

EIS-JUMEIRAH HIGH SCHOOL END OF YEAR ACADEMIC RESULTS 2010/2011



EIS – J HIGH SCHOOL

END OF YEAR ACADEMIC RESULTS

2010/2011

INTRODUCTION

In Academic Year 2010/2011, Emirates International School – Jumeirah celebrated its 20th Anniversary. EIS – Jumeirah is one of the oldest, most established international schools in Dubai. It was the first school in Dubai to be authorized to offer the International Baccalaureate Diploma Program (IBDP). In AY 10/11, EIS began the first phase of the implementation of the Middle Years Program (MYP) in Grade 7. The MYP is being rolled out on a year by year basis. EIS – J currently offers the International and General Certificate for Secondary Education (I/GCSE and GCSE) in Grade 10 and 11 and the IB Diploma program in Grades 12 and 13.

Throughout its history, EIS – Jumeirah has provided an internationally minded curriculum with externally moderated examinations in Years 11 and 13. Examinations in all other years have been held in May and June and have been internally set, marked, and moderated. EIS-Jumeirah is committed to regular and on-going assessment in each subject area offered in the secondary school. Currently, the school operates a Common Assessment Calendar which includes midyear and end of year examinations.

METHODOLOGY OF RESULTS ANALYSIS

This report is an analysis of data based on end of year results for Grades 7-9 and 11 and 13. For Grades 7-9, all data is based on the end of year grade which is based on a series of common assessments, including the end of year examination grade. For Grades 11 and 13, the data is based on the externally marked and moderated examinations. Grade 10 and 12 are in the first year of a two year course. Therefore, their results do not form part of the analysis.

The analysis has been performed by the Deans of Studies and the Deputy Principal – Curriculum and its findings have been shared with Heads of Department and has also been shared with staff.

Two Tier Data Collection and Analysis

Tier 1

This report provides an analysis of school wide data across the three curriculum models currently in place. All data in this report is formed from End of Year (EOY) Grades as reported in SIMS in June 2010 (Grades 7-9) and/or External Examination scores as reported by Edexcel and the IB Diploma program (Grade 11 and 13). Previous year reports were used in order to review trends and progress.

Tier 2

This academic year, all staff and departments were required to report on individual teacher results (in the Individual Self Evaluation Form), and cohort performance by department, as reported in the Departmental Self Evaluation Forms. All Heads of Department reported Department Results, along with strategies for improvement by each subject area within their departments, on October 17, 2011. This department specific data was shared with staff.

FOCUS ON MEASURING PROGRESS

This year, we have reported on progress in attainment at all grade levels. In I/GCSE and IBDP, multi-year data has historically been available and has been reported. We have also provided progress data for end of year examinations in Grades 7-9. This has been done to measure trends in subject areas.

SCHOOL PROFILE

The Report gives an overall demographic profile, including the different nationalities represents (as reported by passports), the number of Arabic versus Non Arabic speakers, and a religion breakdown (Muslim versus Non-Muslim). Demographic data illuminates the analysis by giving the reader an overall picture on the background of our student body.

