

Learning Support Policy inclusive of the Special Educational Needs and Disability (SEND) Policy

Rationale

The Learning Support policy at Emirates International School Meadows (EISM) builds upon the school's mission statement which recognises that all students (inclusive of Pupils of Determination) should have equal access to, and actively participate in the school as well as the wider curriculum. This document has been written in line with UAE Federal Law and IB curriculum inclusion considerations.

Definition of Special Education Needs Under Federal Law 29 (UAE 2006),

A person with Special Educational Needs is defined as:

“Every person suffering from a temporary / permanent, full / partial deficiency or infirmity in his physical, sensational, mental, communicational, educational or psychological faculties, to an extent decreasing the possibility of satisfying his ordinary requirements in the conditions of people without special needs.”

In line with Federal Law (2006) and Law No. 2 (2014), Improving the education and outcomes of students with Special Educational Needs and Disabilities (SEND) remains a priority for Dubai.

DSIB Definition of Special Educational Needs (SEN): *“Educational needs that are different from those of the majority of students, and which arise from the impact of a disability or a recognised disorder.”*

Statutory Compliance: The school complies with the UAE Federal Law 29(2006), DSIB and Federal Law definition of SEN Definition of Special Educational Needs. The school has adopted and applied 2017 KHDA requisites for:

An Inclusion Champion (Steven Hughes)

SENCo (Denzel Moodley)

SEND Action Team (2018 SLT- to be extended)

SEND Governor (external- Chris McDermott)

Completing a school SEND Action Plan

Completing KHDA Inclusion Audit

https://www.khda.gov.ae/cms/webparts/texteditor/documents/Education_Policy_En.pdf