



ASSESSMENT POLICY

PHILOSOPHY

Our Assessment Policy is in line with the requirements and philosophy set by IB Programme Standards and Practices. We believe that assessment is a fundamental practice to support and enhance the learning experiences of our students. Therefore, assessment – the evaluation of performance - is an integral part of learning, not separate from it. By recognizing each person's unique potential, assessment practices are designed to promote individual excellence and account for a variety of learning styles. Assessment also enables on-going collaborative reflection between the students, teachers, and parents, enabling each to become a partner in the learning process.

Assessment at EIS- Jumeirah is continuous and student centred and supports student learning. Assessment practices in our IB Programs (MYP, IBCP and DP) include:

- 1) Student assessment will be both formative and summative and will occur on an on-going basis. In the DP and IBCP students will sit for externally moderated formal examinations at the end of the programme.
- 2) Diagnostic assessment will be completed to formally assess students and determine the efficacy of program standards.
- 3) Appropriate summative assessment will reflect collaborative planning and the development of the same assessments for units of study within each subject area. The same shall apply for formal summative examinations where they are age appropriate.
- 4) Summative assessments will be moderated within departments to insure consistency in grading when there is more than one teacher.
- 5) Diagnostic testing and any internal tests and examinations will be conducted in a manner consistent with the IB regulations. Every effort will be made to ensure students have adequate time for preparation and review.
- 6) Whenever possible, no student shall write more than two formal examinations in one day.
- 7) Student assessments should reflect a variety of measures that give balance to the summative assessment (tests, essays, presentations etc.) consistent with the criteria established for each subject. All assessment is criteria referenced.
- 8) Student assessment will be completed according to explicit criteria established at the beginning of each unit of study and assessed using published rubrics.
- 9) MYP students will be assessed academically as well as in terms of the Learner Profile or ATL skills as appropriate.
- 10) Reporting of student assessment will be completed using a report card consistent with the aims of the IB MYP, DP and IBCP.
- 11) Formal reports will be issued to parents in November, January and June.
- 12) Culminating activities which includes the Personal Project, the completion of the Community and Service program requirements and e-assessments in the MYP; the Extended Essay, TOK presentations and the CAS program in the DP; Reflective Project, Language Development, and C&S program will be completed by all students to meet the requirements for the MYP Certificate, the IB Diploma and the IBCP respectively.

Our assessment policy is communicated to the school community via our Academic Guides for parents, Student Diaries and Teacher Handbooks.