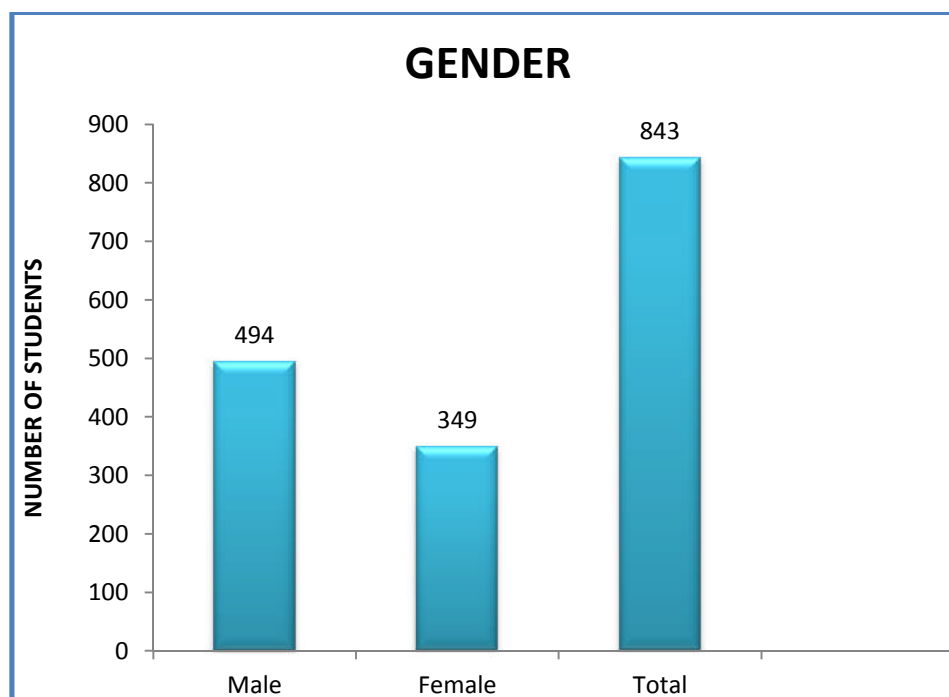
HIGH SCHOOL PROFILE

EIS – JUMEIRAH HIGH SCHOOL ACADEMIC YEAR 2010/2011

Total Student Numbers: 843

Grade	Number of Students (May 2011)
7	145
8	152
9	147
10	116
11	121
12	91
13	71
TOTAL	843

Males: 494 (59%)
Females: 349 (41%)

