



Emirates International School

INCLUSION PHILOSOPHY

PYP MYP DP

Final

Key post holders:

Head of Schools

Head Teacher Primary / Secondary,

All School Staff

Owners /Governing Board

Parent group



Emirates International School-Meadows School Inclusion Policy

EISM Inclusion Policy is an overarching policy which supports the vision and aims of the Primary and High schools. The policy is linked to other policies in school such as PYP, MYP and DP IB Curriculum, SEN, Teaching and Learning Policy, Health and Safety, Behaviour, Anti-bullying, Safeguarding, Racial Equality, and Admissions. This policy is driven by KHDA and the IB curriculum framework considerations.

The school complies with the UAE Federal Law 29(2006) DSIB and Federal Law definition of SEN Definition of Special Educational Needs. As a school we promote IB programme principles and practices for the school to be organized in ways that value student diversity and respect individual learning differences. By valuing diversity and difference we goal to develop our students to become more internationally minded. **(Special Education Needs with the IB 2010)**

Schools are expected to put systems, programmes and activities in place so that all students are able to participate in learning. An inclusive school is characterized by how it adapts its curriculum, teaching and physical environment to enable all children to achieve the best they can. Schools which excel at offering an inclusive education have an ethos and culture which make learners feel welcome, accepted, safe and valued and enables them to thrive academically. (KHDA Inclusion Statement 2014)

At EISM:

We aim to provide a stimulating learning environment across the whole curriculum which maximizes individual potential and ensures that students of all ability levels are well equipped to meet the challenges of education, work and life.

This is achieved by:

- Use of strategic assessment tools
- Designing a curriculum to promote a full range of learning, thinking and life skills;
- Providing a balanced and relevant curriculum, where the emphasis is on depth before breadth;
- Using flexible and responsive teaching and learning styles;
- Adaptations, Modification of Assessment and Accommodations for SEN students.
- Use of assistive technology and Individual accommodations /Intervention
- Equipping students with the skills, knowledge and attitudes necessary to succeed as individuals and as responsible and valued members of society;
- Developing a close partnership with the whole community, particularly parents.

We aim to be an inclusive school and offer equality of opportunity to all groups of students within the school. These groups include:

- Boys and girls
- Students from diverse ethnicities
- Students who have English as an additional language
- Students who have Special and Additional Educational Needs
- Students who are Gifted and Talented
- Students who have medical, physical or sensory impairments
- Students who are at risk of disaffection or exclusion, , sick children, children disaffected families



Emirates International School-Meadows School Inclusion Policy

We aim to provide a differentiated curriculum that meets the needs of all students, individuals and groups by:

- Setting appropriate learning challenges
- Responding to students' diverse learning needs
- Removing potential barriers to learning and assessment

We aim to provide a happy, healthy and safe school by:

- Recognising, reflecting and celebrating the skills, talents, contributions and diversity of all our students
- Providing high quality pastoral care, support and guidance
- Safeguarding the health, safety and welfare of students
- Listening and responding to the concerns of children and parents
- Taking care to balance the needs of all members of the school community

We secure inclusive education for our students by reviewing and evaluating what is done:

- Does each student achieve as much as they can?
- Are there differences in the achievements of different groups of students?
- What is in place for students who are not achieving their potential?
- Are our actions effective?
- Are all our students happy to be in school?
- All members of our school community are valued and are offered wide ranging opportunities to enable high standards of achievement.
- All policies within the school support inclusion and are reflected in school development planning.

Equality Impact Statement

We will do all we can to ensure that this policy does not discriminate, directly or indirectly. We shall do this through regular monitoring and evaluation of our policies. On review we shall assess and consult relevant stakeholders on the likely impact of our policies on the promotion of race equality, equality for disabled persons, gender equality and community cohesion using an appropriate Equality Impact Assessment. The policy may be amended as a result of this assessment.