HOW WE ORGANISE OURSELVES</b> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	<b>HOW WE EXPRESS OURSELVES</b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
<b>Central Idea</b>	Making caring choices with our bodies helps us, and those around us.	Living things share the same basic needs and are all connected.	We all have responsibilities in our communities	Stories inform and provoke us; they give us pleasure and help our imagination grow
<b>An inquiry into...</b>	My physical characteristics and my body parts.  Exploring my feelings.  Articulating abilities, needs and desires in a peaceful way.	Living and non-living things in our environment  What living things need to survive and stay healthy  Our responsibility towards living things in our environment	The different communities I am a part of.  The different roles in our community.  Our responsibilities within our communities.	Our favorite stories and how they make us feel.  How stories are adapted and changed.  Recording, acting out and creating our own stories.
<b>Key Concepts</b>	Form, Change, Function	Form, Perspective	Responsibility, Function, Connection, Causation	Perspective, Connection,
<b>Related Concepts</b>	Growth, Senses, Discovery, History	Relationships, Responsibility, Nurturing	Community, Interdependence, Belonging	Culture, Differences, Similarities, Emotions
<b>Approaches to Learning</b>	Self-Management Communication Social	Research Thinking Communication	Self-Management Communication Research	Communication Thinking Social
<b>Learner profile Attributes</b>	Caring Balanced Open-Minded	Knowledgeable Inquirers Risk-Takers	Principled Caring Communicators	Communicators Thinkers Reflective
<b>PE</b>	Function skills <ul style="list-style-type: none"> <li>● Safety</li> <li>● Movement</li> <li>● Improvement</li> </ul>	Ball skills <ul style="list-style-type: none"> <li>● Body control</li> <li>● Power</li> <li>● Movement</li> </ul>	Athletics <ul style="list-style-type: none"> <li>● Control</li> <li>● Challenge</li> </ul>	Gymnastics/Dance <ul style="list-style-type: none"> <li>● Movement</li> <li>● Improvement</li> <li>● Control</li> </ul>

	<ul style="list-style-type: none"><li>• Control</li></ul>			
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