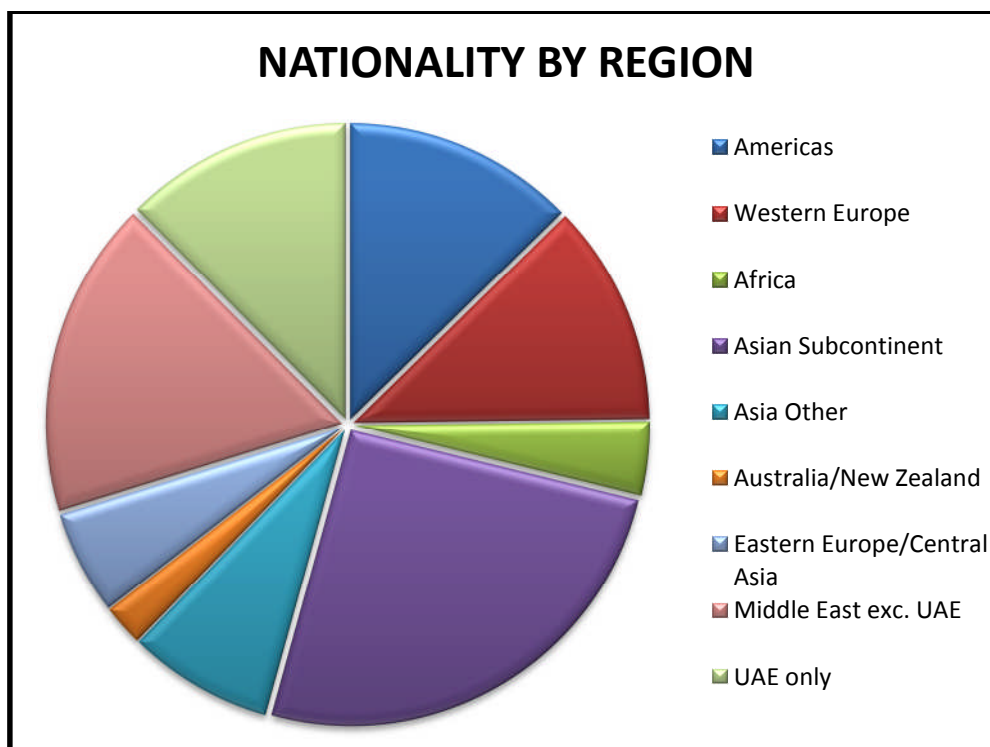


NATIONALITIES

69 Nationalities are represented in the High School. A regional breakdown is presented below:

NATIONALITY BY REGION AS A PERCENTAGE

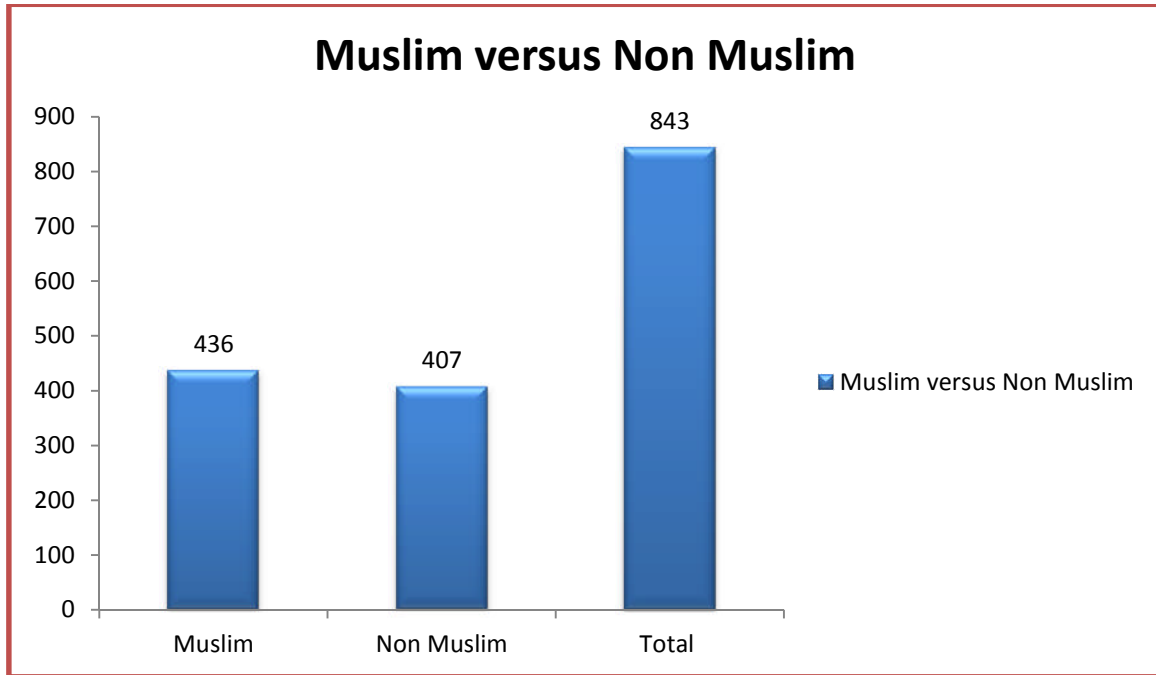
UAE only	12%
Middle East exc. UAE	17%
Asian Subcontinent	26%
Americas	13%
Western Europe	12%
Asia Other	8%
Eastern Europe/Central Asia	6%
Africa	4%
Australia/New Zealand	2%



Religion

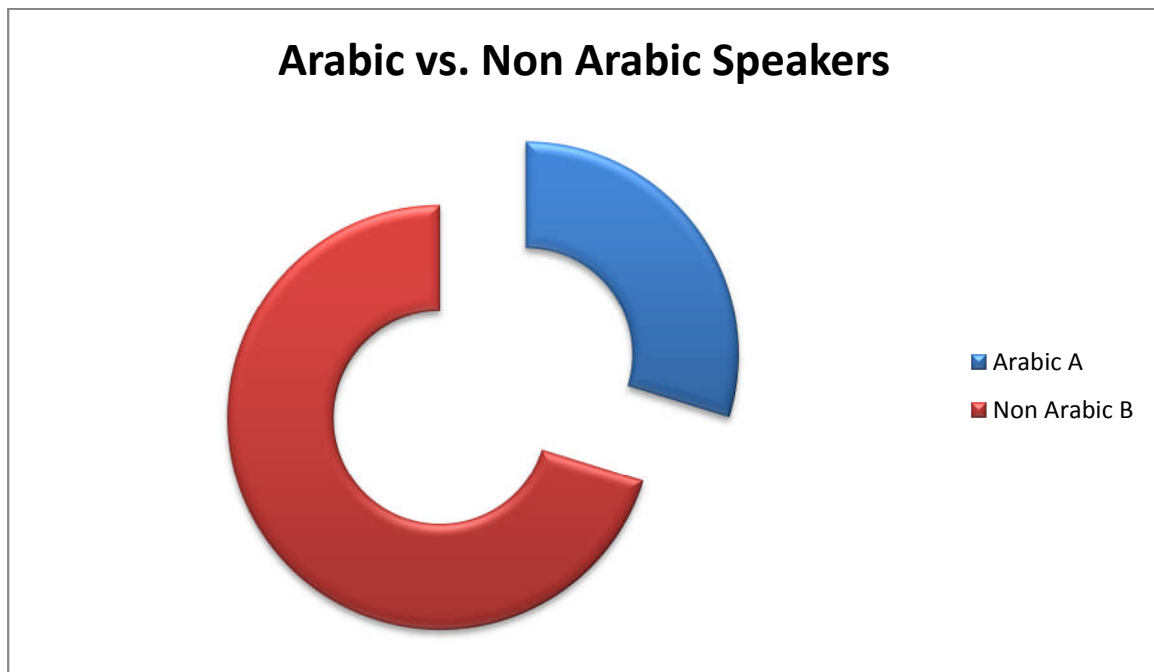
Muslim: 436 (52%)

Non-Muslim: 407 (48%)



Arabic Native Speakers: 251 (30%)

Non-Arabic Speakers: 592 (70%)



