

# مدرسة الامارات الدولية - ميدوز EMIRATES INTERNATIONAL SCHOOL- MEADOWS

#### SCHOOL PROFILE

Emirates International School - Meadows was established in 2005 and has been operating for a decade in the rapidly developing "Meadows" residential area of Dubai. The following mission statement depicts the main purpose of the school:

"To provide a broad International Education, in English, for national and expatriate students that promote excellence in all academic activities. It is the mission of the school to enhance the educational, social and physical development of our students, encouraging them to think analytically and creatively and to be aware of global and environmental issues in preparation for the next stage in their education."

The school has a current enrolment of approximately 1 647 students from KG1 to Year 13 which comprises of 75 nationalities and a diverse faculty of 140. The Student council has a hierarchy of Head Boy and Girl, Deputy Head Boy and Girl, Prefects, Student Council and House Captains.

Emirates International School – Meadows is an "IB World School" which has successfully undergone IB authorization which places it in a position to successfully deliver an outstanding IB education. The authorization process is rigorous as the IB curriculum is demanding and challenging. The Primary Year Program (PYP) leading to Middle Year Program (MYP) and the Diploma Program (DP) creates a continuum in education. In Years 7-10 students are being prepared for the MYP e-Assessment which is taken at the end of Year 11. However, the school is accredited by EDEXCEL and students completed the last IGCSE examination in May 2015 during which MYP was piloted in Years 7-9.

Students in Years 12 and 13 undertake a two year of study for the International Baccalaureate (IB) Diploma. This is a comprehensive and challenging pre-university course that demands excellence from highly motivated students and teachers. The school is accredited by the IBO, EDEXCEL and the Council for International Schools (CIS). It is annually inspected by the Knowledge and Human Development Authority (KHDA) of the UAE and is recognized as an educational institution meeting the expectations of the Government of Dubai. It is also a member of NESA, and the Middle East International Baccalaureate Association (MEIBA).

#### ACADEMIC ACHIEVEMENTS AND PLACEMENTS - 2012-2017

Over the past five years we have seen steady progression in the academic achievements. Our students are above the world average for IB and our most recent scores included 2 students who achieved 45 points and one student with 44 points while the average score was 33 points. 96% of the students completed the full IB Diploma and scored 24 points or above, while 67% scored 30 points or above and 20% of the students scored 40 points or above.

In our first year of operation, we had a placement in Stanford and this year one of our students have been accepted into Oxford. We had five placements in the University of Berkeley (USA) during. 2012 to 2017, of these students two were valedictorians and one the Principal's award winner. The cohorts of the last three years has shown an 11 % increase in the level of placements in the top 50 universities in the world and continues to increase by an annual 5-6%. The trend has been highly progressive and the rise of percentage from 4% to 21 % is exceptional in top 20 rankings. This indicates their appreciation of our high caliber of students at Emirates International School -Meadows. A similar increasing trend in Canadian university acceptance has been by University of Toronto, (16th in the world and 1st in Canada),

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University of McGill and University of British Columbia. Students have also attained placements in top universities of UK- London School of Economics (rated in the top 5) and University College London (awarded 4th place in the QS 2012/13 World University Rankings). Students have also attended the Ivy League Universities in USA such as Yale, UCLA, University of Chicago (ranking 9<sup>th</sup> in the world etc.). The intake into Medical School has been good in the UK and Europe.

#### AFTER SCHOOL ACTIVITIES

The school has a diverse after school activities program available to students. Despite the high weather temperatures, students are encouraged to participate in sports such as, Swimming, Swim Run, Badminton, Tri Golf, Chess Club, Couch to 5K running club, Yoga, Table Tennis, Cross Country, Cricket, Fitness and Zumba Clubs. Competitive sports teams represent the school in Basketball, Football, Netball, Swimming and an annual Fab 5 athletics event.

Other activities include the Model United Nations, Student Representative Council, Meadows Medley music group, Once upon a Dream Charity (formed by a student), World Scholars Club, The Dead Poets' Society, Ukulele Club, Java/ Scratch Programming, Behavior management/ Etiquette,

Arabic Typing and Reading Club, Support classes in specific academic subjects, a Drama production and Art exhibitions.

We are an "Eco School" liaising with non-governmental organizations to bring about environmental awareness at school and within the community. We run campaigns in school such as a "Pink Walkathon" to support breast cancer awareness, the "Movember Challenge" to create awareness for men's' health and students attend the public "Walk for Autism" in Dubai. Our school is a registered member of "Dubai Cares", a governmental charity organization, whereby we raise funds for the under-privilege adhering to the millennium goal of education.

## **GRADING POLICY**

The school year includes 188 days of instruction over 42 weeks. There are two major reporting periods following mid-year and end of year examinations. Grades for all students follow the 7-1 scale in the IB (7 is the highest) and 8-1 in the MYP (7-8 being the highest level of attainment). We have Interim reports for students in the middle of each term to monitor and inform the parents of student progress.

<u>Note</u>: Emirates International School – Meadows does <u>not</u> rank students nor does it calculate a Grade Point Average (GPA).

## THE HIGH SCHOOL ACADEMIC PROGRAMME

In Years 7-9, all students take courses in the Arabic language as a Ministry of Education (MOE) requirement. Other units of study are Language A English and Literature, Mathematics, Sciences, History/Geography, IT (Design), Visual Arts, Drama, Music and Physical Education and a choice of French/Spanish. Arabic national students are required to take studies in Arabic and Literature and Muslim students are required by the Ministry of Education to take Islamic Studies.

تليفون: ۱۳۹۹، فاكس: ۲۱۲۹۲۲، فاكس المحاسب: ۲۲۷٬۵۷۲۹، ص.ب: ۱۲۰۱۸، ديي، اع.م. ۱۲۰۱۸، ماكس: ۲۱۲۹۲۲۸، فاكس المحاسب: ۲۲۷٬۵۷۲۹، ص.ب. ۱۲۰۱۸، ديي، اع.م. المجالة E-mail: mail@eischools.ae, Website: www.eischools.ae www.eischools.ae

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In Years 10-11 students take the core subjects of Language A English and Literature, Mathematics, Sciences (Biology, Chemistry and Physics taught separately by qualified teachers in each field) Individuals and Societies (History or Geography) and Language Acquisition (Arabic, French or Spanish). IN addition to this they select either, Arts, Digital Design or Physical & Health Education for their formal eAssessments. All students take non-elective PE and Islamic students continue with their religious study.

Students in every year group of the school have one dedicated period per week to social studies or PSHE. All MYP students must also participate in Interdisciplinary learning, and complete the school's Service learning requirements.

In Year 12-13 students complete the International Baccalaureate Diploma course. They are required to choose a subject from each of the following groups:

- Group 1. First Language: English A Language and Literature.
- Group 2. Second Language: Arabic, French B, French Ab Initio, Spanish B, Spanish Ab Initio
- Group 3. Physics, Economics, Chemistry, History, Psychology, Computer Science
- Group 4. Biology, Physics, Business Management, Geography, Environmental Systems and Societies, Economics
- Group 5. Mathematics HL, Mathematics SL, Mathematics Studies
- Group 6. Business Management, Biology, Chemistry, Theatre Arts, Visual Arts, Psychology, Cultural and Social Anthropology

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