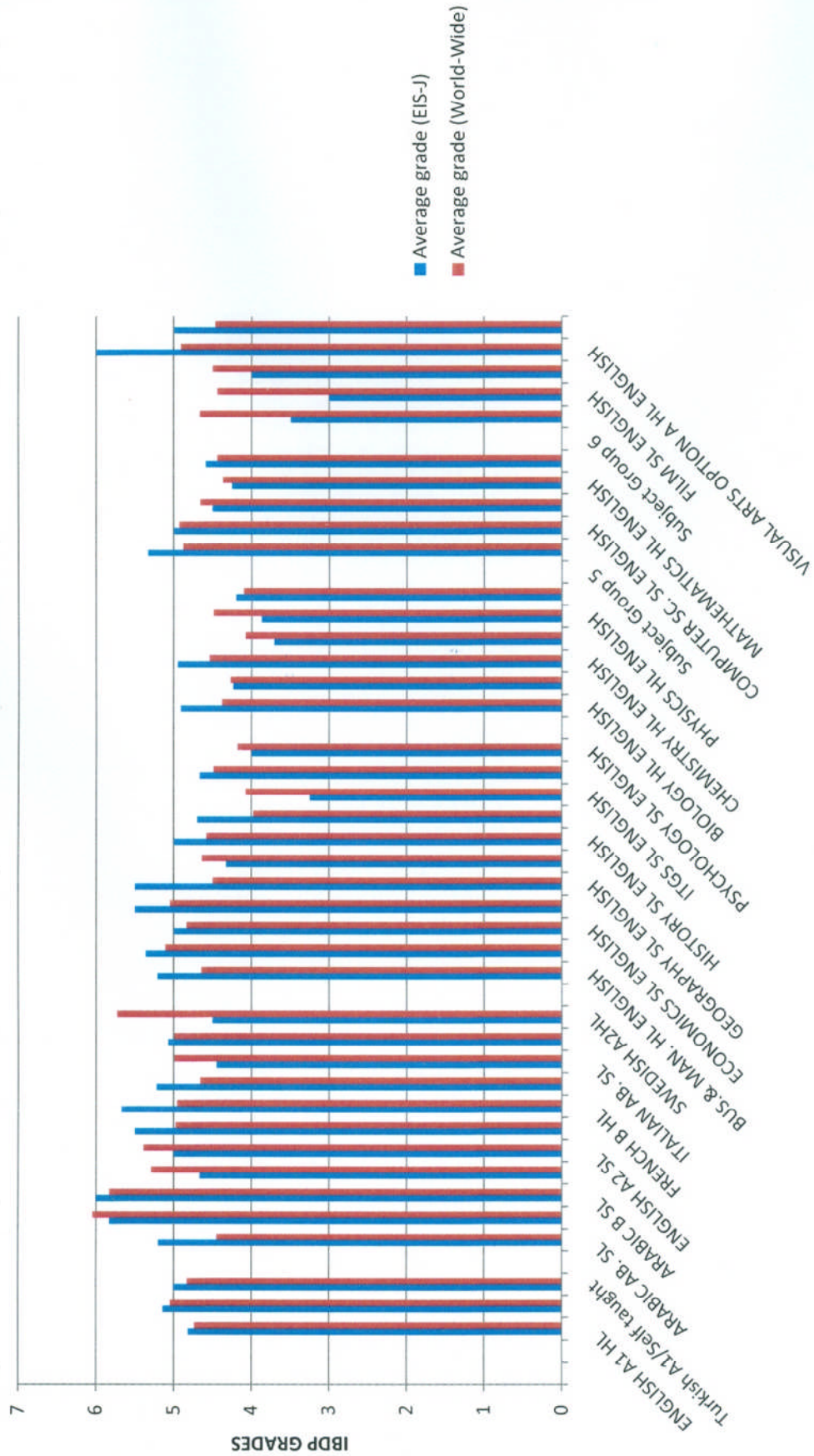
IBDP Results Analysis – 2011 Cohort

	2004	2005	2006	2007	2008	2009	2010	2011	Progress
Total number of candidates	78	88	86	85	94	82	80	71	-
IB Diploma Candidates	62	70	70	71	78	71	65	60	↓
IB Diplomas Awarded	59	68	68	68	68	63	54	50	↓
Average Score of Diploma Candidates	34	34	33	31	31	31	32	32	↔
World Wide Average Diploma Scores	30.41	30.09	29.89	29.56	29.57	29.51	29.55	29.61	↑
Percentage of students completing full Diploma	77	77	79	80	72	77	68	70	↑
Percentage of students scoring 24 points or higher	96	94	95	93	86	89	81	84	↑
Percentage of students scoring 30 points or above (including Cert. candidates)	64	55	64	40	47	40	39	37	↓
Total number of students scoring 40 points or above					1	1	6	1	↓
Top IB Diploma Score (Maximum 45)	44	43	44	42	40	41	43	40	↓

- A total of 71 students sat for examination in the May 2011 session.
- 7 students achieved a score of 37 out of 45. This was a higher percentage than last year.
- The top point score was 40 points secured by one student.
- 84% of the grade scored 24 points and above.
- 63% (25 of the 40) EIS-Jumeirah High School courses were above the world average compared to 43% (17 of the 40) in 2009-10.
- Between the first graduating class of 1993/94 and 2009/10 EIS-Jumeirah entered 792 candidates in the IB Diploma/Certificate Programme. 708 (89%) students were awarded the IB Diploma.
- A comparison of individual subject averages vs. world averages indicate a healthy positive trend with 60% of the subjects above world averages.
- The Average Diploma score is the same as the previous year (32) though a larger number of students scored a 40+ point score.

- As a cohort this year group fared better with an increase in the number of students completing the full diploma and a 24+ point score.
- The percentage of students scoring 30 points or above in previous years compared with the same percentages in 2004 - 2006 could be attributed to changing demographics, reinforcing that selection criteria need to be applied rigorously if we are to maintain our standards and achieve accreditation goals.
- A total of 11 different mother tongue languages were represented in the IBDP examinations in May 2011.
- A total of 29 nationalities were represented in the IBDP examinations in May 2011.

EISJ AND WORLD AVERAGES ANALYSIS

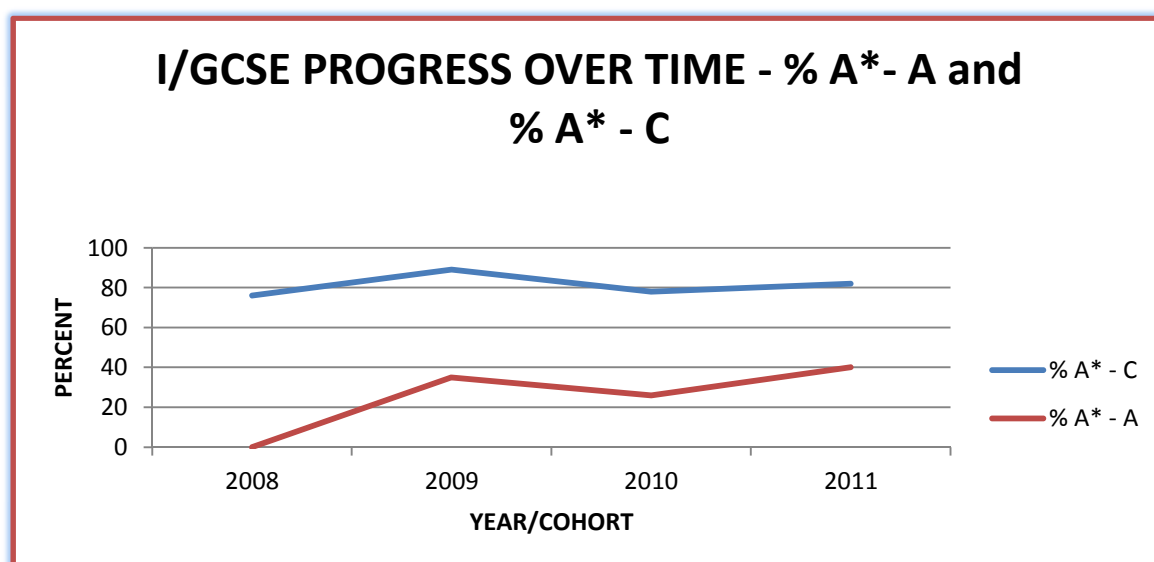


EISJ IB DP SUBJECTS

Grade 11 I/GCSE Results Analysis - 2011

OVERVIEW

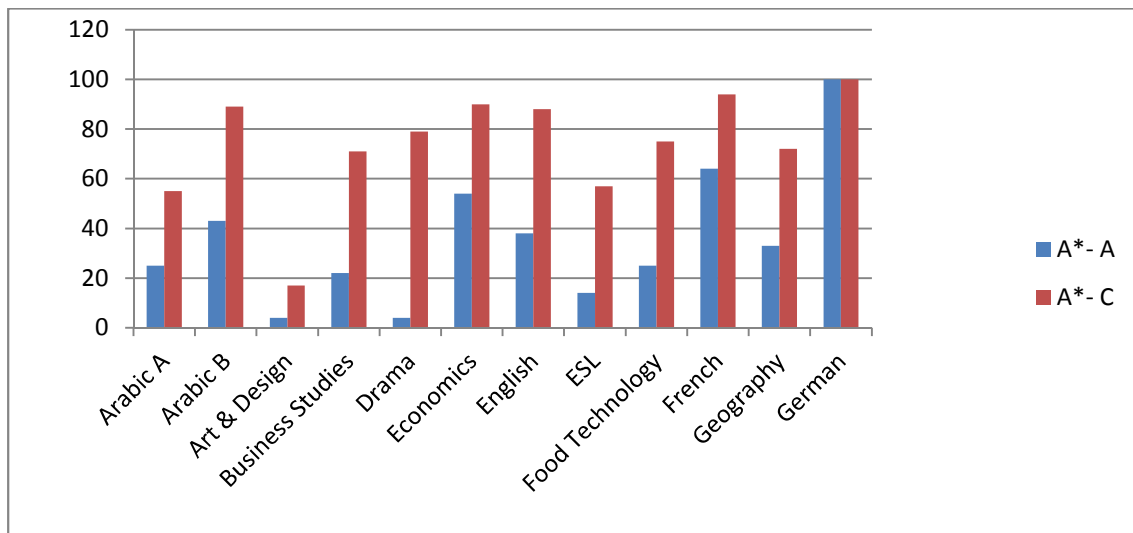
- The May/June 2011 examinations saw 82% of our Grade 11 cohort achieving 5 or more A*-C grades at I/GCSE. This result is very pleasing as it represents a 4% point improvement upon last year and was 1% point higher than predicted. Our cohort consisted of 120 students who were examined in 23 different subjects. Overall there were 1053 subject entries.
- 40% of the Grade 11 cohort achieved A* or A grades. Last year, for example 26% of the cohort achieved A*/A grades). This is an improvement.
- In both Islamic Studies and Music all students achieved A*-C passes.
- The cohort consisted of 120 students who were examined in 23 different subjects. Overall there were 1053 subject entries.
- When we compare our results with the world average in each subject it is clear that we have improved further this year. In 2010 we were above the world average in 5 subjects at IGCSE. This year we have surpassed the world average in 10 subjects, namely:
 - *English Language, Science (Double), Business Studies, Economics, ICT, French, Geography, History, German and Modern Greek.**
- In 2010 we were above the world average in 7 subjects at GCSE compared with 8 subjects this year. These subjects are:
 - *Arabic B, Islamic Studies, Drama, Food technology, French, Music, Russian, Japanese.**



	2008	2009	2010	2011
Number of candidates registered	111	101	120	120
Re-sit students	3	3	12	2
Number of subjects examined	23	23	25	23
Number of subject entries	944	821	939	1053
% of candidates obtaining five or more A*-C grades	76%	89%	78%	82%
% of A*/A grades		35%	26%	40%

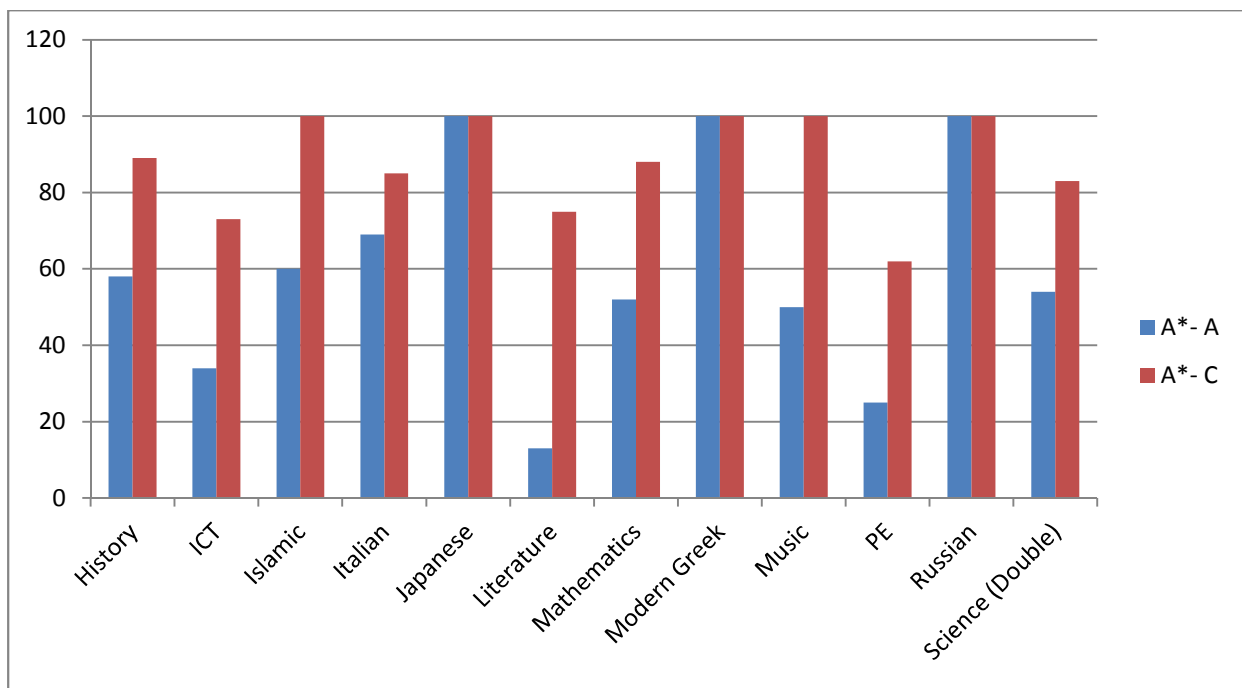
Percentage of A*-A and A*-C grades by subject (all)

	Arabic A	Arabic B	Art & Design	Business Studies	Drama	Economics	English	ESL	Food Technology	French	Geography	German
A*- A	25	43	4	22	4	54	38	14	25	64	33	100
A*- C	55	89	17	71	79	90	88	57	75	94	72	100



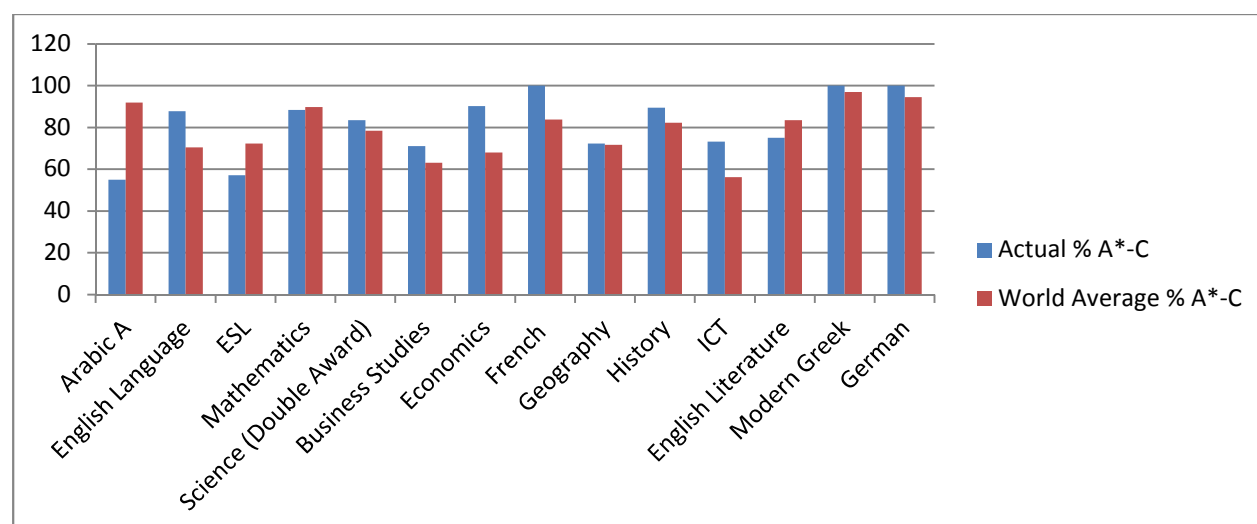
Percentage of A*-A and A*-C grades by subject (all)

	History	ICT	Islamic	Italian	Japanese	Literature	Mathematics	Modern Greek	Music	PE	Russian	Science (Double)
A* - A	58	34	60	69	100	13	52	100	50	25	100	54
A* - C	89	73	100	85	100	75	88	100	100	62	100	83



IGCSE results by subject – Actual Results v. World Average 2011

Subject	Actual % A*-C	World Average % A*-C
Arabic A	55	91.9
English Language	87.7	70.4
ESL	57.1	72.3
Mathematics	88.3	89.7
Science (Double Award)	83.4	78.4
Business Studies	71	63.1
Economics	90.2	68
French	100	83.8
Geography	72.2	71.7
History	89.4	82.2
ICT	73.2	56.2
English Literature	75	83.5
Modern Greek	100	97
German	100	94.5



GSCE results by subject – Actual Results v. World Average 2011

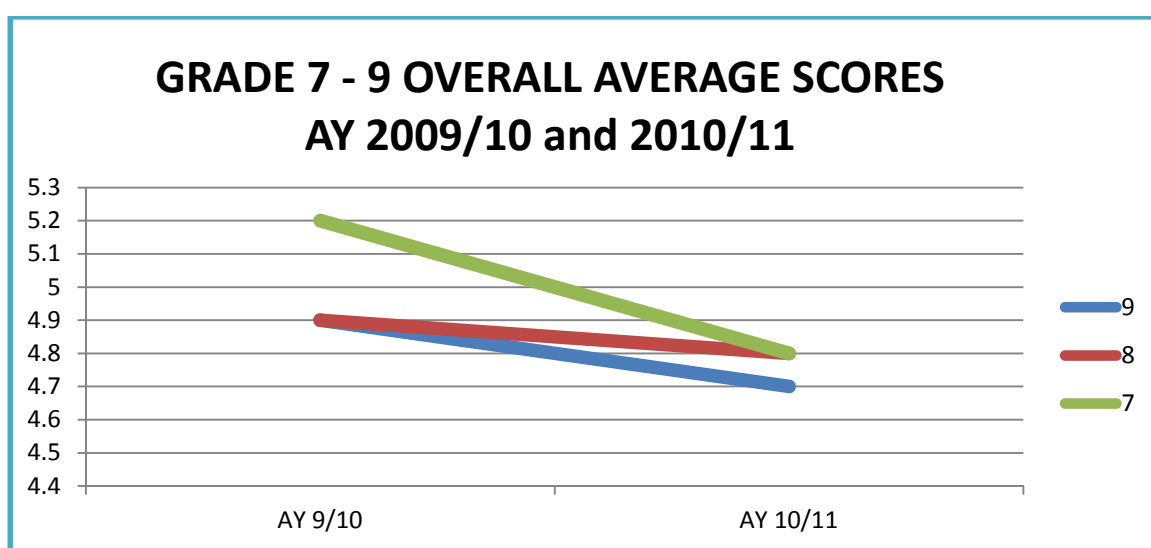
In 2010 we were above the world average in 7 subjects at GCSE compared with 8 subjects this year. These subjects are:

Arabic B, Islamic Studies, Drama, Food technology, French, Music, Russian, Japanese. ***some of these subjects were taken as small or single entries.*

Subject	Actual % A*-C	World Average
Arabic A	89.3	79.5
Islamic Studies	100	72.9
Art	17.4	77.3
Drama	79.2	71.9
Food Technology	75	68.6
French	90.6	71.3
Italian	84.6	89.2
Music	100	80.1
PE	62.2	72.6
Russian	100	94.8
Japanese	100	91.3

GRADE 7-9

Our Grade 7-9 curriculum is currently in transition. 2010 and 2011 was the first year of a multiyear roll out of the Middle Years Program. The Middle Years Program will eventually encompass Grade 7-11 and grading in each of the courses is based on students meeting certain subject specific criteria. This report includes data from End of Year Results from Grades 7-9 for courses having midyear and end of year examinations. Because this year the MYP implementation was in its infancy, the End of Year grades are still derived from Common Assessments. With continued implementation of MYP this academic year, this will be changing for the Academic Results in Academic Year 2011/2012. All grades are reported on a scale of 1 (lowest) to 7 (highest).



GRADE 7 AVERAGES BY SUBJECT AND PROGRESS OVER TIME

	ARABIC	English Modified	English	French	Geography	History	ICT	Islamic	Mathematics	Science
Grade 7										
Average AY 10/11	4.63	3.86	4.66	5.99	4.79	4.95	5.21	5.11	4.58	5.19
09/10	5.06	4.44	4.77	5.16	5.35	5.24	5.57	5.17	5.68	5.68
PROGRESS	↓	↓	↓	↑	↓	↓	↓	↓	↓	↓

GRADE 8

AVERAGES BY SUBJECT AND PROGRESS OVER TIME

	ARABIC	English Modified	English	French	Geography	History	ICT	Islamic	Mathematics	Science
Grade 8										
Average AY 10/11	4.75	3.50	4.69	5.32	5.29	5.01	5.54	5.20	4.58	4.76
09/10	4.88	4.56	4.88	4.53	5.39	4.88	5.73	4.86	4.96	4.67
PROGRESS	↓	↓	↓	↓	↓	↑	↓	↑	↓	↑

GRADE 9

AVERAGES BY SUBJECT AND PROGRESS OVER TIME

	ARABIC	English Modified	English	French	Geography	History	ICT	Islamic	Mathematics	Science
Grade 9										
Average AY 10/11	4.68	4.10	4.78	4.67	4.95	4.89	5.09	5.00	4.44	4.55
09/10	4.87	5.10	4.92	4.60	5.39	4.88	5.53	5.22	4.71	4.67
PROGRESS	↓	↓	↓	↑	↓	↑	↓	↓	↓	↓